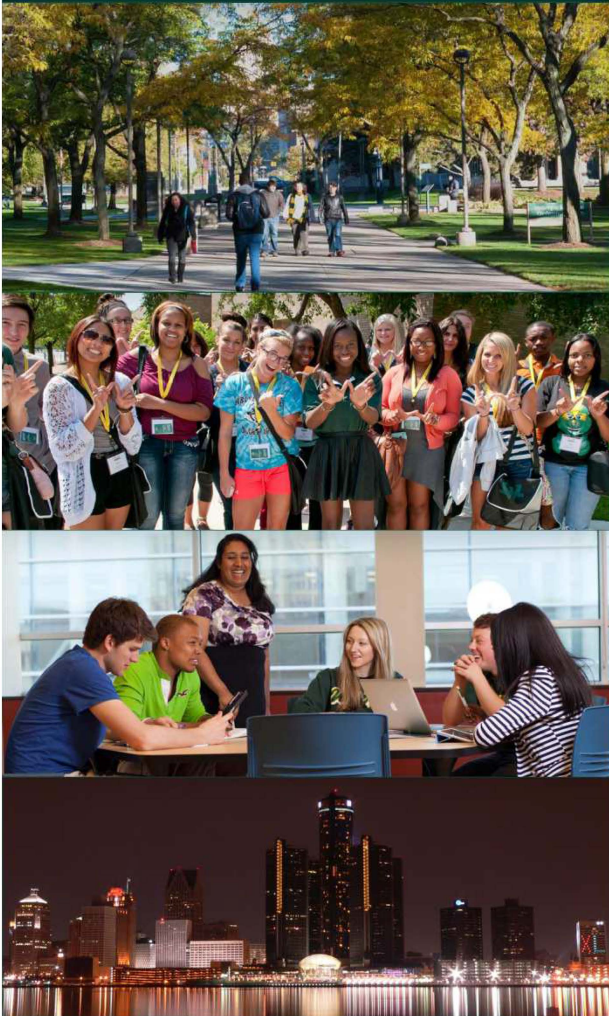




Undergraduate Student Success

Annual Report to the Board of Governors

Monica Brockmeyer
Associate Provost for
Student Success
February 6, 2015



SUCCESS
RESPONSIBILITY • SUPPORT

WSU Students

Undergraduate Student Success (This presentation)

Graduate &
Professional
Students

FTIAC
(First Time in Any
College)

