

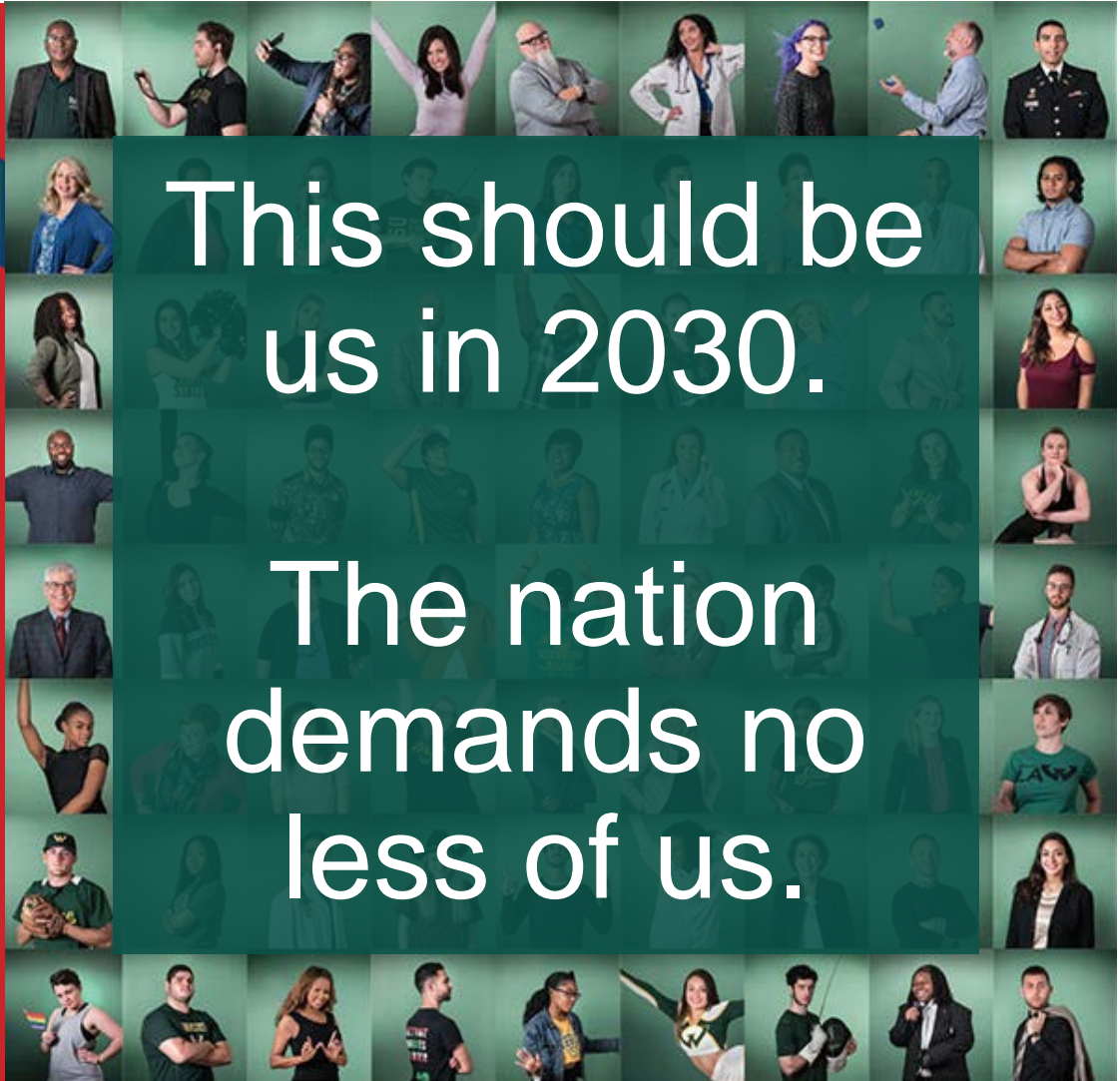


Student Success Annual Report

Board of Governors
May 1, 2020

Monica Brockmeyer
Senior Associate Provost for Student Success

Last time we were together ...



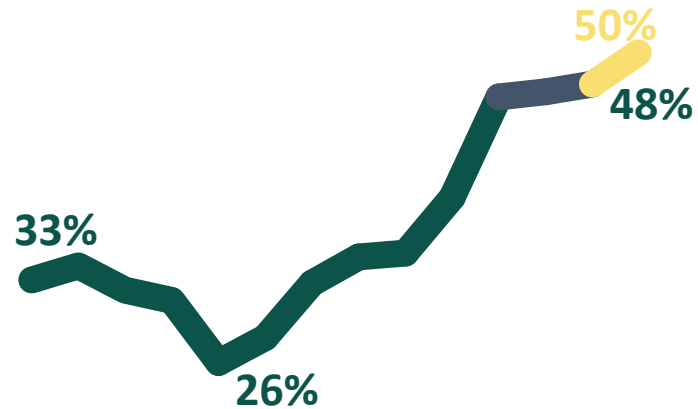
Today ...



	Overall	Black Students	Latinx Students	White Students	First Generation	Pell-Eligible
Retention (Observed Fall 2019, Winter 2020)						
Fall to Winter Retention	92.5% (↑ 1.8%)	84.5% (↑ 2.5%)		93.0% (↑ 1.0%)	90.8% (↑ 2.8%)	90.5% (↑ 2.5%)
1 st to 2 nd Year Retention (201809)	78.9%	64.5%	72.5%	80.9%	74.0% (↓ 2.0%)	74.5% (↓ 1.1%)
2 nd to 3 rd Year Retention (201709)	69.1%	52.4% (↓ 1.6%)	58.9% (↓ 2.7%)	71.7% (↓ 1.0%)	66.0%	65.4%
3 rd to 4 th Year Retention (201609)	64.5%	51.5% (↑ 6.4%)	59.4% (↑ 2.6%)	65.6% (↓ 1.8%)	60.1% (↑ 3.1%)	60.0% (↑ 3.0%)
Retention (Projected Fall 2020)						
Much to soon to predict, but early registration numbers are very positive.						
Graduation Rates (Observed 2019)						
4 Year Graduation Rate (201509)	29.1% (↑ 4.7%)	12.5% (↑ 6.4%)	18.1 (↑ 6.1%)	32.1% (↑ 2.5%)	19.5% (↑ 4.1%)	20.2% (↑ 5.1%)
5 Year Graduation Rate (201409)	44.1% (↑ 3.8%)	17.5% (↑ 1.1%)	22.4% (↓ 1.2%)	51.6% (↑ 5.2%)	33.9% (↑ 2.1%)	35.0% (↑ 2.1%)
6 Year Graduation Rate (201309)	47.6%	23.6% (↑ 1.1%)	39.0% (↓ 2.7%)	53.1% (↓ 2.7%)	40.4% (↑ 3.3%)	41.3% (↑ 4.5%)
Graduation Rates (Current Projected Best Case 2019; a fair amount of uncertainty remains for four-year rates, sub populations)						
4 Year Graduation Rate (201609)	27%-35%	13%-18%	21%-27%	30%-37%	20%-27%	22%-29%
5 Year Graduation Rate (201609)	45%-48%	26%-28%	29%-33%	49%-52%	35%-38%	35%-39%
6 Year Graduation Rate (201509)	51%-52%	25%-26%	33%-34%	59%-60%	42%-43%	43%-44%
No adjustment to projections have been made to adjust for any potential impacts of the COVID-19 pandemic.						

