

OFFICIAL PROCEEDINGS – BOARD TRANSCRIPT

June 24, 2016

Regular Meeting

The meeting was called to order at 3:04 p.m. in Room FGH of the McGregor Memorial Conference Center. Secretary Miller called the roll. A quorum was present, with the following Board members in attendance:

Governors Dunaskiss, Kelly, Massaron, Nicholson, O'Brien, Pollard, Thompson and Trent, and President Wilson

Also Present: Provost Whitfield, Vice Presidents Burns, Hefner, Lessem, Lindsey, Staebler, and Wright; and Secretary Miller

APPROVAL OF CONSENT AGENDA

ACTION — Upon motion by Governor Dunaskiss and seconded by Governor Pollard, the Consent Agenda was approved as presented. The motion was adopted unanimously.

Board Meeting

- A. Approval of the Official Proceedings of May 6, 2016
- B. Personnel Recommendations

Academic Affairs

- C. Discontinuance of the Bridge Graduate Certificate in Engineering Management
- D. Discontinuance of the M.S. and Ph.D. Programs in Molecular and Cellular Toxicology
- E. Discontinuance of Eight Master of Education Majors in Teacher Education and the Joint Master's Degree Program in Social Studies Education and History
- F. Establishment of a Master of Education Program in Teaching and Learning
- G. Establishment of a Graduate Certificate in Library and Information Science
- H. Establishment of a LawStart Program
- I. Establishment of a Master of Science in Pathologists' Assistant Program
- J. Change the Name of the Bachelor of Arts with a Major in Instructional Technology to the Bachelor of Arts with a Major in Learning Design and Technology
- K. Change the Name of the Bachelor of Science with a Major in Instructional Technology to the Bachelor of Science with a Major in Learning Design and Technology
- L. Change in the Name of the Doctor of Education with a Major in Instructional Technology to the Doctor of Education with a Major in Learning Design and Technology
- M. Change in the Name of the Education Specialist Certificate in Instructional Technology to the Education Specialist Certificate with a Major in Learning Design and Technology
- N. Change in the Name of the Master of Education with a Major in Instructional Technology to the Master of Education with a Major in Learning Design and Technology

- O. Change in the Name of the Doctor of Philosophy with a Major in Instructional Technology to the Doctor of Philosophy with a Major in Learning Design and Technology

Approval of the Official Proceedings of May 6, 2016 (Board)

ACTION — Upon motion by Governor Dunaskiss and seconded by Governor Pollard, the Official Proceedings of the May 6, 2016 regular meeting of the Board of Governors were approved as presented. The motion was adopted unanimously.

Personnel Recommendations (Board)

ACTION — Upon motion by Governor Dunaskiss and seconded by Governor Pollard, the personnel recommendations were approved and action authorized in accordance therewith. The motion was adopted unanimously.

Mike Ilitch School of Business

Tingting Yan, associate professor, for tenure per University year in the Department of Marketing & Supply Chain Management, effective August 18, 2016.

College of Education

Ben Pogodzinski, associate professor, for tenure per University year, effective August 18, 2016.

Kathryn Roberts, associate professor, for tenure per University year, effective August 18, 2016.

Bo Shen, for promotion from associate professor to professor, effective August 18, 2016.

Ke Zhang, for promotion from associate professor to professor, effective August 18, 2016.

College of Engineering

Wen Chen, associate professor, for tenure per University year in Engineering Technology, effective August 18, 2016.

Richard Ellis, Department of Industrial & Systems Engineering, for promotion from associate professor to professor, effective August 18, 2016.

Zhifeng Kou, associate professor, for tenure per University year in the Department of Biomedical Engineering, effective August 18, 2016.

Qingyu Yang, associate professor, for tenure per University year in the Department of Industrial & Systems Engineering, effective August 18, 2016.

College of Fine, Performing, and Communication Arts

Eric Troffkin, associate professor, for tenure per University year in the Department of Art and Art History, effective August 18, 2016.

Law School

Kirsten Carlson, associate professor, for tenure per University year, effective August 18, 2016.

Eric Zacks, associate professor, for tenure per University year, effective August 18, 2016.

College of Liberal Arts and Sciences

Matthew Allen, Department of Chemistry, for promotion from associate professor to professor, effective August 18, 2016.

Allen Batteau, Department of Anthropology, for promotion from associate professor to professor, effective August 18, 2016.

Zachary Brewster, associate professor, for tenure per University year in the Department of Sociology, effective August 18, 2016.

Edward Cackett, associate professor, for tenure per University year in the Department of Physics and Astronomy, effective August 18, 2016.

Alina Cherry, associate professor, for tenure per University year in the Department of Classical and Modern Languages, Literatures, and Cultures, effective August 18, 2016.

Simone Chess, associate professor, for tenure per University year in the Department of English, effective August 18, 2016.

Heather Dillaway, Department of Sociology, for promotion from associate professor to professor, effective August 18, 2016.

Carolyn Loh, associate professor, for tenure per University year in the Department of Urban Studies and Planning, effective August 18, 2016.

David Merolla, associate professor, for tenure per University year in the Department of Sociology, effective August 18, 2016.

Andrew Port, Department of History, for promotion from associate professor to professor, effective August 18, 2016.

Joern Putschke, associate professor, for tenure per University year in the Department of Physics and Astronomy, effective August 18, 2016.

Scott Richmond, associate professor, for tenure per University year in the Department of English, effective August 18, 2016.

Kazuhiko Shinki, associate professor, for tenure per University year in the Department of Mathematics, effective August 18, 2016.

Sarah Swider, associate professor, for tenure per University year in the Department of Sociology, effective August 18, 2016.

Sarah Trimpin, Department of Chemistry, for promotion from associate professor to professor, effective August 18, 2016.

Sandra VanBurkleo, Department of History, for promotion from associate professor to professor, effective August 18, 2016.

Keith E. Whitfield, for appointment as professor with tenure per University year, in the Department of Psychology, effective June 1, 2016. Professor Whitfield will serve as provost.

Joshua Wilburn, associate professor, for tenure per University year in the Department of Philosophy, effective August 18, 2016.

Abderrahman Zouhir, associate professor, for tenure per University year in the Department of Modern Languages, Literatures and Cultures, effective August 18, 2016.

School of Library and Information Science

Joan Beaudoin, associate professor, for tenure per University year, effective August 18, 2016.

School of Medicine

Nahed Abdel-Haq, Department of Pediatrics, for promotion from associate professor (clinical) to professor (clinical), effective August 18, 2016.

Ibrahim Abdulhamid, Department of Pediatrics, for promotion from associate professor (clinical) to professor (clinical), effective August 18, 2016.

Awoniyi Awonuga, Department of Obstetrics and Gynecology, for promotion from associate professor (clinical) to professor (clinical), effective August 18, 2016.

Jay Berman, Department of Obstetrics and Gynecology, for promotion from associate professor (clinical) to professor (clinical), effective August 18, 2016.