Transfer Students

Guest / Non-
matriculating
students /
Post-
bachelor

Discussed in
Graduate
School
Presentation

Retention
Rates

Graduation
Rates

Academic
Indicators

Retention
Rates

Academic
Indicators

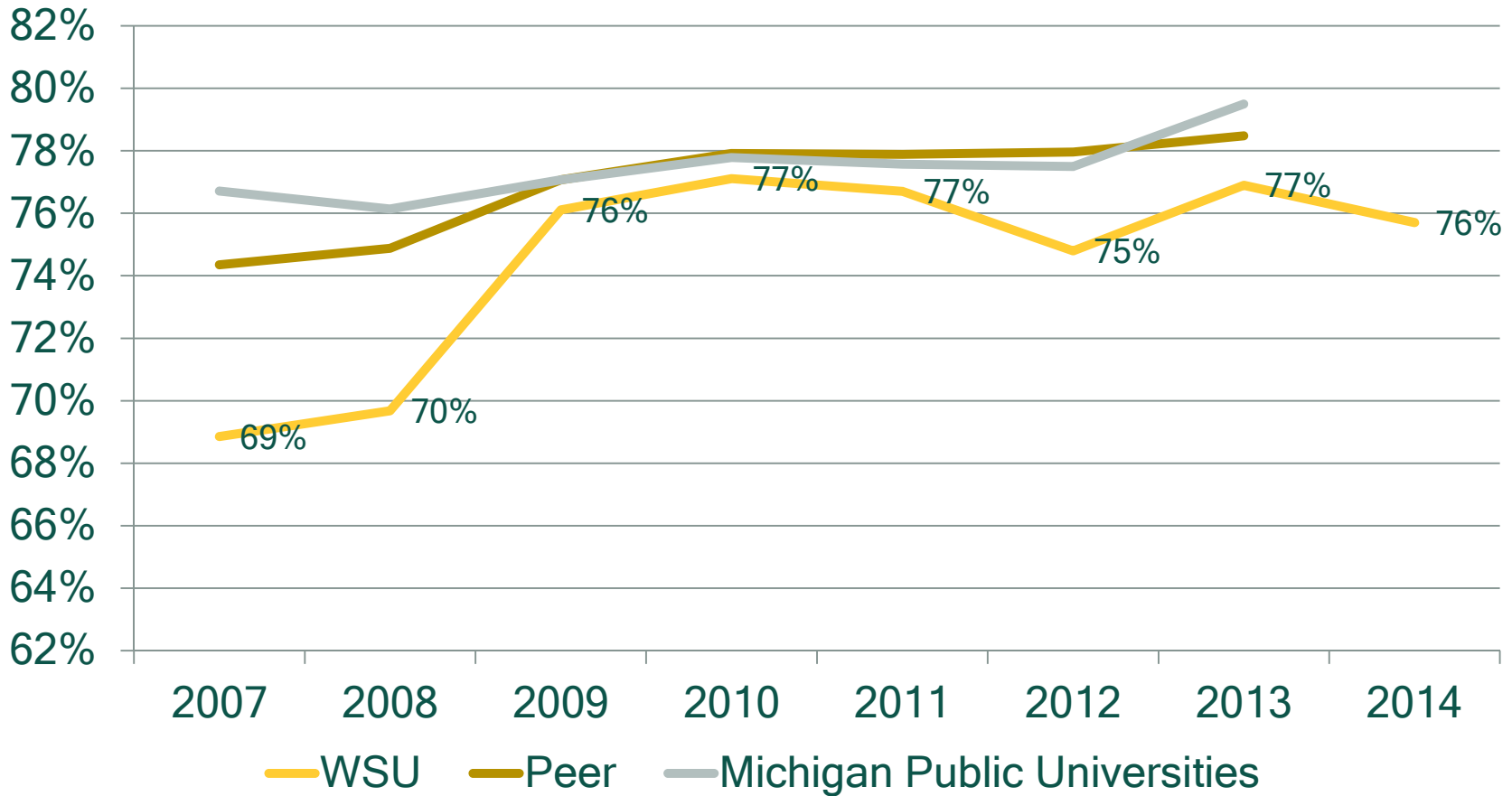
Graduation
Rates

Full-Time FTIAC 1st year Retention

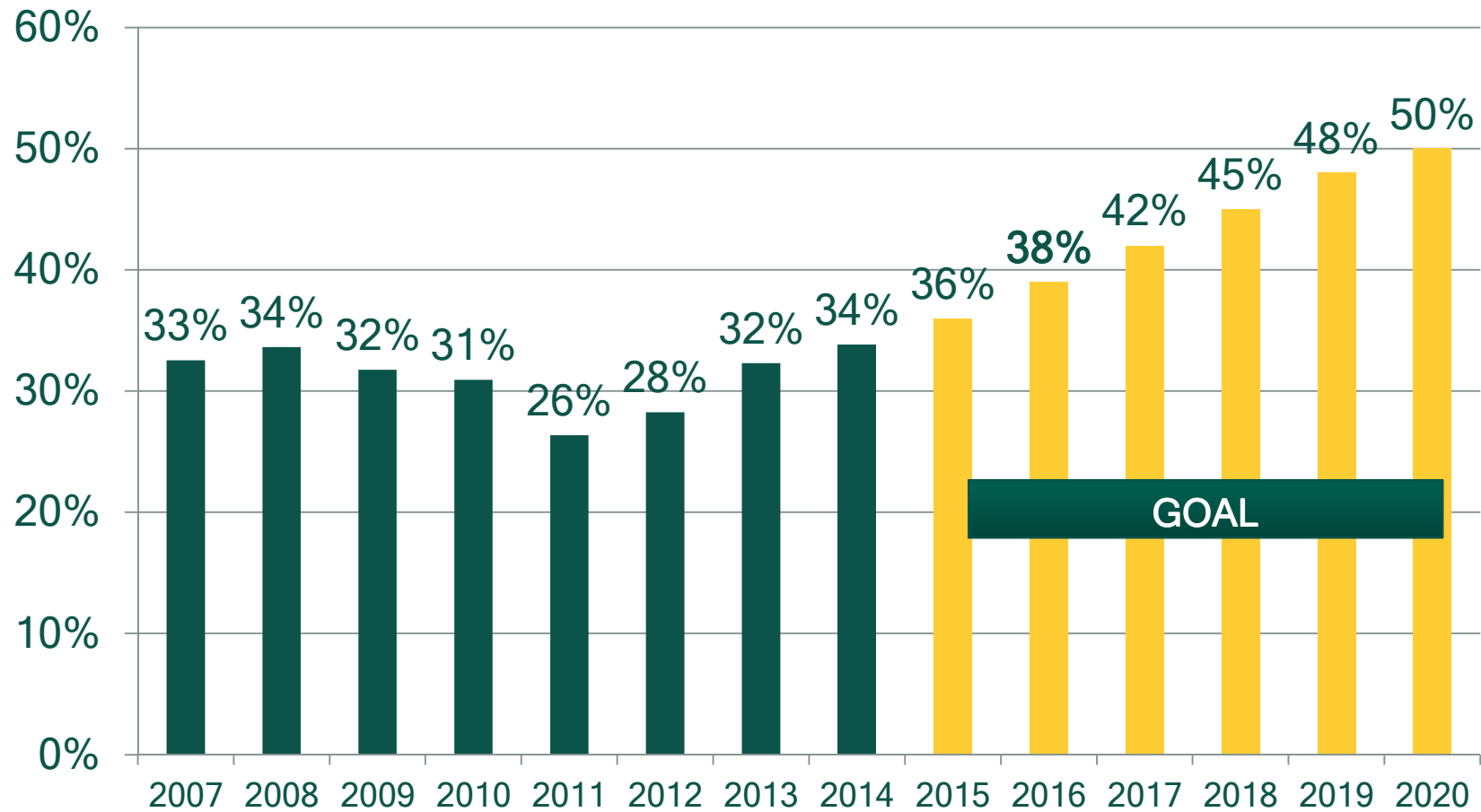


National Comparison