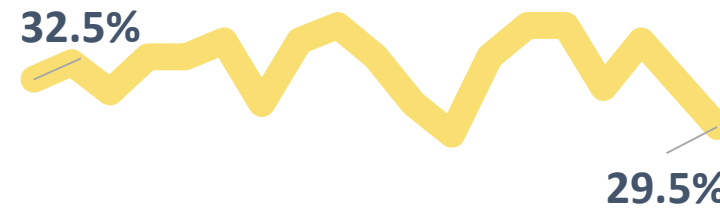
Major Outcomes and future prognosis

WSU Graduation Rates



Educational Disparities

(6-year graduation rates, White Students compared to Black Students)



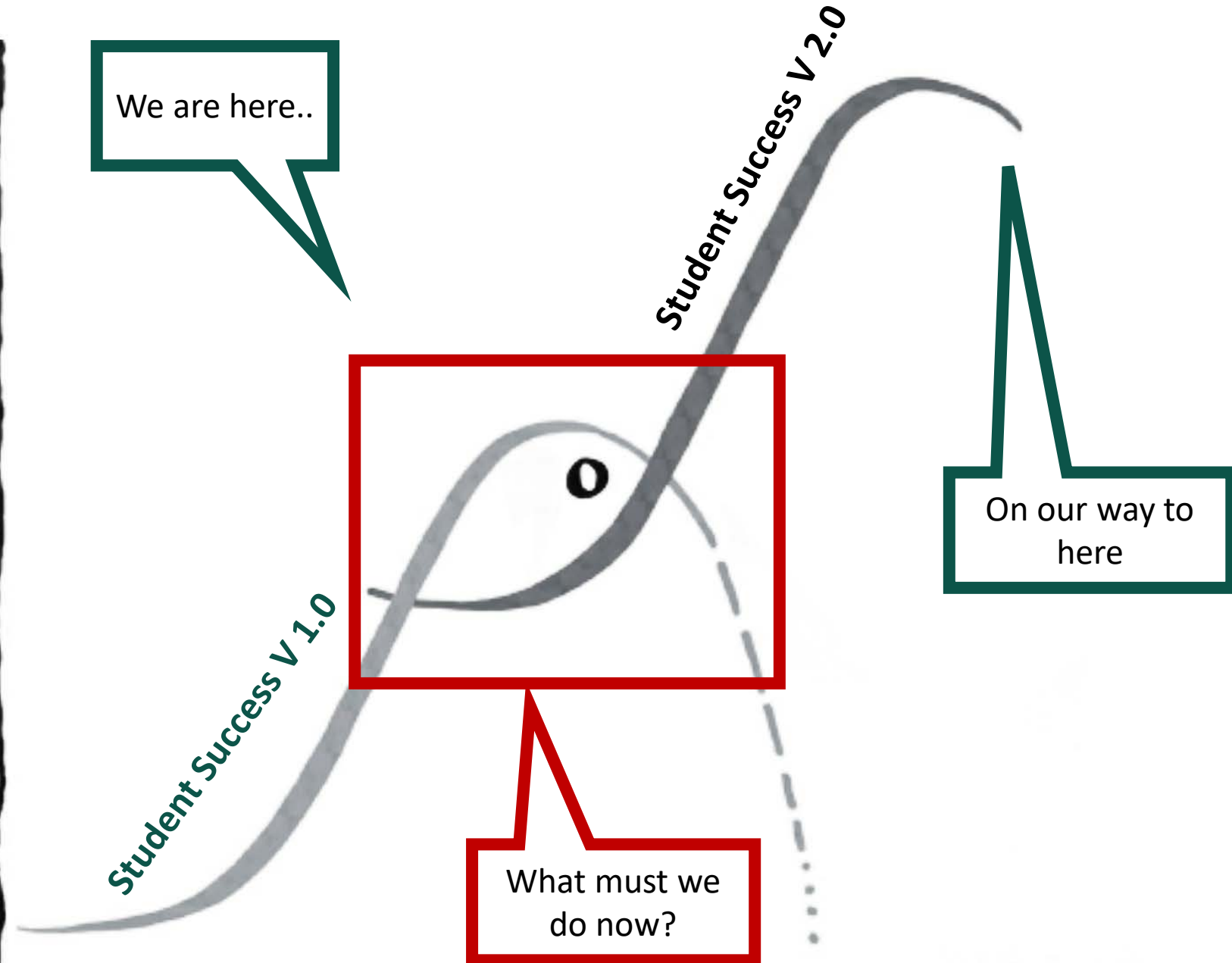
- **2020 Goals:**

- We remain optimistic about reaching 50% this year, but the COVID-19 pandemic raises many new (and old) challenges to equity.
- Some slippage in student retention, both for subgroups and overall are cause for concern.

- **2025 Goals:**

- As a result, the prognosis for reaching 2025 goals (halving educational disparities and continued growth in graduation rates and degree attainment) is a concern.

