



Academic Affairs Committee

January 29, 2021

MINUTES

The meeting was called to order at 9:36 a.m. by Governor Gaffney. The meeting was held in virtual format and livestreamed at wayne.edu. Secretary Miller called the roll. A quorum was present.

Committee Members Present: Governors Busuito, Gaffney, Kelly, Kumar, and Stancato; renèe hoogland, Faculty Representative, Linda Beal sat in as Faculty Alternate; Mannat Bedi, Student Representative and Kamali Clora, Student Alternate Representative

Committee Members Absent: Eva Golebiowska, Faculty Alternate Representative

Also Present: Governors Barnhill, Land, and Thompson; President Wilson; Provost Clabo; Vice Presidents Burns, Decatur, Lanier, Lindsey, Lessem, Schweitzer, Staebler, and Wright; and Secretary Miller

APPROVAL OF MINUTES DECEMBER 4, 2020

ACTION: Upon motion made by Governor Stancato and supported by Governor Kelly, the minutes of the December 4, 2020 meeting of the Academic Affairs Committee were approved as submitted. The motion carried.

PRESENTATION: SCHOOL OF SOCIAL WORK

Provost Clabo introduced Dean Sheryl Kubiak for a presentation on the School of Social Work. Dean Kubiak opened her comments by commenting on the school's commitment to diversity, social justice and the university's urban mission. Social workers encompass occupations far beyond work in child welfare, a large component but not the only one. Fields include direct service to families, with the aging, in behavioral health, in public policy that directly impacts families and children, in community organizing and administration. Many social workers are involved in public policy across the country. The School has student internships in 300 agencies across SE Michigan, contributing 300,000 hours annually to these organizations. The School is committed to diversity, equity and inclusion, its teaching practice and its research.

The School just began an alumni mentoring program to support students beyond graduation. The program focuses on helping students pass their licensure requirements. The School began 85 years ago, and is the most diverse school in Michigan. Currently there are almost 1000 students in its bachelors, masters and Ph.D. program, with 14,000 alumni, 30 full-time faculty and 70 part-time faculty. Dean Kubiak lauded the commitment

and contributions of the faculty. The School has a new beautifully renovated building with spaces engineering specifically for students, including group meeting space, classrooms and office space for faculty.

The School is nationally recognized across the United States, has received federal funding for training programs, research grants, and from national organizations to do interventions. They've received national awards for teaching and social entrepreneurship, and for their commitment to the local community. That local commitment includes work with the local Wayne County Department of Health and Human Services to improve child welfare and employee retention; with juvenile justice at the Wayne County courts, for their work in COVID response in Southeast Michigan, and one of their faculty was recognized by the Board of Governors with the Unsung Hero Award. Students have also been recognized for work in a number of areas - in improving the foster care system, organizing resources for COVID patients, and for bringing art into hospital rooms. Students initiated the Get Out and Vote campus, bagged lunches for homeless and delivered those on the streets of the community.

Dean Kubiak spoke next on academic programming and collaborations in place across the campus, including a minor in social work and social justice, with CLAS, and a joint Ph.D. program in Anthropology and Social Work called SWAN. There is also an MSWMPH joint program with a minor in social work and law, among others. She spoke briefly about the Holistic Defense program, where social work and law students work together in placements, defender offices, at the local and federal level defense bar looking at mitigation. There are many other areas of collaboration with centers, institutes and schools and colleges across the campus. Philanthropy is on the rise and research activity has also been increasing. The School has two research centers and the Dean spoke briefly about the Center for Social Work Research and the Center for Behavioral Health and Justice, and some of the foundational work they are undertaking. In addition to other areas, they entered into a partnership with the Wayne County Jail on COVID testing for more than 800 individuals, including contact tracing. A disease information specialist has been put into the jail and the positivity rating has been drastically reduced, and this model has been picked up by the CDC Foundation. Dean Kubiak concluded her presentation.

Governor Stancato described a need for better education of teachers working in urban schools and asked whether or not there was a partnership between the School of Social Work and the College of Education to help provide context and background education to help teachers better understand the issues facing urban students. Dean Kubiak advised that the School worked over the summer on a proposal to allow social workers to go into Detroit Public Schools, work with and support teachers, and also support students. Similar discussions are underway with the College of Education, the Skillman Foundation, the Detroit Children's Fund, and this is one of the themes of Black Family Development Inc. She agreed it is an important issue. In response to a question from Governor Stancato about improvements in the curriculum for teachers on this topic, Dean Kubiak advised that it is an area to explore, including the possibility of a minor in Social Work in the College of Education, or as part of a proposal with the Skillman Foundation. Professor

Beale asked whether or not College of Education students typically take courses in Social Work, and whether this might be an area to explore. Dean Kubiak advised that the College of Education has its own educational psychology program, but she is open to areas for collaboration. Interim Provost Clabo concurred, and advised that she is excited about seeing colleges cross traditional boundaries to better serve K-12 students. Governor Kelly offered her congratulations as well to the work the School is doing with the community, and for the Dean's important work as an advocate for victims.