Full-Time FTIAC 1st year Retention

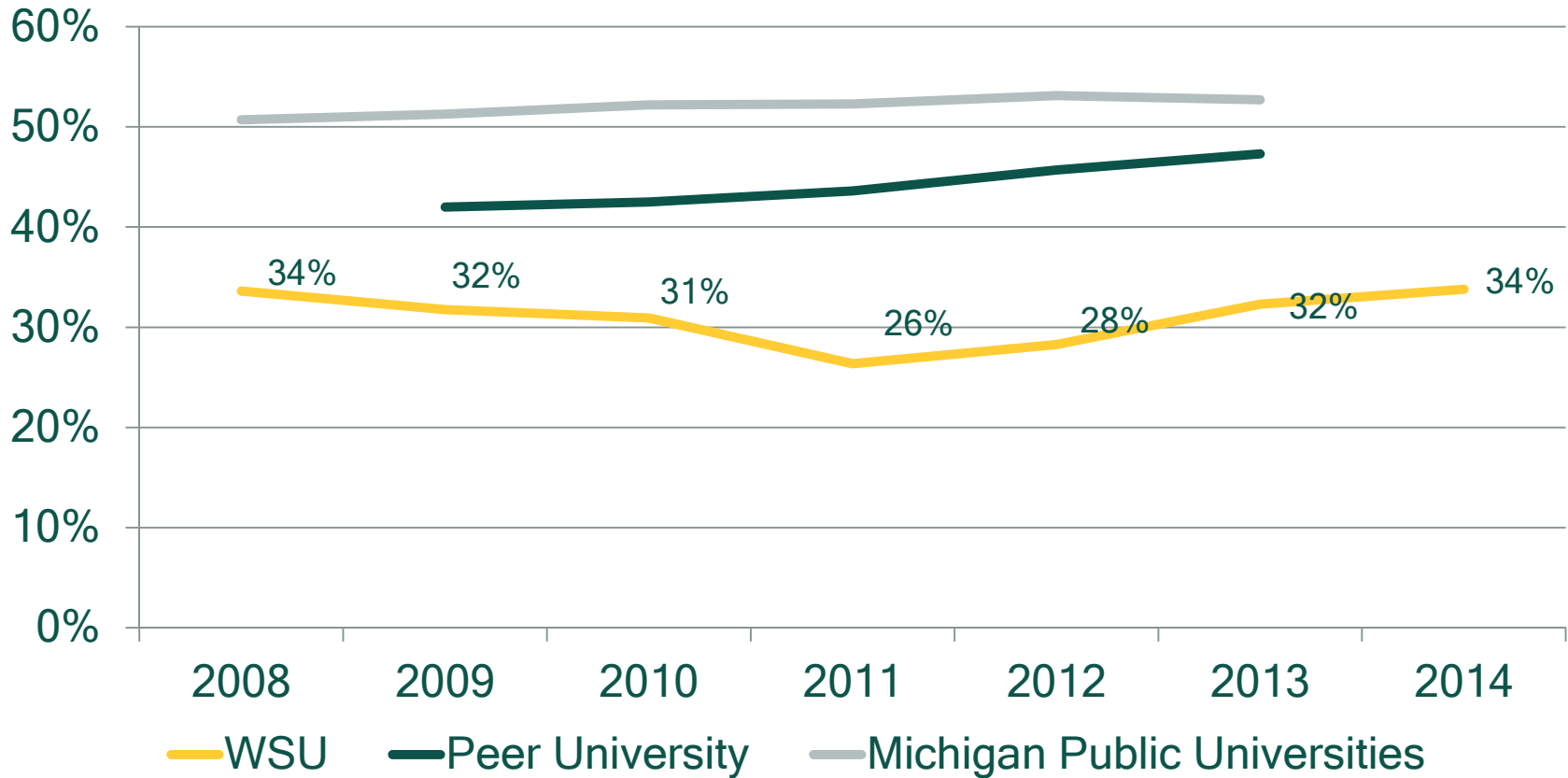


Full-Time FTIAC Six-Year Graduation Rates

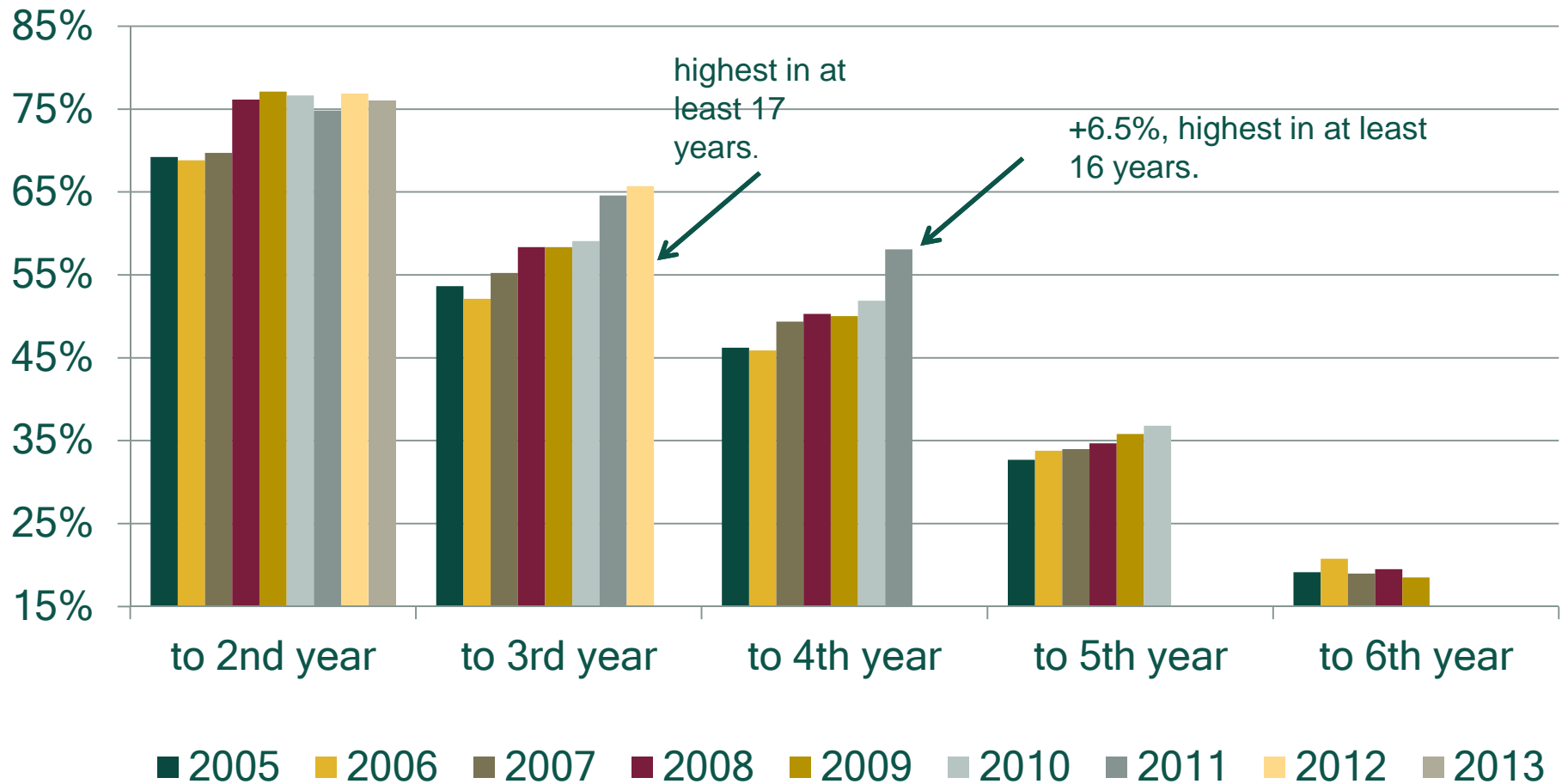


National Comparison

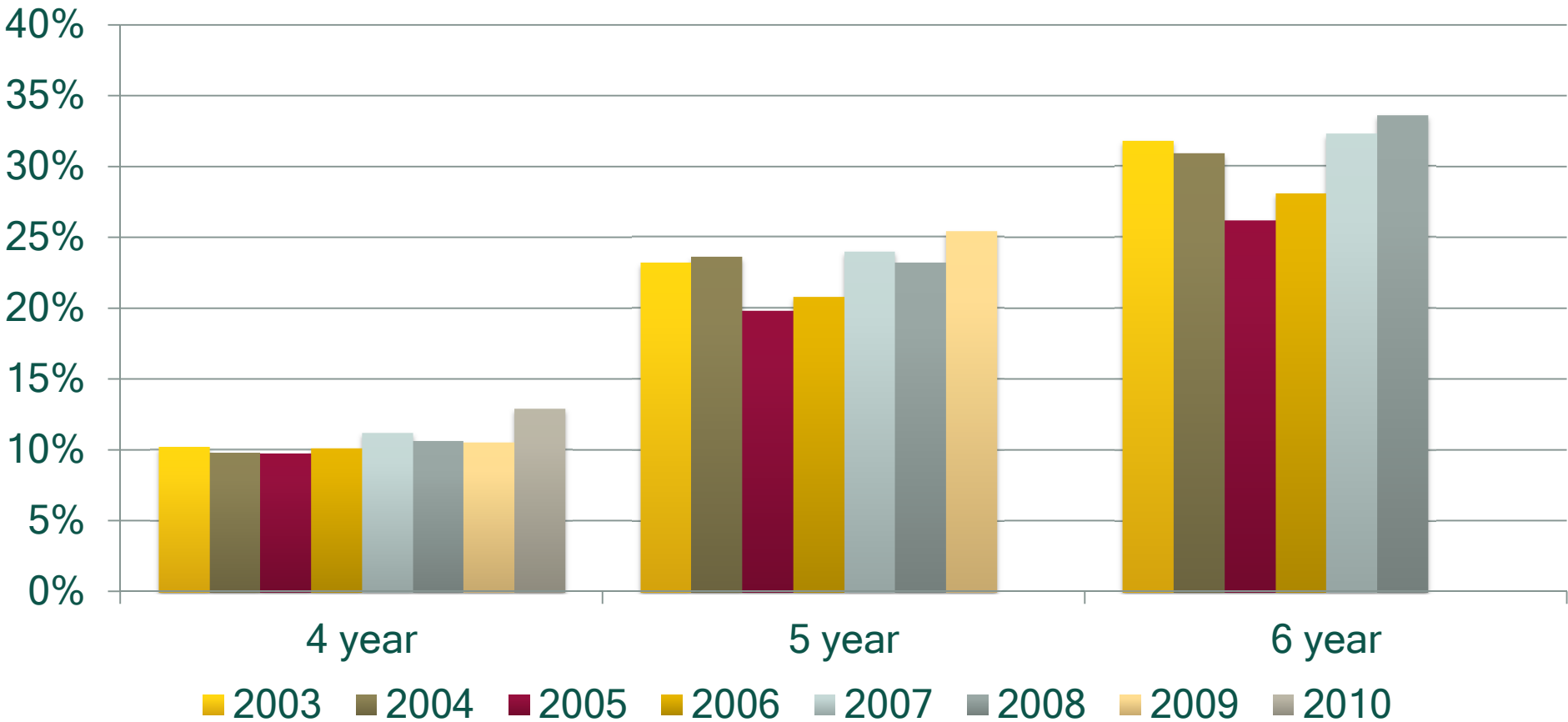
Graduation rates for Full-Time FTIACs



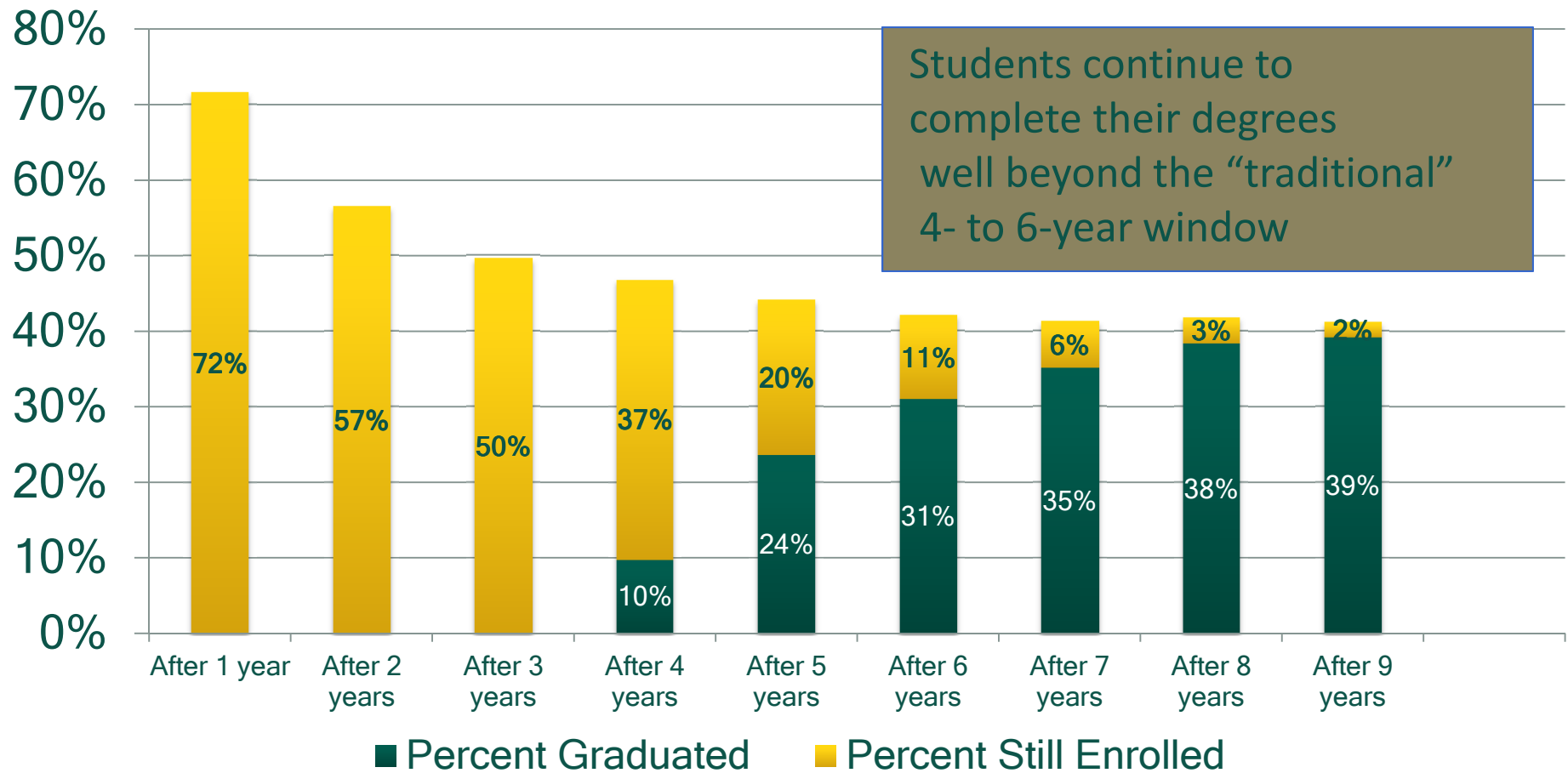
Full-Time FTIAC Retention Rates for Fall 2005 to Fall 2013 Cohorts



