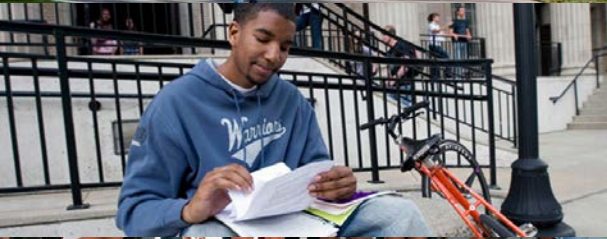




Undergraduate Student Success

Annual Report to the Board of Governors

Monica Brockmeyer
Associate Provost for
Student Success



SUCCESS

Overview

Data

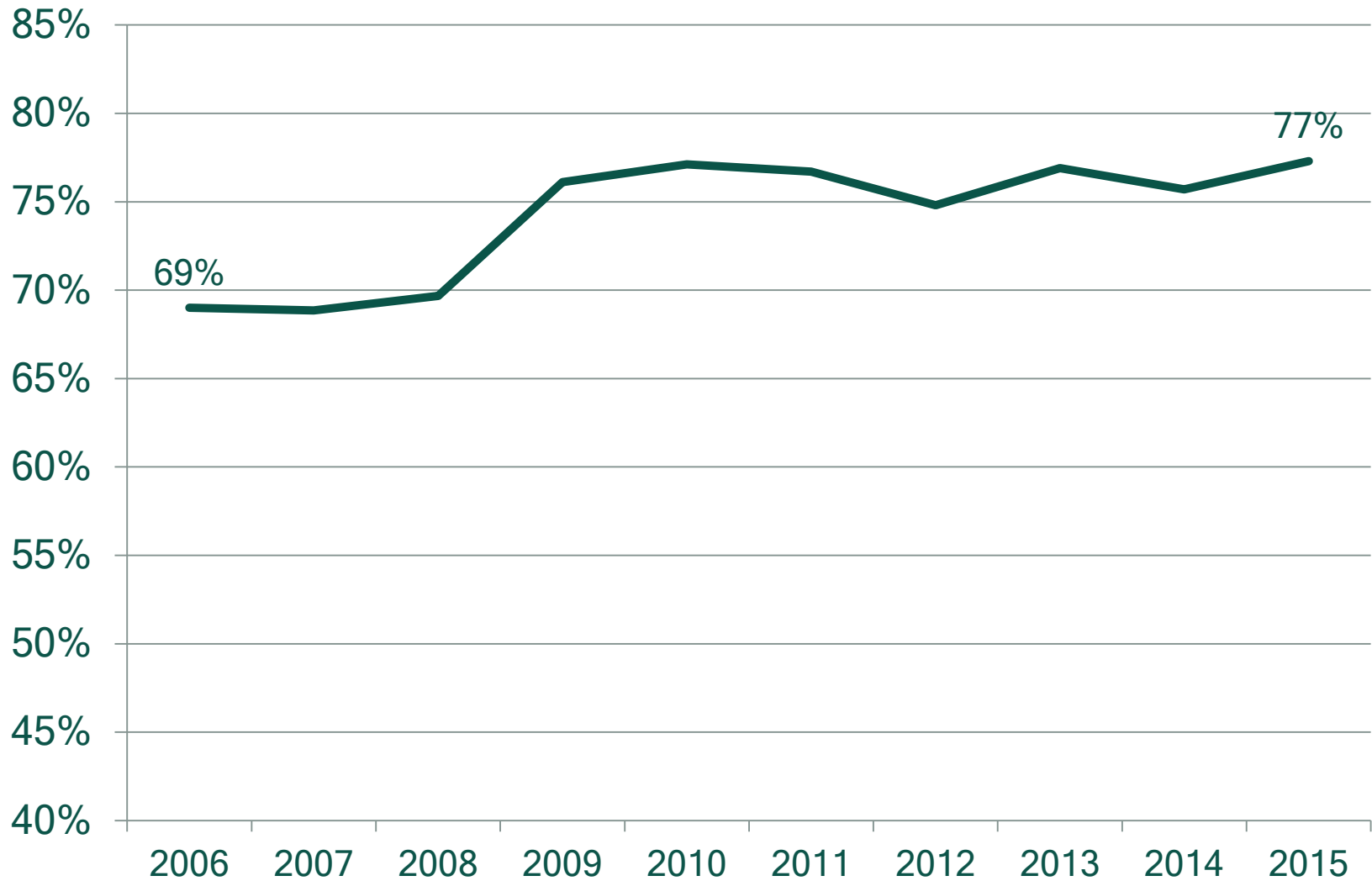
- Retention and Graduation Rates
- Graduation Rates by ACT score
 - Evidence student success efforts are working.
- Retention and Graduation Rates by race/ethnicity
- GPA improvements

