The meeting was called to order at 3:12 p.m. by Governor Massaron in Rooms BC in the McGregor Memorial Conference Center. Secretary Miller called the roll. A quorum was present, with the following Board members in attendance:

Governors Dingell, Driker, Massaron, Nicholson, O'Brien, Pollard and Trent; and President Wilson

Absent: Governor Dunaskiss

Also Present: Interim Provost Winters, Vice Presidents Lessem, Nork, Ratner, Ripple, Staebler and Wright; and Secretary Miller

PROFESSOR MICHAEL MCINTYRE

President Wilson joined with the Board members in recognizing recently departed Professor Michael McIntyre with the following statement:

Earlier this summer the University lost a strong faculty advocate and an honored member of the Law School faculty. Michael McIntyre passed away after a long battle with cancer. Though I did not have the opportunity to know Professor McIntyre well, my discussions with Board members and with members of the administration and the broader campus community had described a man who was both elegant and passionate, with an assertive wit and a broad sense of humor. The Board knew Professor McIntyre to be deeply dedicated to the University and to the tenets of shared governance. His knowledge of the University budget and impact of various changes to it that have been implemented over the years is legendary here. He helped reached consensus for many of our most challenging budgetary issues, while continually seeking to protect the University’s academic mission and our students from the impact of diminishing resources. His determination, his intellect, and his willingness to remain a vital and valuable voice even through incredible adversity, are a valuable lesson on what can be accomplished through determination and the will to push forward. We know he will be missed by his Law School colleagues as well as the broader campus community. We express our condolences to his family.

President Wilson asked for a moment of silence before proceeding with the Board meeting.
APPROVAL OF CONSENT AGENDA

ACTION — Upon motion by Governor Massaron and seconded by Governor Pollard, the Consent Agenda was approved as presented. The motion was adopted unanimously.

Board
2. Personnel Recommendations

Academic Affairs Committee

Approval of the Official Proceedings of the June 26, 2013 Meeting (Board)

ACTION — Upon motion by Governor Massaron and seconded by Governor Pollard, the Official Proceedings of the June 26, 2013 Regular Board meeting were approved as submitted. The motion was adopted unanimously.

Personnel Recommendations (Board)

ACTION — Upon motion by Governor Massaron and seconded by Governor Pollard, the personnel recommendations were approved and action authorized in accordance therewith. The motion was adopted unanimously.

The personnel recommendations are as follows:

College of Liberal Arts and Sciences

Howard Lupovitch, for appointment as associate professor with tenure per University year, in the Department of History, effective June 1, 2013. Professor Lupovitch will serve as director of the Cohn-Haddow Center for Judaic Studies.

School of Medicine

Lawrence Horn, for appointment as professor with tenure per University year, in the Department of Physical Medicine and Rehabilitation, effective April 1, 2013. Professor Horn will serve as chair of the Department of Physical Medicine and Rehabilitation.

Robert Podolsky, for appointment as associate professor with tenure per University year, in the Department of Family Medicine and Public Health Sciences, effective July 29, 2013.
Douglas Ruden, associate professor, Department of Obstetrics and Gynecology, for transfer of tenure per University year, from the Department of Biochemistry and Molecular Biology to the Department of Obstetrics and Gynecology, effective June 1, 2013.

M. Roy Wilson, for appointment as professor with tenure per University year, in the Department of Ophthalmology, effective August 1, 2013. Appointment as President of the University is effective August 1, 2013.

School of Social Work

Ann Alvarez, for appointment as associate professor with tenure per University year, effective August 19, 2013.

Special Notes on Administrative Appointments

Graduate School

Ambika Mathur, for extension of appointment as Interim Dean, effective July 16, 2013 through December 31, 2013, subject to the pleasure of the President or his/her designee during the term of the assignment.

Establishment of a Post-Baccalaureate Certificate Program in Information Systems Management

The proposed post-baccalaureate certificate in Information Systems Management is designed for individuals who want to upgrade their computer skills and have a competitive advantage in the employment market. Computer technology is becoming more complex and widespread, and support specialists will be needed in greater numbers to respond to the demand. The program is available to students with a variety of undergraduate backgrounds, with the obvious exception of those with Information Systems as their undergraduate majors.