**Since Fall
2019, our
campus has
been
preparing for
the next stage
of student
success**

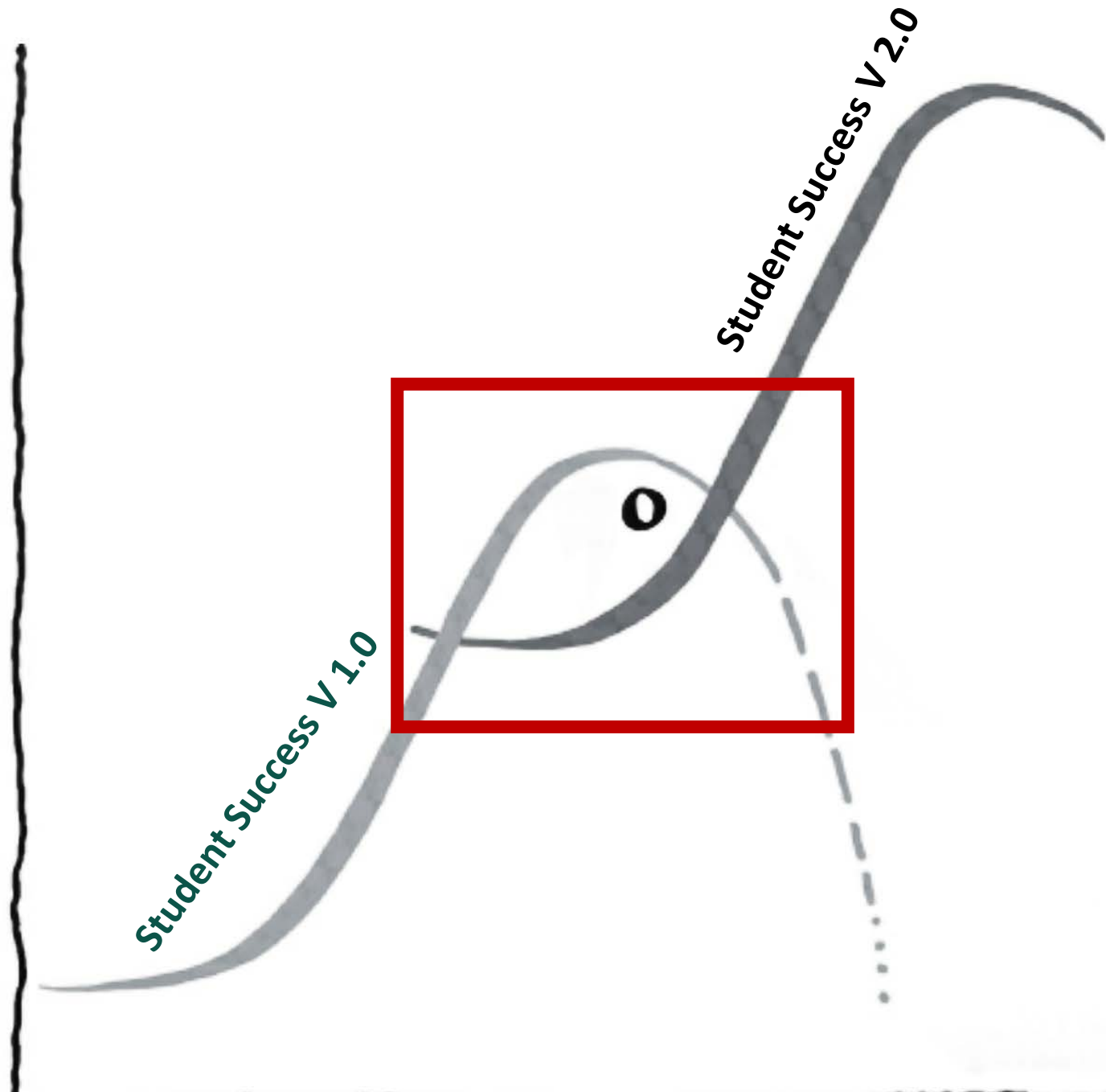


COVID-19 makes this moment one of great risk, but also great opportunity.

All of higher education has been bracing for the disruption in the competitive landscape arising from the 2026 demographic shifts.

That shift is happening now, rather than at the end of the decade.

This is an unparalleled opportunity – and risk -- for WSU.

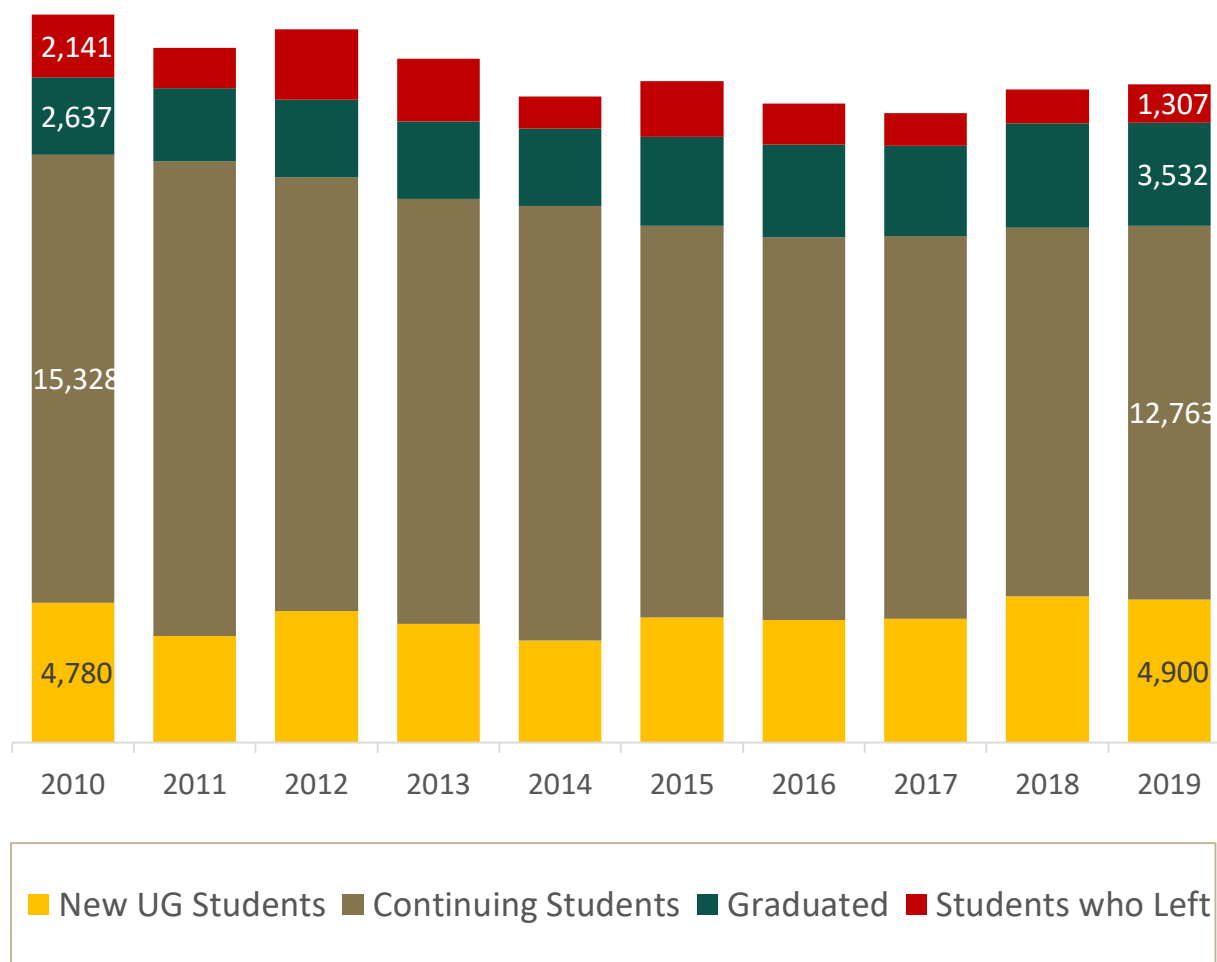


Impact of Student Success on Fall Enrollment

Student enrollment is affected both positively and negatively by student success.



