



Accelerating Progress on Student Success

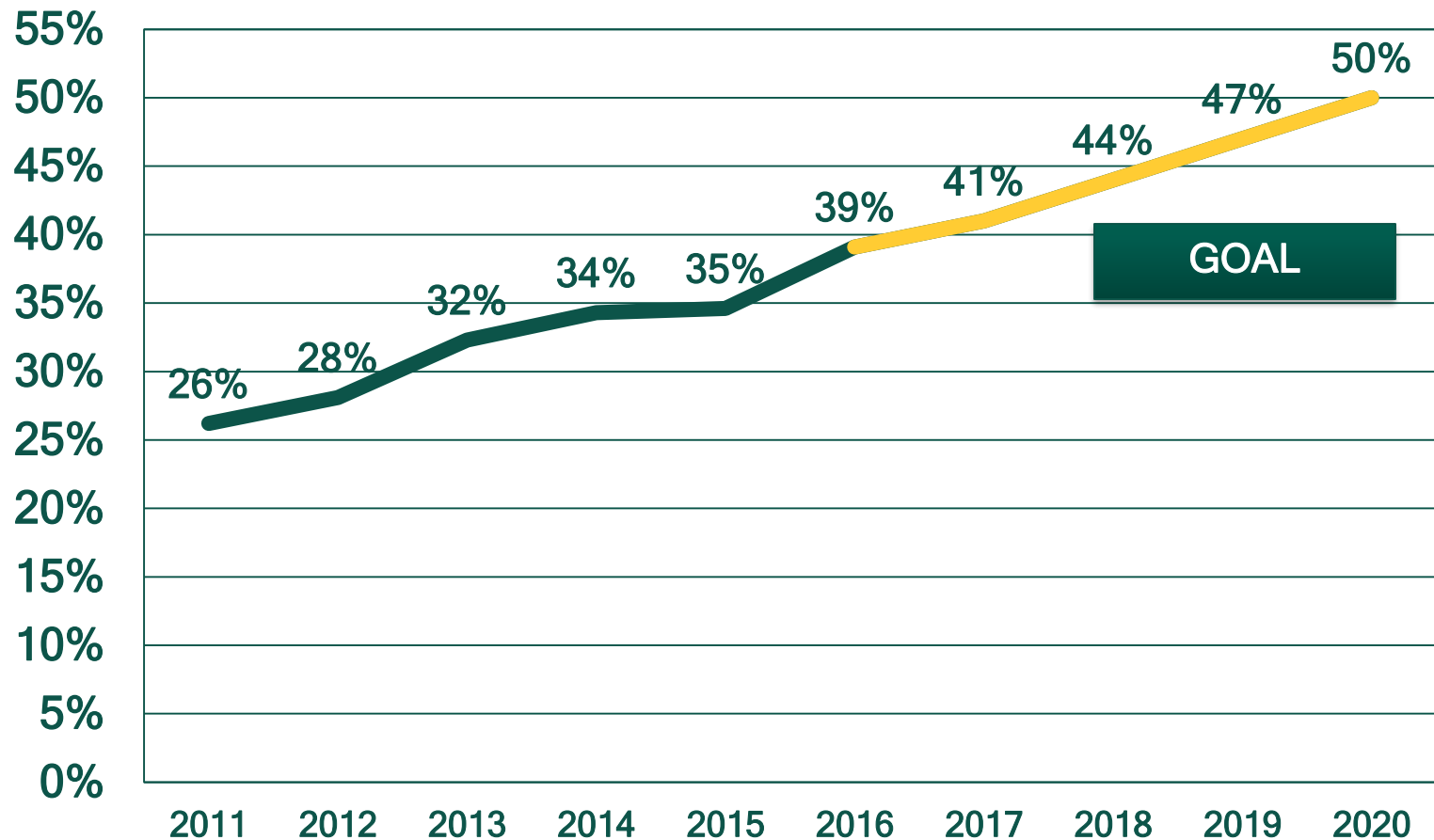
Previewing WSU's engagement
with the Educational Advisory
Board