ACTION — Upon motion by Governor Massaron and seconded by Governor Pollard, the Board of Governors approved the proposal from the School of Business Administration and the Department of Management and Information Systems to establish an online Post-Baccalaureate Certificate in Information Systems, effective Fall term 2014. The motion was adopted unanimously.

PRESIDENT'S REPORT

President Wilson gave his first report to the Board of Governors.

During his first six weeks, he has gotten to know not only the campus community but the broader community around the campus, and is well ahead of schedule in completing his 90-day plan. Among his interactions have been orientation sessions with each of the deans
and cabinet members, meetings with students and faculty, and events with alumni, donors, and members of the business community and legislatures in both Lansing and Washington, D.C.

Recently he spent two days in Washington D.C., where his purpose was two-fold: first, impressing upon the legislators the importance of federal funding for the WSU Department of Public Safety; and second, supporting the concept of metrics but at the same time expressing concern that institutions such as Wayne State could be left out of President Obama’s college affordability plan. That plan proposes to tie federal student financial aid to performance metrics that universities must meet, and therefore it is important that the metrics chosen are not those that disadvantage universities such as Wayne State. While in Washington, the President and Governor Dingell also took part in an alumni association reception, which was very well attended.

In Lansing he met with legislators from both chambers and parties, including members of the House and Senate Higher Education Subcommittees, as well as with some members of Governor Snyder’s cabinet. A reception with key legislators and staff members provided an opportunity to meet with additional legislators. Those meetings served not only as an introductory session for the President, but also as a means of laying the groundwork for achieving some of WSU’s top priorities during the budget negotiations. He believed the legislators appreciated that WSU came early and not later while budget negotiations were already in progress.

President Wilson also met with local and national media. He called attention to one article in particular, in *The Chronicle of Higher Education*, that reported on the work done by the Department of Public Safety in making the Midtown area a safe and attractive place to live and do business. The article had a wide distribution and made his job a little easier when he discussed federal funding for the department.

Turning to athletics, President Wilson attended his first WSU football game, which was the season home opener. It was a very exciting atmosphere, especially since WSU beat a good team. In addition, for the second year Wayne State hosted the Detroit Sports Commission Prep Kick-Off Classic August 29 through 31, which is a series of local high school games held at the beginning of their season. A record attendance of 13,041 visitors came to the WSU campus to watch seven exciting football games that showcased several talented players with potential to develop into Division II and III athletes.
In closing, President Wilson announced the resignation of Hilary Ratner, Vice President for Research and one of WSU’s long-serving administrators. He read a statement in tribute to her and the outstanding work she has performed over the years.

The heart of the university is our students, the engine that moves us forward is our research mission, and Hilary Ratner has headed our research enterprise since 2007. While I have only had the opportunity to work with Hilary for a short time, it is clear to me and to my presidential predecessors that she has been a visionary and a dedicated leader who has brought the research enterprise forward under extremely challenging times. Two years ago Hilary delayed her own professional goals and continued her service as Vice President under President Gilmour. I am incredibly thankful that she made that decision, as her wise counsel and deep understanding of our research portfolio, oversight of our technology transfer operations, and knowledge of our compliance requirements have been invaluable to me during this early transition. Thank you, Hilary.

Hilary has had an impressive array of administrative service to the University including several years as serving as associate provost and dean of the graduate school. Hilary has developed an intriguing initiative that builds on her expertise in child psychology. The goal of this initiative is to develop pipeline programs aimed at improving educational outcomes throughout childhood and adolescence into college. To put this plan into place, Hilary has asked to step down from her position as Vice President of Research at the end of the 2013-2014 academic year, and following the one-year sabbatical will begin work on this new project. I am grateful that Hilary has agreed to remain on in her role as VP for Research while we conduct the search for a successor reaffirming yet again her commitment to the university.

President Wilson added that he joined with the Board of Governors in thanking both Vice President Ratner and her husband Stu for an estate gift currently valued at $750,000 and named the Gena Ellen Ratner Endowed Memorial Scholarship in the College of Education.

