



BOARD OF GOVERNORS

OFFICIAL PROCEEDINGS

April 28, 2017

Regular Meeting

The meeting was called to order at 3:03 p.m. by President Wilson in Room BC of McGregor Memorial Conference Center. Secretary Miller called the roll. A quorum was present, with the following Board members in attendance:

Governors Busuito, Dunaskiss, Gaffney, Kelly, Nicholson, O'Brien, Thompson, and Trent; and President Wilson

Also Present: Provost Whitfield, Vice Presidents Burns, Decatur, Hefner, Lessem, Lindsey, Staebler, and Wright; and Secretary Miller

APPROVAL OF CONSENT AGENDA

ACTION – Upon motion by Governor Dunaskiss and seconded by Governor Thompson, the Consent Agenda was approved as presented. The motion was adopted unanimously.

Board Meeting

- A. Approval of the Official Proceedings of March 24, 2017
- B. Personnel Recommendations

Academic Affairs

- C. Establishment of an Executive Master of Science Program with a Major in Automotive Supply Chain Management
- D. Amendment to the Graduate Certificate in Elementary Mathematics Specialists: Introductory
- E. Amendment to the Graduate Certificate in Elementary Mathematics Specialists: Advanced
- F. Establishment of a Master of Science in Information Management

Budget and Finance

- G. Conditional Guarantee of Expenditure Reimbursement - Corvias Campus Living, LLC

Approval of the Official Proceedings of January 27, 2017 (Board)

ACTION – Upon motion by Governor Dunaskiss and seconded by Governor Thompson, the Official Proceedings of the March 24, 2017 regular meeting of the Board of Governors were approved as presented. The motion was adopted unanimously.

Personnel Recommendations (Board)

ACTION – Upon motion by Governor Dunaskiss and seconded by Governor Thompson, the personnel recommendations were approved and action authorized in accordance therewith. The motion was adopted unanimously.

Mike Ilitch School of Business

Ranjan D'Mello, Department of Finance, for promotion from associate professor to professor, effective August 7, 2017.

Amanuel Takleab, Department of Management & Information Systems, for promotion from associate professor to professor, effective August 17, 2017.

Angela Tangari, associate professor, for tenure per University year in the Department of Marketing & Supply Chain Management, effective August 17, 2017.

College of Education

Jennifer Lewis, associate professor, for tenure per University year, effective August 17, 2017.

S. Asli Ozgun-Koca, for promotion from associate professor to professor, effective August 17, 2017.

College of Engineering

Zhiqiang Cao, associate professor, for tenure per University year in the Department of Chemical Engineering & Material Sciences, effective August 17, 2017.

Ana Djuric, associate professor, for tenure per University year in Engineering Technology, effective August 17, 2017.

Leslie Monplaisir, Department of Industrial & Systems Engineering, for promotion from associate professor to professor, effective August 17, 2017.

Eranda Nikolla, associate professor, for tenure per University year in the Department of Chemical Engineering & Material Sciences, effective August 17, 2017.

College of Fine, Performing, and Communication Arts

Jonathan Anderson, associate professor, for tenure per University year in the Department of Music, effective August 17, 2017.

Danielle Aubert, associate professor, for tenure per University year in the Department of Art & Art History, effective August 17, 2017.

Kelly Donnellan, associate professor, for tenure per University year in the Department of Communication, effective August 17, 2017.

Joshua Duchan, associate professor, for tenure per University year in the Department of Music, effective August 17, 2017.

Lauren Kalman, associate professor, for tenure per University year in the Department of Art & Art History, effective August 17, 2017.

Judith Moldenhauer, Department of Art & Art History, for promotion from associate professor to professor, effective August 17, 2017.

Millee Tibbs, associate professor, for tenure per University year in the Department of Art & Art History, effective August 17, 2017.

Stephanie Tong, associate professor, for tenure per University year in the Department of Communication, effective August 17, 2017.

Cheryl Turski, associate professor, for tenure per University year in the Department of Theatre and Dance, effective August 17, 2017.

Law School

Paul Dubinsky, for promotion from associate professor to professor, effective August 17, 2017.

Noah Hall, for promotion from associate professor to professor, effective August 17, 2017.

Christopher Lund, for promotion from associate professor to professor, effective August 17, 2017.

Rachel Settlage, associate professor, for tenure per University year, effective August 17, 2017.

College of Liberal Arts and Sciences

Robert Aguirre, Department of English, for promotion from associate professor to professor, effective August 17, 2017.

Eric Ash, Department of History, for promotion from associate professor to professor, effective August 17, 2017.

Timothy Bogg, associate professor, for tenure per University year in the Department of Psychology, effective August 17, 2017.

Sarah Brownlee, associate professor, for tenure per University year in the Department of Geology, effective August 17, 2017.

Xiang-Qiang Chu, associate professor, for tenure per University year in the Department of Physics & Astronomy, effective August 17, 2017.

Mohamed El-Sharkawi, associate professor, for tenure per University year in the Department of Classical and Modern Languages, Literatures and Cultures, effective August 17, 2017.

Jonathan Flatley, Department of English, for promotion from associate professor to professor, effective August 17, 2017.