Monica Brockmeyer
Associate Provost for
Student Success

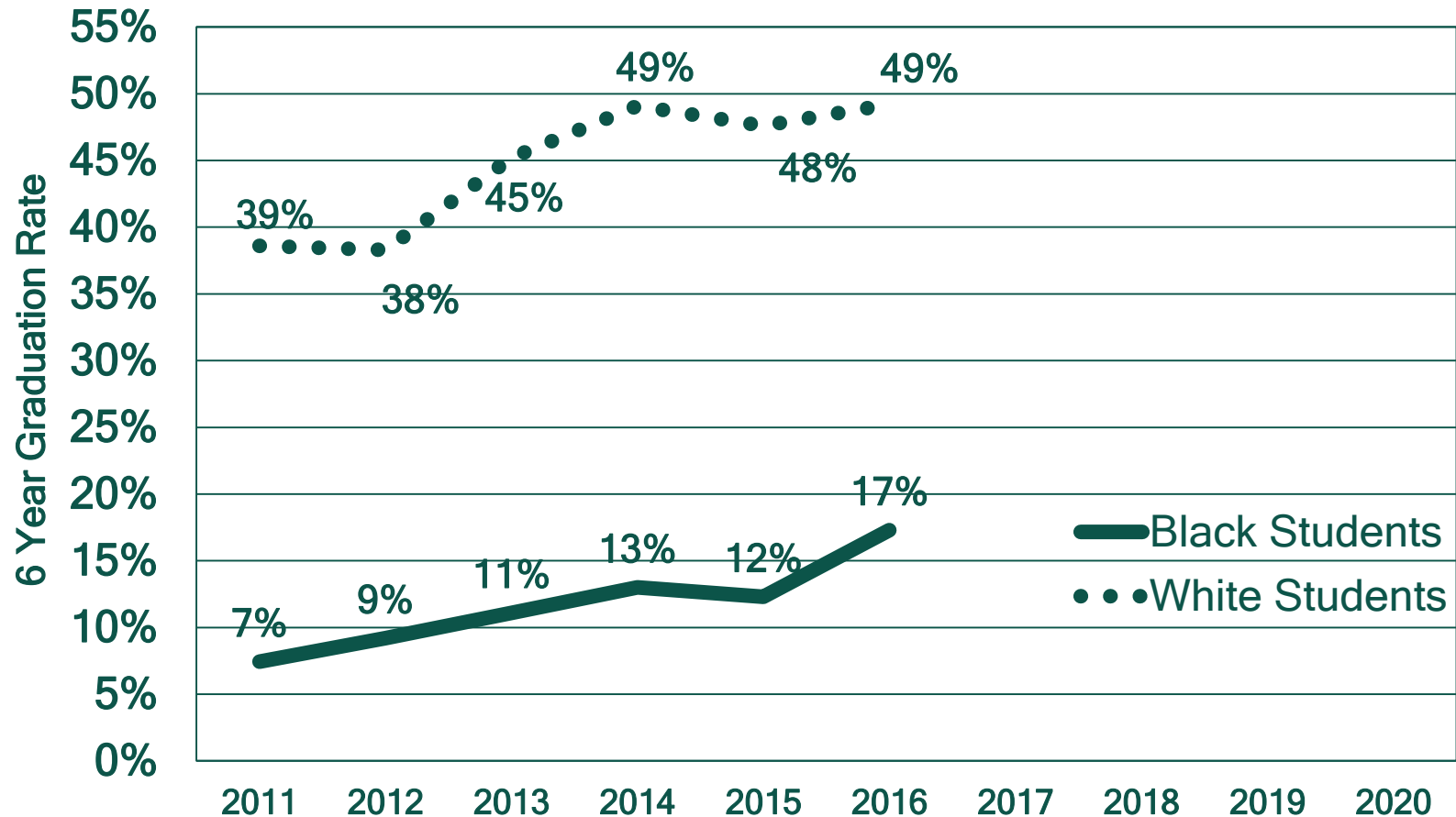