Strategic Plan Initiatives

- Advising
- DegreeWorks
- Removing Barriers
- Completion Grants

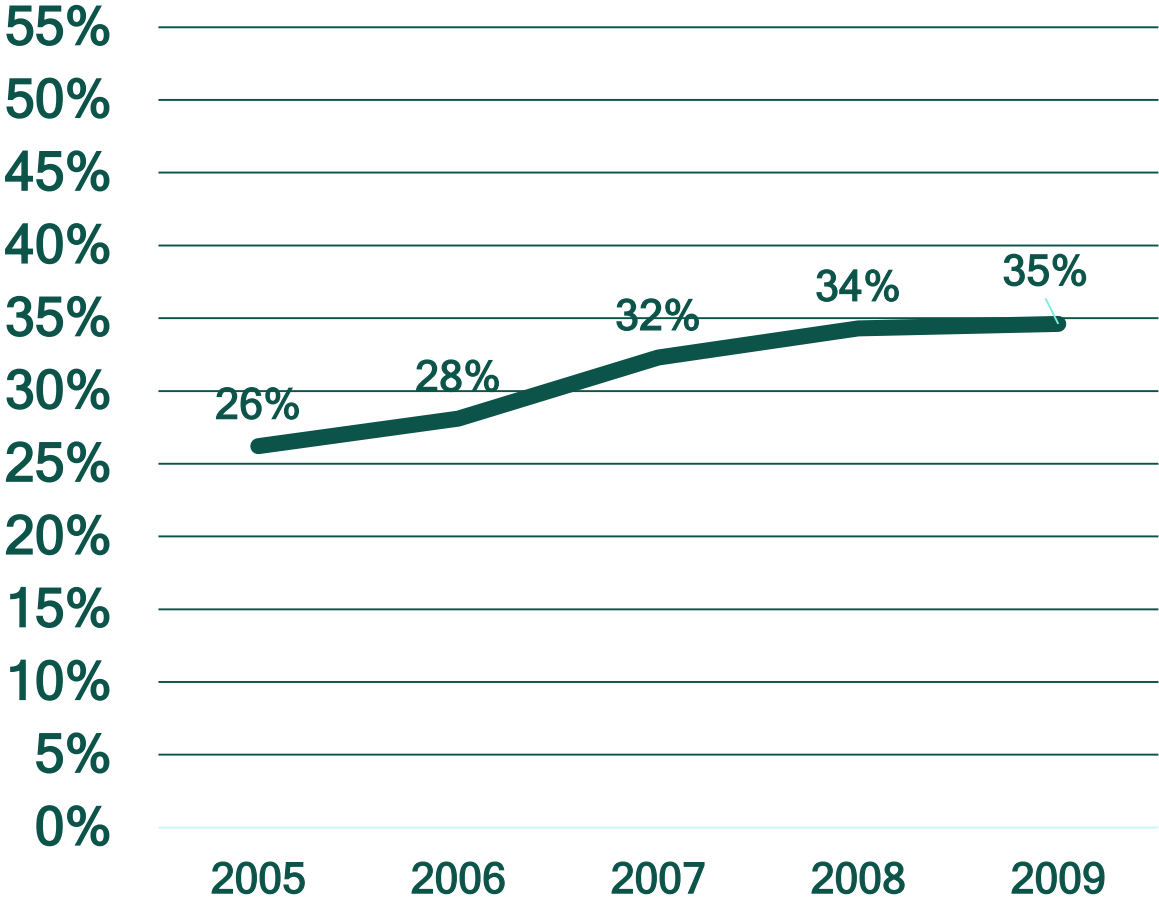


Full-Time FTIAC 1st year Retention



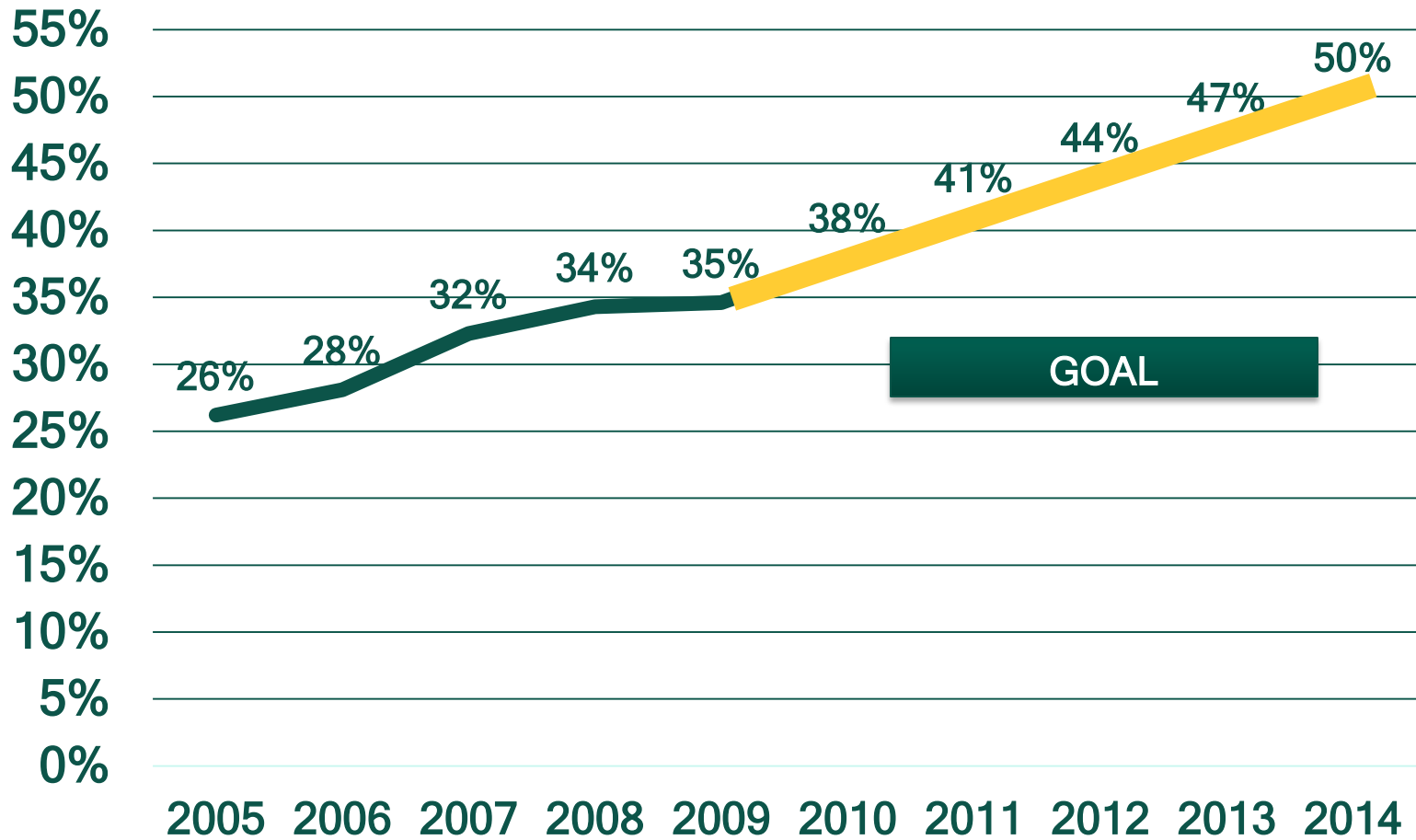
