

State of the Student Senate

2019-2020

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Student Senate President



Mission

The Student Senate of Wayne State University works to represent the interests of the Wayne State University student body by encouraging student achievement, leadership, and interaction across campus and within the Detroit community. As a representative body, we seek student feedback and ideas while serving as a liaison between the student body and its administration in order to solve problems, implement initiatives, and enhance the academic experience for all Wayne State University students.

The Senate is the primary representative institution of the student body and exercises its authority in the students' name and for the students' welfare.



Resolutions

- A Resolution calling upon Wayne State University to support LGBTQ+ Student and Academic Life in its mission to promote Diversity and Inclusion
- A Proposed Amendment to BOG Code Related to the Structure of the General Education Oversight Committee
- A Resolution Supporting The Proposal for Expanding the Spring/Summer 30% Tuition Discount to Graduate And Professional Students
- A Resolution Recognizing and Allocating Funding for the Establishment of an On-Campus Polling Location at the Damon J. Keith Center for Civil Rights
- A Resolution allocating funding for the establishment of the Student Printing Stipend Pilot Program
- A Resolution Supporting the Proposal for a Policy on the Provision of Syllabi and Course Information to Students in Time for Registration passed by the College of Liberal Arts and Sciences (CLAS) Faculty Council



Resolutions

A Resolution calling upon Wayne State University to support LGBTQ+ Student and Academic Life in its mission to promote Diversity and Inclusion

- 2018 WSU Climate Study Report
 - Students who identify as members of the LGBTQ+ student population on the whole have a more negative assessment of WSU's climate and their place on campus
- Need for institutional support
 - Inclusion in both student life and academic life
- Majority of peer institutions have established offices and centers with dedicated staff, budgets, and space to address the specific needs and challenges of LGBTQ+ students at their institutions



Resolutions

A Resolution calling upon Wayne State University to support LGBTQ+ Student and Academic Life in its mission to promote Diversity and Inclusion

- GSW Program lacks any full-time faculty, any courses dedicated to Queer Studies, and any program at any level for students to specialize in the field of Queer Studies
- GSW Program Evaluation shows sustained growth in student enrollment
- Majority of all peer institutions have full-time faculty dedicated to the field of Queer Studies, dedicated courses in the field of Queer Studies, and programs at different levels of study in the field of Queer Studies at their institutions
 - University faculty lines
 - Potential for donor support



Resolutions

A Resolution calling upon Wayne State University to support LGBTQ+ Student and Academic Life in its mission to promote Diversity and Inclusion

- Establishment of an office for LGBTQ+ student life
 - with at least one full-time staff director
 - a dedicated budget for student life programming, and for student workers to help coordinate the efforts of the office
 - a dedicated space for the office in the campus core, and a dedicated web presence
- Hiring of at least one full-time faculty member dedicated to the field of Queer Studies to join the GSW Program
 - To develop and teach courses dedicated to the field of Queer Studies
 - which can count toward both the University General Education Program requirements
 - and at least one credential-offering program of study in the Queer Studies



Resolutions

A Proposed Amendment to BOG Code Related to the Structure of the General Education Oversight Committee

Current Statute Language

General Education Oversight Committee

2.43.03.240 The GEOC will be representative of the University community as a whole as follows: One (1) representative each from the colleges of Business, Education, Engineering, Nursing, Pharmacy and Health Sciences, and Social Work; two (2) representatives from the College of Fine, Performing and Communication Arts; six (6) representatives from the College of Liberal Arts and Sciences; two (2) representatives selected by the Academic Senate (one (1) tenured faculty member and one (1) ESS Academic Staff member); and one (1) representative, ex officio, from the University Libraries. The committee shall elect a co-chair from amongst the voting members, and the Associate Provost shall serve, ex officio, as a co-chair. The committee shall decide the number of student representatives.



Resolutions

A Proposed Amendment to BOG Code Related to the Structure of the General Education Oversight Committee

Recommended Statute Language

General Education Oversight Committee

2.43.03.240 The GEOC will be representative of the University community as a whole as follows: One (1) representative each from the colleges of Business, Education, Engineering, Nursing, Pharmacy and Health Sciences, and Social Work; two (2) representatives from the College of Fine, Performing and Communication Arts; six (6) representatives from the College of Liberal Arts and Sciences; two (2) representatives selected by the Academic Senate (one (1) tenured faculty member and one (1) ESS Academic Staff member); one (1) student representative selected by the Student Senate; and one (1) representative, ex officio, from the University Libraries. The committee shall elect a co-chair from amongst the voting members, and the Associate Provost shall serve, ex officio, as a co-chair.



Resolutions

A Resolution Supporting The Proposal for Expanding the Spring/Summer 30% Tuition Discount to Graduate And Professional Students

- Current undergraduate program
 - Number of credits taken in the Spring/Summer semester by undergraduate students has increased, bringing them closer to graduation faster
- Graduate and professional students face particular financial barriers
- Some programs, such as the MSW Advanced Standing Program in the School of Social Work, mandate students take Spring/Summer classes
- The number of credit hours taken by graduate students is currently declining;
- Graduate students take a greater proportion of their credits in the Spring/Summer semester than undergraduate students



New Initiatives

- Financial Needs
 - Student Print Passes
 - iClicker Rental Program
- Sustainability
 - Bottle Re-Fill Stations
 - Elimination of Plastic
- Mental Health
 - Psychology Clinic
- Civic Engagement
 - On-Campus Polling Location
 - Voter registration at Orientation



Update on 18-19 Budget Requests

- Student Center Pilot Program
- Bus Passes, Bus Stop Improvements, and WayneRides Transit Ambassador
- OER Faculty Grant
- Recycling Bins



Questions?

