College of Nursing

While today’s presentation will highlight current trends and look toward the future of the College of Nursing, a number of changes have occurred since the last presentation to the Board of Governors in June, 2015. A few of these are highlighted below:

- The Mission and Vision Statements of the College have been revised to align with the overall Mission and Vision of the University.

- The College’s publications and marketing materials have been revised to highlight the College’s unique strengths and reflect the College’s distinctive focus on issues of urban health and health equity.

- Two new pathways to the Bachelor of Science Degree in Nursing have been added:
  - Freshmen admission for a limited number of high-achieving applicants leading to a four-year path to degree
  - A federal grant-supported specialized accelerated pathway for veterans

- WSU graduates continue to surpass the national average for first-time pass rates on the national nursing licensure exam.

- Graduate program rankings have increased dramatically and these programs have received high profile national awards.

- Overall, external research and training grant funding has increased by 25%. Most importantly, we reversed a ten-year trend of declining research funding, increasing by 3009% in 3 years.

- Enrollment continues to be robust, with overall enrollment increasing by 26.2% since Fall 2015. Most importantly, we reversed an eight-year trend of declining enrollment in our graduate programs, with graduate program enrollment growth of 21.7% since Fall 2015.
The mission of the College of Nursing is to create and translate knowledge and to educate a diverse student body prepared to excel as clinicians, scholars, and leaders who improve health in local and global communities.
Academic Programs Overview

**BSN**
- Traditional
- Second Degree
- Direct Entry
- VBSN
- RN to BSN

**MSN**
- NNP
- NMW
- PNP-AC
- PNP-PC
- PMHNP
- Advanced Public Health Nursing

**DNP**
- AGNP-AC
- AGNP-PC
- FNP
- NNP
- NMW
- PNP-AC
- PNP-PC
- PMHNP

**PhD**

**Graduate Certificates**
B.S.N. graduates lead the nation in pass rates for the national nursing licensure exam.

2015: 100%
2016: 94.32%
(National average: 85.26%)
M.S.N. Program
#48 in U.S.; #2 in MI
(up 22 places from 2017)

D.N.P. Program
#38 in U.S.; #2 in MI
(up 24 places from 2017)
FNS Program Selects 31 Schools of Nursing to Receive Grants to Prepare PhD Nurses

December 11, 2017 4:13 pm

NEWS RELEASE
December 11, 2017

CONTACTS: Heather Kelley – 215/898-9836

Future of Nursing Scholars Program Selects 31 Schools of Nursing to Receive Grants to Prepare PhD Nurses

RWJF announces the fifth and final cohort for innovative program

Philadelphia—The Robert Wood Johnson Foundation (RWJF) today announced the 31 schools of nursing selected to receive grants to support up to 58 nurses as they pursue their PhDs. These schools comprise the fifth cohort of grantees of the Future of Nursing Scholars program. Each school will select one or two students to receive financial support, mentoring, and leadership development over the three years of their PhD programs. To support their studies, the program provides scholars with a $75,000 scholarship and the leadership, research, and other skills they need to take their nursing careers to the highest levels. These funds are matched by a commitment of $60,000 from the scholars’ schools of nursing. The 58 nurses supported in this round will join 155 Scholars across the four previous cohorts.
Dyspnea Assessment and Treatment at the End of Life

My research is focused on assessment and treatment of dyspnea, or respiratory distress, in terminally ill patients. Dyspnea is one of the worst symptoms dying patients may experience. I am committed to easing this burdensome symptom.

Program of Research
Margaret L. Campbell Ph.D., RN, FPCN has focused her research on assessing and treating dyspnea among patients nearing the end of life across clinical settings, including the ICU, acute care settings, and home hospice. She developed the Respiratory Distress Observation Scale, the only known instrument to assess respiratory distress when the patient cannot self-report dyspnea. This clinical and research tool is in wide clinical use and has been translated into Dutch, French, and Chinese.

Dr. Campbell is a recognized leader and scholar in care at the end of life. She is widely published on the topics of dyspnea assessment and treatment.

Current Research
Feasibility testing of a hospice family caregiver intervention to improve patient dyspnea care. Boost funding, Office of the Vice-President Research, WSU.

Prevalence and trajectory of dyspnea or respiratory distress among patients at the end of life. Blue Cross Blue Shield of MI foundation funding.

An algorithmic approach to ventilator withdrawal at the end of life. National Institute of Nursing Research R01 funding.

For recent publications and more information, please see Margaret Campbell’s faculty profile.
Advancing our Research Mission
Preparing a Diverse Nursing Workforce

Promoting Student Success

Wayne State increases nursing education opportunities for disadvantaged students

August 24, 2017

The Wayne State University College of Nursing recently received a $1.8 million grant from the Health Resources and Services Administration (HRSA) of the U.S. Department of Health and Human Services. The four-year Workforce Diversity grant supports incoming freshmen to increase nursing education opportunities for individuals from disadvantaged backgrounds.

“We are committed to preparing a diverse nursing workforce that will excel in today’s healthcare system,” said WSU College of Nursing Dean Laurie Lauzon Clabo.

Using a holistic admissions process, the College of Nursing will admit 16 freshman students per year. This select group of students will receive financial, academic and social support as well as professional mentoring. This support is intended to increase the likelihood of successful completion of the Bachelor of Science in Nursing (B.S.N.) program. In addition, these students will receive Certified Nurse Assistant (C.N.A) training early in the program, which has the potential to increase their earning abilities while they complete the B.S.N program.

“This support is so important because professionals from diverse backgrounds often choose to practice in underserved communities, which improves access to health care for our most vulnerable individuals, families and communities,” said Dean Clabo.

The grant also allows the college additional faculty and staff preparation to meet student needs. Dr. Katherine M. Zimnicki, WSU College of Nursing Undergraduate Program Director, explained, “The grant incorporates training for faculty and staff, and strengthens our partnerships with professional organizations and our clinical partners.”
CONTEMPORARY ISSUES in URBAN HEALTH: Nursing science shaping the future
Enrollment

College of Nursing
Undergraduate Program Enrollment

College of Nursing
Graduate Program Enrollment

College of Nursing
Total College Enrollment

Fall 2012  Fall 2013  Fall 2014  Fall 2015  Fall 2016  Fall 2017

Fall 2012  Fall 2013  Fall 2014  Fall 2015  Fall 2016  Fall 2017

Fall 2012  Fall 2013  Fall 2014  Fall 2015  Fall 2016  Fall 2017
Nursing Practice Corporation

A healthy YOU

WAYNE STATE
College of Nursing
Challenges Moving Forward

- Sustaining Growth in Research Productivity
- National Nursing Faculty Shortage
- Looming Retirements