Four, Five, and Six Year graduation Rates For Full-Time FTIACS

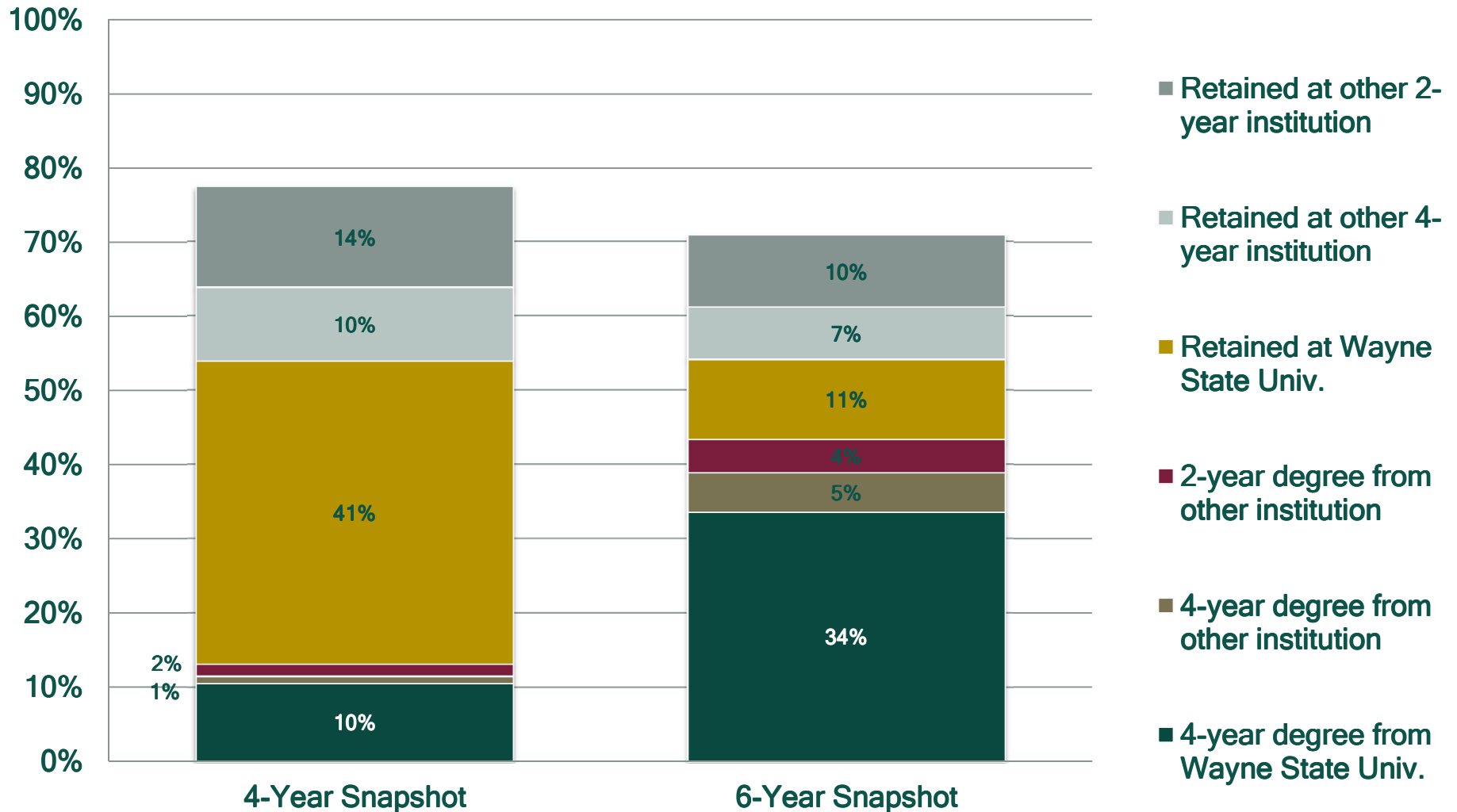


Retention/Graduation Rates Fall 2004 FTIAC Cohort



- Recent Cohorts are already exceed these graduation rates but will likely continue to gain.

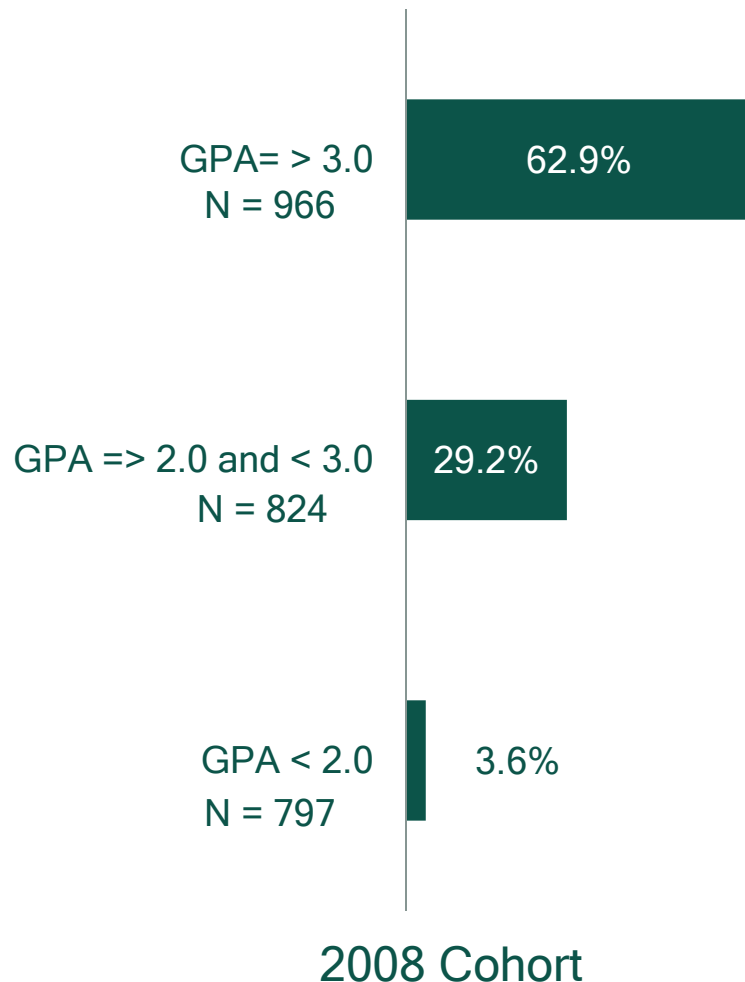
Full-Time FTIAC Students Starting Fall 2008



Source: National Student Clearinghouse, 2014

Impact of GPA at the end of the first year

Graduated within 6 years



Key Lessons

GPA > 3.0

Graduated within six years:
Typically passed all classes during first year

Didn't graduate:
Failed/Withdrew from one class in the first year on average

All students should strive for this range. Intervene early to achieve.