SUCCESS
RESPONSIBILITY • SUPPORT

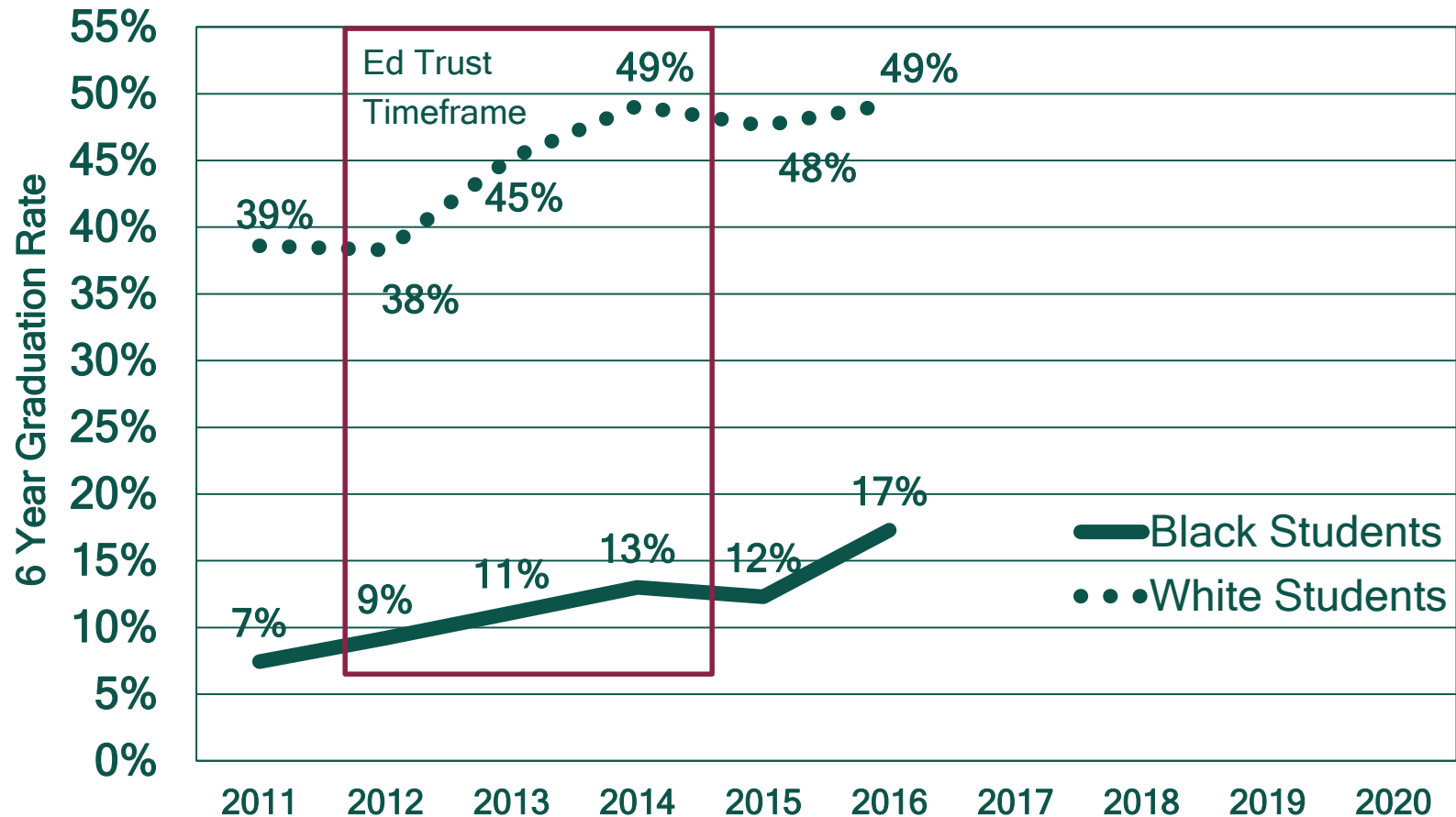
Six Year Graduation Rate