MICHIGAN PUBLIC = 79%

Six Year Graduation Rate



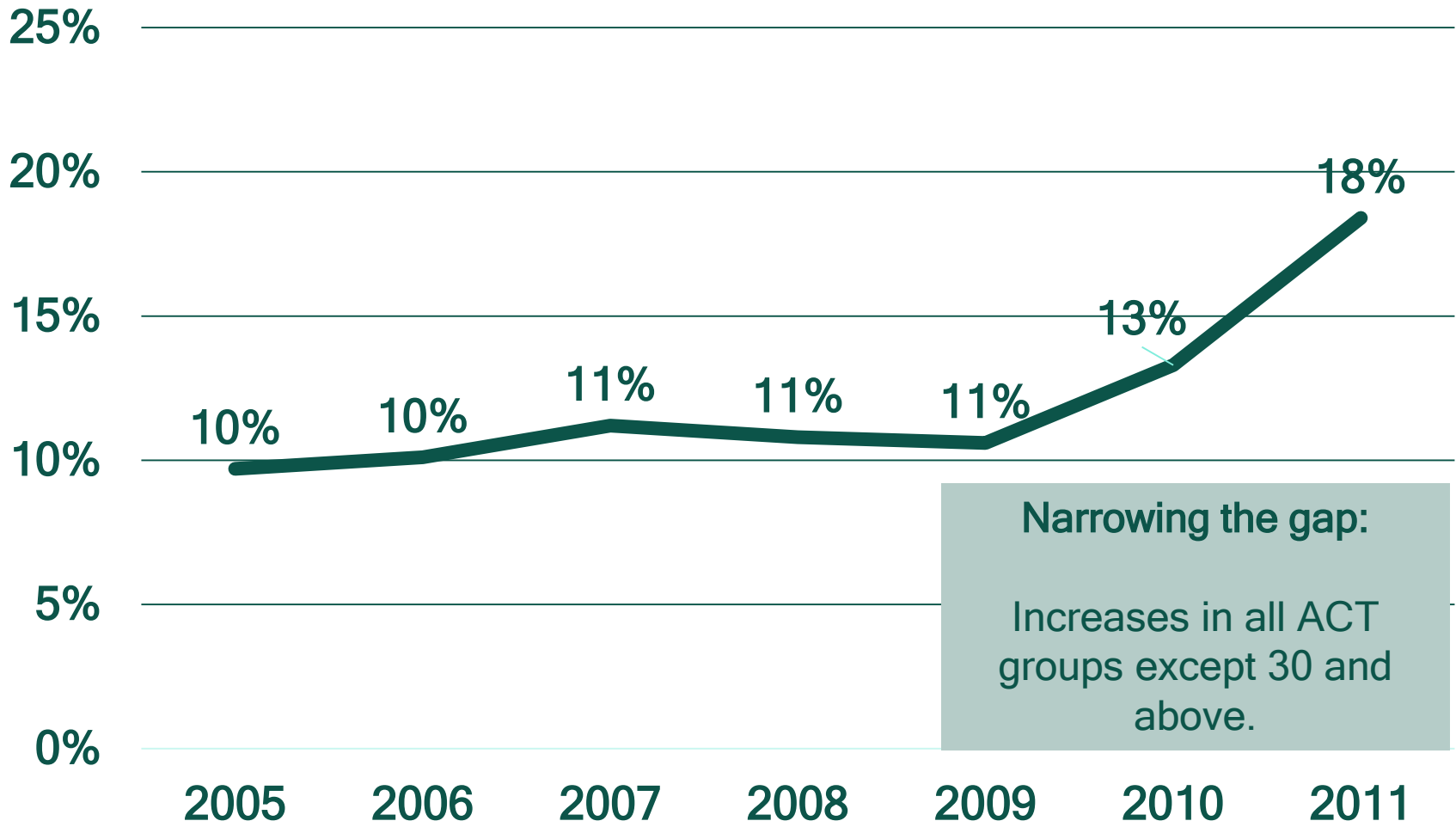
MICHIGAN PUBLIC = 54%

Six Year Graduation Rate



MICHIGAN PUBLIC = 54%