Change since
2010



+3%

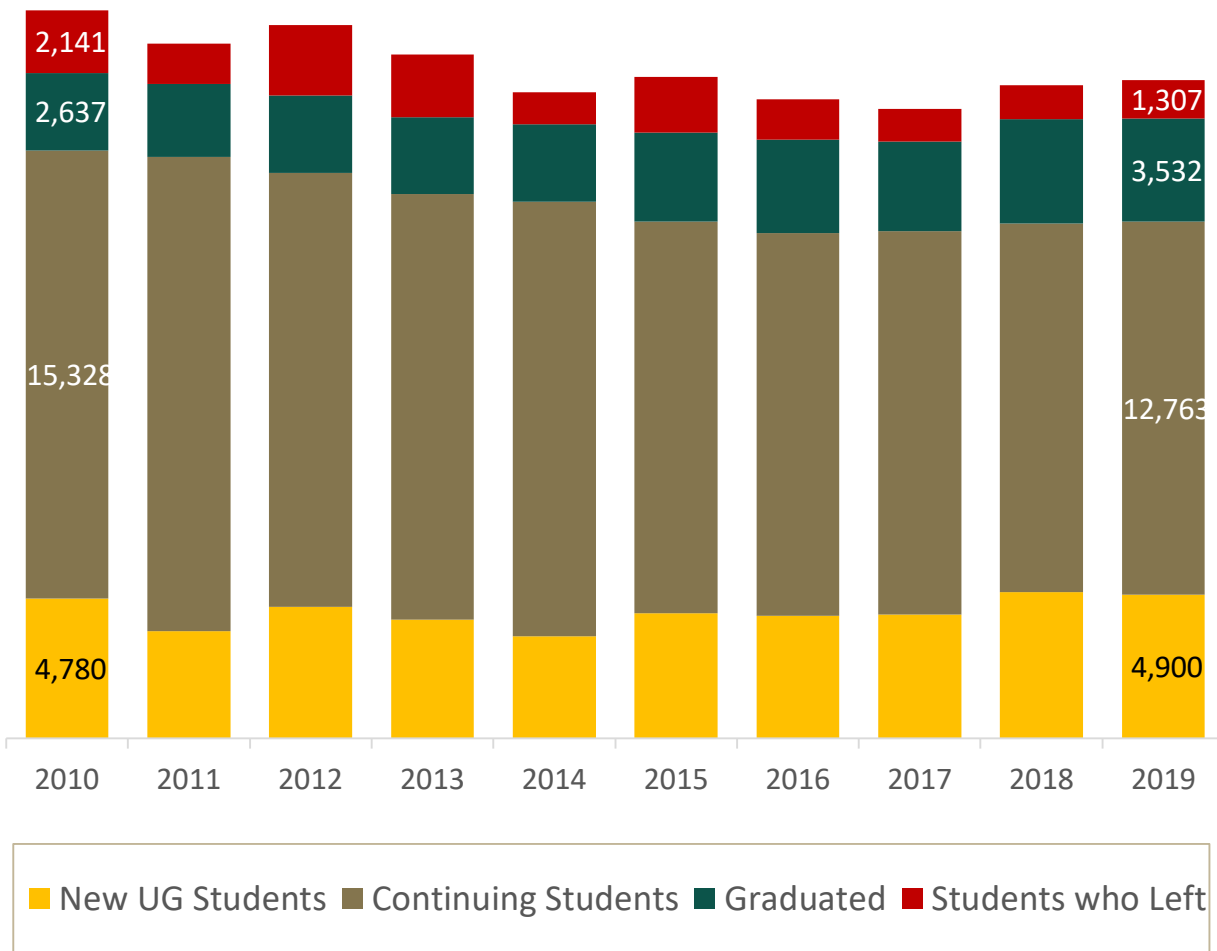
-17%

+34%

-39%

Increases in the number of graduating students (2012-2019) and decreases in the number of new students (2011-2014) are the primary drivers of the decline in the number of continuing students through 2018, not student attrition.

What would our enrollment look like without our investments in student success and the academic mission?