Withdrawing is a problem even for students with High GPAs.

GPA > 2.0 and < 3.0

2.75-2.99	38.8%
2.50-2.74	35.1%
2.25-2.49	24.9%
2.00-2.24	14.5%

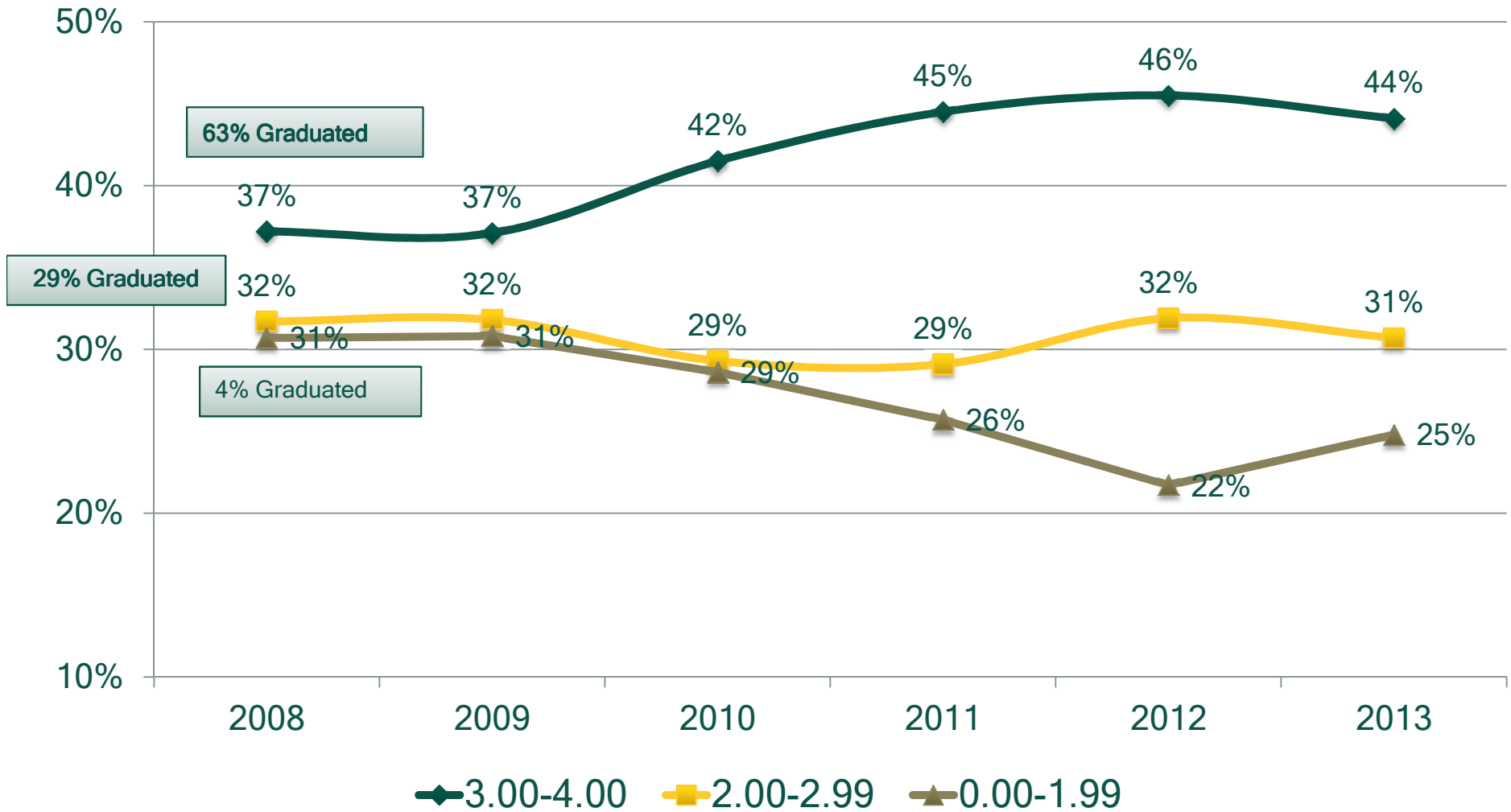
Serious Concern for anyone with GPA < 2.5

GPA < 2.0

Start on track and stay on track -- keep students out of this group.

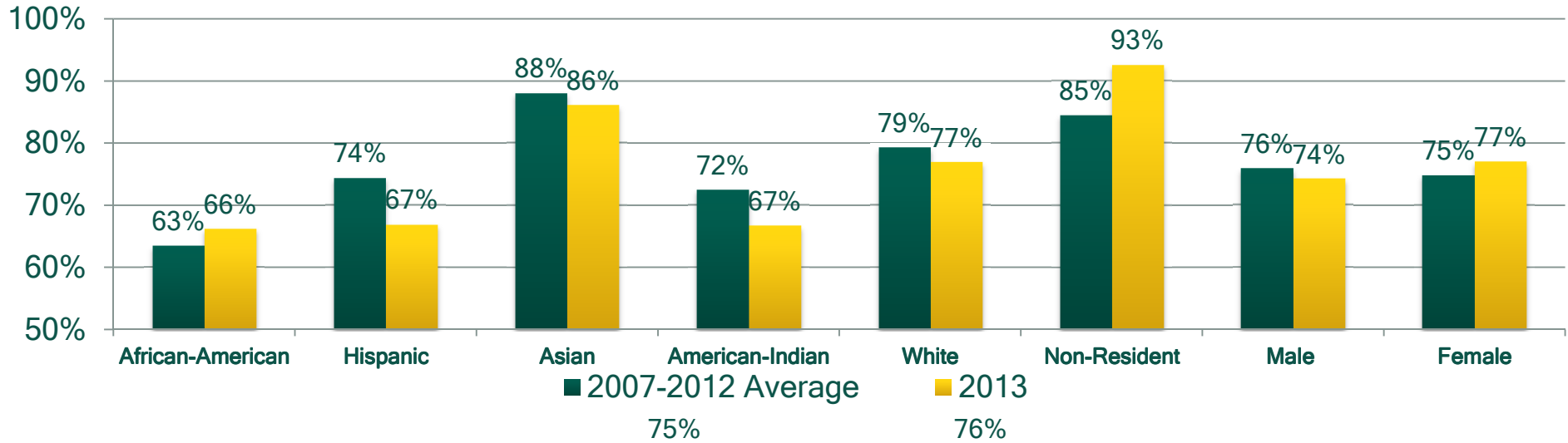
We don't yet understand the paths of the 3.6% who did succeed.