David Goldberg, associate professor, for tenure per University year in the Department of Africana Studies, effective August 17, 2017.

Stanislav Groysman, associate professor, for tenure per University year in the Department of Chemistry, effective August 17, 2017.

Haidong Gu, associate professor, for tenure per University year in the Department of Biological Sciences, effective August 17, 2017.

Jennifer Hart, associate professor, for tenure per University year in the Department of History, effective August 17, 2017.

Yuson Jung, associate professor, for tenure per University year in the Department of Anthropology, effective August 17, 2017.

Chera Kee, associate professor, for tenure per University year in the Department of English, effective August 17, 2017.

Eun-Jung Katherine Kim, associate professor, for tenure per University year in the Department of Philosophy, effective August 17, 2017.

Charles Klahm, associate professor, for tenure per University year in the Department of Criminal Justice, effective August 17, 2017.

Rohini Kumar, associate professor, for tenure per University year in the Department of Mathematics, effective August 17, 2017.

John Leary, associate professor, for tenure per University year in the Department of English, effective August 17, 2017.

Tracy Neumann, associate professor, for tenure per University year in the Department of History, effective August 17, 2017.

Andrew Newman, associate professor, for tenure per University year in the Department of Anthropology, effective August 17, 2017.

Noa Ofen, associate professor, for tenure per University year in the Department of Psychology, effective August 17, 2017.

Gil Paz, associate professor, for tenure per University year in the Department of Physics and Astronomy, effective August 17, 2017.

Mary Kay Pflum, Department of Chemistry, for promotion from associate professor to professor, effective August 17, 2017.

Marsha Richmond, Department of History, for promotion from associate professor to professor, effective August 17, 2017.

Krysta Ryzewski, associate professor, for tenure per University year in the Department of Anthropology, effective August 17, 2017.

Andrew Salch, associate professor, for tenure per University year in the Department of Mathematics, effective August 17, 2017.

School of Library and Information Science

Hermína Anghelescu, for promotion from associate professor to professor, effective August 17, 2017.

Deborah Charbonneau, associate professor, for tenure per University year, effective August 17, 2017.

Xiangmin Zhang, associate professor, for tenure per University year, effective August 17, 2017.

School of Medicine

Sanjeev Aggarwal, Department of Pediatrics, for promotion from associate professor (clinical) to professor (clinical), effective August 17, 2017.

M. Safwan Badr, professor, for change in tenure status, from fractional 25% tenure per University year to fractional 50% tenure per University year in the Department of Internal Medicine, effective February 1, 2017. Professor Badr will serve as Department Chair of the Department of Internal Medicine.

Ricardo Bonfil, for promotion from associate professor to professor and for fractional 50% tenure per University year in the Department of Urology, effective August 17, 2017.

Xuequn Chen, associate professor, for tenure per University year in the Department of Physiology, effective August 17, 2017.

Gregory Dyson, associate professor, for fractional 50% tenure per University year in the Department of Oncology, effective August 17, 2017.

Susan Eggly, Department of Oncology, for promotion from associate professor to professor, effective August 17, 2017.

Edgar Hernandez-Andrade, Department of Obstetrics and Gynecology, for promotion from associate professor (clinical) to professor (clinical), effective August 17, 2017.

Maik Huttemann, Department of Microbiology, Immunology, & Biochemistry, for promotion from associate professor to professor, effective August 17, 2017.

Harold Kim, Department of Oncology, for promotion from associate professor (clinical) to professor (clinical), effective August 17, 2017.

Seong Ho Ki, associate professor, for fractional 50% tenure per University year in the Department of Oncology, effective August 17, 2017.

Diane Levine, Department of Internal Medicine, for promotion from associate professor (clinical) to professor (clinical), effective August 17, 2017.

Karen MacDonell, associate professor, for fractional 50% tenure per University year in the Department of Family Medicine & Public Health Sciences, effective August 17, 2017.

Girija Natarajan, Department of Pediatrics, for promotion from associate professor (clinical) to professor (clinical), effective August 17, 2017.

Thomas Sanderson, associate professor, for fractional 50% tenure per University year in the Department of Emergency Medicine & Public Health Sciences, effective August 17, 2017.

Sandeep Sood, Department of Neurosurgery, for promotion from associate professor (clinical) to professor (clinical), effective August 17, 2017.

Jeffrey Stanley, Department of Psychiatry & Behavioral Neuroscience, for promotion from associate professor to professor, effective August 17, 2017.

Dionyssios Tsilimingras, associate professor, for fractional 50% tenure per University year in the Department of Family Medicine & Public Health Sciences, effective August 17, 2017.

Jinping Xu, Department of Family Medicine & Public Health Sciences, for promotion from associate professor (clinical) to professor (clinical), effective August 17, 2017.

Kezhong Zhang, Department of Microbiology, Immunology & Biochemistry, for promotion from associate professor to professor, effective August 17, 2017.

Eugene Applebaum College of Pharmacy and Health Sciences

David Bach, Department of Pharmacy Practice, for promotion from associate professor (clinical) to professor (clinical), effective August 17, 2017.