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+17,393 Leaving Students

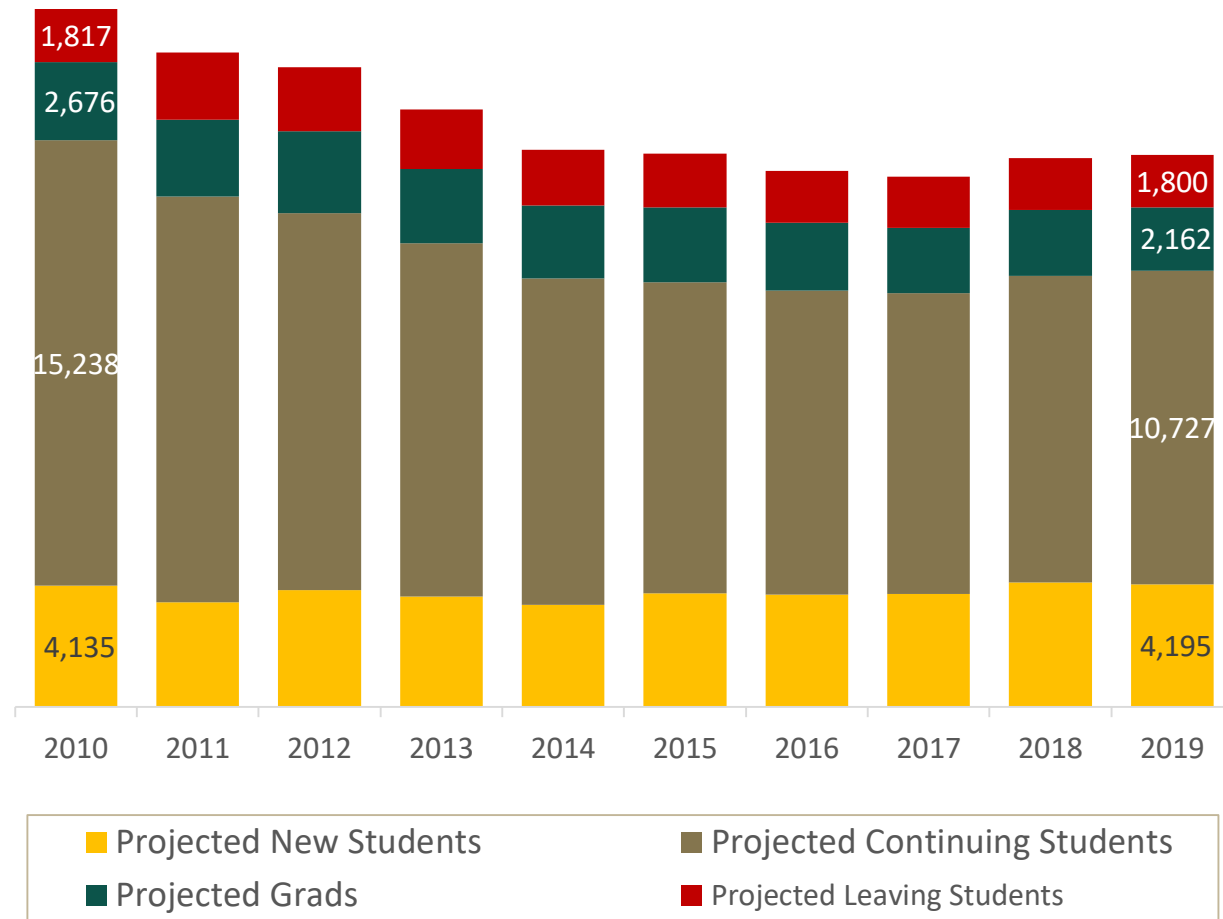
-22,881 Continuing Students

-4,883 Graduates

-3,443 New Students

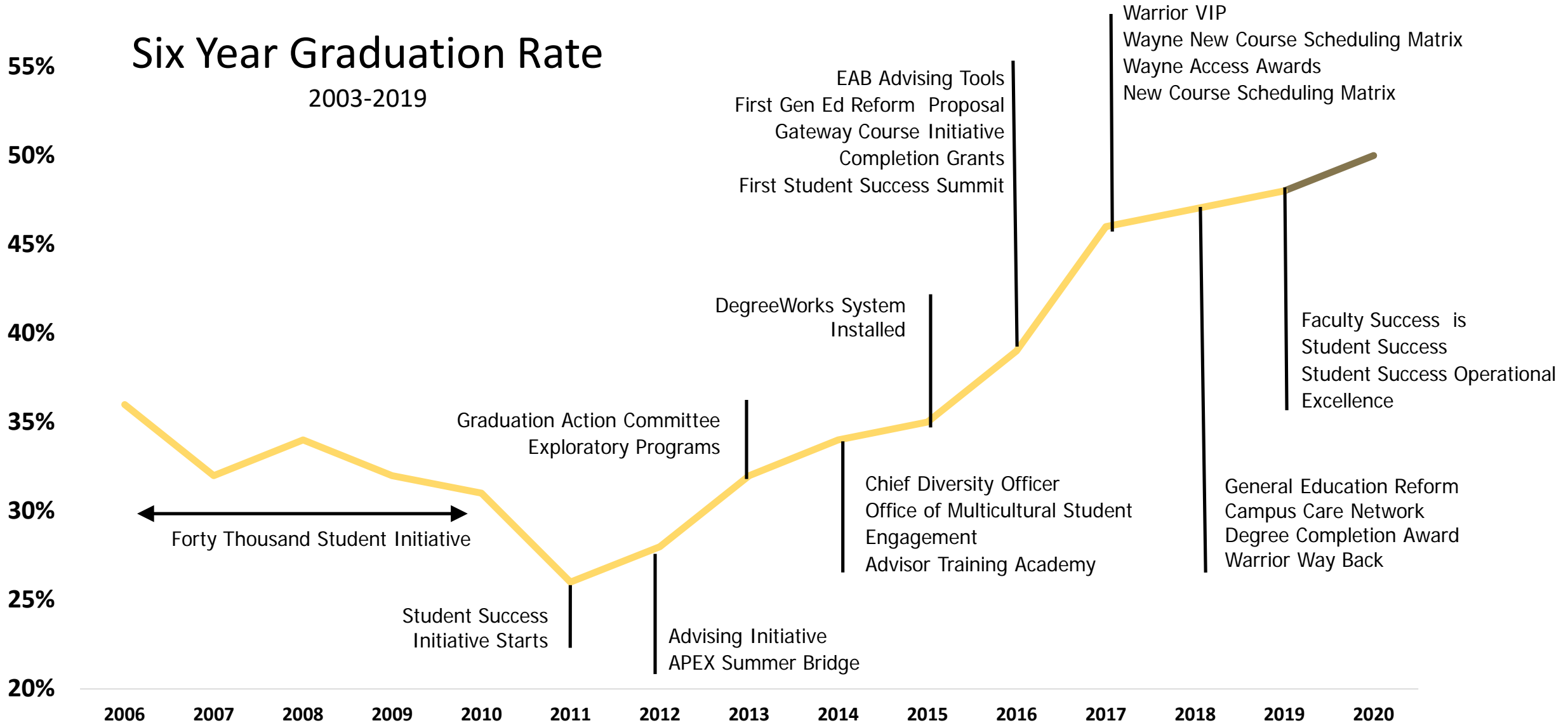
-670K Credit Hours

Over Ten Years

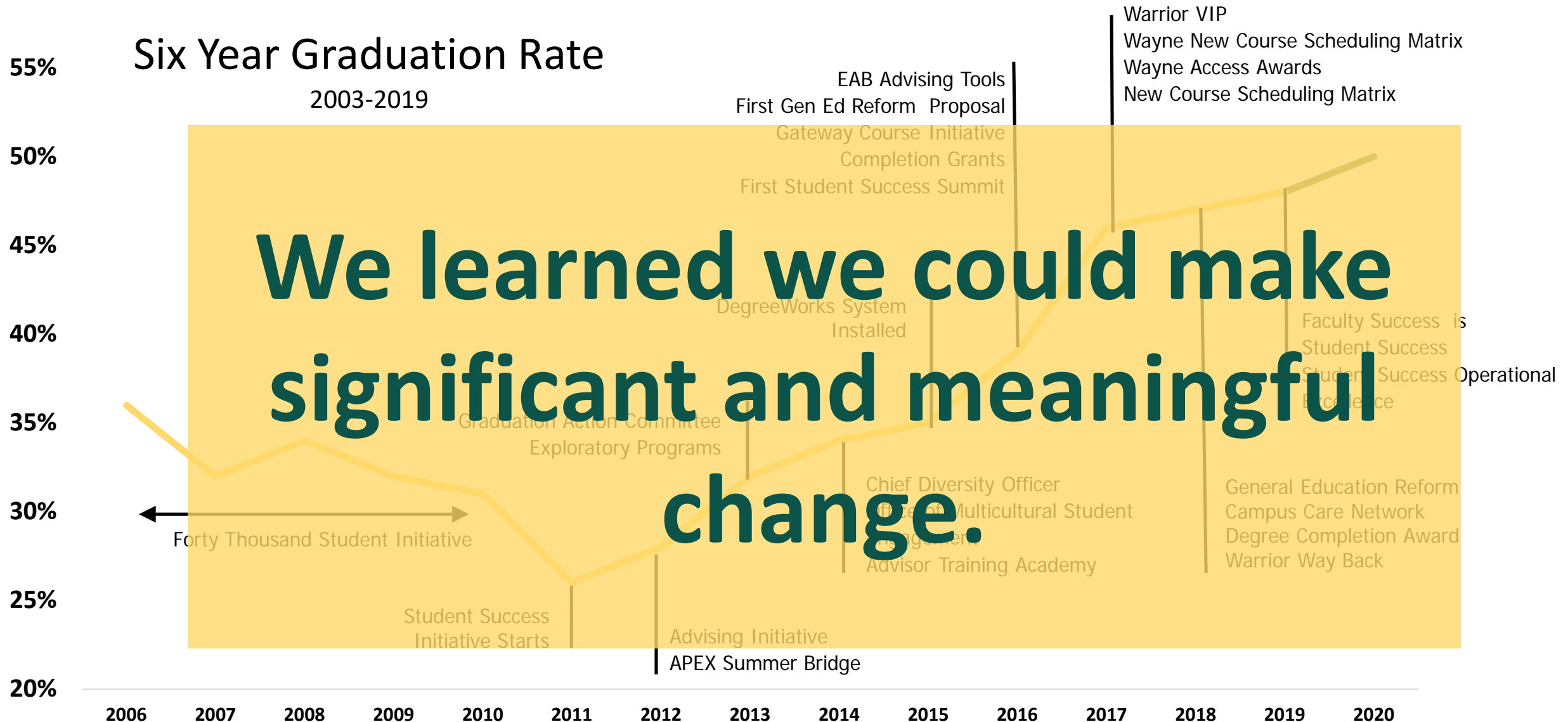


- 90,000 credit hours and \$19,700,000 revenue in FY 2020 alone

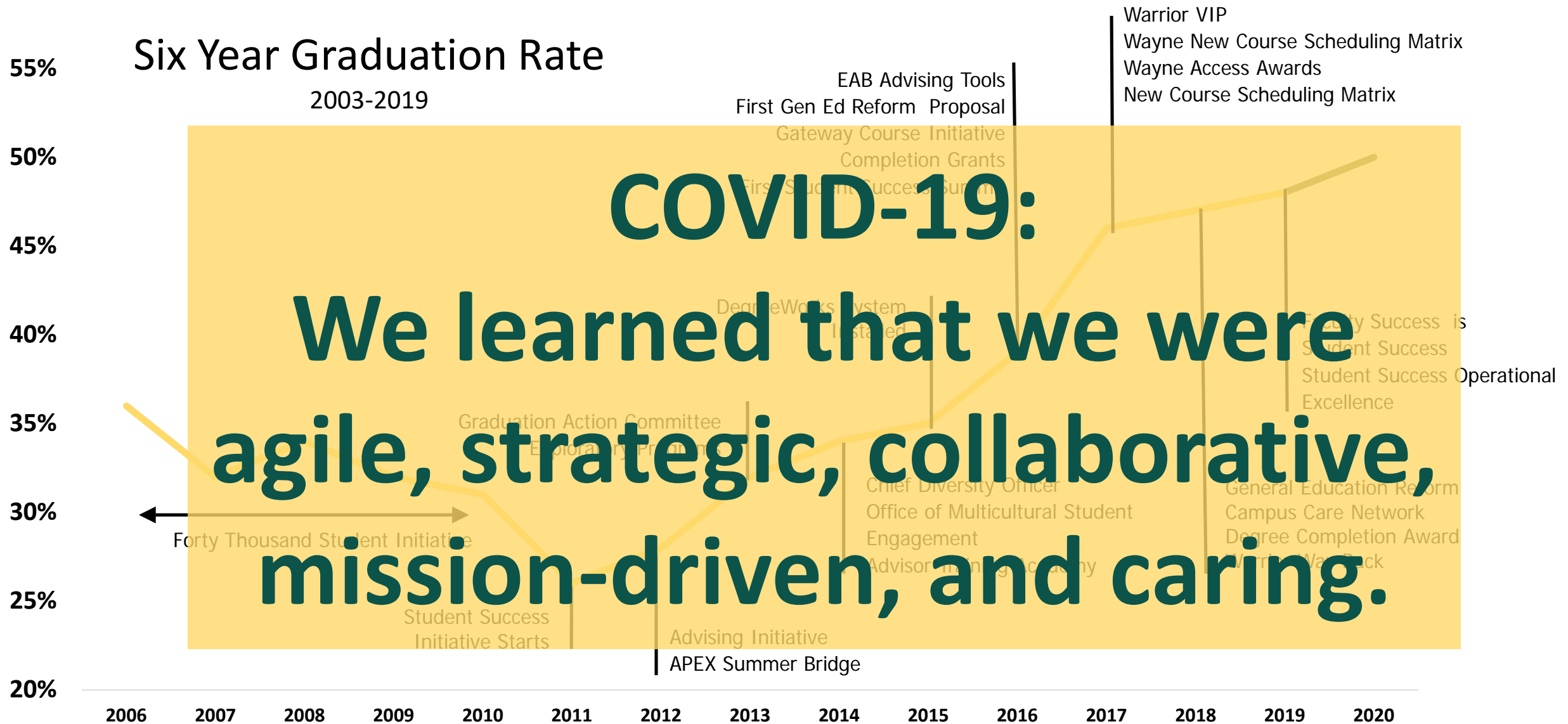
Investments in Student Success and Academic Mission



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Investments in Student Success and Academic Mission



WSU COVID-19 Response: Teaching and Learning

- Proactive move to remote and online learning
 - Subsequent to our March 11 announcement, our faculty transitioned more than XXXX courses / sections into remote or online course delivery in under two weeks.
- Office for Teaching and Learning and Teach Anywhere Toolkit
 - More than 1000 faculty participated in more than 20 webinar topics in one week.
 - More than 60 experienced online instructors mobilized to offer peer support.
 - Teach Anywhere Website offers a planning workbook; a student technology access guide; pedagogy, accessibility and assessment guidance; technology support and self-care resources.
- Computing and Information Technology
 - Upgraded VPN; supported faculty/employee transition to work at home;
 - Expanded help desk hours (offering student navigation support in addition to technical support);
 - Canvas, MS Teams supported rapid transition into remote instruction and collaboration.
 - Securing additional software to enhance student engagement (WISR) and forms of collaboration.

