

Submitted by: Laurie M. Lauzon Clabo, Interim Provost and Senior Vice President for Academic Affairs

## **DISCONTINUANCE OF THE DOCTOR OF EDUCATION IN LEARNING DESIGN AND TECHNOLOGY**

### **Recommendation**

It is recommended that the Board of Governors discontinue the Doctor of Education in Learning Design and Technology in the College of Education, effective Fall term 2021.

### **Background**

The Learning Design and Technology (LDT) faculty completed a review of 5-year data regarding enrollment trends, sustainability, market analysis, and growth potential of its existing programs. The faculty decided unanimously to close low enrollment programs, including the Doctor of Education (Ed.D.). There are no students in the Ed.D. in LDT, and there have not been any graduates over the last five years. The program began an admission moratorium in the Fall term 2020.

The LDT program continues to offer the Doctor of Philosophy in LDT, which serves as an option for students seeking a terminal degree in the field.

### **Program Description**

The Doctor of Education Degree is designed for individuals primarily seeking employment or advancement as a practitioner, usually in educational settings. The program emphasized developing technology-based instructional methods and research into trends that emphasize development, evaluation, or descriptive projects related to K-12 education. A total of 90 credit hours is required for the degree, including 20 hours of dissertation research and direction.

### **Approvals**

The recommendation to discontinue this program was approved by the faculty of the Learning Design and Technology program, Dean of the College of Education, the Graduate Council, Dean of the Graduate School, and the Interim Provost.