The President’s Report was concluded.

BOARD COMMITTEE REPORTS

Two standing committees — Academic Affairs and Student Affairs — met earlier in the day. The Academic Affairs Committee had one action item that was approved as part of the Consent Agenda. It also heard two informational reports: 1) the annual Status Report on Accreditation as of August 2013 for schools/colleges, departments, and/or programs that have professional or specialized accreditation; and 2) a verbal report by Provost Winters on the status of the Department of Clinical and Translational Studies. The department has been put on hold until the completion of a study by an outside consultant.
The **Student Affairs Committee** heard three informational reports. Dean of Students David Strauss joined with the president of the Student Senate, Adham Aljahmi, to report on various aspects of **Student Campus Life** and activities, as well as the goals and initiatives for the 2013-2014 academic year planned by the **Student Senate**. Mr. Kohrman provided the **Enrollment Report for Fall 2013**. Although total headcount was down by 3.7% from the previous year, certain programs such as Engineering, Social Work, and the doctoral programs experienced an increase, as did the number of international students. A comprehensive enrollment report will be presented at a subsequent meeting.

**SPECIAL TOPIC**

Provost Winters introduced Dr. Matthew Ouellett, Associate Provost and Director of the Office of Teaching and Learning, and Dean Sandra Yee of the University Libraries to provide an update on Classroom Technology as the Special Topic on the agenda.

Dr. Ouellett noted that the development of classroom technologies is the result of a complicated and long-standing collaboration by a network of people on campus, including administrators, faculty, and students. What holds the network together is a common commitment to excellence in undergraduate education and providing the best experience possible for students, both undergraduate and graduate. He added that success breeds success, and there will have to be a continued commitment of funding to keep up with the best technological advances in undergraduate education.

Dean Yee explained that in general the focus has been on general purpose classrooms because they hold large numbers of students and they serve the multi-disciplinary nature of the faculty that use them. However, there has been a concerted effort to raise the standard of the classrooms to allow faculty to create more student-centered environments, and the fourth floor of State Hall is a model of that type of classroom. The rooms are consciously designed to promote interactive student-centered teaching and learning, with important components being peer learning and universal instructional design.

Dr. Ouellett read part of a statement from Dean Jerry Herron of the Honors College, which stated that the classrooms on the 4th floor of State Hall were the kind that Dean Herron wants to show off to prospective students and parents. The Honors College emphasizes small group projects and interactive seminars, and the rooms are ideal for achieving those goals. In addition, the instructional space in turn prompts the faculty to be creative and to develop new strategies to take full advantage of the technology at their disposal. Dean Herron's comments were just one example of the positive feedback Dr.
Ouellett received from students and faculty about their experiences with the new classroom technology, and he added that students and faculty both will continue to be involved in its design and implementation.

REPORTS AND RECOMMENDATIONS FROM THE UNIVERSITY ADMINISTRATION

The Provost and the vice presidents submitted the written informational reports listed below describing activities in their divisions. The reports are on file in the Office of the Secretary.

Academic Affairs Informational Report — Student, Faculty and Academic Staff Achievements — Provost Winters

New Awarded Research Grants Report – Vice President Ratner

Conflict of Interest Contract

Vice President Ratner requested the Board's approval for a contract with a company that is owned by University faculty members. This creates a potential conflict of interest. Michigan Conflict of Interest law requires specific sunshine procedures in order for a University employee, or a company owned by a University employee, to contract directly or indirectly with the University. The law requires disclosure of any pecuniary interest in the contract, and the disclosure must be made a matter of record in the Board's proceedings, including the name of the parties involved, and the terms of the contract. The contract must be approved by the Board with a vote of not less than two-thirds of the full membership of the Board in open session.

The disclosures required by the Conflict of Interest Law are shown below:

i. The parties involved in the contract are Wayne State University, NextCAT, Inc., and the Michigan Corporate Relations Network.

ii. The contract, totaling $80,000, is in support of the performance of a research program. WSU will conduct the following:

• Demonstrate NextCAT's ability to produce biodiesel with a blend of yellow and brown grease.

