



BOARD OF GOVERNORS

OFFICIAL PROCEEDINGS

May 4, 2018

Regular Meeting

The meeting was called to order at 3:32 p.m. by President Wilson in Room BC of the McGregor Memorial Conference Center. Secretary Miller called the roll. A quorum was present, with the following Board members in attendance:

Governors Busuito, Dunaskiss, Gaffney, Kelly, Nicholson, O'Brien, Thompson, and Trent; and President Wilson

Also Present: Provost Whitfield, Vice Presidents Burns, Decatur, Hefner, Lanier, Lessem, Lindsey, Staebler, and Wright; and Secretary Miller

APPROVAL OF CONSENT AGENDA

ACTION — Upon motion by Governor Dunaskiss and seconded by Governor Kelly, the Consent Agenda was approved as presented. The motion was adopted unanimously.

Board Meeting

- A. Approval of the Official Proceedings of March 23, 2018 (Regular Board)
- B. Personnel Recommendations

Academic Affairs

- C. Establishment of a Bachelor of Arts with a major in Statistics
- D. Establishment of a Bachelor of Arts with a major in Actuarial Mathematics
- E. Discontinuance of the Radiologist Assistant Studies Program
- F. Change in the Name of the Department of Fundamental and Applied Sciences to Applied Health
- G. Merger of the Departments of Anatomy and Cell Biology and Ophthalmology
- H. Posthumous Degree for Donovan Dennard

Budget and Finance

- I. University Services Building Infrastructure Upgrades
- J. Old Main Additions Controls Upgrade
- K. Prentis Hall Facade

Approval of the Official Proceedings of March 23, 2018 (Board)

ACTION — Upon motion by Governor Dunaskiss and seconded by Governor Kelly, the Proceedings of the March 23, 2018 Regular Board Meeting were approved as presented. The motion was adopted unanimously.

Personnel Recommendations (Board)

ACTION — Upon motion by Governor Dunaskiss and seconded by Governor Kelly, the Personnel recommendations were approved and action authorized in accordance therewith. The motion was adopted unanimously.

Mike Ilitch School of Business

Manoj Kulchania, associate professor, for tenure per University year in the Department of Finance, effective August 17, 2018.

Santanu Mitra, Department of Accounting, for promotion from associate professor to professor, effective August 17, 2018.

College of Education

Christina DeNicolo, associate professor, for tenure per University year, effective August 17, 2018.

Sandra Gonzalez, associate professor, for tenure per University year, effective August 17, 2018.

Monica Tracey, for promotion from associate professor to professor, effective August 17, 2018.

College of Engineering

Leela Arava, associate professor, for tenure per University year in the Department of Mechanical Engineering, effective August 17, 2018.

Evrin Dalkiran, associate professor, for tenure per University year in the Department of Industrial and Systems Engineering, effective August 17, 2018.

Da Deng, associate professor, for tenure per University year in the Department of Chemical Engineering, effective August 17, 2018.

Ming Dong, Department of Computer Science, for promotion from associate professor to professor, effective August 17, 2018.

Kyoung-Yun Kim, Department of Industrial and Systems Engineering, for promotion from associate professor to professor, effective August 17, 2018.

Shiyong Lu, Department of Computer Science, for promotion from associate professor to professor, effective August 17, 2018.

Harini Sundararaghavan, associate professor, for tenure per University year in the Department of Biomedical Engineering, effective August 17, 2018.

Caisheng Wang, Department of Electrical and Computer Engineering, for promotion from associate professor to professor, effective August 17, 2018.

College of Fine, Performing and Communication Arts

Loraleigh Keashly, Department of Communication, for promotion from associate professor to professor, effective August 17, 2018.

Katheryn Maguire, Department of Communication, for promotion from associate professor to professor, effective August 17, 2018.

Wendy Matthews, associate professor, for tenure per University year in the Department of Music, effective August 17, 2018.

Law School

Anthony Dillof, for promotion from associate professor to professor, effective August 17, 2018.

College of Liberal Arts and Sciences

Young-Hoon Ahn, associate professor, for tenure per University year in the Department of Chemistry, effective August 17, 2018.

Joy Alcedo, associate professor, for tenure per University year in the Department of Biological Sciences, effective August 17, 2018.

Marjorie Beeghly, Department of Psychology, for promotion from associate professor to professor, effective August 17, 2018.

Scott Bowen, Department of Psychology, for promotion from associate professor to professor, effective August 17, 2018.

Fatih Celiker, Department of Mathematics, for promotion from associate professor to professor, effective August 17, 2018.

Eduard Chekmenev, for appointment as associate professor with tenure per University year in the Department of Chemistry, effective March 1, 2018. Professor Chekmenev will hold a joint appointment in the Department of Oncology, School of Medicine.

Jorge Chinaea, Department of History, for promotion from associate professor to professor, effective August 17, 2018.

Chuanzhu Fan, associate professor, for tenure per University year in the Department of Biological Sciences, effective August 17, 2018.

Victor Figueroa, Department of Classical and Modern Languages, Literatures, and Cultures, for promotion from associate professor to professor, effective August 17, 2018.

Herman Garcia, associate professor, for tenure per University year in the Department of Classical and Modern Languages, Literatures, and Cultures, effective August 17, 2018.

Jeffrey Howard, Department of Geology, for promotion from associate professor to professor, effective August 17, 2018.

Zhifeng Huang, Department of Physics and Astronomy, for promotion from associate professor to professor, effective August 17, 2018.

Hans Hummer, Department of History, for promotion from associate professor to professor, effective August 17, 2018.

Daniel Kashian, Department of Biological Sciences, for promotion from associate professor to professor, effective August 17, 2018.

Shelly Jo Kraft, associate professor, for tenure per University year in the Department of Communication Sciences and Disorders, effective August 17, 2018.