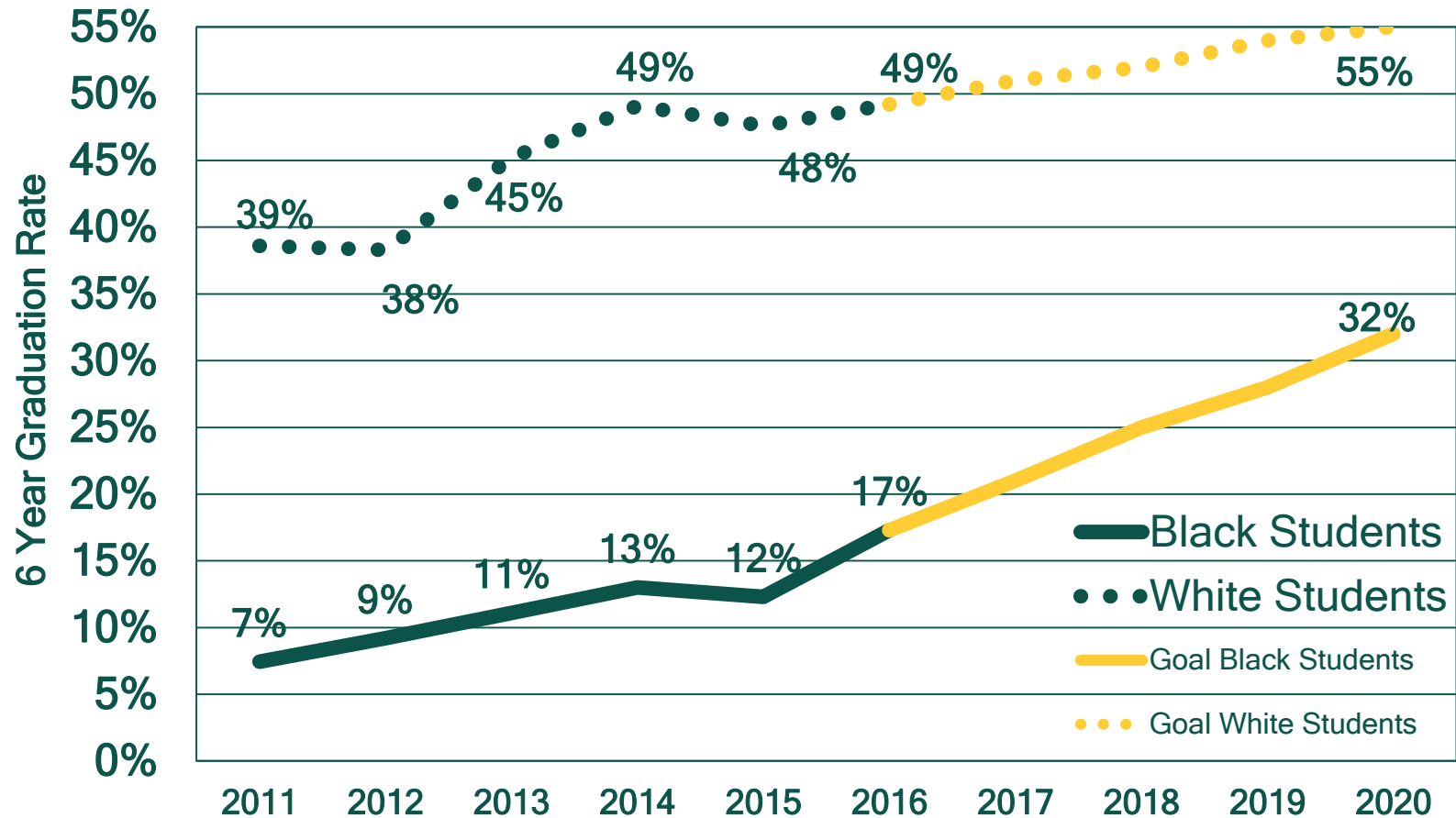
Educational Disparities



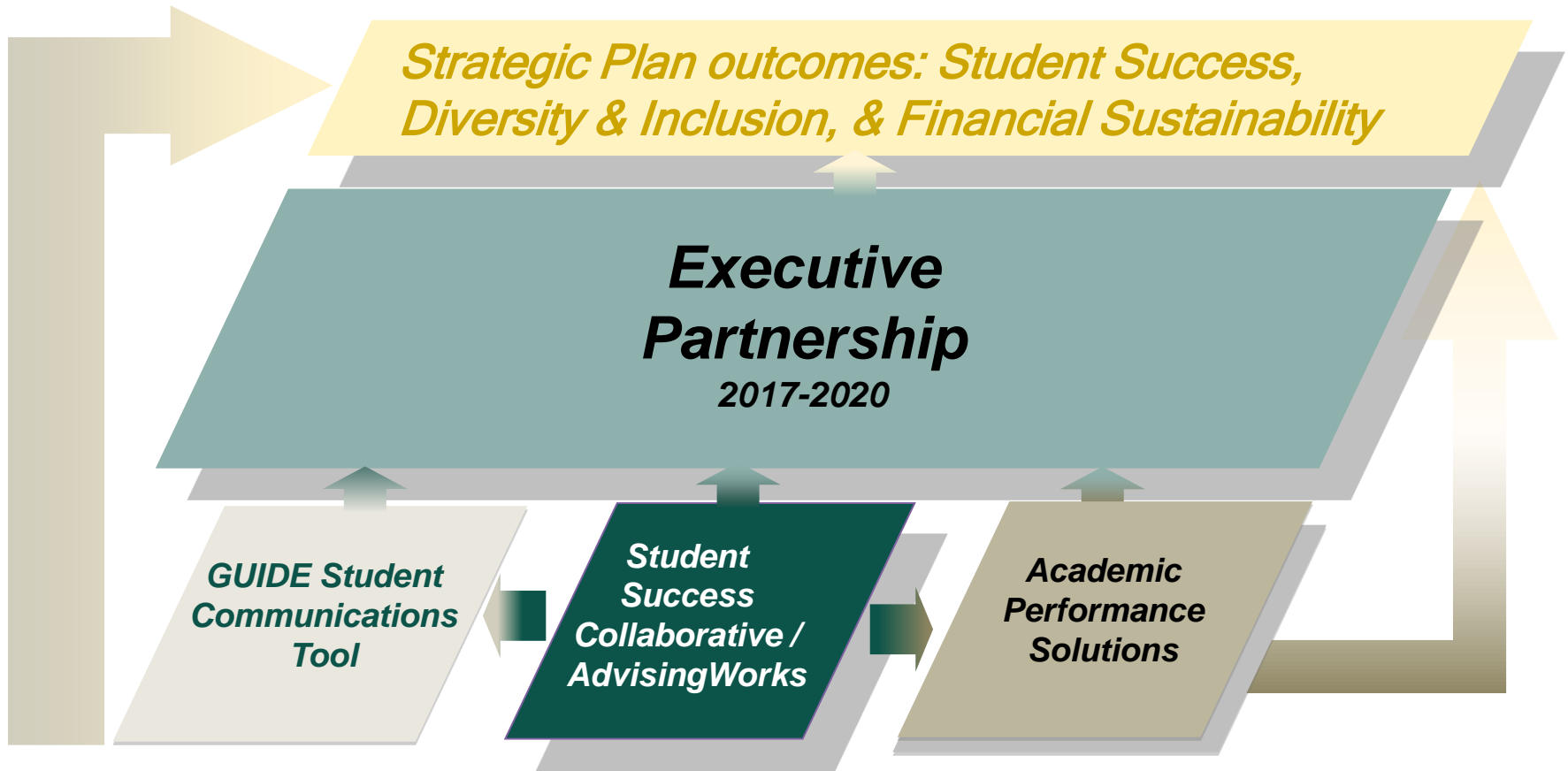
Educational Disparities



Educational Disparities



EAB Engagement



EAB AdvisingWorks (CAMPUS)

