

Accelerating Progress on Student Success

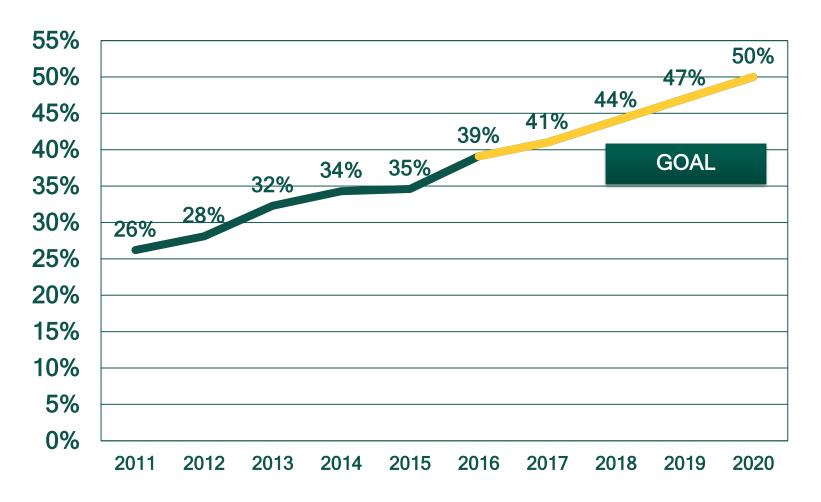
Previewing WSU's engagement with the Educational Advisory Board