Hengguang Li, Department of Mathematics, for promotion from associate professor to professor, effective August 17, 2018.

Nadejda Marinova, associate professor, for tenure per University year in the Department of Political Science, effective August 17, 2018.

Kameshwari Pothukuchi, Department of Urban Studies and Planning, for promotion from associate professor to professor, effective August 17, 2018.

Richard Slatcher, Department of Psychology, for promotion from associate professor to professor, effective August 17, 2018.

Young-Ro Yoon, associate professor, for tenure per University year in the Department of Economics, effective August 17, 2018.

Kequan Zhou, Department of Nutrition and Food Science, for promotion from associate professor to professor, effective August 17, 2018.

School of Medicine

Ahdi Amer, Department of Pediatrics, for promotion from associate professor (clinical) to professor (clinical), effective August 17, 2018.

Jocelyn Ang, Department of Pediatrics, for promotion from associate professor (clinical) to professor (clinical), effective August 17, 2018.

Kang Chen, associate professor, for fractional 50% tenure per University year in the Department of Obstetrics and Gynecology, effective August 17, 2018.

Susmita Chowdhuri, Department of Internal Medicine, for promotion from associate professor (clinical) to professor (clinical), effective August 17, 2018.

Justin Jeong, associate professor, for fractional 50% tenure per University year in the Department of Pediatrics, effective August 17, 2018.

Nirupama Kannikeswaran, Department of Pediatrics, for promotion from associate professor (clinical) to professor (clinical), effective August 17, 2018.

Ashok Kumar, associate professor, for tenure per University year in the Department of Ophthalmology, effective August 17, 2018.

David Ledgerwood, associate professor, for fractional 50% tenure per University year in the Department of Psychiatry and Behavioral Neurosciences, effective August 17, 2018.

Menq-Jer Lee, associate professor, for tenure per University year in the Department of Pathology, effective August 17, 2018.

Francesca Luca, associate professor, for tenure per University year in the Department of Obstetrics and Gynecology, effective August 17, 2018.

Leslie Lundahl, associate professor, for fractional 50% tenure per University year in the Department of Psychiatry and Behavioral Neurosciences, effective August 17, 2018.

Nihir Nayak, for promotion from associate professor to professor and for tenure per University year in the Department of Obstetrics and Gynecology, effective August 17, 2018.

Kumar Rajamani, Department of Neurology, for promotion from associate professor (clinical) to professor (clinical), effective August 17, 2018.

Roger Pique-Regi, associate professor, for tenure per University year in the Department of Obstetrics and Gynecology, effective August 17, 2018.

Lalit Pukhrambarn, associate professor, for tenure per University year in the Department of Anatomy and Cell Biology, effective August 17, 2018.

Arlene Rozzelle, Department of Surgery, for promotion from associate professor (clinical) to professor (clinical), effective August 17, 2018.

Usha Sethuraman, Department of Pediatrics, for promotion from associate professor (clinical) to professor (clinical), effective August 17, 2018.

Lalitha Sivaswamy, Department of Pediatrics, for promotion from associate professor (clinical) to professor (clinical), effective August 17, 2018.

Steven Tennenberg, Department of Surgery, for promotion from associate professor (clinical) to professor (clinical), effective August 17, 2018.

Ryan Thummel, associate professor, for tenure per University year in the Department of Anatomy and Cell Biology, effective August 17, 2018.

Daniel Turner, Department of Pediatrics, for promotion from associate professor (clinical) to professor (clinical), effective August 17, 2018.

Ren Zhang, associate professor, for tenure per University year in the Department of Internal Medicine, effective August 17, 2018.

College of Nursing

Linda Lewan, associate professor, for tenure per University year, effective August 17, 2018.

Eugene Applebaum College of Pharmacy and Health Sciences

Susan Davis, Department of Pharmacy Practice, for promotion from associate professor (clinical) to professor (clinical), effective August 17, 2018.

Candice Garwood, Department of Pharmacy Practice, for promotion from associate professor (clinical) to professor (clinical), effective August 17, 2018.

Preethy Samuel, associate professor, for tenure per University year in the Department of Health Care Sciences, effective August 17, 2018.

School of Social Work

Suzanne Brown, associate professor, for tenure per University year, effective August 17, 2018.

Carolyn Dayton, associate professor, for tenure per University year, effective August 17, 2018.

Tam Perry, associate professor, for tenure per University year, effective August 17, 2018.

Special Notes on Administrative Appointments***Eugene Applebaum College of Pharmacy and Health Sciences***

Catherine Lysack, for appointment as Interim Dean, effective March 28, 2018 through June 30, 2020, subject to the pleasure of the President or his/her designee during the term of the assignment.

Establishment of a Bachelor of Arts with a major in Statistics (Academic Affairs)

The proposed degree program will provide rigorous training in statistics for students who pursue careers in research, business or government, or who enter graduate programs in statistics and quantitative fields. According to the Bureau of Labor Statistics demand for statisticians will increase substantially during 2014-2024 due to more widespread use of statistical analysis to make informed business and healthcare decisions. Enrollment in similar programs at universities in the region has been strong, and undergraduate students at Wayne State have also expressed considerable interest.

ACTION — Upon motion by Governor Dunaskiss and seconded by Governor Kelly, the Board of Governors established a new degree program, the Bachelor of Science with a major in Statistics in the Department of Mathematics and the College of Liberal Arts and Sciences, effective Fall Term 2018. The motion was adopted unanimously.

Establishment of a Bachelor of Arts with a major in Actuarial Mathematics (Academic Affairs)

Actuaries apply mathematical and statistical methodologies to measure risk in insurance, pensions, and other areas in finance, and ensure that financial institutions remain solvent in the face of such risk. These tasks are highly professionalized, and actuary was selected as the best job in 2010 by the *Wall Street Journal*. Academic advisors in Mathematics have heard from a large number of continuing and prospective students who are interested in actuarial careers. The proposed degree program will replace the Mathematics major existing concentration in Actuarial Science with a full-fledged undergraduate degree program.