Overview

Success Progress

History

Class Info

Major Explorer

More ▼

Course Grade
D/F

0

Repeated
Courses

0

Withdrawn
Courses

0

Missed
Success Markers

0

Cumulative
GPA

3.92 ▼

Total Credits
Earned

24.00

Credit Completion %
at this Institution

100%

Predicted Risk Level

 Low

Marketing

with a concentration in Advertising/Mkt Comm
School of Business

STUDENT ID

ALTERNATE ID

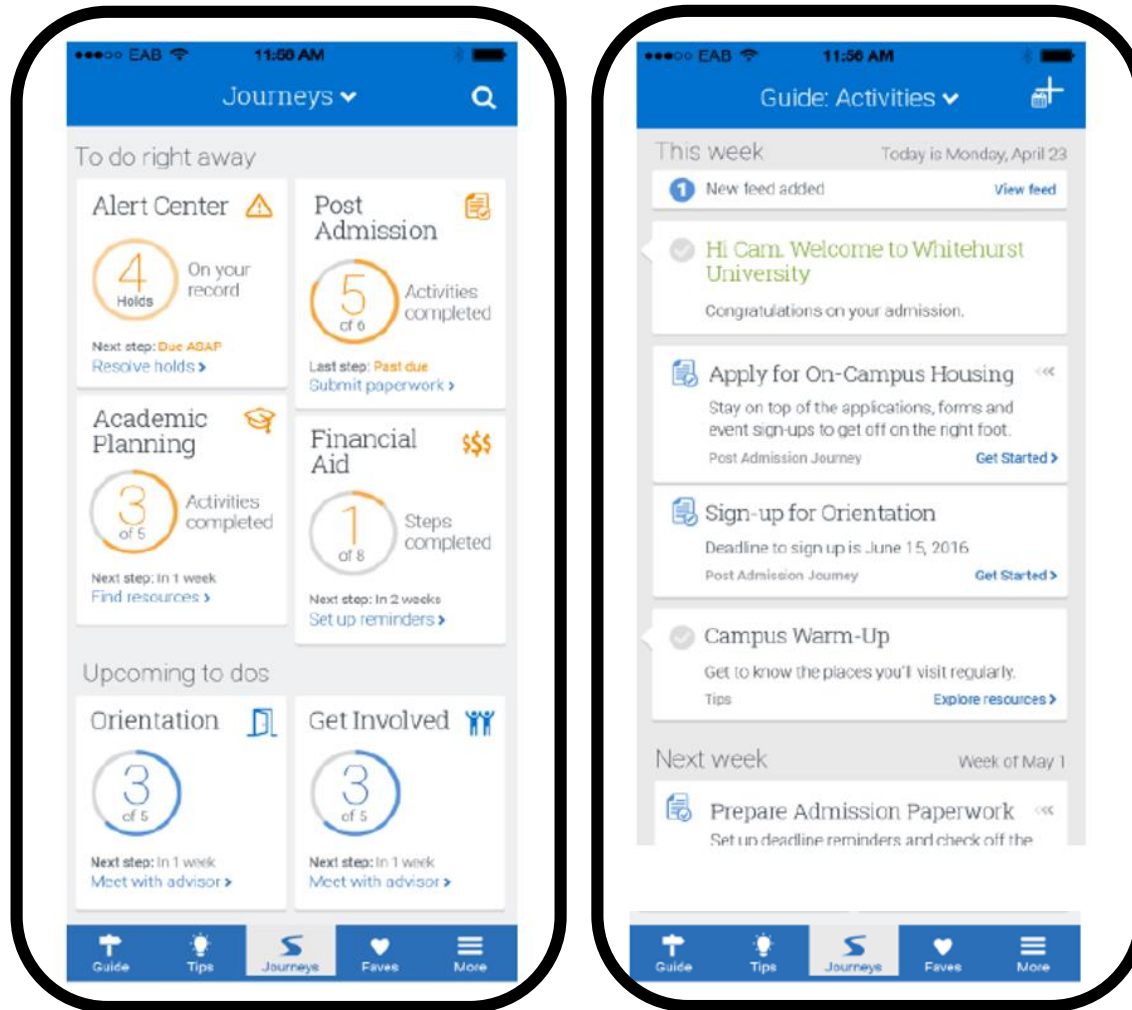
CLASSIFICATION

Freshman