• Perform research and durability testing on both first and second stage continuous flow and fixed bed reactor.
• Produce biodiesel that meets American Society for Testing and Materials specifications using a blend of brown and yellow grease as the feedstock.

• The contract will have an initial term of 12 months, with an estimated start date of August 1, 2013.

• NextCAT facilities located at TechTown and WSU College of Engineering facilities will be used to perform these research studies.

iii. The pecuniary interest is based on Professors Ng and Salley's ownership of NextCAT, Inc. Professors Ng and Salley's share of NextCAT, Inc. is 42.5% each.

**ACTION** — Upon motion by Governor Massaron and seconded by Governor Pollard, the Board of Governors authorized the President or his designee to enter into a sponsored research agreement with NextCAT, Inc., a company headquartered at WSU's TechTown and founded by Drs. Simon Ng and Steven Salley, and the Michigan Corporate Relations Network for their Small Company Innovation Program on "Feedstock Blend Research for Economic Biodiesel Production." The motion was adopted with the following roll-call vote:

- Governor Driker — Yes
- Governor Massaron — Yes
- Governor Nicholson — Yes
- Governor O'Brien — Yes
- Governor Pollard — Yes
- Governor Trent — Yes

**Economic Development Report** — Vice President Staebler

**Government and Community Affairs Report** — Vice President Lindsey

**Development and Alumni Affairs Report** — Vice President Ripple

**Establishment of Endowment Funds**

Vice President Ripple presented the endowment funds listed below for approval.

**ACTION** — Upon motion by Governor Pollard and seconded by Governor Trent, the Board of Governors established endowment funds totaling $624,767.42 for the purposes presented. The motion was adopted unanimously.

1. The Gary W. Abrams, M.D., Endowed Lectureship in Vitreoretinal Disease to hold lectures in the Department of Ophthalmology. $50,000

2. The Professor Genevieve M. Casey Endowed Scholars Fund to recognize scholastic achievement, encourage continued progress, and provide assistance to students in financing their education in the University Library System’s LIS Program. $25,000

3. The Endowed Fund for Prostate Cancer Research in Diverse Populations to support
prostate cancer research in the School of Medicine. $322,360.52

4. The Friends of the School of Medicine Endowed Scholarship to recognize scholastic achievement, encourage continued progress, and provide assistance to students in financing their education in the School of Medicine. $25,000

5. The Karen L. and Peter D. Frade Endowed Scholarship to recognize scholastic achievement, encourage continued progress, and provide assistance to students in financing their education in the Eugene Applebaum College. $25,000

6. The ARC and Surendra Gupta Family Endowed Scholars fund to recognize scholastic achievement, encourage continued progress, and provide assistance to students in financing their education in the Chemistry Department. $27,000

7. The Matt Michaels Endowed Fund in Support of Jazz Studies (Fund Functioning as an Endowment) to support the operations and activities of the jazz studies program. $25,000

8. The J.C. Rosenberg Endowed Lecture in Transplantation and Tumor Immunology to hold lectures in the Department of Surgery. $50,000

9. The Richard G. Shultz, M.D. Endowed Resident Award to recognize resident achievement in plastic surgery in the School of Medicine. $50,000

10. The WSU Computing & Information Technology Division Endowed Scholarship (Fund Functioning as an Endowment) to recognize scholastic achievement, encourage continued progress, and provide assistance to students in financing their education in the fields of information technology. $25,406.90

Dissolution of Endowment Funds – Vice President Ripple

Vice President Ripple presented a recommendation to dissolve four endowment funds. In each case, the funds would be converted for other purposes. Funds from the Charlie Primas and the Bill and Linda Watt endowed scholarships will be transferred to the Matthaei Building Office Expansion Fund to support the construction of the offices of the men’s and women’s basketball head coaches. In appreciation for this support, the Department of Athletics will name the new office for the Men’s Basketball Head Coach the Charlie Priimas Office; the new office for the Women’s Basketball Head Coach will be named the Bill and Linda Watt Office. Moneys from the Technology Enhancement endowment fund will be used to establish the WSU Computing & Information Technology Division Endowed Scholarship.
ACTION — Upon motion by Governor Massaron and seconded by Governor Nicholson, the Board of Governors approved the dissolution of the following endowment funds:
1. the Charlie Primas Endowed Athletic Scholarship;
2. the endowed Chair for Prostate Cancer Research in African American Men, and the transfer of the funds to establish the Endowed Fund for Prostate Cancer in Diverse Populations;
3. the Technology Enhancement Endowment Fund;
4. the Bill and Linda Watt Endowed Scholarship in Occupational and Environmental Health Sciences.
The motion was adopted unanimously.