ACTION — Upon motion by Governor Dunaskiss and seconded by Governor Kelly, the Board of Governors established a new degree program, the Bachelor of Arts with a major in Actuarial Mathematics in the Department of Mathematics and the College of Liberal Arts and Sciences, effective Fall Term 2018. The motion was adopted unanimously.

Discontinuance of the Radiologist Assistant Studies Program (Academic Affairs)

The Radiologist Assistant Studies program has been in admissions moratorium since before December 2014, and the program's last student graduated in 2012. There are no current students in the program. With changes in credentials requirements for professional practice and without reimbursement from Medicare and Medicaid, this program no longer qualifies graduates to gain employment in this field.

ACTION — Upon motion by Governor Dunaskiss and seconded by Governor Kelly, the Board of Governors discontinued the Radiologist Assistant Studies Program, effective Fall Term 2018. The motion was adopted unanimously.

Change in the Name of the Department of Fundamental and Applied Sciences to Applied Health (Academic Affairs)

The title, Department of Fundamental and Applied Sciences, was adopted in 2003 when it was created along with the other department, Health Care Sciences, within the Health Sciences division in the Eugene Applebaum College of Pharmacy and Health Sciences. The programs contained within Fundamental and Applied Sciences included Occupational and Environmental Health Sciences (OEH) with a focus of applied and basic research, and the teaching programs of Mortuary Science, Clinical Laboratory Science, Pathologists' Assistant, and the Post-Bachelor Forensic Investigation Certificate program. When the OEH program was closed, the Department's name of "Fundamental" and Applied Sciences did not accurately reflect the primary focus of discipline-specific teaching in the remaining programs. Applicants

wanting admission to mortuary science or clinical laboratory sciences, for example, had difficulty locating these programs under the department's name. The administration, therefore, proposes to change the name to the Department of Applied Health Sciences to better represent the departmental programs.

ACTION — Upon motion by Governor Dunaskiss and seconded by Governor Kelly, the Board of Governors changed the name of the Department of Fundamental and Applied Sciences to the Department of Applied Health Sciences, effective Fall Term 2018. The motion was adopted unanimously.

Merger of the Departments of Anatomy and Cell Biology and Ophthalmology (Academic Affairs)

The administration proposed the merger of two departments in the School of Medicine, Anatomy and Cell Biology with Ophthalmology. The goal of merging the departments is to combine research and teaching strengths, maximize opportunities to grow, continue leading-edge science, and achieving academic excellence with a greater ability to attract financial resources, exceptional faculty, students, and philanthropy. Over recent years, the two departments have functioned together in research and teaching and have shared office staff, growing in a cost-efficient manner. The reorganization will have no negative impact on students and their education endeavors, and no disruptions in faculty or staff positions are anticipated.

ACTION — Upon motion by Governor Dunaskiss and seconded by Governor Kelly, the Board of Governors approved the merger of two departments, Anatomy and Cell Biology and Ophthalmology, to form a new Department of Ophthalmology, Visual and Anatomical Sciences in the School of Medicine, effective Spring/Summer 2018. The motion was adopted unanimously.

Posthumous Degree for Donovan Dennard (Academic Affairs)

The administration received a request to award a posthumous degree to Donovan Dennard. Mr. Dennard was a transfer student from Tennessee State and had been working on his degree requirements at Wayne State University since fall 2009. He successfully completed over 120 semester hours and other degree requirements, all general education requirements, and 19 out of 23 classes (83%) required by the major, but was killed in a motorcycle accident before fall term 2017. Statute (WSUCA) 2.43.62 requires that 90% of requirements be completed, effectively limiting the possibility of awarding a posthumous degree to students who were only missing a single course. It should be noted that Mr. Dennard was scheduled to meet all degree requirements in only one more semester of full-time study.

ACTION — Upon motion by Governor Dunaskiss and seconded by Governor Kelly, the Board of Governors approved a request for an exception to statute section 2.43.62.040, and posthumously award the Bachelor of Arts in Business Administration, with a Major in

Management Information Systems, effective Spring/Summer 2018. The motion was adopted unanimously.

University Services Building Infrastructure Upgrades (Budget and Finance)

The University Services Building at 5454 Cass Avenue was designed by Albert Kahn, Inc. and constructed in 1930. The building is approximately two-thirds shop space and one-third office space for Facilities Planning and Management. Safety issues have been addressed over time, and the façade has been renovated with the removal of a white awning and window restoration. The proposed project will address structural concrete repairs to the vehicular ramp leading to shops and material storage in the service entry area. It will also provide a complete fire alarm system, add additional second floor means of egress to be code compliant, and replace failed heating and cooling equipment serving the second floor.

ACTION — Upon motion by Governor Dunaskiss and seconded by Governor Kelly, the Board of Governors authorized the President, or his designee, to design, solicit bids, and award contracts to provide building infrastructure upgrades and repairs to the University Services Building at a cost not to exceed \$3,300,000. Funding for this project is provided from the Deferred Maintenance Fund. The motion was adopted unanimously.

Old Main Additions Controls Upgrade (Budget and Finance)

Old Main houses the largest number of general purpose classrooms on campus as well as spaces for music performances and an art gallery addition. It is serviced by an independent chiller and boiler plant, with controls for the facility consisting of multiple ad-hoc pneumatic and digital systems. Pneumatic systems rely on air compressors and complex tubing and are prone to failure, and the older digital systems have limited manufacturer support life and require upgrading. Limited control of the outdated systems affects student and department comfort as well as the musical instruments and fine art housed in the building. The proposed project will replace pneumatic components with digital devices, as well as outdated digital devices with standard automation controllers. The improvements would provide synchronized control, energy savings, and a monitored digital control system for the HVAC systems.