Full Time FTIACs First Year GPA

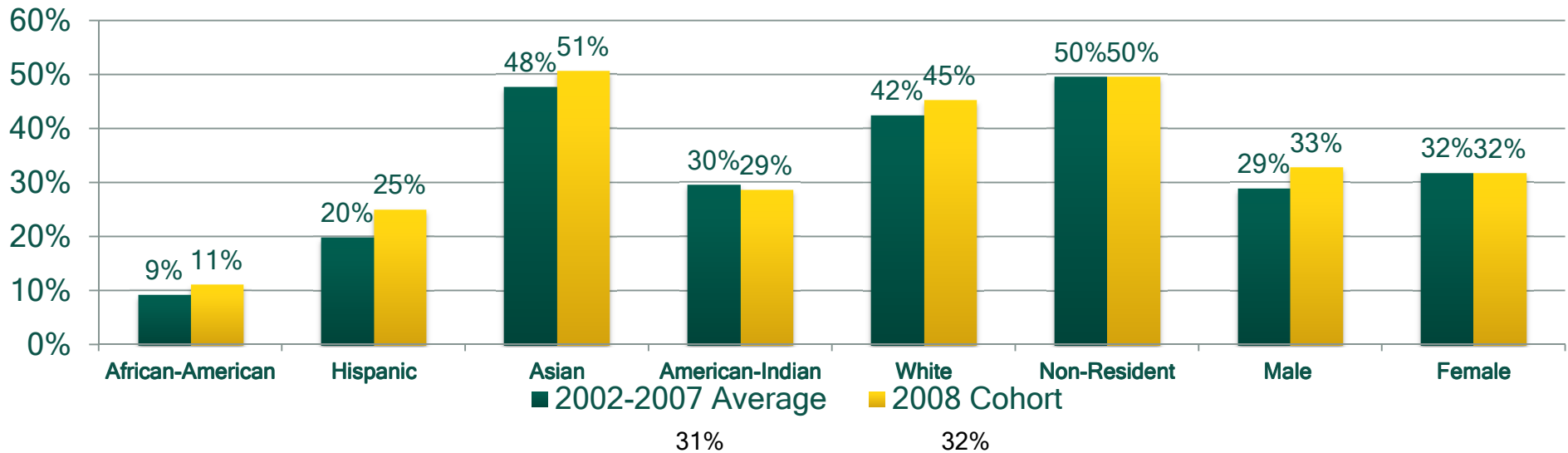


Percent ending their first year in each GPA Range.

1-Year FTIAC Retention by Race/Ethnicity and Gender

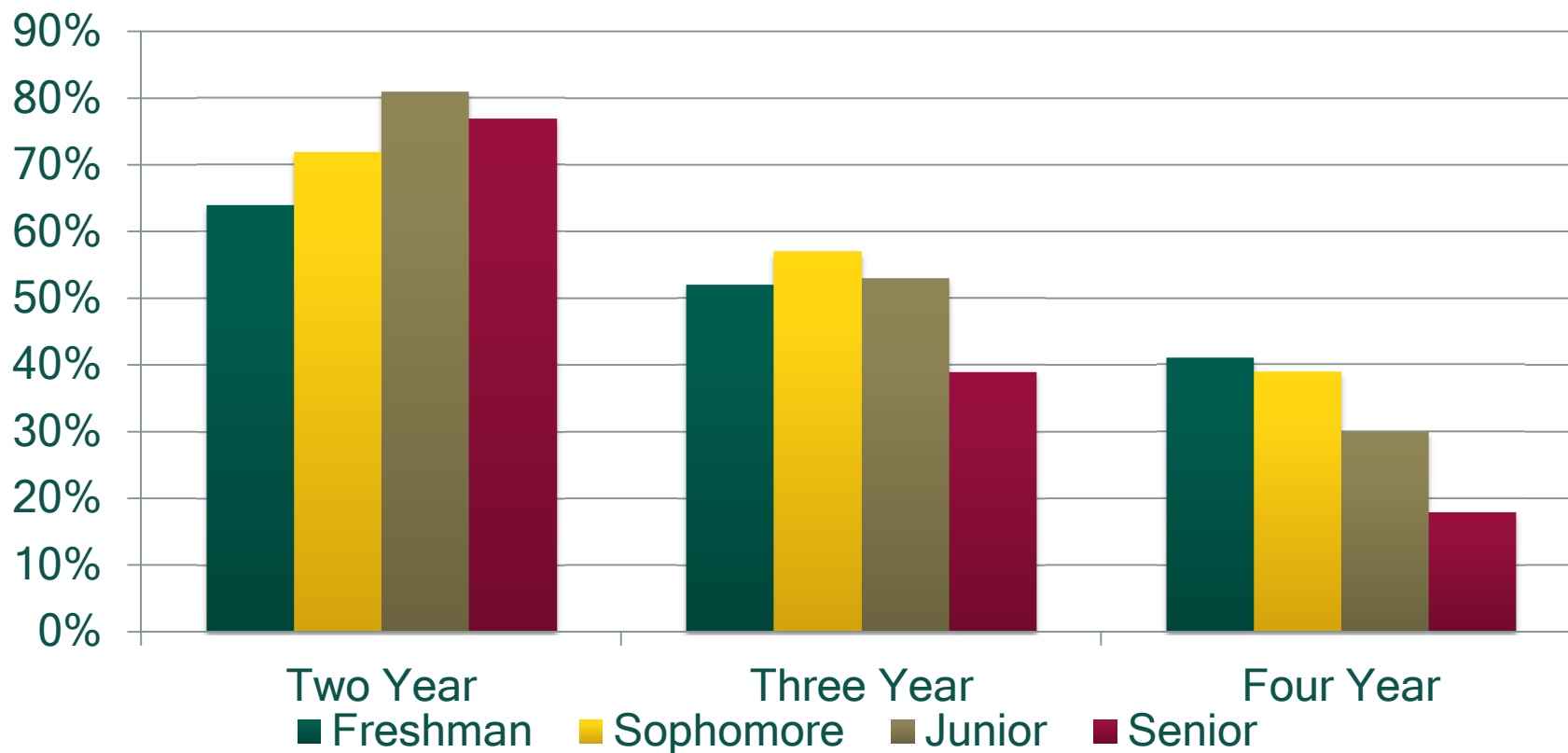


6-Year FTIAC Graduation Rates by Race/Ethnicity and Gender



Retention of Transfer Students

Retention Rate by Number of Years at WSU



Level at which student transferred to WSU.

Transfer Student Success

(First Semester at WSU)

	Number	Total (WSU) Hours Attempted	Total (WSU) Hours Earned	Percent Credits Earned Successfully	Average GPA
New WSU Transfer Students ¹	1239	11.0	9.4	85.6%	2.7
WSU FTIACs ²	2068	13.2	11.0	84.0%	2.7