Meera Chitlur, Department of Pediatrics, for promotion from associate professor (clinical) to professor (clinical), effective August 18, 2016.

Yuchuan Ding, for promotion from associate professor to professor and for fractional 50% tenure per University year in the Department of Neurosurgery, effective August 18, 2016.

Vaibhav Diwadkar, Department of Psychiatry and Behavioral Neurosciences, for promotion from associate professor to professor, effective August 18, 2016.

Samiran Ghosh, associate professor, for fractional 50% tenure per University year in the Department of Family Medicine, effective August 18, 2016. Professor Ghosh holds a joint appointment in the Center for Molecular Medicine and Genetics.

David Gorski, Department of Surgery, for promotion from associate professor (research) to professor (research), effective August 18, 2016. Professor Gorski holds a joint appointment in the Department of Oncology.

Jiani Hu, Department of Radiology, for promotion from associate professor (research) to professor (research), effective August 18, 2016.

Chunying Li, associate professor, for tenure per University year in the Department of Biochemistry and Molecular Biology, effective August 18, 2016.

Sandeep Mittal, Department of Neurosurgery, for promotion from associate professor (clinical) to professor (clinical), effective August 18, 2016.

Madhvi Rajpurkar, Department of Pediatrics, for promotion from associate professor (clinical) to professor (clinical), effective August 18, 2016.

Hossein Salimnia, Department of Pathology, for promotion from associate professor (clinical) to professor (clinical), effective August 18, 2016.

James Sondheimer, Department of Internal Medicine, for promotion from associate professor (clinical) to professor (clinical), effective August 18, 2016.

Beena Sood, Department of Pediatrics, for promotion from associate professor (research) to professor (research), effective August 18, 2016.

Eugene Applebaum College of Pharmacy and Health Sciences

Diane Adamo, associate professor, for tenure per University year in the Department of Health Care Sciences, effective August 18, 2016.

Steven Firestine, Department of Pharmaceutical Sciences, for promotion from associate professor to professor, effective August 18, 2016.

Moh Malek, associate professor, for tenure per University year in the Department of Health Care Sciences, effective August 18, 2016.

Anna Moszczynska, associate professor, for tenure per University year in the Department of Pharmaceutical Sciences, effective August 18, 2016.

School of Social Work

Stella Resko, associate professor, for tenure per University year, effective August 18, 2016.

Richard Smith, associate professor, for tenure per University year, effective August 18, 2016.

Discontinuance of the Bridge Graduate Certificate in Engineering Management
(Academic Affairs)

The above named certificate program was created to serve as a bridge for undergraduate students interested in pursuing a Master of Science in Engineering Management but without the necessary pre-requisites, and for working students who did not have the time to pursue an M.S. However, not enough students ever registered for the program to justify its continuance, and the College of Engineering is recommending its discontinuance.

ACTION — Upon motion by Governor Dunaskiss and seconded by Governor Pollard, the the Board of Governors approved the discontinuance of the Bridge Graduate Certificate in Engineering Management, effective Fall Term 2016. The motion was adopted unanimously.

Discontinuance of the M.S. and Ph.D. Programs in Molecular and Cellular Toxicology (Academic Affairs)

The graduate programs in Molecular and Cellular Toxicology were established in 1995 as part of the Interdisciplinary Biomedical Sciences system in the School of Medicine. The programs underwent academic program review in 2011, and it was determined at that time that the program is noncompetitive relative to other similar U.s. programs, with the recommendation that it be phased out and eventually terminated. The four students enrolled at that time have since transferred to another department or graduated.

ACTION — Upon motion by Governor Dunaskiss and seconded by Governor Pollard, the the Board of Governors approved the discontinuance of both the M.S. and Ph.D. programs in Molecular and Cellular Toxicology (MCT), effective Fall 2016. The motion was adopted unanimously.

Discontinuance of Eight Master of Education Majors in Teacher Education and the Joint Master's Degree Program in Social Studies Education and History (Academic Affairs)

The College of Education is recommending the discontinuance of eight majors in the Master of Education program as well as the Joint Master's Degree program. The discontinued majors will be consolidated under one broad major of Teaching and Learning with concentrations in each of the eight areas. This change is made to unify the Master's program with common goals and learning outcomes under the umbrella of "teaching and learning", while focusing on urban education. Students in the discontinued majors will be transferred into the new major of Teaching and Learning, and there are currently no active students in the Joint Degree program.

ACTION — Upon motion by Governor Dunaskiss and seconded by Governor Pollard, the the Board of Governors unanimously approved the discontinuance of the following Master of Education majors, effective Fall 2016:

- Bilingual-Bicultural Education
- Early Childhood Education
- Elementary Education
- Foreign Language Education – Secondary
- Mathematics Education – Secondary
- Science Education – Secondary
- Social Studies Education – Secondary
- Special Education
- Joint Master’s Degree program for the Master of Education in Social Studies Education-Secondary and the Master of Arts in History.

Establishment of a Master of Education Program in Teaching and Learning
(Academic Affairs)

In conjunction with the previous recommendation, the administration is recommending the establishment of a Master of Education in Teaching and Learning, with concentrations in each of the majors listed in the previous action. The new program will continue to provide advanced content knowledge and pedagogy through the various concentrations. In addition, it will also focus on urban education by preparing teaching professionals for leadership roles within their field in urban settings, thus helping them face the challenges of an ever-changing profession.

ACTION — Upon motion by Governor Dunaskiss and seconded by Governor Pollard, the Board of Governors approved the establishment of a new degree program leading to the Master of Education with a major in Teaching and Learning in the College of Education, effective Fall 2016. The motion was adopted unanimously.

Establishment of a Graduate Certificate in Library and Information Science
(Academic Affairs)

The Graduate Certificate in Library and Information Science (GCLIS) is designed to equip paraprofessionals, current master’s degree students, and master’s degree graduates with specialized competencies in librarianship or information studies, and to offer training in recent technologies, techniques, or skills that were either not obtained or had become outdated in a previous degree program. Students may also use the GCLIS to acquire the requisite training for new employment opportunities.

ACTION — Upon motion by Governor Dunaskiss and seconded by Governor Pollard, the Board of Governors approved the establishment of a graduate certificate in Library and Information Science (GCLIS), effective Fall 2016. The motion was adopted unanimously.

Establishment of a LawStart Program (Academic Affairs)

An accelerated law degree program is one in which students combine requirements of a bachelor's degree (BA or BS) with requirements of the Juris Doctor (JD) degree. Students usually receive their bachelor's degree after completing their first full year of law school, ultimately completing the two degrees in six years. Michigan State University is currently the only public university in Michigan to offer such a program. Like similar programs in CLAS, Engineering, and Medicine, the proposed program will create a new, collaborative, cross-college, undergraduate-to-graduate pipeline, increasing the Law School's ability to attract outstanding students from WSU's undergraduate corps.