MOST RECENT ENROLLMENT

Winter 2017

EAB StudentWorks (GUIDE)



EAB Academic Performance Solutions



A Foundation for Planning



Provost

- › Program prioritization
- › Faculty line allocation



Deans

- › Enrollment growth planning
- › Faculty workload and recruitment



Faculty

- › Course design
- › Major requirements



Budget and Planning

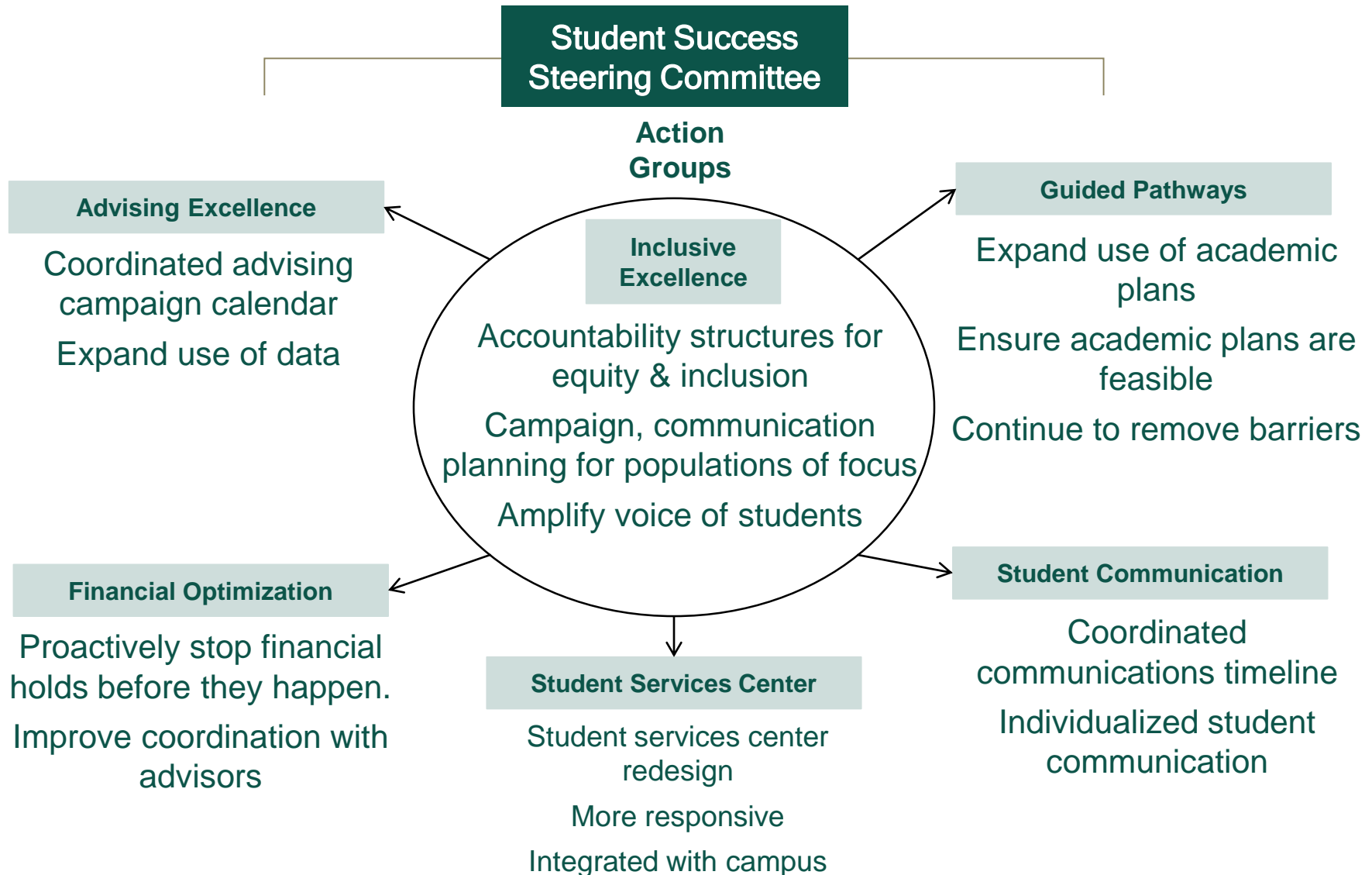
- › Absorbing funding cuts
- › Quality-neutral savings opportunities