Ratification of Telephone Vote — Contract Extension for NextCAT
Secretary Miller presented a recommendation to ratify a telephone vote at a public session of the Board.

ACTION — Upon motion by Governor Massaron and seconded by Governor Trent, the Board of Governors ratified the telephone vote completed on August 4, 2013 with a vote of 6-0. The recommendation requested approval of an amendment to a sponsored research agreement with NextCat, Inc., a company headquartered at WSU’s TechTown and founded by Drs. Simon Ng and Steven Salley, on “Process Economics of Catalytic Reactor for Biodiesel Production” The original contract end date was July 1, 2013, but has been extended through July 16, 2014, with this action. The motion was adopted unanimously.

Proposed Revisions to WSUCA 2.34.03 — Tuition Regulations and Review
Provost Winters presented a recommendation to revise what was formerly known as the Residency Statute. The revised statute will be entitled “Tuition Regulations and Review.” The changes are based on the fact that the paradigm is no longer one of how to achieve residency, but rather one of how to become entitled to in-state tuition. The new policy provides three ways in which one becomes entitled to in-state tuition: 1) Michigan residence, 2) active military service or veteran status (a provision in place since 2011); and 3) attendance at a Michigan high school for at least three years, graduation from a Michigan high school, or achievement of a GED and enrollment at WSU within 28 months after that
point. This third option is opened to individuals regardless of residence in Michigan and regardless of citizenship. Provost Winters said other changes included an update to the Good Neighbor Policy and incorporation of the Great Lakes policy.

**ACTION** — Upon motion by Governor O'Brien and seconded by Governor Pollard, the Board of Governors re-titled and amended the statute on Residence Regulations and Review Procedures to reform the manner in which students may qualify for in-state tuition, to bring the policy current with existing practices and to make the policy more accessible. The policy is to be renamed as Tuition Regulations and Review Procedures. The motion was adopted unanimously.

The text of the revised statute is as follows:

**Tuition Regulations and Review Procedures**

I. **Introduction**

The following regulations and review procedures are established by Wayne State University for tuition and fee purposes. Wayne State University recognizes three means by which an individual may establish eligibility for in-state tuition and fees:

* By establishing residence by presence in the State of Michigan;
* By establishing attendance at Michigan high schools; or
* By establishing military service status.

A. **Establishing Residence by Presence in Michigan**

Generally, in order to establish residence by presence in the State of Michigan, an individual must document at least six months of continuous physical presence in the State. The six months continuous residence must be completed before the first day of classes for the semester in which in-state tuition is sought. Even if someone is present in Michigan for six months, the person may not qualify for in-state tuition; it depends on whether the person is in Michigan for six months, the person may not qualify for in-state tuition; it depends on whether the person is in Michigan for educational purposes or some other reason. See Section A-2. Under limited circumstances which clearly demonstrate that student's presence in the State of Michigan is not primarily for educational purposes, the student may be eligible for in-state tuition prior to the passage of the six-month presence requirement. See Section A-3.

1. **Temporary Absences**

In general, a person's residence is the place where he or she actually lives with the intention of making it the person's permanent home and to which he or she intends to return from temporary absences. A person may be temporarily absent from Michigan without affecting his or her previously established residence. Full-time attendance at a school outside Michigan or enlistment in a military service
are examples of temporary absences. Other types of absences for more than six months will be presumed not to be temporary.