Paul Kilgore, associate professor, for tenure per University year in the Department of Pharmacy Practice, effective August 17, 2017.

Victoria Lehr, Department of Pharmacy Practice, for promotion from associate professor (clinical) to professor (clinical), effective August 17, 2017.

Mary O'Connell, Department of Pharmacy Practice, for promotion from associate professor to professor, effective August 17, 2017.

School of Social Work

Poco Kernsmith, for promotion from associate professor to professor, effective August 17, 2017.

Special Notes on Administrative Appointments
School of Social Work

Dr. Jerrold R. Brandell, for appointment as Interim Dean, effective August 17, 2017, and extending through August 16, 2018, subject to the pleasure of the President or his/her designee during the term of the assignment.

Establishment of an Executive Master of Science Program with a Major in Automotive Supply Chain Management (Academic Affairs)

The administration recommended the establishment of a new Executive Master of Science program with a major in Automotive Supply Chain Management in the Mike Ilitch School of Business. There are nearly 1300 automotive-related manufacturing establishments in Michigan, including domestic and global original equipment manufacturers and their suppliers, leading to a significant need for talent in supply chain management. Most M.S. programs in the field are more oriented to consumer-packaged goods and retail industries. The proposed degree program will focus on the automotive industry and other industries with complex manufacturing. The program will also help WSU continue to build relationships across the auto industry globally and make WSU the “go to” school for automotive-related research and education.

ACTION – Upon motion by Governor Dunaskiss and seconded by Governor Thompson, the Board of Governors approved the establishment of a new Executive Master of Science Program with a major in Automotive Supply Chain Management in the Mike Ilitch School of Business, effective fall 2017. The motion was adopted unanimously.

Amendment to the Graduate Certificate in Elementary Mathematics Specialists: Introductory (Academic Affairs)**Amendment to the Graduate Certificate in Elementary Mathematics Specialists: Advanced (Academic Affairs)**

The two graduate certificates were approved at the meetings of March 24, 2017. The administration explained that the proposed amendments dealt with the number of credits that can be used in different ways and the number of years to complete all requirements.

ACTION – Upon motion by Governor Dunaskiss and seconded by Governor Thompson, the Board of Governors approved the establishment of a Graduate Certificate in Elementary Mathematics Specialist: Introductory (GCEMS-Intro) in the College of Education, effective Spring-Summer 2017. The motion was adopted unanimously.

ACTION – Upon motion by Governor Dunaskiss and seconded by Governor Thompson, the Board of Governors approved the establishment of a Graduate Certificate in Elementary Mathematics Specialist: Advanced (GCEMS-Adv) in the College of Education, effective Spring-Summer 2017. The motion was adopted unanimously.

Establishment of a Master of Science in Information Management (Academic Affairs)

The School of Library and Information Science proposes to expand its current Graduate Certificate in Information Management into a Master of Science in Information Management. The new degree program will attract prospective graduate students interested in working in organizations and industries where a foundational core of library science coursework is not required. Information professionals are in high demand, and the proposed degree program will provide the core analytical and problem-solving skills necessary to be competitive in today's information-intensive, data-driven environments.

ACTION – Upon motion by Governor Dunaskiss and seconded by Governor Thompson, the Board of Governors established a Master of Science in Information Management (MSIM) in the School of Library and Information Science, effective fall 2017. The motion was adopted unanimously.

Conditional Guarantee of Expenditure Reimbursement - Corvias Campus Living, LLC (Budget and Finance)

On September 23, 2016 the Board approved the partnership with Corvias Campus Living, LLC and the Anthony Wayne drive student housing project. To ensure that the project will be complete by August, 2018, construction must start the first week of May 2017. Corvias Campus Living, LLC will advance all costs of construction incurred prior to the bond issuance but has asked for a guarantee that in case the initial project indebtedness is not obtained, the Board will agree to reimburse Corvias for fifty percent of the construction costs incurred during this period.

ACTION – Upon motion by Governor Dunaskiss and seconded by Governor Thompson, the Board of Governors authorized that president, or his designee, to enter into an agreement to guarantee to reimburse Corvias Campus Living, LLC for fifty percent (50%) of construction costs incurred during the time prior to the date of financial close in the event that the initial project indebtedness is not obtained. The motion was adopted unanimously.

**RESOLUTION OF THE BOARD OF GOVERNORS OF WAYNE STATE UNIVERSITY
AUTHORIZING THE CONDITIONAL REIMBURSEMENT OF CERTAIN EXPENDITURES TO
BE INCURRED BY CORVIAS CAMPUS LIVING, LLC FOR THE CONSTRUCTION OF ON-
CAMPUS STUDENT HOUSING FACILITIES**

WHEREAS, the Board of Governors of Wayne State University (the “Board”) is a constitutional body corporate established pursuant to Article VIII, Section 5 of the Constitution of Michigan of 1963, as amended, with general supervision of Wayne State University (the “University”) and the control and direction of all expenditures from the University’s funds; and

WHEREAS, by resolution adopted on September 23, 2016, the Board authorized the formation of a public-private partnership with Corvias Campus Living, LLC (“Corvias”) for the development, improvement and management of the University’s on-campus student housing facilities; and