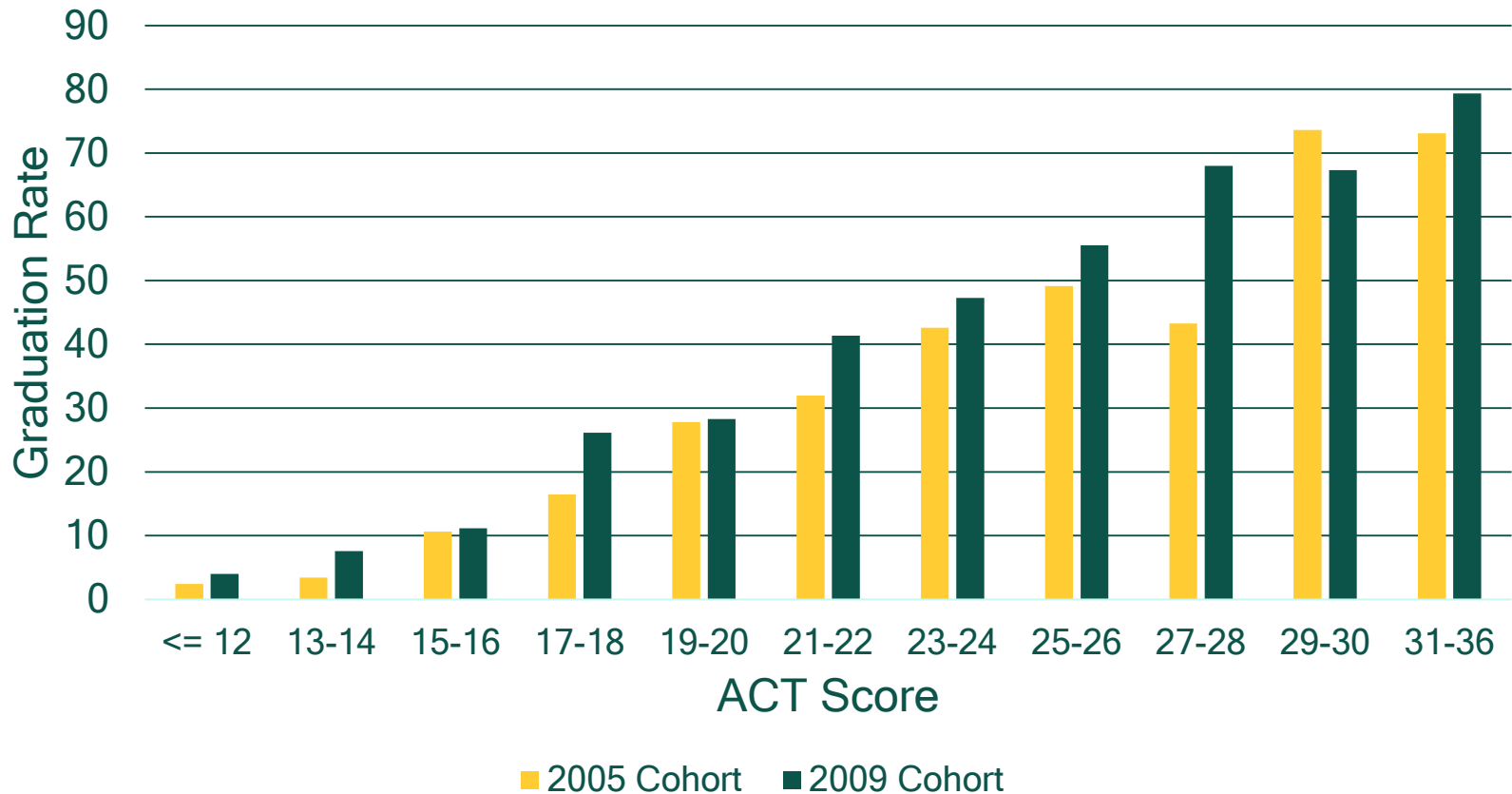
Four Year Graduation Rate



MICHIGAN PUBLIC = 25%

Improvements for students of all ability levels

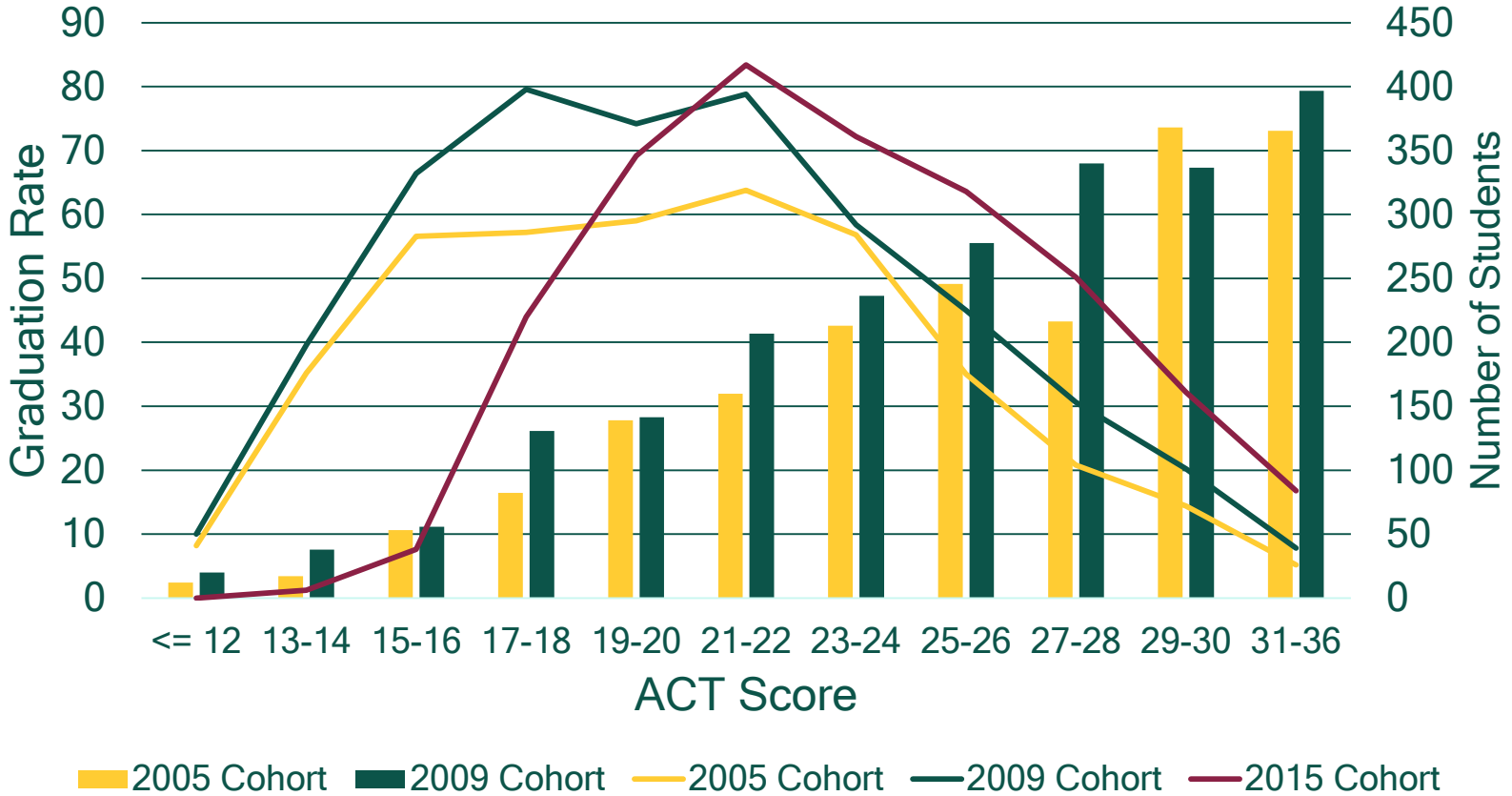
Six Year Graduation Rates and Enrollment Numbers



2/3 of gain in graduation rate: due to student performance improvements
 1/3 of gain in graduation rate: due to shift in student profile

Improvements for students of all ability levels

Six Year Graduation Rates and Enrollment Numbers



2/3 of gain in graduation rate: due to student performance improvements
 1/3 of gain in graduation rate: due to shift in student profile