ACTION — Upon motion by Governor Dunaskiss and seconded by Governor Kelly, the Board of Governors authorized the President, or his designee, to award contracts to make various improvements to Old Main building controls for a project cost not to exceed \$2,200,000. Funding will be provided from the University Deferred Maintenance Fund. The motion was adopted unanimously.

Prentis Hall Façade (Budget and Finance)

The Prentis building on Cass Avenue, constructed in 1964, was designed by the renowned architect, Minoru Yamasaki. The precast concrete façade of the building has deteriorated and shifted, allowing water to penetrate the skin. A structural review identified specific problem areas and made recommendations to correct safety issues. The proposed project will address these issues with removal of deteriorated concrete and reinforcing steel, replacement, patching, and crack repairs, as well as interior drywall remedial work.

ACTION — Upon motion by Governor Dunaskiss and seconded by Governor Kelly, the Board of Governors authorized the President, or his designee, to design, solicit bids and award contracts for the Prentis Façade Repairs project cost not to exceed \$820,000. Funding for this project will be provided from the University Deferred Maintenance Fund. The motion was adopted unanimously.

BOARD OF GOVERNORS FACULTY RECOGNITION AWARDS

The Board of Governors presented the 2018 Faculty Recognition Awards which are based on works of extraordinary contribution to scholarship completed during the past twelve months. Each recipient receives a framed citation, an engraved plaque, and a monetary award of \$2,500. Nominations are submitted in writing to a selection advisory committee appointed by the President. The selection committee is chaired by the Provost or his designee and composed of their faculty peers. The names of the five awardees and the citations presented are shown below.

Robert Aguirre, Department of English

Dean Wayne Raskin accepted the award for Professor Aguirre, and Governor Kelly read the following citation:

The Board of Governors recognizes Robert Aguirre, Professor in the Department of English, College of Liberal Arts and Sciences, for the publication of *Mobility and Modernity: Panama in the Anglo-American Imagination* (Ohio State University Press, 2017).

In *Mobility & Modernity*, Professor Aguirre lingers brilliantly in a place which, as he argues, was defined too often by Anglo-American observers as in between and on the way to other places—that is, as an “isthmus,” an exploitable geographical byway, instead of a nation in its own right. Tracing U.S. and British representations of Panama in the pre-Canal decades of the nineteenth century, Aguirre shows how centrally Panama actually figured in the development of modern ideas about global transport, mobility, and speed. True to its subject’s global reach, the book puts British, U.S., and Panamanian writers like Anthony Trollope, John Lloyd Stephens, Eadweard Muybridge, and Tomás Martín Feuillet in a newly transnational context, reshaping scholarly understandings of the Panama Canal and the ideas of the interconnected world that it helped create.

The Board of Governors is pleased to recognize Professor Robert Aguirre for his contributions to Wayne State University and the Department of English.

Eric Ash, Department of History

Governor Nicholson read the following citation:

The Board of Governors recognizes Eric Ash, Professor in the Department of History, College of Liberal Arts and Sciences, for the publication of *The Draining of the Fens: Projectors, Popular Politics, and State Building in Early Modern England* (John Hopkins University Press: 2017).

Professor Ash's book explores the draining of the Fens in eastern England as one of the largest engineering projects during seventeenth-century Europe. A series of Dutch and English projectors, working over several decades and with the full support of the Crown, transformed hundreds of thousands of acres of seemingly barren wetlands into dry, arable farmland. The drainage project was also supposed to reform the sickly, backward fenlanders into civilized, healthy farmers, to the benefit of the entire commonwealth. As projectors reconstructed entire river systems, these new, artificial channels profoundly altered both the landscape and the lives of those who lived on it. However, the efficient management and exploitation of fenland natural resources in the rising nation-state of early modern England was a crucial problem for the Crown, one that provoked violent confrontation with fenland inhabitants, who viewed the drainage (and accompanying land seizure) as a grave threat to their local landscape, economy, and way of life.

The Board of Governors is pleased to recognize Professor Eric Ash for his contributions to Wayne State University and the Department of History.

Elizabeth Faue, Department of History

Governor Gaffney read the following citation:

The Board of Governors recognizes Elizabeth Faue, Professor in the Department of History, College of Liberal Arts and Sciences, for the publication of *Rethinking the American Labor Movement* (Routledge: 2017).

Rethinking the American Labor Movement is an ambitious reappraisal of twentieth-century labor history. Fractured into competing groupings by race, gender, religion, region, and political allegiance, the working class has rarely operated as a monolithic whole. Professor Elizabeth Faue undermines the common narrative of a singular, white, and male working class by using intersectional analysis to place the experiences of women and people of color at the center of her story. She draws on the insights of feminist scholarship and critical race studies while maintaining a social historian's interest in power dynamics and the lived experience of her subjects. Her approach reveals how decade after decade, conflicts caused by racism, sexism, and class antagonism shaped the union movement. *Rethinking the American Labor Movement* forces us to re-evaluate whose stories we tell when we talk about labor history. It is mandatory reading for anyone interested in American labor, class, or capitalism.

The Board of Governors is pleased to recognize Professor Elizabeth Faue for her contributions to Wayne State University and the Department of History.

Jennifer Hart, Department of History

Governor Trent read the following citation:

The Board of Governors recognizes Jennifer Hart, Associate Professor in the Department of History, College of Liberal Arts and Sciences, for the publication of *Ghana on the Go: African Mobility in the Age of Motor Transportation* (Indiana University Press: 2016).