ACTION — Upon motion by Governor Dunaskiss and seconded by Governor Pollard, the Board of Governors approved the establishment of a LawStart Program, an accelerated BA/BS-JD program, effective Fall 2016. The motion was adopted unanimously.

Establishment of a Master of Science in Pathologists' Assistant Program (Academic Affairs)

The current Bachelor's program in Pathologists' Assistant prepares students to assist pathologists in the preparation and processing of surgical specimens and in conducting clinical and forensic autopsy postmortem examinations. It is one of only nine programs in the U.S. and the only one of its kind in Michigan. The National Accrediting Agency for Clinical Laboratory Sciences (NAACLS) now requires that all accredited Pathologists' Assistant programs be at the Master's degree level beginning in 2017. Once the Board approves the graduate program and all students in the undergraduate degree program have graduated, the Department will request discontinuance of the Bachelor's program.

ACTION — Upon motion by Governor Dunaskiss and seconded by Governor Pollard, the Board of Governors approved the establishment of a Master of Science in Pathologists' Assistant program within the Department of Fundamental and Applied Sciences in the Eugene Applebaum College of Pharmacy and Health Sciences, effective Fall 2017. The motion was adopted unanimously.

Change in the Name of Instructional Technology Program to Learning Design and Technology (Academic Affairs)

The College of Education proposes to change the name of its Instructional Technology program. The existing name, Instructional Technology (IT), was created almost 50 years ago and now has a totally different connotation. Therefore, a new name is proposed that is most descriptive of the program and also mirrors the changes in the field. Learning Design and Technology is an interdisciplinary field that will help further scientific understanding of learning applications through the design, implementation, and evaluation of learning innovations, and the impact of instructional methodologies on the improvement of human and organizational performance. The actions for the five degree programs and the certificate program are provided separately below.

Change in the Name of the Bachelor of Arts with a Major in Instructional Technology to the Bachelor of Arts with a Major in Learning Design and Technology (Academic Affairs)

ACTION — Upon motion by Governor Dunaskiss and seconded by Governor Pollard, the Board of Governors approved a change to the name of the Bachelor of Arts with a major in Instructional Technology to the Bachelor of Arts with a major in Learning Design and Technology, effective Fall Term 2016. The motion was adopted unanimously.

Change in the Name of the Bachelor of Science with a Major in Instructional Technology to the Bachelor of Science with a Major in Learning Design and Technology (Academic Affairs)

ACTION — Upon motion by Governor Dunaskiss and seconded by Governor Pollard, the Board of Governors approved a change to the name of the Bachelor of Science with a major in Instructional Technology to the Bachelor of Science with a major in Learning Design and Technology, effective Fall Term 2016. The motion was adopted unanimously.

Change in the Name of the Doctor of Education with a Major in Instructional Technology to the Doctor of Education with a Major in Learning Design and Technology (Academic Affairs)

ACTION — Upon motion by Governor Dunaskiss and seconded by Governor Pollard, the Board of Governors approved a change to the name of the Doctor of Education with a major in Instructional Technology to the Doctor of Education with a major in Learning Design and Technology, effective Fall Term 2016. The motion was adopted unanimously.

Change in the Name of the Education Specialist Certificate in Instructional Technology to the Education Specialist Certificate with a Major in Learning Design and Technology (Academic Affairs)

ACTION — Upon motion by Governor Dunaskiss and seconded by Governor Pollard, the Board of Governors approved a change to the name of the Education Specialist Certificate with a major in Instructional Technology to the Education Specialist Certificate with a major in Learning Design and Technology, effective Fall Term 2016. The motion was adopted unanimously.

Change in the Name of the Master of Education with a Major in Instructional Technology to the Master of Education with a Major in Learning Design and Technology (Academic Affairs)

ACTION — Upon motion by Governor Dunaskiss and seconded by Governor Pollard, the Board of Governors approved a change to the name of the Master of Education with a major in Instructional Technology to the Master of Education with a major in

Learning Design and Technology, effective Fall Term 2016. The motion was adopted unanimously.

Change in the Name of the Doctor of Philosophy with a Major in Instructional Technology to the Doctor of Philosophy with a Major in Learning Design and Technology (Academic Affairs)

ACTION — Upon motion by Governor Dunaskiss and seconded by Governor Pollard, the Board of Governors approved a change to the name of the Doctor of Philosophy with a major in Instructional Technology to the Doctor of Philosophy with a major in Learning Design and Technology, effective Fall Term 2016. The motion was adopted unanimously.

PRESIDENT'S REPORT

President Wilson highlighted recent and upcoming events.

Commemorative Vigil — To commemorate the June 12 shooting at an Orlando nightclub, WSU held a dialogue and vigil on the evening of June 13. Over 50 students, staff and faculty participated in the 90-minute dialogue led by staff facilitators and counselors. Immediately after the dialogue, about 95 people attended an outdoor vigil that featured speakers, a reading of the names of the victims, and a call to continue working for justice, peace, and freedom. Among the participants were student leaders from the LGBT Student Union and the Muslim Students Association. President Wilson remarked that no one wants these types of vigils in response to tragedies, but when they are held, it is important that Wayne State provides a space for the community to come together, share their hopes for the campus, and continue the healing process.

Mackinac Conference — The Detroit Chamber of Commerce Mackinac Conference was held on June 2, and Wayne State, together with Michigan State and the University of Michigan, reported on their work and progress of the University Research Corridor. Dozens of radio, television, and print media ran stories about the URC, and President Wilson noted that Wayne State fared very well in those reports. Later, on June 7, President Wilson joined the presidents of U of M and MSU for a presentation at the Detroit Economic Club to discuss their 10-year collaboration as URC partners.

Baroudeur Ride — The second Baroudeur bicycle ride will be held on Saturday, August 20. Last year the event drew more than 1000 riders, and this year it will be capped at 2000 riders. The options will be 25, 62, and 100 miles, with registration at \$50. All net proceeds will go directly to help economically and disadvantaged students at Wayne State.

Pivotal Moments Campaign — More than 71,000 donors have raised \$555 million, moving the University closer to its ambitious goal of \$750 million. The donations have provided 526 new scholarships, more than \$61 million to support faculty members in their research and teaching, committed more than \$149 million to the endowment, and pledged more than \$53 million to support campus facilities. The University is making plans to celebrate its Sesquicentennial, or 150th anniversary, in 2018, and the goal is to raise \$200 million in the next two years to celebrate both the successful conclusion of the campaign as well as the University's anniversary.

Cyber Range Hub — The MERIT Network selected Wayne State to establish a new Cyber Range Hub in southeast Michigan to be located at the Advanced Technology Education Center in TechTown. The computing and networking infrastructure will provide certification courses, cyber-security training exercises and product hardening and testing through a direct connection to the Michigan Cyber Range. This Hub will allow WSU to expand offerings in cybersecurity to students as well as professional development training to clients and secure software testing for corporate partners. Wayne State will also begin developing graduate, undergraduate, and non-degree programs focused on cybersecurity. In addition, the Hub will be accessible to the public, making each hub a community magnet for IT security and economic development in their region. The grant was funded by the Department of Defense Office of Economic Adjustment.