2. Presence for Educational Purposes

Coming to Michigan from another state or country in order to attend Wayne State University or another school does not establish residence. A non-resident at the time of his or her enrollment remains a non-resident throughout his or her presence as a student, except where it can be established that presence in the State of Michigan is primarily for purposes that are not educational, with enrollment only incidental to the primary purpose of being in Michigan. If a student enrolls in undergraduate school for more than 8 credit hours, or in graduate school for more than 6 credit hours, or in Law School for more than 10 credit hours in any one full length semester, within six months after arrival in Michigan, Wayne State University normally presumes that the student is in Michigan for the purpose of attending school. Applicants must demonstrate that their presence in Michigan is primarily for purposes that are not related to enrollment.

3. Factors Considered in a Residence Classification

The following circumstances, although not conclusive, support a claim for in-state tuition on the basis of residence.

a. The student is employed in Michigan on a permanent, full-time basis or has accepted an offer of permanent employment in Michigan.

b. The student's parents (or in the case of divorce, one parent) are legal residents of Michigan as shown by their permanent employment in Michigan and/or their establishment of a primary household in Michigan, and the applicant previously was a resident of Michigan and has maintained significant connections to Michigan.

c. The student's spouse or partner is employed in Michigan on a permanent, full-time basis and the applicant moved to Michigan as a consequence of that employment; and

d. The student has broken off ties to his or her previous state of residence so that he or she no longer can reasonably be considered to be a resident of another state.

4. Factors Typically Not Supporting Residence Classification

The following circumstances, standing alone, do not typically support residence inasmuch as they may be common to a temporary short-term presence in Michigan:

a. Employment by the University as a fellow, scholar, assistant, or in any position normally filled by students;

b. A statement of intention to establish residence in this state;
c. Payment of local and state taxes; or

d. Automobile registration, driver's license, continued presence in Michigan during vacation periods.

5. Status of Minor

For purposes of these regulations, the age of majority is 18 years. Except as provided in paragraph g. of this section, a minor does not have the capacity to establish his or her own legal residence. Normally, the legal residence of a minor follows:

a. That of the parents or surviving parent; or

b. That of the parent to whom custody of the minor has been awarded by a divorce or other judicial decree; or

c. That of the parent with whom the minor in fact makes his or her home, if there has been a separation without a judicial award of custody; or

d. That of an adoptive parent, where there has been a legal adoption, even though the natural parents or parent may be living; or

e. That of a "natural" guardian, such as grandparent with whom the minor in fact makes his or her home, where the minor has permanently left his or her parental home and reasonable expectation of substantial financial support from the parents has been dissolved. A natural guardian is someone who, although not legally the minor's parent or guardian, performs the same sort of parental duties.

f. If a Michigan resident parent or guardian of a minor moves his or her residence to another state, the minor shall remain eligible for resident tuition status as long as he or she continues to attend school regularly in this state.

g. A minor who has permanently left his or her parental home, and who has no reasonable expectation of significant financial support from his or her parents or legal guardian, etc., may qualify for resident status even if under 18 years of age.

6. Non-U.S. Citizen

A non-U.S. citizen may apply for resident status in the same manner as a citizen, if he or she is in the United States for other than a temporary educational purpose. In order to demonstrate this, applicants must provide evidence from the U.S. Department of Citizenship and Immigration Services of one of the following:

a. A U.S. permanent resident alien with a green card.

b. An applicant for U.S. permanent residence whose Petition for Alien Relative, or Employment-based Immigration Petition for Alien Worker has been
approved, or who has been issued an Employment Authorization document pending adjustment of status. These individuals will have documentation of this status such as an I-130 (Petition for Alien Relative) or I-140 (Immigration Petition for Alien Working) Approval Notice, or an I-151 or I-551 Notice of Action indicating approval of petition to become an immigrant.

c. An alien with a current valid visa type issued for purposes of working in the United States, and currently working in the State of Michigan. These currently include visa types of A, E, G, H, I, L, R, and TN.

d. An alien granted asylum or refugee status.