Ghana on the Go is a history of motor transportation in twentieth-century Ghana and the first book to examine automobility in Africa. Professor Hart argues that the introduction of motor transportation shaped social, cultural, and economic practices and modes of political engagement that continue to reverberate in Ghana today. She deftly weaves together archival and ethnographic research to reconstruct the culture and practice of automobility and to show how entrepreneurial drivers and their passengers adapted technology for their own purposes. Professor Hart bridges the gulf between colonial and postcolonial studies by centering her narrative around Ghanaians' experiences of the road before and after independence. This pathbreaking history sits at the intersection of African studies and science and technology studies, extending the boundaries of both fields by bringing them into conversation in exciting and unexpected ways. *Ghana on the Go* is a major contribution to the field and a tremendous achievement for its author.

The Board of Governors is pleased to recognize Associate Professor Jennifer Hart for her contributions to Wayne State University and the Department of History.

Jeffrey Howard, Department of Geology

Governor Busuito read the following citation:

The Board of Governors recognizes Jeffrey Howard, Associate Professor in the Department of Geology, College of Liberal Arts and Sciences, for the publication of *Anthropogenic Soils* (Springer: March 2017).

Professor Howard's recent book publication *Anthropogenic Soils* is a part of a series Progress in Soil Science by Springer. The scope of this series is to publish books that enhance the understanding of the functioning and diversity of soils in all parts of the globe. Dr. Howard's book filled an important scientific need by collating data from such diverse fields as soil science, archaeology, geology, engineering and environmental science, and organizing them into a state-of-the-art compendium of scientific knowledge on the topic of 'artificial soils.' This timely book is relevant given the extensive and ongoing studies of soil health and resilience, urban soil revitalization, surface mine mining and other types of land reclamation, contaminated site assessment and remediation. This book is anticipated to be a resource for those who deal with anthropogenic soils, including urban planners, federal and state environmental protection agencies, environmental consultants and engineers, as well as academicians.

The Board of Governors is pleased to recognize Associate Professor Jeffrey Howard for his contributions to Wayne State University and the Department of Geology.

President Wilson reiterated how proud he and the Board of Governors are of the five award winners, and how much the University community appreciated their contributions to their respective disciplines, to the academic profession, and to the University.

PRESIDENT'S REPORT

President Wilson reported on recent campus events and activities.

Development and Alumni Affairs — The Pivotal Moments Campaign has reached \$738.8 million, with \$11.2 million left to reach the goal. About \$15 million was received during the past two months, and several large gifts are pending, so that the \$750 million final goal should be reached easily. The President thanked Vice President Burns and congratulated the entire Development team.

The second annual Giving Day was held April 12, with more than 930 members of the University community contributing more than \$411,000. This was an 81% increase in dollars and a 43% increase in donors over the inaugural Giving Day last year.

Several new activities have been introduced to the regional alumni receptions, including a time capsule, a video, opportunities for the alumni to tell their individual stories, and a catalogue of Wayne State University items and collectibles and mementos. On April 11 400 friends and alumni attended a reception at the Gem Theatre, where President Wilson interviewed four students and had them describe their experiences. On April 23 about 100 alumni attended a reception at the Intercontinental Mark Hopkins in San Francisco. The President was joined by several members of the Board of Governors, who were in the city attending the Association of Governing Boards National Conference on Trusteeship. Two more alumni receptions are scheduled in New York City on May at and at the Grosse Pointe War Memorial on June 18.

Crisis Training Sessions — On May 3 the University's Public Safety Department conducted a large-scale crisis training exercise on campus, in conjunction with several other law enforcement agencies in the region. The exercise was undertaken to ensure that first responders in the Detroit area are ready to respond to any large-scale coordinated attacks. Notice was provided to the entire campus community in advance of the exercise. President Wilson said that the campus police department is highly regarded and respected, and he is proud of their reputation and the important services they provide to the campus community.

Student Awards — This year three students received the Fulbright Scholar Awards for the next academic year. They comprise three levels of study: An undergraduate, who will be graduating next week; a Master's student, and a Ph.D. student, going to Israel, Germany, and Jordan, respectively. Chloe Fraleigh, an undergraduate, received the U.S. Department of State's Gilman International Scholarship, a grant program that enables students of limited

financial means to study abroad; she will participate in the Office of Study Abroad trip to Ghana in July and August.

Athletics — NCAA President Mark Emmert was the guest speaker at the Ninth Annual Department of Athletics W Day in recognition of women's athletics. He also met with the department's staff and coaches and was impressed with the capabilities of WSU's student athletes and with the facilities and program, remarking that it was on the level of Division I programs.

At the annual Academic Recognition Luncheon, eight Deans Award winners were recognized for having the highest cumulative grade-point average among all student athletes in that particular college. Mr. Rob Fournier, Director of Athletics, introduced Mr. Robert E. Simanek, a Medal of Honor recipient and a member of WSU's Hall of Fame, who was presented with his No. 58 WSU Medal of Honor football jersey by the head football coach. Forty-seven student athletes from the five winter sports GLIAC teams — Men's and women's basketball, men's and women's swimming and diving, and women's indoor track — received Academic All-League recognition for maintaining a cumulative GPA of at least a 3.0. President Wilson commended the student athletes for their academic accomplishments and congratulated the Athletic program.

Detroit Medical Center — President Wilson noted that, for the time being, the parent company of the Detroit Medical Center, Tenet Health Care, and Wayne State University have decided to go their separate ways. They will, nevertheless, still continue to try to work through some issues. It is a difficult situation, given the historical connection between the two institutions. President Wilson said wanted to assure everyone that the University will always continue to make decisions that live by the university's mission and its values.

The President concluded his report.

STANDING COMMITTEE REPORTS

President Wilson reported that three of the Board's standing committees met during the morning session. A detailed report of the discussions during each committee meeting can be found in the Minutes of each committee.