Summary by Race/Ethnicity

	Retention into Year 2		Four Year Graduation Rate		Six Year Graduation Rate	
	2008-2011	2013-2015	2008-2011	2013-2015	2008-2011	2013-2015
African-American	65%	64%	2%	2%	9%	12%
Hispanic	72%	72%	3%	8%	18%	26%
Asian	89%	89%	20%	27%	49%	54%
White	79%	79%	15%	19%	44%	47%
Non US Citizen	82%	87%	18%	18%	49%	45%
Overall	75%	77%	10%	14%	32%	34%



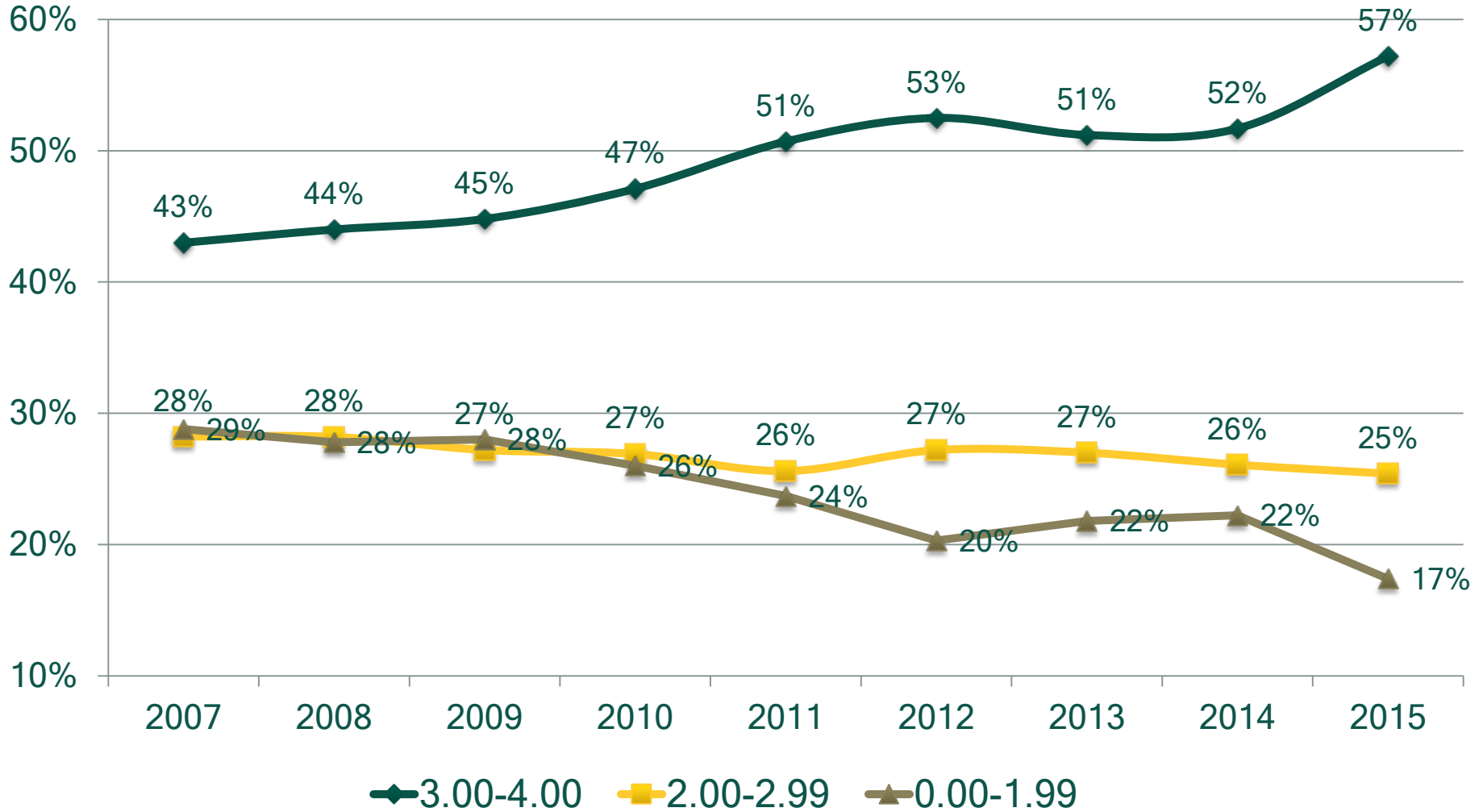
Means the trend is worsening



Means the trend is improving



Full Time FTIACs First Year GPA



Percent ending their first year in each GPA Range.