Office for Teaching & Learning

Teach Anywhere

Get support:

- Our **Spring/Summer Online Course Design Sprint** is a great opportunity to take your online teaching to the next level by incorporating evidence-based practices and connecting with other faculty for feedback and support. [Attend a warm-up session](#) the week of April 13th to get a head start, then hit your stride in the sprint beginning April 20th. Check back here next week for info on how to enroll in the Design Sprint itself!
- Sign up for a virtual [consultation](#) with an OTL team member to get on-one-on support for your online teaching questions.
- Need technology support from C&IT for your online course? Their new [teaching & learning request forms](#) will let you submit a request based on the specific tool you are having issues with.
- Remember, recorded webinars (and other valuable resources!) can be found in the OTL's [Virtual Resource Hub](#) in Canvas.
- Use our [Student Technology Access Survey Guide \(pdf\)](#) and [screencast](#) to learn about your students' technology at home (v1.2 -- please make sure you have the current version!)
- Follow us on [Twitter](#) for updates, resources, and tips

Supporting your students online

- Student Success has created a companion site, [Learn Anywhere](#), with resources that will help them transition to online learning (such as Canvas how-tos and study strategies) as well as maintain balance in their lives, ask questions, and get help.
- WSU's [Winter 2020 Pass/No Pass Grading Policy page](#) has important details on the policy, so be sure to review it and share with your students!

WSU COVID-19 Response: Student Success

Academic Success Center

Learn Anywhere

Because your academic potential is not limited to the classroom

Jump to:

- [Prepared for online learning?](#)
- [How do I maintain balance?](#)
- [How do I stay involved?](#)

Prepared for online learning?

Below you'll find Wayne State resources available to ensure you have a seamless transition to the new learning environment. The University's student services staff is ready help you meet your e-learning goals.

Be sure to visit the [Wayne State](#) homepage often for university updates and opportunities to stay connected to our community.



Ready to begin? Check out these [9 tips](#) for being a successful online student.

- The [Student Introduction to Canvas](#) will get you started and show you how to participate in your courses using Canvas tools.
- [Academic Success Center](#): Your one-stop-shop for remote learning support:
 - [Peer-Assisted Learning \(PAL\)](#): Tutoring, Supplemental Instruction and Course Study Groups
 - [Study Skills Academy](#): Evidence-based study strategies to enhance learning and academic performance, including One-on-One Study Skills Counseling, Procrastination Accountability groups, and Succeeding in the Sciences groups

- In one week, 150 members of campus collaborated in five workstreams to:
 - Craft and execute more than 30 continuity plans for academic advising, tutoring, supplemental instruction, peer mentoring, and other forms of student support.
 - Launch Learn Anywhere resource page to support remote student learning.
 - Launch Assist Anywhere resource page for advisors and other academic staff
 - Provide professional development for advisors and other academic staff to support students remotely
 - Develop and deploy mechanisms to monitor student re-engagement and to proactively intervene with students who didn't re-engage during the first week.
 - 70% of faculty participated in providing rapid feedback so we could reach out to students who had not yet resumed their coursework.
- In subsequent sprints, we are
 - Developing online orientations, APEX summer bridge program, and VIP incoming student support
 - Offering self-care and peer support to advisor and others providing student success
 - Providing intensive outreach to students who can graduate in May, with a particular focus on equity
 - Monitoring student social media to respond to emerging needs

WSU COVID-19 Response: Temporary Student Policy Relief

- **Deadline to Withdraw**
 - The deadline to withdraw has been pushed back to the last day of classes, Monday April 20.
- **Pass-No Pass Grading Option**
 - Allows Undergrads and some grads to substitute a P for A, B, or C grades and N for D or F grades.
- **Clearing Existing Incomplete Grades**
 - Extension granted for students with incompletes coming due in Winter 2020.
- **Scholarship Renewals**
 - GPA requirements suspended and Satisfactory Academic Progress will suffice for scholarship renewals

WSU COVID-19 Response: More

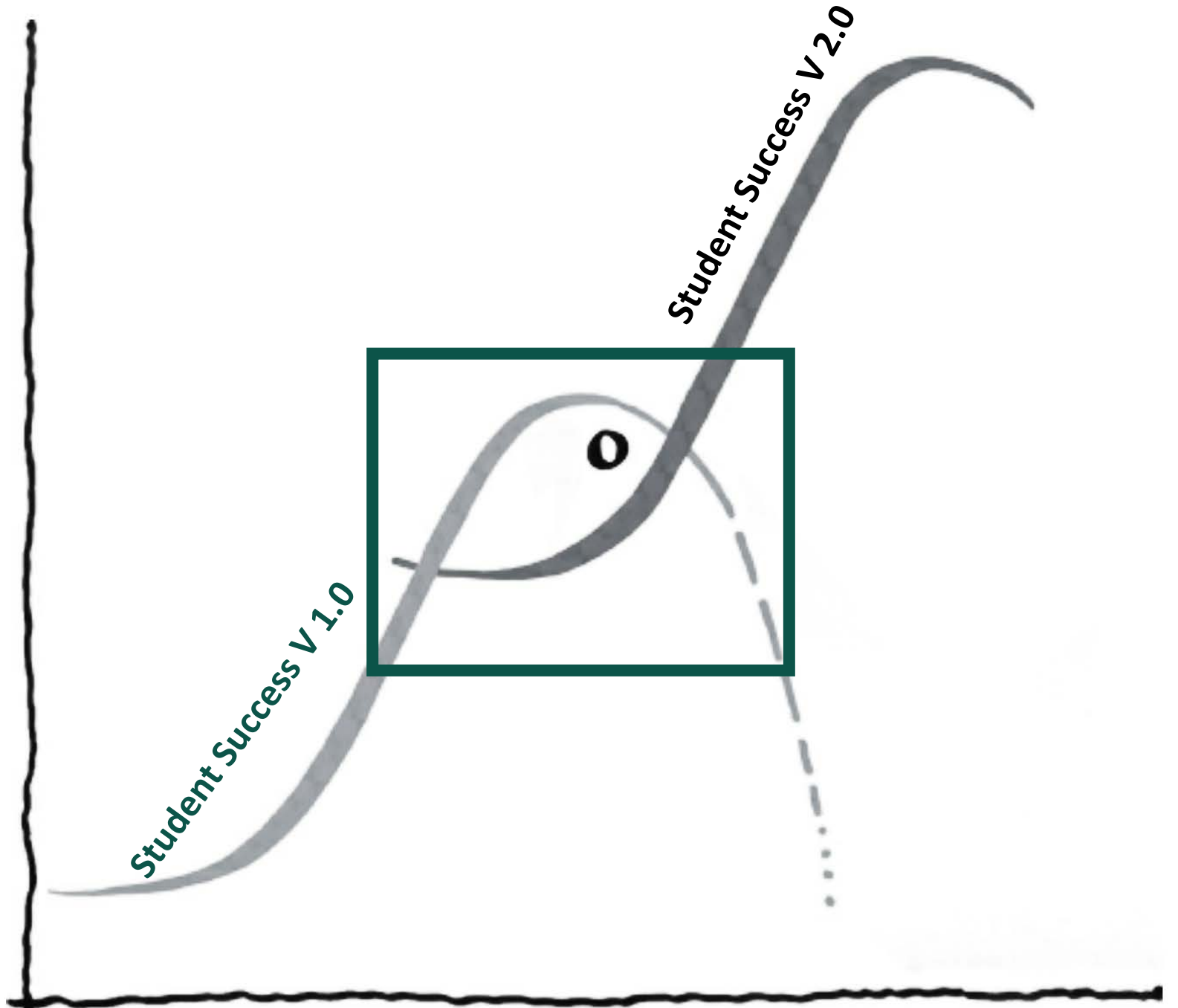
- Extensive Student Resources on COVID-19 page.
 - Ask a question
- Virtual Warrior Chat peer counseling with school of Education.
- Student Basic Needs
 - Food pantry open and distributing chromebooks.
- DOSO – Online student activities
 - Because college should still be fun!
- Housing and Student Center – extensive virtual connections.
- Student Services Center
 - Wellness Outreach to all first year students.
- Enrollment management:
 - Extended deadlines & flexibility with documentation
 - Many forms of virtual engagement (parents, tours, open houses, chat bots, and more.)