¹New WSU Transfers from Michigan Community Colleges, Fall 2013

²New FTIACs, Fall 2013

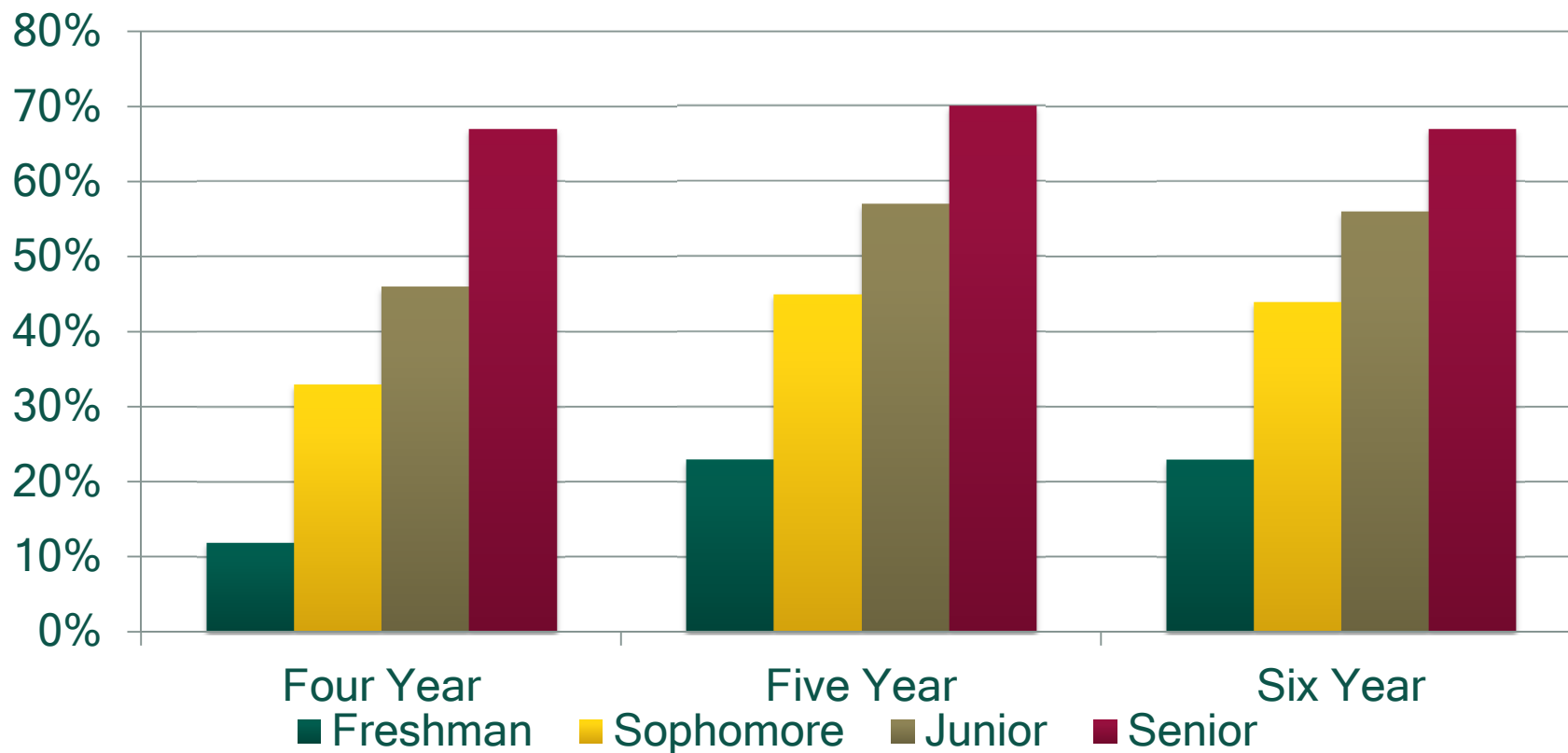
Transfer Student Success

(Entire WSU career)

	Number	Total (WSU) Hours Attempted	Total (WSU) Hours Earned	Percent Credits Earned Successfully	Average GPA
WSU Transfer Students ¹	3325	63.9	53.7	84.0%	3.00
WSU “Native” Freshman	3202	21.4	17.0	79.6%	2.62
WSU “Native” Sophomores	1776	55.7	47.1	84.5%	2.99
WSU “Native” Juniors	1918	86.9	73.7	84.9%	3.07
WSU “Native” Seniors	2472	132.1	112.7	85.3%	3.13

Graduation of Transfer Students

Graduation Rate by Number of Years at WSU



Level at which student transferred to WSU.



From Programs and Capacity Building ... to Institutional Transformation



Culture of Student Success

- Academic Advisor Hiring
- Advisor Training Academy
- Evidence-based Teaching and Learning
- Academic Success Center



Pathways to Degree

- Orientation Improvements
- Degree Audit System
- Advisor Alert System
- Academic Policy Revisions
- First Year Seminar
- APEX Program



Distinctively Wayne Experience

- High Impact Practices
- UG Research
- Learning Communities
- Service Learning
- Diversity and Inclusion
- General Education Review

Use of data to guide decision making

Summary: Results

- First-to-second year retention rates are competitive.
- Increases in 4, 5, and 6 year graduation rates.
- Increases in retention into 3rd, 4th, 5th years.
- Increases in credit attainment and academic outcomes.
- Gaps in outcomes by race/ethnicity require continued attention.
- Improved educational attainment (not just retention) during the first year is essential.

Summary: Moving Forward

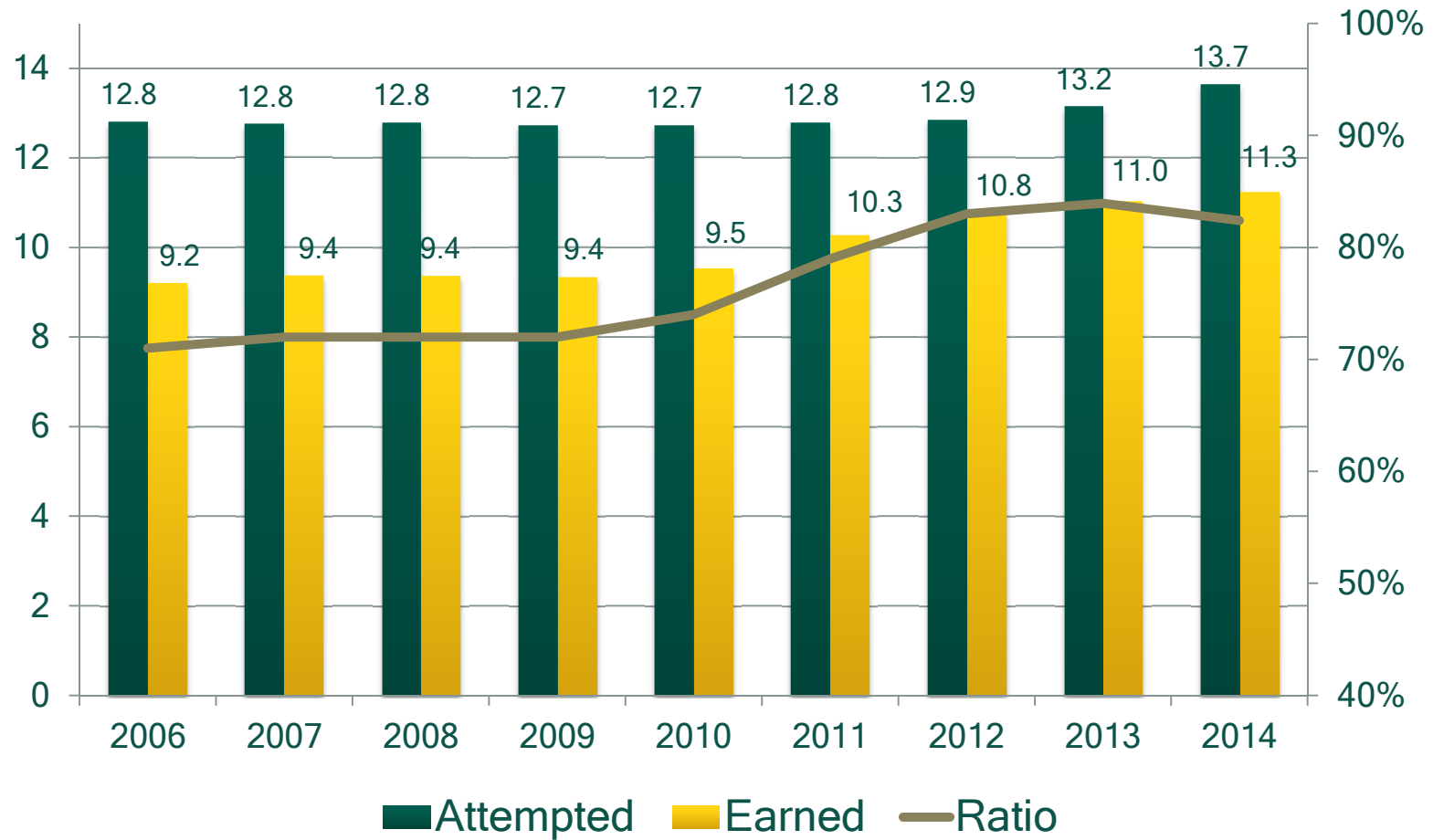
- GOAL: 50% graduation rate by 2020.
- GOAL: Narrow and close our achievement gaps.
- Beyond individual programs to an institutional culture that
 - Increases the amount and quality of learning.
 - Moves students forward toward graduation.
 - Targets student needs more precisely and immediately.
 - Connects students in meaningful ways with support.