Goal #1: Cultivate a Culture of Student Success

“Promote relationships between students and other members of the campus community who support student learning and success”

First Year Students (National Survey of Student Engagement)

Discussed academic interests, course selections, or academic performance with academic advisor?

WSU

Comparison Universities

2.4 times during the past year***

2.1 times during the past year***

Academic advisors reached out to student about academic progress or performance?.

2.1 times during the past year***

1.9 times during the past year***

*** statistically significant; $p < 0.005$

WSU Students (Frequently or Often)

Freshman

Senior

Perceive that they have moderate or high quality interactions with advisors

90%

91%

Goal #2: Create Clear Academic Pathways That Support Student Success

“Develop clear curricular pathways and learning outcomes that lead to timely degree attainment.”

DegreeWorks:

Requirements	67%				
Concentration in Classical Civilization					GPA: 3.39
<input checked="" type="checkbox"/> Third semester in Ancient Greek or Latin	LAT 2010	(FC)Intermed Latin	A-	4	Fall 2013
<input checked="" type="checkbox"/> Athens and the Ancient Greek World	CLA 3150	Athens & Ancnt Grk World	A	3	Fall 2014
<input type="checkbox"/> The Golden Age of Rome	Still Needed: 1 Class in CLA 3700				
<input checked="" type="checkbox"/> Ancient Philosophy	PHI 2100	(PL)Ancient Philosophy	C	3	Fall 2014
<input checked="" type="checkbox"/> Survey of Greek Literature	CLA 3800	Survey of Greek Lit	B-	3	Winter 2014
<input checked="" type="checkbox"/> Survey of Latin Literature	CLA 3825	Survey of Lat Lit	A	3	Winter 2013
<input type="checkbox"/> Greek Art and Archaeology	Still Needed: 1 Class in A_H 3240 or 5210 or 5310				
<input type="checkbox"/> Roman Art and Archaeology	Still Needed: 1 Class in A_H 5270				
<input type="checkbox"/> Writing Intensive in Classics Major	Still Needed: 1 Class in CLA 5993				
<input checked="" type="checkbox"/> Elective Credit	CLA 3190	Tpcs on Women in Antqty	B+	3	Winter 2013
	HIS 5340	Ancient Rome	A	3	Sp/Su 2014

Over 148,805 degree audits within first six months...

Goal #3: Increase Retention, Progress to Degree, and Graduation Rates for All Students

“Remove course-scheduling barriers, which impede expeditious degree attainment.”

Provost Office Initiatives:

- Priority Registration sequences student registration to help students close to graduation get needed courses.
 - Registration for Spring/Summer up more than 20% year to date.
- Course scheduling matrix eliminates overlap between classes, enables more efficient scheduling for students.
 - Set to launch Winter 2017.
- DegreeWorks Exceptions
 - September - March: 7106.

Especially thanks to Joe Rankin’s efforts...

Goal #3: Increase Retention, Progress to Degree, and Graduation Rates for All Students

“Tailor financial aid options to maximize student retention and degree attainment.”

New Completion Grant Program for 2016-2017.

- \$50,000 award from APLU/Urban Serving Universities.
- WSU Commitment: Fund 40% of seniors who
 - Have GPA > 2.5
 - Can graduate within one year
 - Have financial need
 - Have remaining balance of \$1200 or less after other sources paid.
- Seeking external support for the other 60%.

Summary: Results

- First-to-second year retention rates remain competitive, but haven't increased.
- Four year graduation rate nearly doubled in two years.
- Continued gain in six year graduation rates.
- Increases across ability ranges show initiatives are working.
- Continued improvement in credit attainment and academic outcomes.
- Gaps in outcomes by race/ethnicity require continued attention.

Student Success: Strategic Plan Priority Area 1

- Advising initiative maturing and showing impact.
- Many barriers to course scheduling are being removed.
- Students can better monitor and track progress to degree.
- Completion grants will help students through the last mile to degree