

**DISCONTINUANCE OF THE DOCTOR OF PHILOSOPHY WITH A MAJOR IN CURRICULUM AND INSTRUCTION AND THE INFANT MENTAL HEALTH – DUAL TITLE PROGRAM IN THE COLLEGE OF EDUCATION**

**Recommendation**

It is recommended that the Board of Governors discontinue the Doctor of Philosophy in Curriculum and Instruction and the Curriculum and Instruction/Infant Mental Health – Dual Title program option, effective Fall term 2019.

**Background**

The Teacher Education Division in the College of Education has provided the administrative home for the Doctor of Philosophy (PhD) with a major in Curriculum and Instruction (C&I). Two years ago the Teacher Education faculty began a review of all doctoral programs in the division. As a result of the review and deliberations, the division faculty determined the current programs, including the PhD in C&I, were outdated, were no longer meeting the needs of the profession, and were taxing the limited faculty resources of the division. It was also determined that enrollment was no longer sufficient to provide coursework for three separate doctoral programs and reductions in faculty positions over the last 10 years left some programs without sufficient faculty to advise doctoral students. In addition, the Education coordinator for the C&I Infant Mental Health – Dual Title Program retired. At that time, the College of Education opted to leave the dual-title program. The dual-title program remains an option for students in Social Work, Psychology, and Nursing.

To remedy these concerns and work within the scope and size of divisional resources, the Teacher Education Division created one new doctoral program to replace the doctoral programs in Curriculum and Instruction; Reading, Language and Literature; and Special Education. The new program, the PhD in Educational Studies, was approved by the Board of Governors in October 2017 effective for the Fall 2018 semester. Having secured the approval of the replacement program, the division requests the discontinuance of the PhD in C&I.

**Accommodations for Current Students**

As of Winter 2019, there are 24 registered students in the program. Students currently admitted to the PhD in C&I will be allowed to complete their degree program consistent with university policy or transfer to the new PhD in Educational Studies. Students that transfer to the new program will be required to complete the requirements for the PhD in Educational Studies within the student's original seven-year time limit.

**Approvals**

The discontinuance of this degree program has been approved by the faculty in the Division of Teacher Education, the College of Education Assembly, the Dean of the College of Education, the Graduate Council, the Dean of the Graduate School and the Provost.