Academic Affairs Committee

The Academic Affairs Committee had six action items that were approved as part of the Consent Agenda, and one informational item on the **Course Material Fees Annual Report**, a statutory report to the Board of all course materials and breakage fees during the previous year.

Budget and Finance Committee

The Budget and Finance Committee had three actions items that were approved as part of the Consent Agenda, and the following three informational reports.

Contingency Reserve — There were no requests for funding from the FY 2018 Reserve, and the balance remains at \$155,000.

Major Capital Project Summary and the Major Real Estate Project Summary — Vice President Decatur presented a progress report on major capital projects currently underway and their expected completion dates. The second report discussed five real estate ventures and their current status.

Purchasing Exceptions — The report summarized purchases greater than \$25,000 that were issued without competitive bids during February 2018.

Student Affairs Committee

The Committee heard a presentation from Associate Provost Monica Brockmeyer on the topic of **Retaining and Graduating Students: The Business of Student Success**. The six-year graduation rates increased 21 percentage points to 47% over a six-year period, and the undergraduate credit load per student also showed a marked increase during this time, as did the retention of first- to second-year undergraduate students. Professor Brockmeyer noted that as graduation and retention rates and financial aid strategies improve, the University's reputation will also improve and recruitment will become easier. There were no action items from the Student Affairs Committee.

RECOMMENDATIONS AND REPORTS FROM THE ADMINISTRATION

The Provost and the vice presidents submitted written informational reports describing activities in their divisions. There was no discussion of the following five reports:

Academic Affairs Informational Report — Student, Faculty and Academic Staff Achievements — Provost Whitfield

Report on Research Awards — Vice President Lanier

Report on Waivers Approved to Board Statute Section 2.41.01.140 — Vice President Lanier

Economic Development Report — Vice President Staebler

Development and Alumni Affairs Report — Vice President Burns

Conflict of Interest Contracts

Vice President Lanier presented a contract for Board approval with a company owned by a Wayne State University School of Medicine employee. This creates a potential conflict of interest. Michigan Conflict of Interest law requires specific sunshine procedures in order for a University employee, or a company owned by a University employee, to contract directly or indirectly with the University. The law requires disclosure of any pecuniary interest in the contract, and the disclosure must be made a matter of record in the Board's proceedings, including the name of the parties involved, and the terms of the contract. The contract must be approved by the Board with a vote of not less than two-thirds of the full membership of the Board in open session. The disclosures required by the Conflict of Interest law are shown below.

Functional Fluidics, LLC

- (i) The parties involved in the contract are Wayne State University and Functional Fluidics, LLC.
- (ii) The contract will provide that:
 - (a) Functional Fluidics will perform the required tests and deliver the results within thirty (30) days of the completion of the service. Biological Materials will be transferred to Functional Fluidics under the terms of a Material Transfer and Service Agreement. Financial consideration for the contracted services is \$36,000.
 - (b) No University facilities or services of the University are included in the contract.
 - (c) No University employees are assigned in connection with the licensing contract.
- (iii) The pecuniary interest of Dr. Patrick Hines, M.D., Ph.D., Assistant Professor, Department of Pediatrics, consists of the current sole ownership of Functional Fluidics, LLC, and he will therefore have the potential to financially benefit from the commercial success of the company, including the commercialization of the University's intellectual property known as "Process/Method for Risk Assessment, Diagnosis and Therapeutic Monitoring Conditions Predisposing Vascular Obstruction."

ACTION — Upon motion by Governor Trent and seconded by Governor Busuito, the Board of Governors authorized the President, or his designee, to contract with Functional Fluidics, LLC to perform laboratory services. The contract will be to perform flow thrombosis and flow adhesion assays on maternal blood samples for on-clinical research purposes. The motion was adopted with the following roll-call vote:

Governor Busuito – yes
 Governor Dunaskiss – yes
 Governor Gaffney yes
 Governor Kelly – yes

Governor Nicholson – yes
 Governor O'Brien – yes
 Governor Thompson – yes
 Governor Trent – yes

Government and Community Affairs Report

Vice President Lindsey reported that at this point, there is no consensus within the Legislature on the budget. The Revenue Estimating Conference will publish its report within the next week or two, providing a marker for the joint committee from the House and Senate to begin their budget review.

Establishment of Endowment Funds

ACTION — Upon motion by Governor Kelly and seconded by Governor Nicholson, the Board of Governors established endowment funds that total \$583,170.69 for the purposes presented. The motion was adopted unanimously.

1. The Everett M. Behrendt, Esq. Endowed Scholarship to recognize scholastic achievement, encourage continued progress, and provide assistance to students in financing their education in the Law School. \$25,000
2. The College of Education Alumni Association Board Endowed Scholarship in Honor of Drs. Sophie and Daniel Skoney, to recognize scholastic achievement, encourage continued progress, and provide assistance to students in financing their education in the College of Education. \$33,170.69
3. The Rob and Pamela Fournier Endowed Support Fund to support initiatives in the Department of Athletics at Wayne State University. \$100,000
4. The Kruman-Lion Endowed History Graduate Student Award to recognize scholastic achievement, encourage continued progress, and provide assistance to students in financing their education in the College of Liberal Arts and Sciences Department of History. \$75,000
5. The NeilMed Endowed Support Fund in the Department of Otolaryngology to support research, resident training and medical student education in the field of rhinology in the School of Medicine. \$300,000
6. The Ravin Family Endowed Scholarship to recognize scholastic achievement, encourage continued progress, and provide assistance to students in financing their education in the School of Medicine. \$25,000
7. The Kathleen Straus Endowed Scholarship to recognize scholastic achievement, encourage continued progress, and provide assistance to students in financing their education at Wayne State University. \$25,000

Executive Committee

There was no report from the Executive Committee.

PUBLIC COMMENT

Secretary Miller received several requests to speak from members of the campus community. President Wilson informed the speakers that they will have three minutes to present their remarks.

