



ACADEMIC AFFAIRS COMMITTEE

May 1, 2019

Minutes

The meeting was called to order at 10:43 a.m. by Governor O'Brien in the Room BC at the McGregor Memorial Conference Center. Secretary Miller called the roll. A quorum was present.

Committee Members Present: Governors Busuito, Kelly, Kumar, O'Brien, and Trent; Brad Roth, Faculty Representative, renée hoogland, Faculty Alternate Representative; Ali Fasih, Student Alternate Representative

Committee Members Absent: Rexhinaldo Nazarko, Student Representative

Also Present: Governors Barnhill and Thompson; President Wilson; Provost Whitfield; Vice Presidents Burns, Decatur, Lanier, Lessem, Lindsey, Staebler, and Wright; and Secretary Miller

APPROVAL OF MINUTES, March 20, 2019

ACTION: Upon motion made by Professor Roth and supported by Governor Busuito, the Minutes of the March 20, 2019 meeting of the Academic Affairs Committee were approved as submitted. The motion carried.

PRESENTATION: COLLEGE OF EDUCATION

Provost Whitfield introduced Dean Douglas Whitman of the College of Education. Dean Whitman will complete his term of service as Dean later this summer, and Provost Whitfield acknowledged his strong leadership of the School over the past several years, and thanked him for his service and his positive impact on the College.

Dean Whitman started with an overview of the structure of the College, which is organized by divisions including Teacher Education, Kinesiology, Health and Sports Studies, Administrative and Organizational Studies, and Theoretical and Behavioral Foundations. He highlighted a number of the programs in each of these divisions, and the opportunities for students in these respective areas. He briefly touched on some of the College's initiatives this year. The Leonard Kaplan Education Collaborative for Critical Urban Studies develops partnerships between public schools and college faculty to address issues in urban education, which includes an annual conference. An initiative in the Administration and Organizations division created a partnership with Detroit Public School Community District looking at the factors that predict delinquency in the DPS.

An initiative in Counseling Psychology was developed to address accreditation requirements adopted by the State of Michigan. The division's assistant dean has partnered with the Department of Psychology in which the Psychology Department's clinical program would provide foundation experimental courses and the College of Education would provide the clinical courses and placements. This new structure began this year, and the hope is to be accredited by the American Psychological Association in four years. Training of teachers is another area where a number of new initiatives have been launched. The College is improving its enrollment numbers and bucking the national trend in enrollments in teacher education, and using programs such as the Future Teacher's Academy, the Future Teacher's America group and a Next Gen Teacher's program to help in these efforts. They have also developed an alternate certification initiative to help teachers gain their certification for teaching. Teacher education has been restructured in a major way, with reducing 9 masters programs to 1 master program with multiple concentrations, and 5 doctoral programs to 1 doctoral programs. This was done through consolidation and not elimination of programs. They have seen increases in enrollment in teacher education at both the undergraduate and graduate levels.

Dean Whitman also highlighted accomplishments of several faculty, who in each of their respective disciplines, have made some remarkable achievements. Roland Coloma was just elected President of the America Educational Studies Association. Jenny Lewis, founder of the Teach Detroit program, has taken a leave of absence to join Superintendent Nikolai Vitti's cabinet with the Detroit Public Schools. Jeff Martin, in Kinesiology Health, is currently the editor of two of the major journals in his field. S. Asli Ozgun-Koca has just been elected president of the Michigan Association of Mathematics Teachers. Dean Whitman also shared some student accomplishments, and then spent a few moments talking about research funding activity in the College. The College has shown an upward trend in submitting proposals, which is the key to obtaining funding, and 42 proposals have been submitted this past year to organizations including the National Science Foundation, Blue Cross Blue Shield, and the Michigan Education Foundation, among others. A good portion of this is community research, which is an area where the College excels. For the last 3 years, the College of Education's 45 tenure-track faculty, on average, published 15 books, 68 book chapters and 250 papers in professional journals. An average of 6 papers per faculty member. Dean Whitman included two videos in his presentation to highlight specific programs. Dean Whitman concluded his presentation and asked for questions.

Governor Thompson asked whether the consolidation of master's programs has impacted the substance of the program. Dean Whitman advised that the degrees are shifting from a Masters of Education to a Master's of Science, and the concentrations for all of the separate master's programs are still there. The curriculum has been adjusted, and content has not been eliminated. He provided some practical examples of how this has been implemented. Governor Thompson asked if the Dean could provide information on the percentage of graduates who will go on to teach in the Detroit Public Schools. Dean Whitman advised that Wayne has placed more teachers in the Metropolitan Detroit school system than any other College of Education, but did not have specific information available. He will see if it can be provided.

Governor Trent congratulated the Dean on the upward trend in enrollment, and asked the Dean about the factors that have impacted that turnaround. Dean Whitman indicated that the trend varies by concentration area. The College has stepped up its marketing program, and their new Assistant Dean has increased outreach visits and efforts with schools in the metropolitan area. There is an increased need for counselors both in the school system and in universities, which also impacts demand.