B. Attendance of Michigan High Schools

An individual may be eligible for in-state tuition on the basis of high school attendance if he or she demonstrates that he or she:

1. Attended an accredited Michigan high school for at least three years and thereafter graduated from an accredited Michigan high school or obtained his or her GED in Michigan; and

2. Enrolls at Wayne State University within 28 months of graduating from high school or obtaining a GED.

An individual does not need to be a legal resident of Michigan or a citizen of the United States to qualify for in-state tuition on the basis of attendance at Michigan schools.

C. Military Service

a. Active Service Status

Individuals serving in the U.S. Military and stationed in Michigan and their dependents are eligible for Michigan in-state tuition. Stationing orders and proof of relationship (for dependents) must be provided with the application.

b. Veteran Status

Veterans and their dependents attending Wayne State University are assessed in-state tuition rates.

The term "veteran" means a citizen of the United States or a resident alien who has been separated under honorable conditions from any branch of the armed forces of the United States after having served on active duty for 181 consecutive days or more or by reason of disability incurred while serving on active duty.

D. Good Neighbor Provisions

Residents of Fulton, Lucas, Ottawa, and Williams counties in Ohio, or residents of Ontario, Canada, who were enrolled at Wayne State in eligible undergraduate programs as of Fall Semester, 2013, will pay in-state tuition and fees through the
2013-2014 academic year. This provision does not apply to all academic programs. WSU Tuition and Fee Regulations published each academic year identify specific academic programs eligible for this provision. Following the 2013-2014 academic year, the Great Lakes Policy (see section E. below) will take effect for these undergraduates.

Residents of Fulton, Lucas, Ottawa, and Williams counties in Ohio, or residents of Ontario, Canada, who are enrolled in eligible graduate programs will pay in-state tuition. WSU Tuition and Fee Regulations published each academic year identify specific academic programs eligible for this provision.

E. Great Lakes Policy

Residents of the states of Ohio, Indiana, Illinois, Wisconsin, Minnesota, New York, or Pennsylvania, or the province of Ontario, Canada, who are enrolled in eligible undergraduate programs and who are not eligible for the Good Neighbor Policy may pay tuition and fees at 110% of the then-current in-state rate.

F. Online Programs

Students enrolled in programs which are offered online in their entirety will have the out-state portion of their tuition waived. WSU Tuition and Fee Regulations published each academic year will identify the specific academic programs eligible for this provision.

II. Review Procedures

A. Initial Classification and Appeal

1. The student is responsible for registering under proper residence or tuition status and advising the University of changes in circumstances which might affect tuition status. Questions concerning a student’s residence or tuition status prior to enrollment should be raised with the Office of Admissions. Questions arising after enrollment should be raised with the Registrar’s Office.

2. After enrolling, a student may challenge the initial classification made by the Office of Admissions by filing an Application for Residence Classification or Change in Tuition Status with the Registrar’s Office.

3. Except for documented delays caused by University personnel, such applications must be filed by:

   • September 30 for the Fall semester and the Medical Year semester
   • January 31 for the Winter semester
   • July 31 for the Spring/Summer semester

   Deadlines falling on weekends or on days when the University is closed will be extended to the next business day. Applications received after these dates will be processed for the following semester.

B. Further Appeal
A student may appeal the initial tuition decision as follows:

1. By filing a written notice of appeal with the Registrar within thirty (30) days after the student is notified of the classification decision. The notice of appeal shall include reasons for the appeal, the period for which resident status is claimed, and a complete statement of the facts on which the appeal is based, together with supporting affidavits or other documentary evidence. Failure to file notice within thirty (30) days shall constitute a waiver of any right to further appeal. The student has the right to consult the University Ombuds Office at any time, and the student may particularly want to utilize the Ombudsperson’s services at this point in the review procedures.

2. A student may appeal the Registrar’s decision by filing a written notice of appeal with the Office of the General Counsel within fifteen (15) days from the date of the Registrar’s decision. Failure to file written notice of appeal of the Registrar’s decision with the Office of the General Counsel within fifteen (15) days shall constitute a waiver of any right to further appeal.

3. A student may appeal the decision of the Office of the General Counsel within fifteen (15) days with the Office of the President. Failure to file written notice of appeal if the General Counsel’s decision with the Office of the President within fifteen (15) days shall constitute a waiver of any right to further appeal. After the notice of appeal, the President or his designee shall review the student’s appeal and render a final decision.