Athletics — Lindsay Butler, the national Player of the Year in Softball, is one of eight finalists to be honored as the Honda Woman Athlete of the Year. Two student athletes were honored as Academic All-Americans, including Elly Maleski and Hannah Loesch. Ms. Maleski is the only three-time Academic All-American in the 99 years of Wayne State Athletics.

More than 2,000 children have visited the Wayne State Athletic campus this summer as part of various camps and clinics. The Sound Mind, Sound Body camp drew over 1,000 young people, including half of the 120 head football coaches in Division I, including Jim Harbaugh and Mark D'Antonio. WSU also hosted a camp with the University of Florida, who brought their entire staff to the WSU campus.

Commencement — The President closed his report with a short video of the recent commencement ceremony and Match Day at the School of Medicine.

BOARD COMMITTEE REPORTS

President Wilson reported that three of the Board's standing committees met during the morning session. A detailed report of the discussions during each committee can be found in the Minutes of that committee.

Academic Affairs Committee

The Committee had 13 action items that were approved as part of the Consent Agenda, and heard one informational report. The ***Student Success Report for Students of Color*** examined the data behind falling enrollment and achievement gaps for students of color and recommended a comprehensive set of corrective actions.

Personnel Committee

The Personnel Committee heard the ***Affirmative Action Status Report for 2015***. Ms. Nikki Wright, Director of the Office of Equal Opportunity, discussed data regarding employment of academic and non-academic staff, discrimination and harassment complaint processing, and the University's efforts at supplier diversity for 2015.

Budget and Finance Committee

The Committee had two informational reports. There were no requests for transfers from the ***Contingency Reserve*** and the remaining balance for FY 2016 is \$290,643. The ***Purchasing Exceptions*** report summarized purchases greater than \$25,000 that were issued without competitive bids during March, April, and May of 2016.

The three action items on the Committee agenda were taken up separately for Board approval.

Tuition and Fee Rates, FY 2017

ACTION — Upon motion by Governor Pollard and seconded by Governor Kelly, the Board of Governors approved the FY 2017 tuition rates and mandatory fees as presented below. In summary, the base tuition and fees for Wayne State University are increased by 3.8 percent for lower division undergraduates, 4.5 percent for upper division undergraduates and 4.1 percent for most graduate students. Rates for Law School J.D. and LLM program students are increased by 1.9 percent from FY 2016 rates but are frozen for other Law students at the prior years' amount.

In terms of mandatory fees, Wayne State University requires all students to pay a Registration Fee (on a semester basis) and a Student Services Fee, formerly the omnibus fee (on a per credit hour basis). Previously, a per-semester Recreation and Fitness Center (RFC) Maintenance Fee was charged to all students. This fee is now folded into the per-credit hour Student Services Fee and no longer charged separately. The registration fee will be increases by 4.2 percent for all undergraduate students and 4.1 percent for all graduate and professional students (excluding Medicine M.D. program students who are charged a separate fee). The Student Services Fee rate will increase by 4.2 percent for undergraduates and 4.1 percent for graduates and professional students (M.D. program students are charged a rate based on their class level.

Further, the Board of Governors authorized the President or his designee to make adjustments to the rates for special programs or where otherwise appropriate, with the friendly amendment that any such adjustments be reported to the Board.

The motion was approved with a vote of 6-2. Governors Nicholson and Thompson voted No.

The tuition and fee rates for the various categories and levels for FY 2017 are as follows:

<u>Category & Level</u>	<u>In-State</u>	<u>Out-of-State</u>
Undergraduate – Lower Division		
Tuition Rates		
All schools (other than listed below)	\$360.39	\$825.42
Engineering and CLAS – Sciences	366.67	831.70
Business Administration; Fine, Perf., Com. Arts; Kinesiology-Education; Public Health-CLAS	385.25	850.28
Nursing	385.25	850.28
Other Student Fees (per semester)		
Engineering Support Fee –Full-time	\$100.00	\$100.00

Engineering Support Fee – Part-time	50.00	50.00
Sciences Support Fee – Full-time	50.00	50.00
Sciences Support Fee – Part-time	25.00	25.00
Honors Support Fee – Full-time	50.00	50.00
Honors Support Fee – Part-time	25.00	25.00

Undergraduate – Upper Division

Tuition Rates

All schools (other than listed below)	\$427.67	\$983.45
Engineering and CLAS – Sciences	433.99	989.77
Business Administration; Fine, Perf., Com. Arts; Kinesiology-Education; Public Health-CLAS	466.23	1022.01
Nursing	560.74	1116.52

Other Student Fees (per semester)

Engineering Support Fee – Full-time	\$350.00	\$350.00
Engineering Support Fee – Part-time	175.00	175.00
Sciences Support Fee – Full-time	100.00	100.00
Sciences Support Fee – Part-time	50.00	50.00
Honors Support Fee – Full-time	50.00	50.00
Honors Support Fee – Part-time	25.00	25.00

All Undergraduate – Lower and Upper Divisions

Mandatory Fees

Student Services fee (per credit hour)	\$34.33	\$34.33
Registration fee (per semester)	213.45	213.45

Graduate Programs

Tuition Rates

All Graduate programs (other than listed below)	\$614.40	\$1330.81
Business Adm., Engineering, Library Science	713.09	1429.50
Kinesiology-Education	698.51	1414.92
Global Executive Track – Engineering	1426.18	2142.59
Fine, Performing and Communication Arts	645.11	1361.52
Law (LLM Program)	955.77	1048.52
Medicine	765.35	1444.86
Nursing	838.22	1554.63
Pharmacy and Health Sciences	698.51	1414.92

Mandatory Fees -- All Graduate Programs

Student Services fee— (per credit hour)	49.40	49.40
Registration fee (per semester)	285.86	285.86

Professional Programs

Tuition Rates

Law (J.D. Program) Unranked	937.95	1030.70
Law (J.D. Program) 1 st Year	955.77	1048.52
Law (J.D. Program) 2 nd Year	937.95	1030.70
Law (J.D. Program) 4 th Year	937.95	1030.70
Medicine (M.D. Program) 1 st Year	636.78	1325.12
Medicine (M.D. Program) 2 nd Year	621.25	1292.80
Medicine (M.D. Program) 3 rd Year	609.05	1267.45
Medicine (M.D. Program) 4 th Year	609.05	1267.45
Pharm. D.	698.51	1414.92

Mandatory Fees

Student Services fee (per credit hour)	49.40	49.40
Student Services fee (per credit hour)		
M.D. 1 st Year	24.60	24.60
M.D. 2 nd Year	24.00	24.00
M.D. 3 rd Year	23.00	23.00
M.D. 4 th Year	23.00	23.00
Registration Fee (Law, Pharm. only per semester)	285.86	285.86

Notes: A. Three new differential tuition rates were introduced: 1) The College of Nursing undergraduate rate, including the first freshman class admitted to the College; 2) College of Education Kinesiology program, both graduate and undergraduate; and 3) the newly established Bachelor of Science in Public Health administered jointly by CLAS and Medicine.