Governor Barnhill asked how the College matches enrollment increases to demand, and how it can match supply with demand. Dean Whitman advised that the College can only operate with the resources it has, and compared to other MPUs, the WSU College of Education has about half the number of tenure-track faculty and almost twice as many students to support. With additional resources, they can grow the college, increase the faculty and replace the building. In response to a question from Governor Barnhill about the College's strategy going forward, it is to develop the highest quality programs possible, with faculty scholars delivering professional courses and professional degrees. The scholarship portion of the College's mission is also extremely important.

The Board expressed its appreciation to Dean Whitman for his service to the College of Education and to the University.

ESTABLISHMENT OF A DEPARTMENT OF PUBLIC HEALTH IN THE COLLEGE OF LIBERAL ARTS AND SCIENCES

ESTABLISHMENT OF A GRADUATE CERTIFICATE IN RISK AND CRISIS COMMUNICATION (ONLINE)

ESTABLISHMENT OF A MASTER OF SCIENCE IN APPLIED BEHAVIOR ANALYSIS

DISCONTINUANCE OF THE DOCTOR OF PHILOSOPHY WITH A MAJOR IN CURRICULUM AND INSTRUCTION AND THE INFANT MENTAL HEALTH - DUAL TITLE PROGRAM IN THE COLLEGE OF EDUCATION

In recognition of time constraints, Governor O'Brien suggested that the committee consider the remaining 4 agenda items in one action, and asked the members if there were any questions on the 4 action items under consideration: Establishment of a Department of Public Health in the College of Liberal Arts and Sciences; Establishment of a Graduate Certificate in Risk and Crisis Communication, an online program; Establishment of a Master of Science in Applied Behavior Analysis and the Discontinuance of the Doctor of Philosophy with a Major in Curriculum and Instruction and the Infant Mental Health - Dual Title Program in the College of Education.

Governor Busuito expressed support for the creation of the Department of Public Health in the College of Liberal Arts, but wondered why it would not be placed in the School of Medicine instead of the College of Liberal Arts & Sciences, as there is much opportunity for collaboration with the School of Medicine. Provost Whitfield advised that in its current form, it is a program in the College of Liberal Arts and Sciences. There are currently 600 students enrolled in this program, well and above what is needed to create a department.

There may be consideration in the future to create a School of Public Health, and combine the programs in CLAS and the School of Medicine. The two colleges work well together in this current model, which focuses on undergraduate curriculum. The Master's program is in the School of Medicine. Governor Busuito suggested that future consideration be given to moving the program fully into the School of Medicine. President Wilson added his support for a School of Public Health, where all of these issues can be consolidated.

Governor Thompson asked about the faculty lines affiliated with this program - will those be moved from elsewhere in CLAS? Dean Hartwell indicated that the first step would be to hire a chairperson who also has an MPH, and to move the program forward and be accredited. The Dean has some lines at her disposal for this purpose. In response to a question from Governor Kelly about job opportunities and training for students in this program, Dean Hartwell advised that students in Public Health can be trained in epidemiology, environmental health, etiology, disease causation work, in prevention programs, educational programs and intervention programs. It is a large and growing field, and also includes global health programs, health alliance and health professions as well. Mr. Faikh, the student alternate representative to this committee, is in this program, and is supportive of the establishment of this department. He provided the committee with background on his experience.

Governor O'Brien asked about faculty review of this proposal, and whether or not the Academic Senate had been consulted. Provost Whitfield advised that the Senate was consulted when the program was created, but not in the creation of the Department. Dean Hartwell advised that the proposal for the creation of the Department was reviewed by the Faculty Counsel in the College of Liberal Arts and Sciences in February, and by the Faculty Assembly in March. The Academic Senate did review the curriculum, which was revised in 2014-15, and the curriculum is not changing. Governor O'Brien feels consultation is important and should be part of this process. Governor O'Brien then asked for a motion to approve the 4 recommendations, which are outlined in the following motion:

ACTION: Upon motion by Professor Roth, supported by Governor Kumar, the Academic Affairs Committee recommended that the Board of Governors approve the following four recommendations:

The establishment of a Department of Public Health in the College of Liberal Arts and Sciences, effective fall 2019. The Committee also recommended that the Board of Governors authorize the transfer of the Bachelors of Science in Public Health Program, currently assigned to the Office of the Dean of the College of Liberal Arts and Sciences, to the newly established Department of Public Health in the College of Liberal Arts and Sciences, effective fall 2019.

The establishment of a Graduate Certificate in Risk and Crisis Communication, to be offered by the Department of Communication in the College of Fine, Performing and Communication Arts, effective Fall 2019.

The establishment of a Master of Science in Applied Behavior Analysis, effective fall 2019.

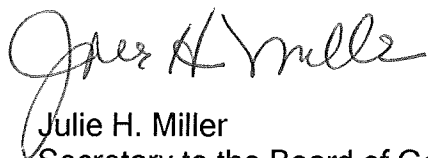
The discontinuance of the Doctor of Philosophy in Curriculum and Instruction and the Curriculum and Instruction/Infant Mental Health - Dual Title program option, effective fall term 2019.

The motion carried.

ADJOURNMENT

There being no further business, the meeting adjourned at 11:40 a.m.

Respectfully submitted,

A handwritten signature in cursive script, appearing to read "Julie H. Miller".

Julie H. Miller
Secretary to the Board of Governors