WHEREAS, under agreements to be entered into between the Board and Corvias Campus Living – WSU, LLC, a Delaware limited liability company, as concessionaire (the “Concessionaire”), the Concessionaire will be responsible for, among other things, obtaining senior project indebtedness (the “Initial Project Indebtedness”) to provide financing for the construction of new student apartment buildings on Anthony Wayne Drive, the demolition of the Helen L. DeRoy Apartments, and the renovation of the Chatsworth Apartments; and

WHEREAS, the University has determined that it is necessary to commence construction of the new student apartment buildings to be located on Anthony Wayne Drive (the “AWD Project”) prior to the date of issuance of the Initial Project Indebtedness in order to avoid potential delays in the construction schedule for the AWD Project; and

WHEREAS, Corvias has agreed to advance all costs of construction of the AWD Project incurred prior to the date of issuance of the Initial Project Indebtedness, subject to the condition that the Board agree to reimburse Corvias for fifty percent (50%) of such costs in the event that the Initial Project Indebtedness is not obtained for any reason; and

WHEREAS, in the exercise of its constitutional duties, the Board has determined that it is necessary and in the best interests of the University to authorize the execution of a reimbursement agreement or other similar agreement with Corvias for the foregoing purpose (the "Reimbursement Agreement"), subject to the terms, conditions and limitations set forth herein; and

WHEREAS, it is necessary to authorize the President and the Vice President for Finance and Business Operations, Treasurer and Chief Financial Officer (each an "Authorized Officer"), or either of them individually, to negotiate, execute and deliver on behalf of the Board the Reimbursement Agreement.

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF GOVERNORS OF WAYNE STATE UNIVERSITY, AS FOLLOWS:

1. Either Authorized Officer is authorized, on behalf of the Board, to negotiate the terms of and to execute and deliver, in the name of the Board and as its corporate act and deed, a Reimbursement Agreement with Corvias, including any of its affiliated companies, in a form approved by either Authorized Officer. Under the terms of the Reimbursement Agreement, the Board shall agree, in the event that the Initial Project Indebtedness is not obtained by the Concessionaire for any reason, to reimburse Corvias, from available funds of the Board, for not to exceed fifty percent (50%) of the actual costs incurred for the construction of the AWD Project; *provided, however*, that in no event shall the total amount that the Board is obligated to reimburse for construction costs under the terms of the Reimbursement Agreement exceed Ten Million Dollars (\$10,000,000.00). The Reimbursement Agreement may contain such additional terms and conditions as either Authorized Officer deems necessary or appropriate.
2. All resolutions or parts of resolutions in conflict herewith are hereby repealed insofar as such conflict exists.

BOARD OF GOVERNORS FACULTY RECOGNITION AWARDS

The Board of Governors presented the 2017 Faculty Recognition Awards which are based on works of extraordinary contribution to scholarship completed during the past twelve months. Each recipient receives a framed citation, an engraved plaque, and a monetary award of \$2,500. Nominations are submitted in writing to a selection advisory committee appointed by the President. The selection committee is chaired by the Provost or his/her designee and composed of their faculty peers. The names of the five awardees and the citations presented are shown below.

Simone Chess, Department of English

Governor Dunaskiss read the following citation:

The Board of Governors recognizes Simone Chess, Associate Professor in the Department of English, College of Liberal Arts and Sciences, for the publication of *Male-*

to-Female Crossdressing in Early Modern English Literature: Gender, Performance, and Queer Relations (Routledge, 2016).

This is the first monograph that concentrates exclusively on male-to-female crossdressing, as opposed to female-to-male crossdressing, which has received much more attention. Professor Chess's monograph includes more than 30 dramatic or literary instances of male-to-female crossdressing, in an attempt to shed new light on early modern views of gender and sexuality. As historians now believe that plays shaped - rather than simply represented - a culture, theatrical crossdressing has become critical to analyzing the broader history of gender and sexuality in the early modern period. Another innovative feature of Professor Chess's monograph is that it introduces new and provocative terminology, such as "hydraulic exchange," meant to describe the dynamic way in which the properties of masculinity and femininity are interconnected. Professor Chess's monograph not only opens up new perspectives on early modern texts by applying modern concepts, but her work also has the potential to inform contemporary understandings of modern gender performance.

The Board of Governors is pleased to recognize Associate Professor Simone Chess for her contributions to early modern literature and culture studies.

Francisco Higuero, Department of Classical and Modern Languages, Literatures, and Cultures

Governor Kelly read the following citation:

The Board of Governors recognizes Francisco Higuero, Professor in the Department of Classical and Modern Languages, Literatures, and Cultures, College of Liberal Arts and Sciences, for the publication of two books: *Conceptualizaciones discursivas. Nuevo pensamiento español del siglo veintiuno* (*Discursive Conceptualizations: New Spanish Thought of the 21st Century*, 2015) and *Desgarramientos existenciales. Nueva narrativa española del siglo veintiuno* (*Existential Rifts: New Spanish Narrative of the 21st Century*, 2016).