Monica Brockmeyer

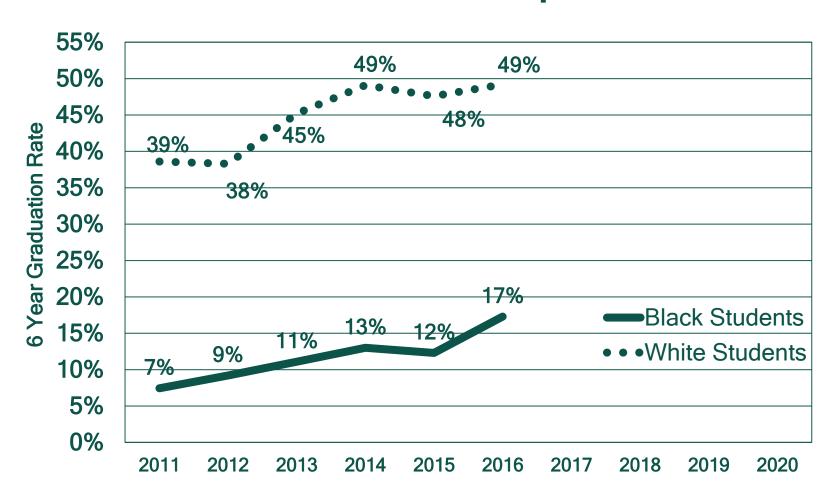
Associate Provost for Student Success



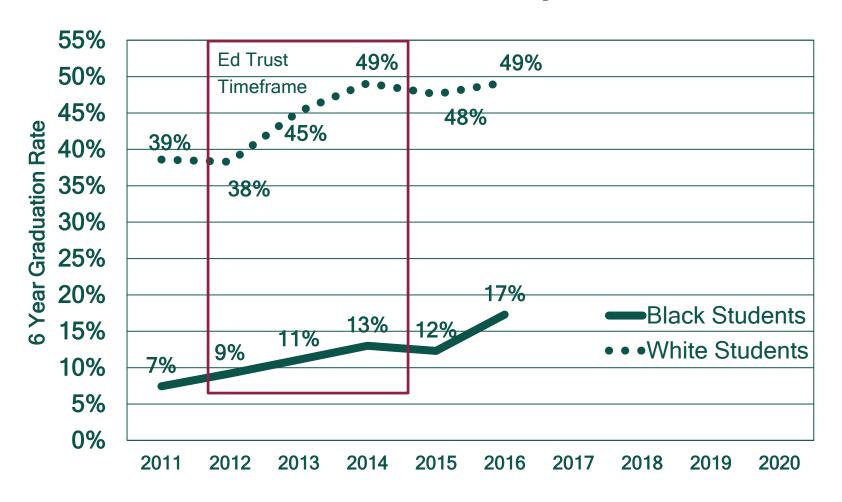
Six Year Graduation Rate



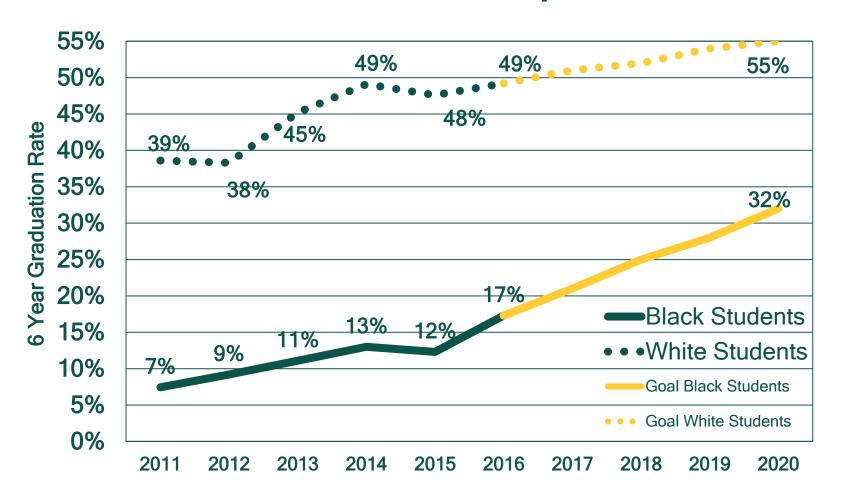
Educational Disparities



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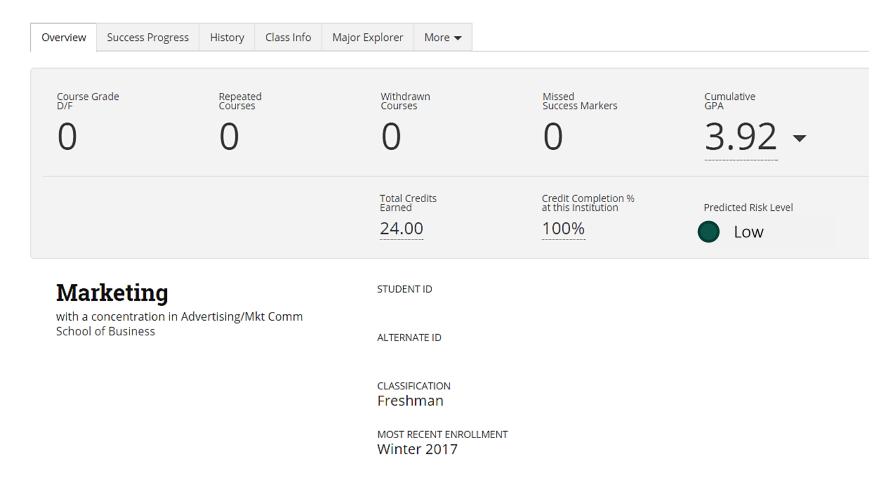


EAB Engagement



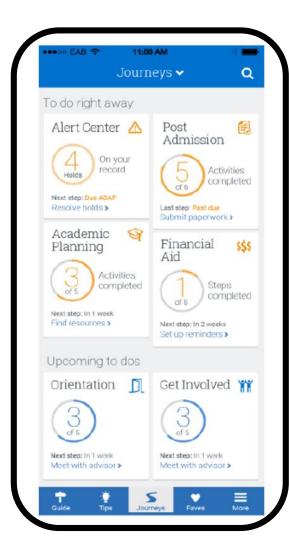


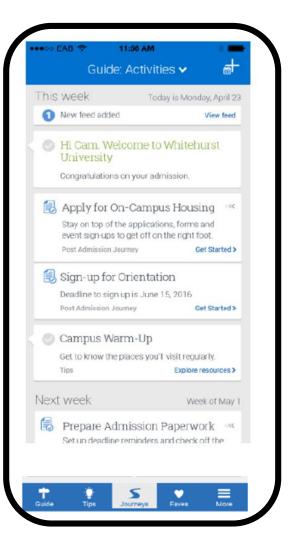
EAB AdvisingWorks (CAMPUS)





EAB StudentWorks (GUIDE)







EAB Academic Performance Solutions



A Foundation for Planning



Provost

- > Program prioritization
- > Faculty line allocation



Deans

- > Enrollment growth planning
- > Faculty workload and recruitment



Faculty

- > Course design
- > Major requirements



Budget and Planning

- > Absorbing funding cuts
- Quality-neutral savings opportunities



Registrar

- > Rightsizing section offerings
- > Upper division course frequency

Action Group Charges

Student Success Steering Committee

Action Groups

Advising Excellence

Coordinated advising campaign calendar Expand use of data

Financial Optimization

Proactively stop financial holds before they happen.
Improve coordination with advisors

Inclusive Excellence

Accountability structures for equity & inclusion

Campaign, communication planning for populations of focus/

Amplify voice of students

Student services center redesign

Student Services Center

More responsive

Integrated with campus

Guided Pathways

Expand use of academic plans

Ensure academic plans are feasible

Continue to remove barriers

Student Communication

Coordinated communications timeline Individualized student communication



Action Group Yearly Process



- Each action group will repeat this cycle of improvement yearly for three years.
- Each year the plan will build on previous years and advance the strategic plan.
- Each action groups activities will be coordinated with each other.



Inclusive Excellence Action Team

Project Plan Overview for Transformational Change

Phase I: Assessment and Awareness

- How do students of color experience WSU?
- Identify and map challenges throughout the student lifecycle.

Phase III: Training

- Inclusive Excellence in Student Success
 Professional Development.
- Ensure university "voice" is inclusive in student communication.

Sept

Phase V: Evaluation and Assessment

- Report results based on students of color cohort tracking
- Evaluate student feedback

Jan

• Plan for next cycle of improvement.

March Apr
Spring 2017

May June July Aug

Phase II: Implementation

- Inclusive Excellence representatives in all action teams.
- Design institution-wide targeted intervention and communication calendar.

Phase IV: Adoption and Action

Nov

Dec

Oct

- Deploy intervention and communication calendar in AdvisingWorks & StudentWorks.
- Expanded cohort tracking for students of color and other populations of focus.

Feb March

C--i--- 2010

May

Spring 2018

Apr

Action Teams

- Advising Excellence
- Communication
- Financial Optimization
- Guided Pathways
- Student Services

Provide Regular Updates to Executive Leadership Team



Conclusion

- To ensure that student success to be equitably and inclusively delivered so that each and every WSU student can be successful here
- To accelerate our progress and become national leaders in student success.
- To deepen our culture of Student Success to the entire institution.
- To move leverage our strengths in Student Success to foster other institutional transformation.
- Both the president and the provost have stated that eliminating our Black-White educational disparities is a moral imperative.