B. The Graduate Application Fee of \$50 is reinstated.

At the close of the meeting, a few Board members made statements regarding their votes on tuition and the budget. Those statements are given at the end of the Proceedings.

General Fund Budget, FY 2017

ACTION — Upon motion by Governor Pollard and seconded by Governor Massaron, the Board of Governors adopted the proposed FY 2017 General Fund budget, its projected revenues and expenditures, and the budgets for individual University units and specifically funded programs as summarized in the document. Also, the Board of Governors authorized the President to implement the budget management procedures, and budget-related policies, with such modifications as may be deemed necessary during the fiscal year.

Finally, the Board authorized the President to make budget adjustments and/or recommend tuition adjustments to the Board in sufficient amount to offset any subsequent state appropriation funding adjustment from the projected amount as

shown in the proposed FY 2017 General Fund budget, with the friendly amendment that any such adjustments be reported to the Board.

The motion was adopted with a vote of 6-2. Governors Nicholson and Thompson voted No.

FY 2017 General Fund Budget
Summary Revenues and Expenditures (in Dollars)

	FY 2016 Restated Budget %	FY 2017 Recommended Budget		Variance \$	
Revenues					
State Appropriations	191,106,943	195,720,143	4,613,200	2.4%	
Net Tuition and Fee Revenues	365,898,197	390,808,244	24,910,047	6.8%	
Indirect Cost Recovery	33,000,000	35,000,000	2,000,000	6.1%	
Investment Income	5,700,000	5,000,000	(700,000)	-	
12.3%					
Other Revenues	6,215,033	4,654,161	(1,560,872)	-	
25.1%					
Total Revenue	\$601,920,173	\$631,182,548	\$29,262,375	4.9%	
Expenditures					
Schools and Colleges	205,772,412	216,207,808	10,435,396	5.1%	
Divisions	152,842,385	161,328,966	8,486,581	5.6%	
Student Financial Aid	66,304,712	72,349,254	6,044,542	9.1%	
Central Accounts	174,499,861	178,859,897	4,360,036	2.5%	
Other Expenses	2,500,803	2,436,623	(64,180)	-2.6%	
Total Expenditures	\$601,920,173	\$631,182,548	\$29,262,375	4.9%	
Net Budget Surplus (Shortfall)	0	0	0	0.0%	

Auxiliary Activities Budgets, FY 2017

ACTION – Upon motion by Governor Trent and seconded by Governor Kelly, the Board of Governors approved the proposed FY 2017 budgets for the Auxiliary Activity units as presented and as detailed in the FY 2017 Current Funds Budget book. The motion was adopted with a vote of 7-1. Governor Thompson voted No.

Total auxiliary activities revenue and expenditures are as follows (dollars in thousands):

Category _____ FY 2017 Proposed Budget

Revenues:	
Beginning Net Assets	(\$6,690.0)
Operating Revenue	
Student Tuition and Fees	0
Auxiliary Revenues	<u>46,112.1</u>
Total Operating Revenues	46,112.1
Non-Operating Revenues	
Gifts	1,656.5
Other	<u>0</u>
Total Non-Operating Revenues	1,670.5
Total Revenues	<u>\$47,768.6</u>
<u>Expenditures and Transfers</u>	
Auxiliary enterprises	
Compensation	12,897.3
Operating Expenses	20,237.4
General Fund Support	<u>(6,732.5)</u>
Expenditures	26,402.2
Transfers Out/(In)	
Debt Service	13,498.6
Plant & Other	<u>6,434.5</u>
Subtotal Transfers	19,933.1
Total Expenditures and Transfers	<u>\$46,335.3</u>
Operating Surplus / (Deficit)	\$1,4333.3
Ending Net Assets	(\$5,256.7)

SPECIAL TOPIC

Vice President Michael Wright presented an update on the Strategic Plan that was adopted a year ago. He said that despite the delay in reporting, the time was well spent because the Plan has become a part of how the University operates and makes decision. There has been full participation in the development of a new mission, vision and values. Although not radically different from the previous goals, the process has given the University community an opportunity for more thorough discussion. A good strategic plan helps decide what is important to the University and how to focus energy toward those goals. It imposes a discipline not only in its development but also in its implementation. An implementation committee was formed to examine all the plans, take advantage of opportunities for scale, and eliminate overlaps, as well as develop the necessary metrics and integrate the budget with the master plan processes. A strategic plan costs money to implement, and therefore must be aligned with the budget. Mr. Wright then discussed four aspects of the plan: communication, cascading, tactical action, and follow-up steps.

The objective of communication is to inform the University community and beyond about the mission, vision, and values, and inspire them to embrace and participate in the execution of the plan. There were town hall meetings, and the President gave a formal address to the University community. In addition to a web site, wayne.edu/strategic plan, three- to four-page executive summaries are handed out at various events. Signage, banners, and posters have been placed around the campus to help people understand the plan. Mr. Wright said there is also an attempt to create a culture at Wayne State that adopts values such as integrity, excellence, diversity, and inclusion, as well as innovation and collaboration, and to make these values a part of the conversation on how the University operates.

Cascading the plan means that everyone in the University community should know what their part is and embrace the values and the culture. They should have a sense of ownership of the plan; not that it belongs to someone else or to another part of the University, but that they have a specific role in executing the plan. To help facilitate this cascade, the Strategic Plan committee worked with Human Resources to develop a tool kit where units, schools and colleges got together, worked through the plan, talked about how it applies specifically to their unit, and what the individual's role is in implementing the plan. Once the process of sharing the plan and identifying everyone's role was complete, the tactical action plan could begin, specifically what must be done and what has to be measured to make sure it happens.

Tactical Action Plans have been completed across the University, with the exception of the School of Medicine, which is now starting to think about strategically looking forward and what they need to do. The tactical action plans are also part of the budget process, so every school-college-unit that went to the budget committee had to demonstrate what their role was within the strategic plan, what they needed to finance their priorities, and link that up with the strategic plan. Some of the key measures in the plan are Enrollment of 30,000; a graduation rate of 50%; the Pivotal Moments Campaign goal of \$750 million; an endowment of \$500 million, and a new budget model. Under each of these measures are smaller steps or tactical pieces that must be developed and measured.

Among the follow-up steps is the response to the Higher Learning Commission Accreditation team that will visit the campus in the fall. It is expected they will ask people on campus randomly what they know about WSU's mission and goals, and what Wayne State stands for. Therefore, communication with the campus community must become more intrusive, and some plans are already in place that will be introduced later in the year.