Discursive Conceptualizations elaborates on the various strands of thinking in contemporary Spain, tackling a wide panorama of major philosophical concepts and ideas, and exploring, with impressive wisdom and depth, the contradictions and tensions in Spanish socio-political and cultural reality.

Existential Rifts ties together, in eighteen eloquently argued chapters, a variety of representative works by contemporary Spanish authors under the all-encompassing theme of fundamental existential rifts that affect both the inner and social lives of their central characters.

In both books, Higuero's commentaries and analysis succeed in presenting a thorough and deep examination of the most important literary trends and philosophical thought in twenty-first century Spain.

The Board of Governors is pleased to recognize Professor Francisco Higuero for his significant contribution to Twentieth- and Twenty-First Century Spanish Peninsular Literature.

John Patrick Leary, Department of English

Professor Kenneth Jackson, the Chair of the English Department, accepted the award for Professor Leary, who was unable to be present. Governor Gaffney read the following citation:

The Board of Governors recognizes John Patrick Leary, Professor in the Department of English, College of Liberal Arts and Sciences, for the publication of *A Cultural History of Underdevelopment: Latin America in the American Imagination* (University of Virginia Press, 2016).

In his monograph, Professor Leary traces the ways in which the United States defined Latin America from the mid-nineteenth century to the end of the Cold War and, in particular, identifies how the United States came to “read” the region as “underdeveloped,” a reading that has as much to do with America’s need to construct a flattering image of itself as it did with actual economic conditions. The book’s breadth extends to original new readings of authors such as Langston Hughes, Nicolás Guillén, Stephen Crane, José Martí, Jack Kerouac, and Junot Díaz, among others. In its combination of brilliant archival research and transnational cultural analysis, Leary’s book is an important and persuasive account of the place of Latin America in the American cultural imagination.

The Board of Governors is pleased to recognize Professor John Patrick Leary for his persuasive account of the place and function of Latin America in the United States’ cultural imagination.

Tracy Neumann, Department of History

Governor Nicholson read the following citation:

The Board of Governors recognizes Tracy Neumann, Associate Professor in the Department of History, College of Liberal Arts and Sciences, for the publication of *Remaking the Rust Belt: The Postindustrial Transformation of North America* (University of Pennsylvania Press, 2016).

Remaking the Rust Belt is an innovative and comparative examination of the consequences of deindustrialization in North American cities, focusing on the former “steel cities” of Pittsburgh, Pennsylvania, and Hamilton, Ontario. Prof. Neumann argues that Pittsburgh and Hamilton demonstrate alternative paths for addressing the urban crises of the 1960s and 1970s. Suburbanization, population decline, and the shift from a manufacturing economy to a service and knowledge economy fundamentally altered how urban economies were organized and how urban politics were governed. Professor Neumann deftly shows how the urban experience of deindustrialization was shaped by political choices at the local, state, and federal levels that created different outcomes for Pittsburgh and Hamilton. Deeply engaged with the literatures of urban history, political history, and the problem of postindustrialism, *Remaking the Rust Belt* has and will continue to have a major impact on these fields of studies.

The Board of Governors is pleased to recognize Associate Professor Tracy Neumann for her insight into urban politics and economic change.

Sandra F. Van Burkleo, Department of History

Governor Thompson read the following citation:

The Board of Governors recognizes Sandra F. Van Burkleo, Professor in the Department of History, College of Liberal Arts and Sciences, for the publication of the book *Gender Remade: Citizenship, Suffrage, and Public Power in the New Northwest, 1879-1912* (Cambridge University Press, 2015).

Professor Van Burkleo's book is a case of study women's status, rights, and political participation in the Washington Territory and then in Washington State. Merging the fields of constitutional and women's history, *Gender Remade* reveals that the history of women's struggle for equality included, but was not limited to, acquiring the right to vote. During Washington territory's experimentation with gender equality in the 1870s and 1880s, women fought for and enjoyed a range of privileges and responsibilities of citizenship, including serving on juries, today an under-appreciated component of public governance that recognized women as sovereign members of the polity. However, this inclusion and recognition did not translate into full equality. Indeed, women lost legal and political ground when Washington transitioned from a territory to a state and abandoned gender equality to fend off charges that its experiment rendered it unfit for inclusion in the national constitutional order. This was a devastating blow, as women's civil equality and political sovereignty would not be recognized again until 1910.

The Board of Governors is pleased to recognize Professor Sandra F. Van Burkleo for her extensive scholarship that is matched by a generous commitment to public and professional service.

President Wilson congratulated the five awardees not only for their contribution to scholarship and to the University, but also for their service to society in general.

PRESIDENT'S REPORT

President Wilson gave a brief report of recent events on campus.

Accreditation Site Visits – The Higher Learning Commission submitted its preliminary draft report of its site visit to WSU on March 5 and 6. President Wilson said the report was extremely positive and the site visitors were impressed with the various developments and programs on campus. He thanked Dean Sandra Yee and Dr. Hilary Ratner, co-chairs of the HLC Steering Committee, for their leadership through the process, as well as the entire campus community.

