



BOARD OF GOVERNORS

ACADEMIC AFFAIRS COMMITTEE

January 27, 2017

Minutes

The meeting was called to order at 10:43 a.m. by Governor Dunaskiss in Room BC of the McGregor Memorial Conference Center. Secretary Miller called the roll. A quorum was present.

Committee Members Present: Governors Busuito, Dunaskiss, Gaffney, Kelly, and Trent, and Student Representative Abdul-Rahman Suleiman

Committee Members Absent: Faculty Representative renèe hoogland and Jennifer Hart, Faculty Alternate Representative

Also Present: Governors Nicholson, O'Brien and Thompson, and President Wilson; Provost Whitfield, Vice Presidents Burns, Decatur, Hefner, Lanier, Lessem, Staebler and Wright, and Secretary Miller

APPROVAL OF MINUTES, December 2, 2016

Action: Upon motion made by Governor Kelly and supported by Governor Busuito, the minutes of the December 12, 2016 meeting were approved as submitted.

PRESENTATION: SCHOOL OF SOCIAL WORK

Provost Whitfield called on Cheryl Waites, Dean of the School of Social Work to provide an overview of the School.

Dean Waites began with an update on student demographics. The School has 984 students, 23 completing certificates and 20 non-degree students. There are 31 full-time faculty members in various tracks, 71-77 part-time faculty, and an increase in enrollment and research activity. The undergraduate BSW program has a fully online program known as WOW: Where Online Works. The MSW program has two concentrations, Personal Practice and Innovations in Community, Policy, and Leadership. The PhD program has a

number of concentration areas, including Policy and Practice, Clinical Scholarship, and an inter-disciplinary or trans-disciplinary PhD called SWAN, Social Work and Anthropology. There are a number of other programs including Infant Mental Health, in partnership with Merrill Palmer Skillman and the MSW and PhD degree. The School also offers three graduate certificate programs.

The continuing education program for professional development provides continuing education units, CE's, through workshop presentations for the area practitioner. There are 21 active research or training grants totaling over \$5 million dollars from diverse funding sources including CDC, State of Michigan, Department of Health and Human Services, the National Child Welfare and Workforce Institute, HERSA, and the McGregor Fund. A grant from CDC, for \$1.8 million dollars, was received to design and evaluate a youth dating and sexual violence program. There has been ongoing work on the Flint area Community Health Environment Partnership Project with the College of Engineering. Some Social Work faculty received funding to study help-seeking among Latino sexual assault survivors.

In 2014, a competitive grant was received from the National Child Welfare work force institute to fund the Wayne together collaborative to prepare Social Work students to enter the child welfare workforce. There have been partnerships with the Colleges of Education, Engineering, Medicine, Nursing, and Pharmacy and Health Science to engage in research that impacts the community. In fall 2016 there were 1027 students compared to 916 for the same time in 2011. In terms of student success, the admissions process focused on fit between the prospective student and the profession, guided by the Social Work code of ethics. Students were asked to address personal values versus professional values, to connect social justice and social work and their plan to be successful in the School of Social Work as they progressed. Also considered were life experiences, personal qualities, academic record and critical and analytical thinking. In terms of selectivity, as of December 2016, the student grade point average was 3.5, and the minimum average to enter the program was 2.5. For the MSW program, the mean average was 3.2, and the minimum average to enter the program was 2.75. For the PhD program, the minimum average was 3.5, with a GRE of 1000.

For 2015, retention was at 88% for undergraduate students and 90% for graduate students. All students had to complete a minimum number of hours in the field setting. Dean Waites noted that students were working in areas such as addiction services, aging and gerontology, community development and planning, community mental health, corrections and criminal justice, homeless shelters, domestic violence, doing immigrant/refugee work, LGBTQ work, veteran's programs, with most working in Southeastern Michigan. An alumni survey done at the end of the academic year showed that 81% of students found full-time jobs within the first 6 months of graduation. Ninety-six% were employed in Social Work and most were employed in Mental Health with a child welfare focus as well as aging and gerontology.

In terms of fundraising, the School of Social Work was involved in the Pivotal Moments Campaign. The goal is \$5.5 million with over \$3 million raised thus far. In fiscal year '16, over \$700,000 was raised. For the first quarter of 2017, \$200,000 was raised and a gift of \$500,000 was received from a Social Work alum. One student organization, committed to working to help the Michigan foster care youth improve the State's foster care system, won the Acosta Award in 2016 and traveled to Atlanta, Georgia to receive that award by the national sponsor. There were new programs pending, including the MSW/MPH program currently under review. The program provides a dual master's degree in Social Work and Public Health.