This is an unparalleled opportunity for WSU.

The COVID-19 pandemic has utterly disrupted the competitive landscape of higher education.

We face significant risk, but so do the elites and every other college or university.

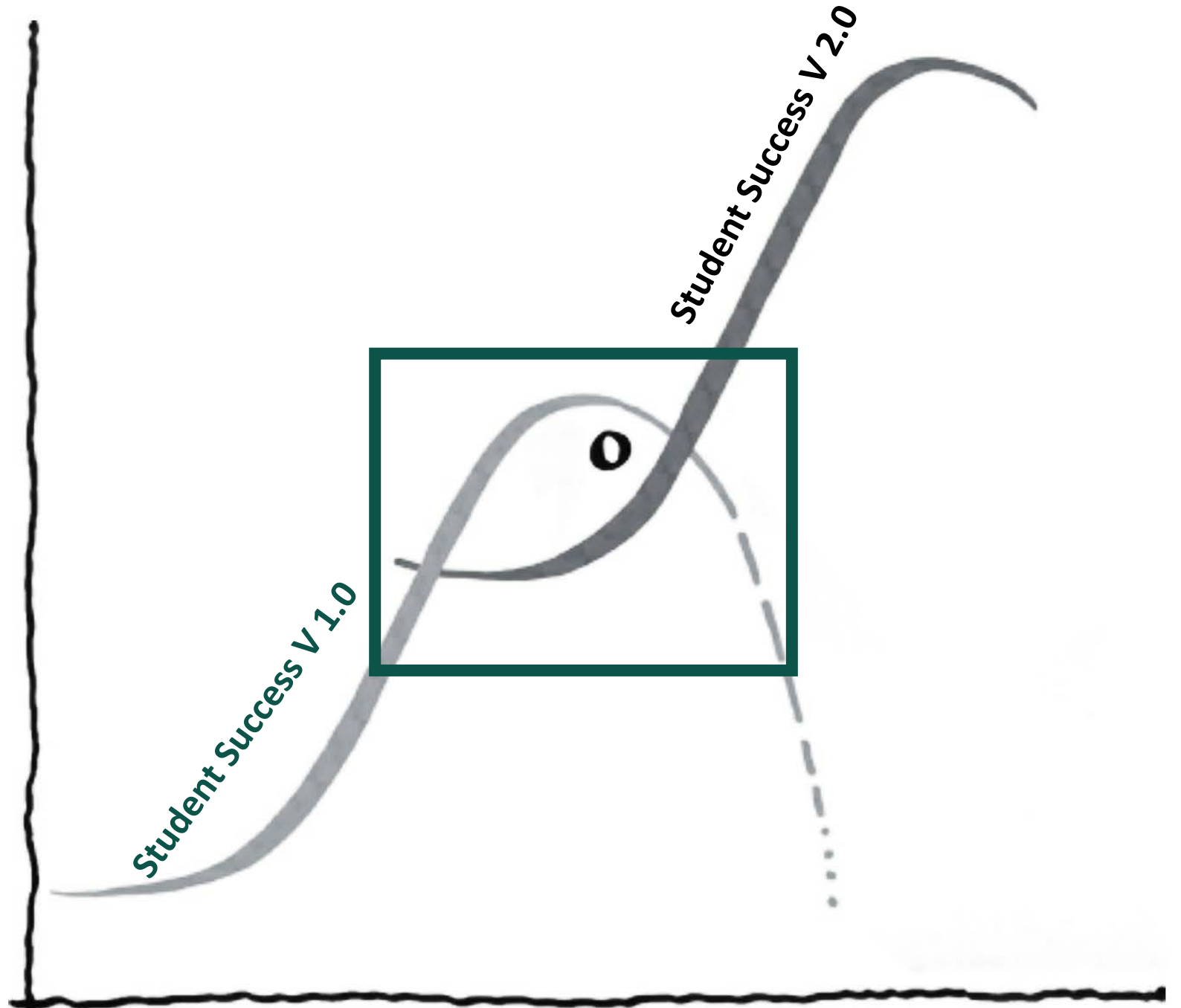
Our track record of change, innovation, and student care give us a significant advantage.



This is an unparalleled opportunity for WSU.

Continued – and expanded – investments in student success and the academic mission are essential and will pay off at this critical juncture.

Now is the moment to demonstrate the courage and resolve that we showed in 2010 and 2011.



What's next?



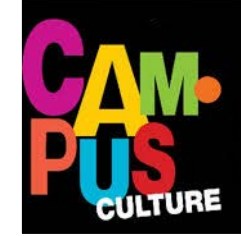
Momentum

- GOALS:
 - Boost # of credits earned per year
 - Every student starts second year as a true sophomore.
- Greater focus on pace and academic achievement to drive degree attainment.
- Make the first year a momentum year.
- 15 credit pledge for entering students.
- Continue to remove barriers and to deliver proactive, individualized interventions.



Equity

- GOALS:
 - Halve educational disparities by 2025.
 - Become MI's largest producer of minority degrees by 2025.
- Operationalize these goals so every unit in the university contributes.
- Expand VIP to support 1000 students per year.
- Translate best practices for success & equity across the university.
- Diversify funding sources for Warrior VIP program.



Culture

- GOALS:
 - Create a community of 1000 members of campus who identify as student success champions.
- Particularly support faculty and other instructors in student success activities.
- Provide events, data, technology, information, project support, assessment support and other forms of operational excellence.
- Contribute to student success knowledge and partnerships regionally and nationally.