Another follow-up is the tactical implementation team. Mr. Wright noted that everyone has looked deeply into the strategic plan for their own unit, but no one was looking across the various focus areas. The team takes both the horizontal and vertical look at the tactical plan to reconcile conflicts or overlaps, to figure out more effective or powerful methods, or if there are opportunities for collaboration and economies of scale. The team would then develop the metrics necessary to use on a regular basis to measure progress, but also to provide input on what may be missing.

Finally, the plan must be a living document. The world will no doubt change during the next five years, and the University must be ready to respond to those changes. Therefore, in addition to the 14 or 15 people on the committee, the strategic plan includes faculty, deans, and administrators across campus who are also looking at specific focus areas of the plan. The various groups will come together soon to get an update, and this will feed the progress reports and the recommendations. The committee will be in contact

with the President and the Cabinet on a regular basis to share the information. Vice President Wright concluded his report.

REPORTS AND RECOMMENDATIONS FROM THE UNIVERSITY ADMINISTRATION

The Provost and the vice presidents submitted the written informational reports listed below, describing activities in their divisions. The reports are accessible on the Board of Governors web site and on file in the Office of the Secretary.

Academic Affairs Informational Report; Student, Faculty and Academic Staff Achievements — Provost Whitfield

New Research Awards over \$49,000, April 2016 — Vice President Lanier

Research Awards and Proposals, May 2016 — Vice President Lanier

Report on Waivers Approved to Board Statute 2.41.01.140 — Vice President Lanier

Development and Alumni Affairs Report — Vice President Burns

There was no discussion of the above reports.

Special Research Report

Before introducing the research presentation, Vice President Lanier reported on a recent news item. Each year, the editors of the Massachusetts Institute of Technology Review select the top 50 smartest companies in the country, based on their technology innovation and their business model. One of those companies is Retrosense, a gene therapy company designed to deliver technology in the eye to address retinitis pigmentosa, a neurodegenerative disease. Retrosense is based out of Ann Arbor, but is a Wayne State University spinoff. The top 50 list includes companies such as Amazon, Intel, and Facebook, so it is an honor for a WSU spinoff to be included in that group.

Vice President Lanier then introduced Professor Carol Miller of the Department of Civil and Environmental Engineering in the College of Engineering. She has been with the University since 1985 and is a widely recognized investigator in water management and infrastructure and water policy. She serves on the International Joint Commission that manages boundary waters between Canada and the U.S., and is often invited to speak at national forums. Over the years, Professor Miller has received funding from the National Science Foundation, the National Institutes of Health, the Erb Foundation, the Great Lakes Funding Agency, and the State of Michigan. She is also an entrepreneur with a start-up company. In 2014 Vice President Lanier asked her to lead the water initiative at WSU, and she will discuss her activities in the Healthy Urban Water Initiative.

Professor Miller began by noting the high profile publicity that water has received recently — The closing of the Toledo Water Intake due to harmful algae blooms, the lead contamination in Flint as well as Legionella, the Detroit water shut-offs, and the issue of water diversion from the Great Lakes to be used elsewhere. Several faculty members at Wayne State are involved in these issues and taking a leadership role. Professor Miller said

that 20 years ago WSU was not known for Great Lakes Research, but that situation has changed. One of the primary reasons is the faculty at WSU. She serves as the U.S. co-chair of the Great Lakes Science Advisory Board for the International Joint Commission. Other faculty members serve on EPA commissions and on the Governor's Flint Response team. The University holds strategic partnerships with the U.S. Army Corps of Engineers, the EPA, and the State's Department of Environmental Quality. One of WSU's assets is its proximity to the corridor connecting Lake Huron and Lake Erie, and its situation at the center of one of the largest water systems in the U.S. This allows faculty from Engineering, Biology, Geology, Medicine, and Allied Health Sciences, as well as from Social Work, Political Science, and Economics to do research related to water resources in the University's own back yard.

Professor Miller discussed some of the ongoing projects at WSU dealing with water. The Erb Family Foundation is funding an expansion of the network of field stations that WSU has developed. One is at Lake St. Clair at MetroPark; another is on Belle Isle in the aquarium. The third is the drinking water pilot plant at the Water Works Park treatment facility off Jefferson Avenue. Faculty and students are playing a key role by performing experiments and learning how to make certain that the water stays safe from emerging contaminants. The project is obviously successful, since calls are coming in from the U of M, MSU, Oakland, and other state universities asking if they can be involved in the research at the treatment plant.

Another project that deals with safeguarding drinking water is the development of the Huron to Erie Drinking Water Monitoring Network. The Detroit River is the source for drinking water for more than six million people on both the Canadian and U.S. side of the border, and faculty and student are involved in safeguarding the water system through a database that tracks the water quality in real time. Several of the projects involve natural resources as well as the engineered infrastructure, and though they may sound somewhat disjointed, they fall under an umbrella called Smart, Safe, Healthy Cities. Professor Miller and her research team recently presented their research at a large conference on Smart Cities in Austin, Texas, and their projects were well received.

Other projects involve the community, such as adopt-a-beach, water quality monitoring of beach health and working with students from the Detroit Public Schools by getting them out to the field facilities, giving them tours, and having them work with the researchers. Finally, an upcoming project is a proposal for a water center at Wayne State University. Professor Miller concluded her report.

Governor Pollard asked if there are any plans to teach students who would eventually be employed in the field of clean water and water resources. Professor Miller replied that although her report focused primarily on the research aspects of water, they are hoping to develop new programs of training on the academic side. Currently, the field stations are being used not only for research, but also for training the next generation of water resource managers. They are supervised by a structure called HEART, an acronym for Huron to Erie Alliance for Research and Training. The training is centered on work force development, student development, and taking community members to the next level. Governor Pollard said he was happy to hear that, since he understood that the Detroit Water and Sewage Department has a severe shortage of trained employees.

Conflict of Interest Contracts

Vice President Lanier presented two contracts for Board approval with companies in which faculty members play a participatory role. This creates a potential conflict of interest. Michigan Conflict of Interest law requires specific sunshine procedures in order for a University employee, or a company owned by a University employee, to contract directly or indirectly with the University. The law requires disclosure of any pecuniary interest in the contract, and the disclosure must be made a matter of record in the Board's proceedings, including the name of the parties involved, and the terms of the contract. The contract must be approved by the Board with a vote of not less than two-thirds of the full membership of the Board in open session.

The disclosures required by the Conflict of Interest law for each contract are shown below.

IC, LLC

- (i) The parties involved in the contract are Wayne State University and IC LLC.
- (ii) The contract, Ion Current for Engine Control, in the amount of \$69,524, is in support of the performance of a research program. This includes comparing the ion-based predicted parameters and measurements made by different sensors and sensing systems. These parameters include combustion, performance, and emission parameters on a cycle-by-cycle basis. Also, it includes identifying the predicted parameters that need research and development to improve the agreement with measurements made by different devoted sensors and sensing systems. This contract will assist with determining areas in need of further research and development by IC, LLC to improve their accuracy and ability to replace other competing sensors and sensing systems.