Dean Waites advised that Phase One of the new building project was completed and fundraising for Phase Two continues. Phase One incorporates two-thirds of the building renovation, and they are in the process of coming up with a plan to fund Phase Two, which includes space needed for community engagement and students. The Flint Area Community Health Environment Project is a community health environment partnership with a multi-disciplinary team approach working with various constituents in the community. Partners include the Applebaum College of Pharmacy and Health Sciences, the College of Engineering, the College of Fine, Performing & Communication Arts and Medicine. The 12 Grand Challenges is a national initiative to be addressed by 2026. The initiative is a call to action for Social Work researchers, educators and practitioners, to use the power of social work science and knowledge to address social issues. Healthy development for all youth, closing the health gap, stopping family violence, advancing long and productive lives, eradicating social isolation, ending homeless, creating social responses to a changing environment, harnessing technology for social good, promoting smart decarceration, reducing extreme economic inequality, building financial capability for all and achieving equal opportunity and justice are the goals of this initiative.

Governor Thompson asked if there were projects in Detroit. Dean Waites discussed the Wayne Together collaborative, a \$700,000 project funded with a grant from the Workforce Development Institute from the Children's Bureau, a federal mechanism to enhance the workforce for child welfare for Wayne County. It provided scholarships to MSW students participating in a child welfare leadership program, training and curriculum during their time in the MSW program. There were 5 free workshops for practitioners on child welfare issues. There was work with the district director on enhancing the child welfare system in Wayne County and implementation of a new practice model, called the My Team model. Governor Gaffney asked if the graduate certificate programs were State of Michigan Certificate programs. Dean Waites noted that they were Wayne State certificate programs. The Child Welfare certificate, funded by the University, was not a state program, but endorsed by the State of Michigan and waiting for University sanction. Governor Gaffney asked if there was programming to ready the students for Autism opportunities. Dean Waites noted that it is infused in the curriculum. Governor Dunaskiss asked if the retention rates were from first to second year or after the student declared their major. Dean Waites noted that the retention rates for undergraduates are after they entered the program, for students having achieved 60 credits. Governor Trent asked

whether students knew about the new Entrepreneurship Certificate opportunity. Dean Waites noted that students had participated in the Bill Picard event and that there was a new social entrepreneurship committee.

CHARTER RENEWAL- INSTITUTE OF ENVIRONMENTAL HEALTH SCIENCES

Provost Whitfield advised that the Institute of Environmental Health Sciences (IEHS) is a core of research scientists who use state of the art technology to identify the central mechanism that lead to environmentally linked diseases. Charter reviews are completed every 6 years, through a process, for research oriented and for academically oriented centers. A self- study was performed by the members of the center, which included a mission statement, values added by the centers activities, external and internal resources, organization structure, and the stature of the center nationally, a list of major achievements, financial information, and letters of support. Governor Thompson asked if it was an academic center and what kinds of jobs were there for students. Provost Whitfield noted that the center itself was not an academic unit with a degree program but brought the center brings academics together.

ACTION: Upon motion made by Governor Trent and supported by Governor Busuito, the Academic Affairs Committee recommended that the Board of Governors renew the charter for the Institute of Environmental Health Sciences (IEHS) through January 2023. The action requested also approves a change in the name to Institute of "Environmental Health Sciences/Center for Urban Responses to Environmental Stressors (IEHS/CURES). The motion carried.

ESTABLISHMENT OF A GRADUATE CERTIFICATE IN ENTREPRENEURSHIP AND INNOVATION

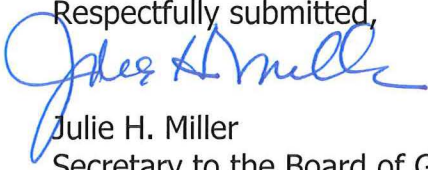
Provost Whitfield advised that the undergraduate version of the certificate had been put in place to grow organizational activities in terms of building capacity around innovation and entrepreneurship. This graduate certificate is offered by the Ilitch School of Business and designed so students from other schools could participate. Governor Dunaskiss noted that proposals go through an extensive academic approval process before they reach the Academic Affairs committee. Governor Thompson asked if the Law School was involved. Provost Whitfield noted that opportunities did exist and that the proposal was flexible enough that if Law students were interested they could participate with some electives from Law.

ACTION: Upon motion made by Governor Gaffney and supported by Governor Busuito, the Academic Affairs Committee recommended that the Board of Governors approve the establishment of a new Graduate Certificate program in Entrepreneurship and Innovation in the Mike Ilitch School of Business, effective spring semester, 2017. The motion carried.

ADJOURNMENT

There being no further business, the meeting adjourned at 11:16 a.m.

Respectfully submitted,



Julie H. Miller
Secretary to the Board of Governors

DRAFT