Ksawery Swiecki

Thank you for having me. My name is Xavier, and I'm in the Art History Graduate program. And during this brief time I can accomplish only one objective, and that is to encourage Board members to really give attention to the packet that I provided and I trust that you received. This year much has been said about the failures to address student concerns by college administrators. My recommendation shows that Wayne State is not immune to the problem. In it you will find my appeal of the grade in a class where the instructor, Catherine Carver, has not returned, graded, or provided feedback to a single assignment during the entire semester, nor did she substantiate the final grades. You can read the responses which my appeal received. Right now I can only mention them, but they are items which should be of great concern to you for many reasons. This appeal of mine has been going on for almost a year now, and responses range from a complete dismissiveness by the instructor, to denials based on non-existing evidence; and such was the case in the denial decision by Lauraleigh Keishley. Darren Ellis demanded that I produce the evidence of having been treated differently from others. I explained how in this case the demand would lead to absurdity because I would basically have to obtain information to which I am not legally entitled about other students from the instructor who gave me the grade. Not only that, but the evidence doesn't exist because the instructor hasn't returned a single assignment. Meeting with him, however, made it apparent to me that no review of comparative evidence has been made. It couldn't have been made. The returned graded assignments were physically unavailable for the instructor has not returned them. So no comparisons could be made and all claims and all denial decisions about the consistency and fairness of the grades are false.

I sought assistance from the Ombudsperson and also from the Student Senate. After months of no response to any of my e-mails I went to their meetings. They say they are the voice of students, so I went. In this instance, it was the demeanor of David Strauss, especially during the post-meeting conversation between him, myself, and Stuart Vonn that made me see that the Student Senate simply cannot be the voice of students. Dean Matt Seeger whose expertise includes crisis response and communication ethics has remained silent throughout the ordeal.

In closing I considered the possibility that there might be a problem with the policy itself, that maybe it does not anticipate a situation where the underperformance of the instructor directly impacts the grade. But a more plausible possibility exists now that administrators are simply unwilling to execute the existing policy. That situation has the potential of producing very negative outcomes. I urge you, therefore, to recognize the ongoing wrongdoings, seek ways to make amends, and to take immediate steps to eliminate this type of disregard of student's legitimate concerns. Please do not dismiss this brief, do not dismiss the documentation I have provided, and do not wait for (unclear) of those items. Unless you bring about change, those people will continue to do the same thing in the same manner but to different students, and they may do it to someone who may not be as composed emotionally as I am. Thank you.

Jade Jo-Ann Metzger

Distinguished Board members, we may not have had the opportunity to meet, but my name is Jade Metzger Rivkin. I have been the Grievance Officer for two years of the Graduate Employees Organizing Committee and for the past year I have served as their president. In December I earned candidacy in the Department of Communication for which I am very proud, but one of the greatest achievements I have ever received was winning the favorite professor award at the academic luncheon for the Athletics Department. And Board members, I could never imagine that this would have happened. I am the only daughter and sister to drug addicts and to alcoholics. I am a survivor of teenage homelessness. I am the only child of my parents to graduate from high school; I am the only person in my extended family to go to college. By all manners, I am what first-generation college student success looks like. My wife and I are both graduate students here at Wayne State. We're modest people who obsess a little bit about our cats. We live four people to a two-bedroom apartment; we commute to school together to save costs. We shop at Aldi's because they're cheap. When we find change on the ground we consider it good fortune to come; we laugh about it. We joke that we have done so much with so little that we could do just about anything in no time flat. But despite our best efforts, we do live paycheck to paycheck. We live in the very concrete reality that an error in payroll means that we have to choose between rent and food. And Board members, our pay has been late, it has been calculated incorrectly, it has been filed improperly. We have been "wayne stated", as the kids say these days, more than once. Faculty members in my department, the Department of Communication, have spared us from most of the harms of this. And let me be exceptionally clear; they have fed us, they have loaned us money to pay our rent when it was late; they have given us odd jobs around their homes so that we don't have to beg for money.

We could never have done this without the Department of Communication, but I did not ever expect that this would be happening. And this is so common, it's oddly common. As the Grievance Officer and the President, I have seen this so much. We have fielded hundreds of e-mails, phone calls, in-person conversations from people concerned about their late pay paid months late to them. I have talked to deans, graduate directors, chairs, HR specialists. I was once told in an e-mail that there was no way that graduate students could be paid on time because the paperwork was too complicated. At no other university, at no other industry that I have ever worked with, has this disregard ever occurred. We are Warriors, and we can do so much better. The proposal drafted by the GEOC (unclear) by these late pay errors and to exact consequences for this mistreatment. And I urge you all please to stand with GEOC in defense of these proposals and with graduate students. Thank you.

Michael Salsaa, University Housing

Members of the Board, I would like to speak to you today specifically about a Wayne State Housing policy that specifically targets and harms graduate students. Beginning 4/2017, Wayne State Housing which required all residents in unfurnished apartments to pay the rent of the entire semester in the first 15 days of the semester. As a result of this change, we can be charged as much as \$4,000 that you need to pay in the first two weeks of the semester. Now (unclear) we have to make this payment with the result of additional fees and other problems, and this policy, as I said, unfairly impacts the graduate students because most GTAs or other graduate students who choose to live in Wayne State housing reside in unfurnished apartment units. GTAs or other graduate students are usually paid bi-weekly, and we're definitely not paid that amount, so for us to come up with that amount on such short notice is not easy. Most graduate students do not have that fund of \$4,000; if

they do, that would serve as their emergency fund. It's not something that should just be given right away.