The period of the contract is April 1, 2016 to March 31, 2017.

- (iii) The pecuniary interest of Dr. Naeim Henein, distinguished professor of mechanical engineering, consists of an Ownership Interest, holding 37.5% equity interest in IC, LLC, and will therefore have the potential to financially benefit from the commercial success of the company, including the commercialization of the University's Technology known as "Ion Current Sensing for Control of Internal Combustion Engines."

ACTION — Upon motion by Governor Dunaskiss and seconded by Governor Kelly, the Board of Governors authorized the President or his designee to enter into a contract agreement, Ion Current for Engine Control, with IC, LLC, a company co-owned by Dr. Naeim Henein, for a project that will provide more information about the ion current technology for engine control pioneered by IC, LLC. The motion was adopted with the following roll-call vote:

Governor Dunaskiss — Yes
 Governor Kelly — Yes
 Governor Nicholson — Yes
 Governor O'Brien — Yes

Governor Pollard — Yes
 Governor Thompson — Yes
 Governor Trent — Yes

Jill Meade, Ph.D., PLLC

- (i) The parties involved in the contract are Wayne State University and Jill Meade, Ph.D., PLLC.
- (ii) The contract will allow Dr. Meade to provide her services to the grant awarded to Sylvie Naar-King, Ph.D., from the National Institute on Drug Abuse of the National Institutes of Health, "Targeting Prospective Memory to Improve HIV Adherence in Adolescents at-risk for Substance Abuse."
 - a. The contract shall be for a total of one year, effective June 1, 2016.
 - b. The grant will compensate Jill Meade, Ph.D., PLLC, a total of \$10,500 for assessment services delivered over the course of the grant/contract year.
 - c. Dr. Naar-King's grant will utilize Wayne State University facilities and personnel, as per the terms of her award.
 - d. Jill Meade, Ph.D., PLLC, will not utilize any Wayne State University facilities or personnel.
- (iii) The pecuniary interest is that Dr. Jill Meade is an employee of Wayne State University School of Medicine, Department of Pediatrics. Additionally, her husband (Douglas Barnett, Ph.D.) is a Wayne State professor in the Department of Psychology. Dr. Meade will complete this work outside of her university work hours.

ACTION — Upon motion by Governor Trent and seconded by Governor Nicholson, the Board of Governors authorized the President or his designee to contract with Jill Meade, Ph.D., PLLC to complete specialized neuropsychological assessments and pill counts with HIV positive study participants on an NIH sponsored research grant awarded to Dr. Sylvie Naar-King. The motion was adopted with the following roll-call vote:

Governor Dunaskiss — Yes
 Governor Kelly — Yes
 Governor Nicholson — Yes
 Governor O'Brien — Yes

Governor Pollard — Yes
 Governor Thompson — Yes
 Governor Trent — Yes

Government and Community Affairs Report

Vice President Lindsey updated his written report. WSU received a contract to study whether Legionella is linked to the Flint water crisis. Funding of \$5.6 million for the Lycaki-Young bill, allowing WSU to continue providing outpatient services for psychiatry. Lastly, Professor Lyke Thompson was appointed by Governor Snyder to be on the new Child Lead Poisoning Elimination Boa

Establishment of Endowment Funds

Vice President Burns presented the endowment funds listed below for approval.

ACTION — Upon motion by Governor Dunaskiss and seconded by Governor Pollard, the Board of Governors established endowment funds that total \$2,050,297 for the purposes presented. The motion was adopted unanimously.

1. The Academic Leadership Endowed Scholarship to recognize scholastic achievement, encourage continued progress and provide assistance to students who have a demonstrated interest in entrepreneurship; in financing their education in the Eugene Applebaum College of Pharmacy and Health Sciences. \$25,000
2. The Anna Katz Brenner Endowed Scholarship to recognize scholastic achievement, encourage continued progress and provide assistance to students in financing their education in the School of Social Work. \$25,000
3. The Lavoisier J. Cardozo, M.D., FACP Endowed Education Fund to support scholarship and innovation in medication education within the Department of Internal Medicine at the School of Medicine. \$25,000
4. The Dorothy (Dolly) Friedman Endowed Scholarship in Music Education to recognize scholastic achievement, encourage continued progress and provide assistance to students in financing their education in the College of Education \$25,000
5. The Norman N. Krieger, M.D., Endowed Lecture in Geriatric Medicine to provide scholarly lectures on the subject of geriatric medicine which provides the Continuing Medical Education credits required of physicians to maintain licensing. \$1,270,000
6. The Dr. Steven E. Lipshultz Fund (Fund Functioning as an Endowment) to support the research of Dr. Steven E. Lipshultz in the School of Medicine. \$605,297
7. The Robert L. Ryan Endowed Scholarship (Fund Functioning as an Endowment) to recognize scholastic achievement, encourage continued progress and provide assistance to students in financing their education who have demonstrated interest in entrepreneurship in financing their education in the Mike Ilitch School of Business. \$50,000
8. The Eloise Whitten Endowed Scholarship in Honor of Lena Bivens and Juanita Newton to recognize scholastic achievement, encourage continued progress and provide assistance to students in financing their education in the School of Social Work. \$25,000

Dissolution of Endowment Funds

The administration requested the dissolution of several endowment funds. In response to Governor Kelly's question about the reason for the dissolution, Vice President Burns explained that the funds were created many years ago by combining several individual unrestricted gifts into funds that were restricted specifically for scholarship. It was decided that releasing these funds and combining them into a less restricted fund would allow the Athletic Department director to use the funds more effectively for purposes such as the

weight room. Ms. Burns said that each individual fund was studied to make sure that the change would not be against the wishes of the original gift.

ACTION — Upon motion by Governor Nicholson and seconded by Governor Trent, the Board of Governors unanimously approved the dissolution of the endowment funds listed below.

1. The Vernon K. Gale Memorial Endowed Scholarship (Fund Functioning as an Endowment)
2. The Joe Gembis Endowed Scholarship
3. The Joseph L. Gualtieri Endowed Scholarship
4. The Patricia Kent Scholarship
5. The Joel G. Mason Endowed Scholarship
6. The Frederick A. Mulhauser Endowed Scholarship (Fund Functioning as an Endowment)
7. The Chuck Peters Endowed Scholarship
8. The George B. Sherman Endowed Scholarship
9. The Tartar Gridiron Club Endowed Scholarship

SCHEDULE OF MEETINGS, 2016-2017 AND 2017-2018

Secretary Miller presented the proposed schedule of meetings for 2016-17 and 2017-2018. She added that she just recently learned there is conflict for the May 5, 2017 meeting, and she will present an amended schedule at the next Board meeting.

ACTION — Upon motion by Governor Dunaskiss and seconded by Governor Thompson, the Board of Governors adopted the Schedule of Meetings for the two years of 2016-2017 and 2017-2018 as submitted. The motion was adopted unanimously.