An LCME site visit for the Medical School was also held the week of April 24, and although the final report has not been submitted, the initial feedback from both written and verbal indications on the site visit was also very positive.

Development – The Campaign total to date has reached \$623 million of the \$750 million goal. A new on-line donation page was launched for the first Wayne State Giving Day on April 4, with more than 650 donors responding with more than \$227,000 to support key funding priorities.

The Anthony Wayne Society Evening of Celebration Event was held April 22 at the Student Center Ballroom to recognize new inductees and upgraded members giving gifts of \$100,000 or more. President Wilson commented that the first Anthony Wayne Society Evening he attended was at a local hotel, and it was refreshing to be on the campus with alumni and students.

On Wednesday April 5 the Wayne State Alumni Association hosted its second Distinctly Detroit Alumni Reception in the Garden Theatre in Midtown with more than 240 alumni, donors and friends attending. The President commented that the Garden Theatre is a spectacular old building and one of Detroit's magnificent treasures. On April 19 a presidential alumni reception was held in Washington, D.C., and will be followed by an alumni gathering in New York City on May 4. He added that even though the Campaign is close to reaching its goal, the University is working hard to reach as many alumni and friends as possible.

Athletics – The Harwell Field grand opening was held on April 18 with all three local TV stations in attendance, as well as writers from the *Detroit Free Press*, the *Detroit News*, M-Live, *C&G Newspapers*, and major league baseball. In addition, *USA Today* ran the Associated Press article. Former Tigers Alan Trammell and Kirk Gibson were among the approximately 150 invited guests, including Board members Sandra O'Brien and Kim Trent. President Wilson noted that Wayne State is fortunate to have a baseball team that would make Ernie Harwell proud. On April 18 the team was tied for first, and the most recent poll ranked WSU as Number 2 in the entire Midwest region of the NCAA. In addition, the baseball coach, Ryan Kelley, became the all-time leader in wins at Wayne State when the Warriors swept Saginaw Valley on April 23. Coach Kelley now has 273 wins in nine seasons, where the late Roger George had 272 victories in 14 seasons.

Integrative Biosciences Laboratory – The iBio building received the Laboratory of the Year Award recognition for excellence in research laboratory design, planning and construction. The national competition was conducted by a Blue Ribbon panel of laboratory architects, engineers, equipment manufacturers, researchers and editors of *R&D Magazine and Laboratory Design*.

The President concluded his report.

SPECIAL TOPIC – Office of Multicultural Student Engagement

Dr. Marquita Chamblee, Director of the Office of Diversity and Inclusion, introduced Mr. Leo Savala, Director of the Office of Multicultural Student Engagement (OMSE). He arrived at the University in August 2015, and his office has already made a considerable impact on the success of students of color.

Mr. Savala introduced the three members of his staff, Helena Yago, Tom Molina-Duarte, and LaTonya Garrett, who work with him on the seventh floor of the Student Center. The impetus for the office started with the GRAD report, Greater Retention and Achievement through Diversity, published in July 2013 and listed what the University needed to do in terms of retention and graduation. The first was to increase the retention and graduation rates of under-represented students by benchmarking and studying successful practices at other institutions; also, to organize and implement programs and services that educate minority students on challenges they face in college; to link students of color to campus and community resources designed to assist them in achieving academic and professional goals; and provide additional academic learning support opportunities.

The team also crafted a vision and mission. The vision is to cultivate a safe campus environment where the identities of all students are valued, promoted and celebrated and to offer initiatives that address and impact retention and graduation rates of under-represented students. The mission is to build relationships across campus as well as within the community to create safe student center space that will help develop diverse student leaders that thrive socially and academically through advocacy, mentorship, and belonging.

In addition, the team established that its purpose was to guide students. The transition from high school to a research one institution can be overwhelming for some and his team will help them in that process. They also want to help students feel included and welcome in their space. Students must also be aware that education is lifelong, and that they should continue to learn and develop throughout their experiences.

The offices on the seventh floor of SCB provide a quiet study space for students as well as a community space. The lounge outside of the office, although not within their purview, has also attracted students, many of whom have formed study groups. Mr. Savala showed a timeline of how the office has progressed since the publication of the GRAD report in July of 2013. They moved into their Student Center offices in August of 2016 and since then there have been about 1300 visitors, with February 2017 having the most visits at 370. An increasing number of students are coming in, and Mr. Savala hoped that once the EAB system is on line, it will give them more information about the demographics of those students and help place them into cohorts that can be tracked.

Mr. Savala reviewed some of their current programs – graduation ceremonies, such as the Latino and the African American graduations; other cultural and identity-based events; building relationships with CLAS; and educational programming such as micro-aggressions, coming out, implicit bias, self-identity phobias, and safe spaces. These latter programs were suggested by the students themselves or by the residential advisors in Housing. Two learning communities have been established, the purpose of which is to provide students a sense of belonging, mentorship, brotherhood and sisterhood, life skills, building relationships with faculty and staff, professional development, networking and support, and accountability and advocacy.