Extra Material

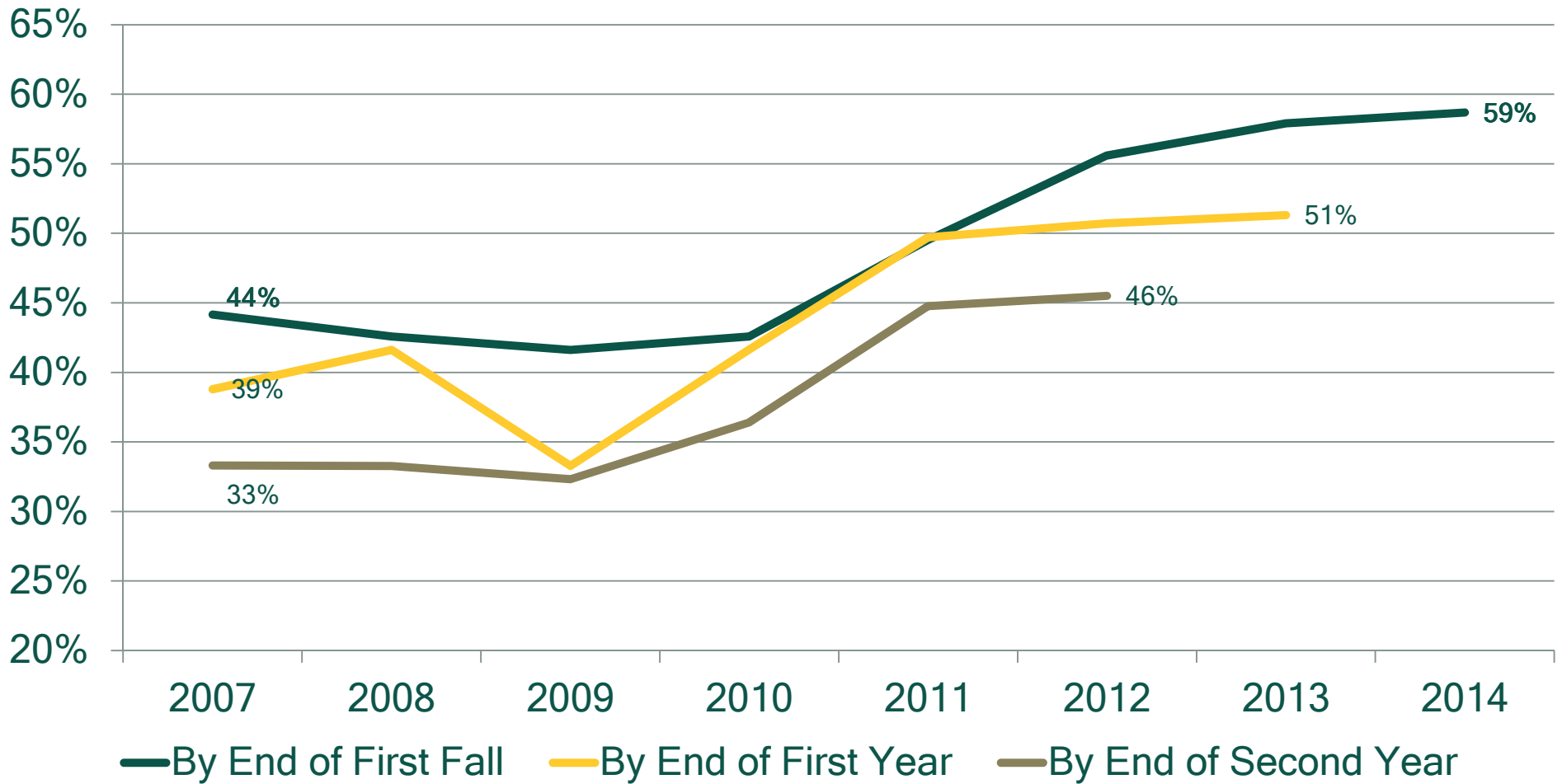
MPU Institutions	6 year	1st year	ACT	
	Graduation Rate	Retention	25%	75%
University of Michigan-Ann Arbor	90%	96%	28	32
Michigan State University	77%	91%	23	28
Michigan Tech University	66%	83%	24	29
Grand Valley State University	61%	83%	21	26
University of Michigan-Dearborn	52%	78%	21	26
Wayne State University	34%	76%	19	26
Central Michigan University	54%	76%	20	25
Oakland University	40%	74%	19	25
Northern Michigan University	45%	73%	19	25
Western Michigan University	52%	72%	20	25
University of Michigan-Flint	39%	72%	20	25
Eastern Michigan University	38%	72%	18	24
Saginaw Valley State University	43%	71%	18	24
Lake Superior State University	38%	69%	20	24
Ferris State University	48%	68%	19	24

IPEDS, 2013 Data

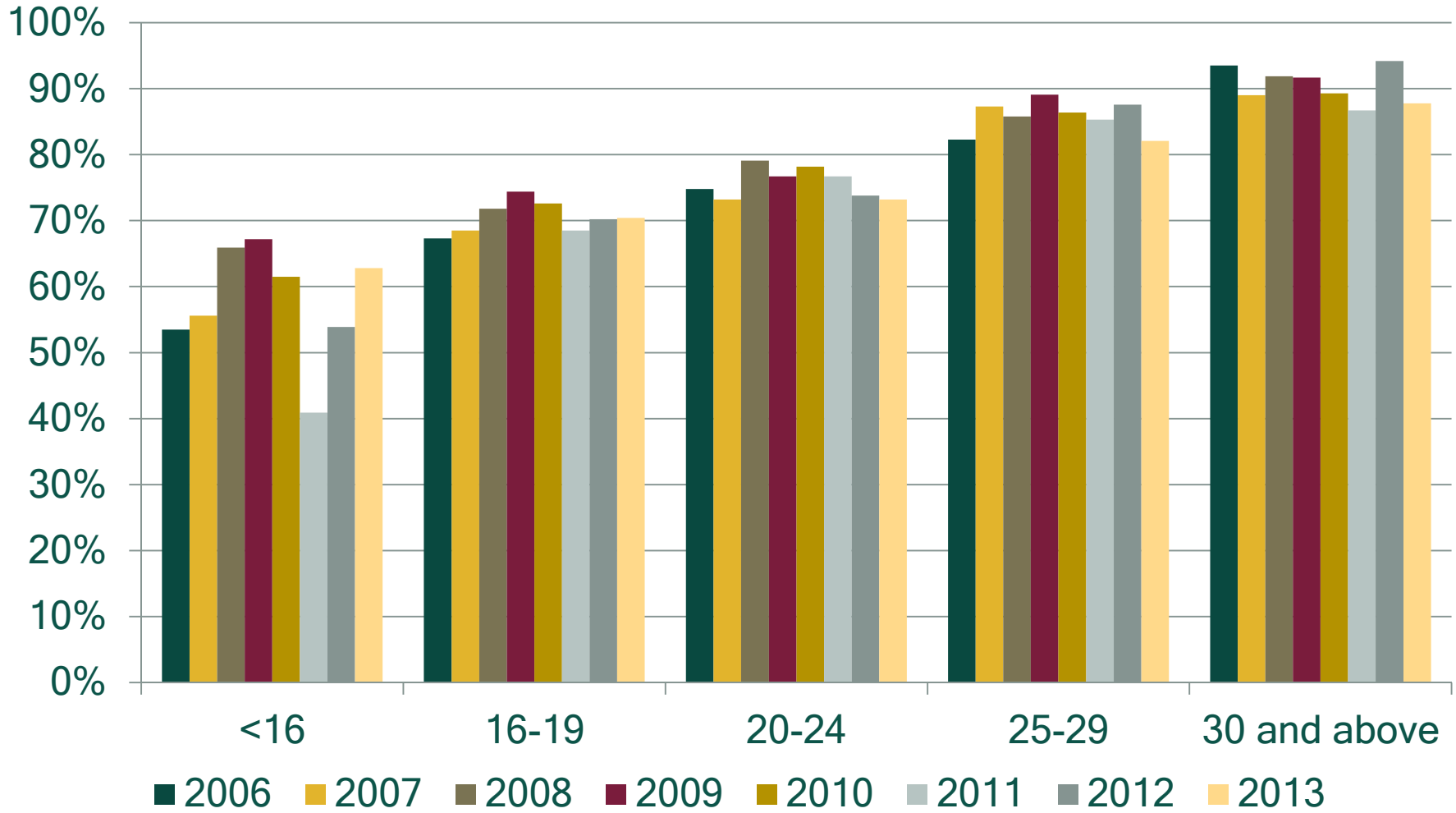
Credits attempted and successfully completed First Semester Full-Time FTIACs



Full-Time FTIACs retained and who averaged earning at least 12 credits per semester



1-Year FTIAC Retention by ACT



Year of Admission

ACT College readiness benchmarks between 18 and 23 on ACT sub-scores