The schedule of meetings of the Board, its standing committees, and the Executive Committee, for the two years of 2016-2017 and 2017-2018 is as follows:

<u>2016-2017</u>	<u>2017-2018</u>
September 23, 2016	September 22, 2017
December 2, 2016	December 1, 2017
January 27, 2017	February 2, 2018
March 24, 2017	March 23, 2018
May 5, 2017 (to be amended)	May 4, 2018
June 23, 2017	June 22, 2018

Unless noted otherwise, the time schedule for the above meetings will be as follows:

10:30 a.m. — Board standing committee meetings

12:00 p.m. — Executive Committee meeting

3:00 p.m. — Board of Governors meeting

Additional dates will be used only if a meeting of the Executive Committee is deemed necessary. Such a meeting would start at 9:00 a.m. on the following dates:

2016-2017

2017-2018

October 28, 2016

February 17, 2017

April 21, 2017

June 2, 2017

October 27, 2017

March 2, 2018

April 13, 2018

June 1, 2018

EXECUTIVE COMMITTEE

Governor Pollard presented a recommendation from the Executive Committee.

ACTION — Upon motion by Governor Kelly and seconded by Governor Thompson, the Board of Governors repealed Wayne State University Code Annotated paragraph 2.87.02.255 of the Wayne State University/City Ordinance statute. The motion was adopted with a vote of 6-2.

PUBLIC COMMENTS

Secretary Miller received a request to speak from Minister Malik Shabazz. The request arrived after the time deadline, and Governor Pollard said he would allow the Minister to speak with the hope that any further requests to speak would be submitted on time. President Wilson reminded Mr. Shabazz that he has four minutes to make his presentation. Mr. Shabazz made the following statement:

Thank you, I'm rolling with you. First of all, I want to give honor to God for allowing me to speak and for whoever didn't want me to, God bless you as well.

Following up on what we have been doing these last few months, these last few meetings, we've met with Victor Green, Patrick Lindsey, and I was pleasantly pleased from that meeting. I learned some things like I learned here today from Dr. Miller, some things that you all are doing that's good, but we do need to do a better job of letting the community know of what you are doing. But those are some good things.

But I am hurt, disappointed, very much so, about faculty diversity, which you all gave me those numbers, that we have 1,680 full-time tenured faculty, professor, associate professor, assistant professor, and that there are only 43 Black faculty within the tenure system and 69 total Black faculty as well as 28 Latino or Hispanic or Chicano faculty. And those numbers hurt me, and I think they should hurt all of us, everyone who is Black, everyone who is Latino, everyone who is a human being. I think it should hurt all of us. And I think we can do better. Detroit is 80% African

American; whether anyone likes it or not, those are the numbers. The fastest growing population in our city are Latinos, Chicanos, and this great university has to become more reflective of that. No offense to anyone else, we're all family, and science tells us where life began, who it began with, and that humanity is one, starting in Africa. But even here, the numbers of Blacks, the numbers of Latinos, you know, it's bad. And I think that Wayne State University and all institutions in Detroit, we all need to come together, work together, partner up and do a better job of reaching the majority population of Detroit, reaching Detroiters, reaching people not just Midtown and downtown, which is going to be cool, but in the hood. I would like to see Sheniqua and Jonathan in the hood be reached and be told about the great things going on at Wayne State. And you can go to school here and you can come right down here, get an education, get a career, and have a life, and contribute rather than (unclear).

So I look forward to another meeting with the Reverend and with Victor, and hopefully soon with Dr. Roy in working to make Wayne State University more user friendly, and we can bring down crime. The greatest crime fighting mechanism is not the Detroit 300, it's not the Detroit Police Department, it's not the Marcus Garvey movement. It's education leading to a career. That's the best crime fighting mechanism we have. Thank you.

Governor Thompson responded that the Board recognizes there is an issue regarding the numbers of African Americans and Latino faculty, not only in terms of hiring but also in terms of promotion and retention, and that the Board will be addressing that problem.

She added that she would like to make a statement at this point on the votes on tuition and budget, since she did not have an opportunity to do so earlier in the session. Her statement follows:

I understand that we are dealing with state appropriations issue and issues that we have to cover. But I am very concerned about the affordability of the institution for those of access and those that we have committed to provide an education to. And that is primarily the reason why I made the vote that I did. I think we really need to look at the reasons why; I think we really need to look if there are issues with increasing tuition that may have an impact on enrollment and retention. I think we need to take a look at administrators that we have and make sure that we understand whether those administrators are in line with our urban mission, and we need to be thinking creatively about how we are dealing with revenue. So that is the reason I voted the way I did.

Governor Trent agreed with Mr. Shabazz that the University should be doing a better job with the diversity of the faculty. The main reason she ran for the Board position is because of the anemic six-year graduation rate for African American students. Remedying that problem is part of the Strategic Plan and part of Wayne State's mission. She added the following statement regarding her vote for the tuition increase:

I think it is important to note, though, that when we have these priorities, it is very important for us to invest in them. And the reason that I just voted for the tuition increase, reluctantly, nobody wants to increase tuition – I'm a graduate of this university, I know that our mission is largely a mission of access and so we want to make sure that people are able to afford the university – but as we go into a season

where we are going to be facing accreditation, as we go into a season where we are trying to carry out this very aggressive strategic plan that we have, we need resources in order to carry it out. And there is no way that we are going to be able to address our anemic graduation rate, particularly for students of color, if we do not invest. We heard very ambitious plans today about different strategies, about schools that were successful. They did not become successful because they did not invest. So while certainly, we have cut more than \$72 million from our budget in the last ten years, \$27 million just since 2012, we have cut to the bone. There are academic divisions that I am aware of where lecturers and others have been asked to start using their personal cell phones because they are cutting land lines as a cost-cutting savings. Are we a world class institution or not? If we are, then we cannot be ashamed or embarrassed to invest, so while I never look forward to raising anyone's tuition, I did make that vote today, and I stand by it. Thank you.

Governor Kelly made the following statement:

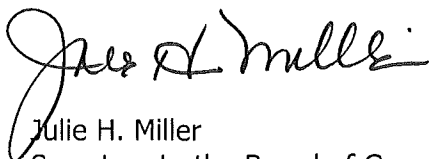
I would just like to say, too, how much I appreciated the staff's willingness to give time to the Board members to study in depth the implications of the tuition increase, the pros and cons of it, and to ask questions. We have spent hours and hours working on this and one thing we can all agree on is that we do not want to do it. But we obviously do not all agree on whether it has to be done. I have come down on the side that it has to be done because frankly, in good conscience, we have no other choice. We want to keep the university a high quality school for the people who spend their money here.

President Wilson and other Board members made formal statements during the meeting of the Budget and Finance Committee held earlier in the day. Those statements can be found in the Minutes of the Committee.

ADJOURNMENT

There being no further business, the meeting adjourned at 4:02 p.m.

Respectfully submitted,



Julie H. Miller
Secretary to the Board of Governors