The ultimate goals of the OMSE are to cultivate a campus climate that respects diversity and inclusion, and to increase the recruitment, retention and graduation rates of first-generation students. It is necessary to understand that a student's sense of belonging and the navigation of their identity are crucial and require nurturing while students pursue higher education at Wayne State University. Mr. Savala, concluding his report, said these are at the root of student success.

Governor Thompson thanked Mr. Savala for the work he was doing with under-represented students. She asked about some of the other smart practices at other institutions, and whether they could be adapted at Wayne. Mr. Savala replied that two of the institutions they visited were Oakland University and the University of Michigan. One of the programs at Oakland University was a book loan scholarship. The Office has a fund of \$20,000 from which students are given a book loan until their financial aid comes through, at which time they are to return the loan. The drawbacks are that on occasion the loan is not returned, and care must be taken that the loan is not counted as financial aid. The Oakland University office also administers some scholarships directly out of their office and then monitor the students' development throughout their four or five years at the institution. At the University of Michigan students are provided office space as well as space to hold student events. Mr. Savala said there are many different ideas and best practices, but all must be better understood and studied to see if they would work at Wayne.

Governor Thompson further asked how the OMSE is engaged with the EAB process. Mr. Savala responded that he and Dr. Chamblee are part of the Inclusive Excellence Group. One of OMSE's goals is to track how students were coming in, and what kind of support they needed. They decided that the EAB will provide the best system to track students, place them in cohorts based on their programming, and then monitor that so that they can track the students' success.

BOARD COMMITTEE REPORTS

President Wilson reported that three of the Board's standing committees met during the morning session. A detailed report of the discussions during each committee can be found in the Minutes of that committee.

Academic Affairs Committee

The Committee had four action items that were approved as part of the Consent Agenda and one presentation.

Graduate School – Professor Ambika Mathur, Dean of the Graduate School and Associate Provost, gave a presentation focusing on the successes, challenges, and outcomes faced by Ph.D. students. She discussed enrollment and graduation rates as well as employment location and career trajectories of Ph.D. alumni. Some of the challenges faced by the Graduate School include how to increase Ph.D. enrollment from under-represented groups and domestic students, and financial support for doctoral students.

Budget and Finance Committee

The Budget and Finance Committee had one action item that was approved as part of the Consent Agenda and six informational reports. One action item on the committee agenda was taken up by the Board for a separate vote as shown below.

Contingency Reserve – The administration requested a transfer of \$150,000 to fund search activity for the Dean of the Law School. The full report follows:

FY 2017 allocation	\$500,000
Transfer approved by Budget and Finance Committee April 28, 2017:	
Dean of Law School Search	(<u>\$150,000</u>)
FY 2017 Remaining Balance	\$350,000

Major Capital Projects Overview and Major Real Estate Projects Overview – Vice President Decatur presented a progress report on major capital projects currently underway and their expected completion dates. The second report discussed two new real estate ventures and their current status.

FY 2016 Budget vs. Actual Year-end Report – Although the University operating funds results produced a positive balance of \$16.9 million and reflect a significant turnaround from previous years, continuing challenges in the School of Medicine and the Fund for Medical Research and Education (FMRE) write-off resulted in a net decrease in Net Assets of \$6.2 million.

Annual Report on the Long-Term Investment Program for the Fiscal Year Ending September 30, 2016 – At the end of FY 2016, the endowment fund totaled \$327 million, representing a gain of 9.3% and placing the Foundation in the top 35th percentile of its peers. The Foundation's Investment Committee had been evaluating the best investment advisory model to be used for administration of the Pool, and decided to use the OCIO, or Outsourced Chief Investment Officer model. The Foundation retained the Strategic Investment Group (SIG) as its investment advisor in January 2017, and approved the revisions to the asset allocation portion of the Investment Policy. Mr. Decatur announced that the new portfolio is nearly implemented and that SIG will be responsible for endowment investments effective May 1.

University Treasury Update – The annual report provided an update on the University’s cash pool balances, cash pool investments, debt, and a list of its banking relationships. Cash pool balances vary throughout the year, largely dependent on tuition inflows and general disbursements and payroll. Cash pool investments earned 3.8% in FY 2016, with an overall credit quality of A. The University’s debt portfolio stood at \$413 million on December 31, 2016, and with a very aggressive payment schedule, it is paying off \$14-16 million of principle every year.

Purchasing Exceptions – The report summarized purchases greater than \$25,000 that were issued without competitive bids between December 2016 and February 2017.

FY 2018 Tuition and Fee Rates for the School of Medicine M.D. Program

ACTION – Upon motion by Governor Dunaskiss and seconded by Governor Gaffney, the Board of Governors adopted a base tuition rate increase that freezes tuition rates at the FY 2017 level for all School of Medicine M.D. programs for FY 2018, except for the non-resident tuition M1 class. The rates for the M1 non-resident class have already been approved by the BOG; these rates decreased by -13%.

Further, all Student Medical School Support fees (annual fee) remained at their FY 2017 respective levels and the Student Service Fee (per credit hour) remained at its FY 2017 respective levels.

Further, that for all students, a flat tuition charge will be implemented for all students taking 40 or more credit hours on an annual basis.