Now, Housing did introduce a policy where if you pay an extra \$40 in the fall and in the winter semester, you can pay monthly. But you do need to pay that \$40 extra. For new graduate students who are coming in right away, they still have to follow that policy of either paying the \$40 or paying the entire amount. And I can assure you that new international graduate students do not have \$4,000 when they're coming right in. I do want to point out that this option is not available for the summer. For the summer semester you have to pay the entire amount; you cannot just pay \$40 and just pay monthly. So I would like to urge you to take care of your graduate students, to realize that our contract does not afford us the pay increase that housing, each year, increases from 3-5%. Our contract is far below that rate; so we are not able to keep up with the rate of increase of inflation, of Wayne State Housing, of Detroit revitalization, and off-campus housing has also increased substantially in price. We are paying around 40-50% of our money into housing; and I would like to remind you that under federal guidelines, paying more than 30% of your income for rent is considered cost-burden. And as my colleagues mentioned, we will have difficulty with other amenities and other necessities for life. Thank you very much.

Amanda Levitt

I'm Amanda Levitt, I'm a Ph.D. student in the Department of Sociology. I wanted to talk about two things. First, I wanted to talk about, overall talking about the pay that grad students get from GTAs and also GSAs on campus, but also some issues that I have seen in my own department where the amount of work that we are given has increased over the last four years that I have been funded, but we are not given institutional or financial support to do that. Specifically in the Department of Sociology, even though I am in the lower tier of pay where I get paid currently \$1,000 less than anyone in the physical or natural sciences, even though I am paid less, I also teach the largest class of undergrads as a graduate teaching assistant on the University campus. I have just finished a year of teaching 100 students which is larger than every other tenured professor in my department. The only person that taught a larger class than me was a junior faculty member who is in her second year on tenure track. When we in the union brought it up to my department and asked if there would be institutional support or funding or help, my department said, and said this to us as grad students, that we should sink or swim, that we should not expect extra institutional support but that they also told us, three weeks after class started, that if we needed help, they would help us. They did not tell us at all that we would actually have our class caps (unclear), we just found out when people registered and we went to download our class list.

On top of that, as a grad student who also lives off campus, the amount of money that we make each year, when compared to the amount of housing costs, has meant that in the last four years that I have been funded, I have had to move three times. And that isn't because I want to move, because moving is so incredibly exciting, but because the cost of living in the Cass Corridor, and even increasingly outside of the Corridor has gotten higher. The rent at the places I lived in my first year of funding has risen 70-80% since I lived there; it's gone from \$600 a month to \$1000; my last apartment, the same thing. It has meant that as a disabled grad student who also has a service dog, and I'm one of the only if the only funded grad student on campus with a service dog and a disability, it means that I not only have to deal with moving, which is already hard regardless of whether you have a disability or not, but it means that for me, I have to risk the fact that if I get sick, I have to take a month plus

off of my time to care for myself, and it also means that I have to be pushed back into a housing market where having a service dog means that almost every place I go I have to file a discrimination complaint because people don't want service animals. And I will note that yes, my service dog is a pit mix. And while that does make a huge difference, it has made a huge difference in my ability to have her on campus with me as well, it still means that I am consistently thrown into a precarious housing market where my choices of where I can live and where I can afford to live is farther and farther away from the University. Thank you.

Michael Henson

Hello, my name is Michael Henson. I'm a sixth-year student in the Social Work and Anthropology Joint Ph.D. program. And I'm talking today about the 3% increase for the GTAs. I wanted to give you a picture as to what it's like to live on the GTA salary, so I went through my bank account statements to figure out how much I'm making and how much I'm spending. So I have a nine-month contract; I get paid \$1400 roughly a month, that's after taxes and insurance. My monthly expenses for living are \$1200, and that's just basics, that's just groceries, utilities, bills, rent, and all that different stuff. When it comes to actually having money left over, I have \$230 per month, assuming that nothing goes wrong. Last month my tires fell off, so that was a big expense. I also had to figure out how to pay for the three unpaid months that I have, which comes to about \$3,700. And with the amount of money that I make right now, I'm coming up short about \$1,549 currently.

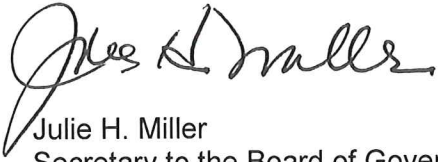
So the other thing I want to talk about is my own experiences trying to live off this in the city of Detroit, so I have always tried to live within a three to four mile radius away from campus. I do this because first, this allows me to be responsive to the needs of my students; I can be here within 10 minutes if I ever need to have an emergency meeting. It also allows me to take advantage of the various opportunities here. Given the amount of money that I make, I have to find places that are less than \$600 a month, and I don't know if anybody on the Board of Governors has tried to rent an apartment in Detroit for \$600 a month in the past five years. No? OK, here's a few things that you can expect to experience. First, break-ins; people will break into your apartments; minimal heating, heating for only three months out of the year; cockroaches, bedbugs, pesticide spray for the cockroaches and bedbugs; mold, wet paint, leaking pipes and windows, broken fire extinguishers; not by coincidence, fires; also surprisingly, housefly and maggot infestations, I didn't even know that was a thing. So what I guess I am trying to say overall is I think that 3% raise appears more than unreasonable especially for us the people who are teaching the students here, who are also trying to be proud representatives of the University and who will go out into the world and represent what Wayne State University has to offer in regards to preparing their Ph.D. students and producing high level scholars, innovative academics, and all-around strong individuals. Thank you.

President Wilson thanked the five speakers for their statements and assured them that the administration will look into the issues they raised and provide a report to the Board.

ADJOURNMENT

There being no further business, the meeting adjourned at 4:22 p.m.

Respectfully submitted,

A handwritten signature in black ink, appearing to read "Julie H. Miller". The signature is written in a cursive style with a large initial "J" and "M".

Julie H. Miller
Secretary to the Board of Governors