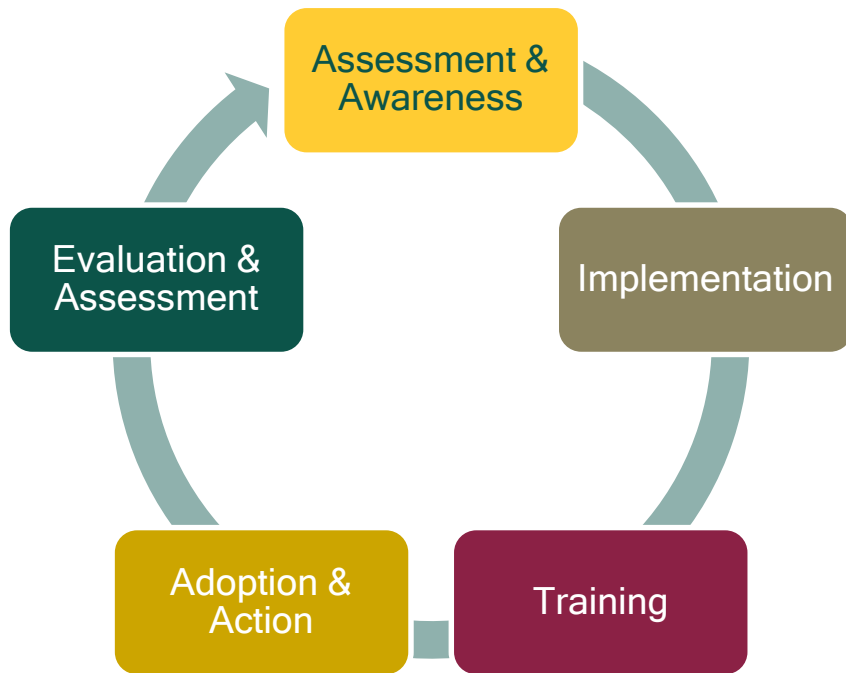
Registrar

- › Rightsizing section offerings
- › Upper division course frequency

Action Group Charges



Action Group Yearly Process



- Each action group will repeat this cycle of improvement yearly for three years.
- Each year the plan will build on previous years and advance the strategic plan.
- Each action groups activities will be coordinated with each other.

Inclusive Excellence Action Team

Project Plan Overview for Transformational Change



Conclusion

- To ensure that student success to be equitably and inclusively delivered so that each and every WSU student can be successful here
- To accelerate our progress and become national leaders in student success.
- To deepen our culture of Student Success to the entire institution.
- To move leverage our strengths in Student Success to foster other institutional transformation.
- Both the president and the provost have stated that eliminating our Black-White educational disparities is a moral imperative.