Further, the Board of Governors authorized the President or his designee to make adjustments to the rates for special programs or where otherwise appropriate.

The 2017-2018 Credit Hour and Fee Rates for School of Medicine M.D. Program are as follows:

Category	Resident	Non-Resident
Tuition (per credit) Year 1 only	\$636.75	\$1,148.00 (Previously approved)
Tuition (per credit) Year 2 only	\$636.75	\$1,325.10
Tuition (per credit) Year 3 only	\$621.25	\$1,292.80
Tuition (per credit) Year 4 only	\$609.05	\$1,267.45
Student Services Fee (per credit) Year 1 and Year	\$24.60	\$24.60
Student Services Fee (per credit) Year 3 only	\$24.00	\$24.00
Student Services Fee (poer credit) Year 4 only	\$23.00	\$23.00
Student Medical School Support Fee (annual) Year 1 and 2 only	\$860.50	\$860.50
Student Medical School Support Fee (annual) Year 3 only	\$839.50	\$839.50

Student Medical School Support Fee (annual) Year 4 only	\$823.00	\$823.00
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Student Affairs Committee

The Committee had one informational report.

Undergraduate Student Success Annual Report, 2016-2017 – Associate Provost Monica Brockmeyer presented a detailed report for 2016-17. Full-time retention rates for first-year FTIACs rose to 82% in 2016, compared to 69% in 2007, with the MPU average at 79%. Six-year graduation rates in 2016 were at 39%, an increase from the 26% five years previously, and with a goal of 50% by 2021. Retention rates were broken down by race, ethnicity, and Pell Grant status, showing an overall increase during the past five years. Dr. Brockmeyer, in addition to listing the challenges of reaching all vulnerable students, discussed the various programs to deliver services to students, remove academic barriers by providing strategic remedial courses, and monitoring effectiveness.

RECOMMENDATIONS AND REPORTS FROM THE UNIVERSITY ADMINISTRATION

The Provost and the vice presidents submitted the written informational reports listed below describing activities in their divisions. There was no discussion of the following reports:

Academic Affairs Informational Report – Student, Faculty and Academic Staff Achievements –
Provost Whitfield

Research Awards Report – Vice President Lanier

Government and Community Affairs Report – Vice President Lindsey

Economic Development – Vice President Staebler

Development and Alumni Affairs Report – Vice President Burns

Marketing and Communications

Vice President Wright called attention to a brochure that he had distributed to Board members. An article on page 19 described the first STEM day at Wayne State held for 6th, 7th, 8th, and 9th grade students. Over 1,000 students visited with faculty and had hands-on experiences, with another 1,000 students on a waiting list that could not be accommodated. A similar event was recently held for 9th, 10th, 11th, and 12th grade students, with about 1700 students attending lectures. Mr. Wright said there is no better way for prospective students to be introduced to Wayne State.

Establishment of Endowment Funds

Vice President Burns presented the endowment funds listed below for approval.

ACTION – Upon motion by Governor Nicholson and seconded by Governor Kelly, the Board of Governors established endowment funds that total \$479,856.18, for the purposes presented.

1. The Joel W. Ager, Jr., Ph.D., Endowed Masters of Public Health Student Support Fund to support student education in the School of Medicine Department of Family Medicine and Public Health Sciences. \$25,000

2. The Richard H. and Ida Austin Endowed Scholarship to recognize scholastic achievement, encourage continued progress, and provide assistance to students in financing their education in the Mike Ilitch School of Business. \$74,051
3. The Philip L. Dulmage Memorial Endowment Fund in the Department of Philosophy (Fund Functioning as an Endowment) to promote education within the specialty of Analytical Philosophy in the Department of Philosophy at the Wayne State University College of Liberal Arts and Sciences. \$150,000
4. The Sharada and Ashok Sarnaik Endowment for the Helping Individuals Go Higher (H.I.G.H.) Program to support the H.I.G.H. Program in assisting at-risk students in overcoming personal and financial obstacles so that they may complete the academic requirements needed to graduate with their degrees from Wayne State University. \$25,000
5. The Robert J Schoenfeld, M.D., Dermatology Education Fund (Fund Functioning as an Endowment) (Revised) to promote education in the Department of Dermatology at the Wayne State University School of Medicine. \$205,805.18

Dissolution of Endowment Funds

The administration received a request to dissolve two endowment funds listed below. In both cases, the funds were transferred to other existing endowment funds.

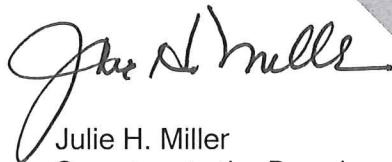
ACTION – Upon motion by Governor Kelly and seconded by Governor Gaffney, the Board of Governors unanimously approved the dissolution of endowments as listed below:

1. The Department of Dermatology Education Fund (Fund Functioning as an Endowment)
2. The Elizabeth Hardy Endowed Scholarship.

ADJOURNMENT

There was no Executive Committee report and no requests for Public Comment at this meeting. There being no further business, the meeting was adjourned at 3:48 p.m.

Respectfully submitted,



Julie H. Miller
Secretary to the Board