C. Erroneous Classification

1. If an erroneous classification of non-residence occurs, an adjustment for the appropriate period and amount will be made.

2. If an erroneous classification of residence occurs, the student shall be reclassified as a non-resident student. If the cause of his or her incorrect classification shall be found to be due to any material concealment of facts or false statement made by the student before the time of the original classification, the student will be required to pay all tuition and fees which would have been charged to him or her and also will be subject to appropriate discipline in accordance with University Student Code of Conduct. If it is determined that there is no such concealment of facts by the student, fees shall be adjusted only for current and future semesters.

III. Effective Dates of Residence Regulations

Amended statute as adopted on September 20, 2013, will be effective for the Winter Semester 2014.

EXECUTIVE COMMITTEE
The Executive Committee met earlier in the day and had a recommendation for Board approval, based on a recent ruling by the Sixth Circuit U.S. Court of Appeals.

**ACTION** — Upon motion by Governor Pollard and seconded by Governor Massaron, the Board of Governors suspended the policy for Project Labor Agreements in order to comply with the current state of law. The motion was adopted unanimously.

**PUBLIC COMMENT**

Secretary Miller received a request to speak from Ms. Sadie Murphy regarding parking rates for graduate student employees. She was given five minutes to present her statement, as follows:

Thank you. Good Afternoon, My name is Sadie Murphy and I am a graduate student here in the Education department, and I am here on behalf of the Graduate Employees Organizing Committees, ATF local 6123.

September 2012 graduate employee parking rates increased drastically; in some cases employees would have to pay $343 or more a semester to park as they did in previous years. We are here to make the Board aware of the challenges faced by my colleagues who make an average of $17,000 a year. This spike in parking rates has meant we take home less money to take care of our basic needs. We are here to request that parking rates for graduate employees return to their pre-September 2012 levels.

We are proud to contribute to Wayne State University in two ways, as employees who teach, perform research, and administer administrative duties and as graduate students. The parking rate spike is because Wayne State University is now charging us the employee rate, although we are both employees and students. One would hope that since we are being charged the employee rate, Wayne State University would have bargained this issue with us. Wayne State University did not. When determining the parking rates for employees one would hope that Wayne State University would take into account income levels. Wayne State University did not. It should come as no surprise that the pay scale for graduate employees is not the same as that of faculty and it is certainly not at the level of the administrators who configured the parking rates.

We have prepared documents comparing the amount of money as a percentage of our compensation that is dedicated to parking before and after the rate increases. For some of our members the rate has doubled or tripled what we paid prior to September 2012 as compared to the average administrator. Graduate employees pay up to 871% more as a percentage of our compensation for parking. Consider one of our members Nanadia Josey. Nanadia is a graduate teaching assistant and PhD. candidate in the Biological Sciences Department. She grades papers, teaches hundreds of students, holds office hours, and for this work she earns $17,000 a year. She has three children, rents an apartment and hopes to find a good job when she graduates with her degree from our institution. For now she commutes five days a
week for work and her degree. Parking costs her and her family $960 a year. This increased financial hardship through increased fees only makes it more difficult for graduate students to achieve their goals of degree completion and effective teaching.

As members of this Board know, our most recent contract included an increase in our salary by an average of 2.3% a year. This parking increase alone will cost some of our members 4.5% of our salary. In total someone pays as much as 6% of their salary just to park. We have exhausted all the resources of discussion with the administration and with administrators to fix this problem. We welcome the tenure of our new president Mr. Wilson. We urge to begin this academic year with the spirit of cooperation, and faith that our issues under this administration will be heard. Please lift this unfair and undue financial burden from the lives of graduate employees and allow us to focus on our academic goals and for the prestige and advancement of our university. Thank you very much for your time and consideration.

President Wilson thanked Ms. Murphy for bringing the matter to the Board’s attention.

ADJOURNMENT

There being no further business, the meeting was adjourned at 3:44 p.m.

Respectfully submitted,

Julie H. Miller
Secretary to the Board of Governors