Governor Thompson asked for some additional information about the Social Entrepreneurship program. Dean Kubiak advised that the program is the practice of starting a business/organization focused on a social good. This is a joint program between Business and Social Work, in place for the last three years, identifying innovative skills to solve problems. About 65% of the students in this program end up in leadership and administration. A conference on social entrepreneurship has also been developed. Several governors expressed interest in that conference, and Dean Kubiak will share information on future conferences.

In response to a question about the school's speakers series, Dean Kubiak advised that to raise awareness, the school formed an anti-racism committee that is working with the school's Board of Visitors. The committee put on a series of talks in the area of social justice that have been very popular. Recent topics include "Show Me the Money" about building financial capacity, African American fatherhood, and one with the Detroit Justice Center. The Dean will send information about these talks to the Board.

Governor Gaffney asked about social workers working hand-in-hand with local police departments. Dean Kubiak is very enthusiastic about this program. She advised that the further an individual goes into the criminal legal system, the harder it is to get out. This front-line approach to keeping people out is really helpful. They have been training and working with trainers around the state and in law enforcement to help them better understand mental health. She advised that no other School of Social Work has this focus on the intersection between criminal, legal and behavioral health. It is a niche area for the School. There are a couple of pilot programs across the state that have been well-received, and they are involved in discussions with the City of Detroit, with the City of Livonia and at the state level.

Governor Gaffney commended the School and Dean Kubiak for their work, and asked about the School's national ranking. Dean Kubiak advised that the School is number 34 in the US News and World Report, but indicated that the rankings have no objective measure. It is about name, recognition and visibility, and one of her goals is to increase visibility, not only locally but nationally, and believes that the programs described will help that occur.

Governor Thompson asked about the diversity of the School's students and faculty. Dean Kubiak advised that the School of Social Work has one of the highest proportions of students of color across the university. Over 30% of its students are African American and

about 32% are underrepresented minorities. The same proportion of underrepresented minorities is found in its full-time faculty. There are a very small number of African American faculty on the tenure-track, and they are working hard to increase those numbers.

DISCONTINUANCE OF THE DOCTOR OF EDUCATION IN LEARNING DESIGN AND TECHNOLOGY

There were six recommendations for discontinuance of programs for the committee to review. Governor Gaffney suggested that Provost Clabo first review each of the recommendations with the committee, and he will then determine whether to take them in one block vote, or to split them by college.

Provost Clabo advised that the first four recommendations are from the College of Education. The faculty have been responsive to new and emerging areas of specialization, and in that vein, some content has been absorbed into the core of existing programs. As such some of the programs brought before the Board today are either no longer required or desired as a stand alone credential. The requests from the College of Education came from a completed review of existing programs.

DISCONTINUANCE OF THE EDUCATION SPECIALIST CERTIFICATE IN LEARNING DESIGN AND TECHNOLOGY

Provost Clabo advised that this certificate required 31 credits beyond a traditional master's degree. Much of this program's content has been absorbed into the master's degree to prepare educators for contemporary practice. There have been consistent enrollment declines in recent years, and currently there are only three students in the program, all of whom will complete their programs at the end of the current semester. There have been no graduates in the program in the last five years, and for students who wish a terminal degree in Learning Design and Technology, the much more commonly accepted terminal degree is the PhD, which the college continues to offer.

DISCONTINUANCE OF THE GRADUATE CERTIFICATE IN COLLEGE AND UNIVERSITY TEACHING

This program originally targeted current Wayne State students who had an interest in joining the academy. There's been little interest in the program and currently, there are no students enrolled.

Governor Gaffney asked whether there were other options for students interested in a doctorate in Education. Provost Clabo clarified that students interested in careers in the academy choose the PhD as their degree of choice, which is a much more traditional preparation for this role. She advised that there's no need for an additional certificate, and it provides no added benefit. Governor Kelly asked for clarification on the certificate

program. Provost Clabo advised that a certificate program is generally offered at the post-masters or post-doctoral level and is a package of a small number of credits. Between 12-18 credits is the norm and offers what at the time was additional content beyond what a student would get in the traditional degree. She added that there are two doctoral routes in the College of Education. One is the EDD, or the Doctorate of Education, which is commonly awarded and a very robust program. There is also a PhD which is more common for students who are choosing to come into higher education.

DISCONTINUANCE OF THE GRADUATE CERTIFICATE IN ONLINE TEACHING

Provost Clabo advised that the College of Education's contemporary programs include this content, and that students in the College of Education get robust preparation in online teaching methodologies, and in the pedagogy of online teaching. The graduate certificate was seen as repetitive of this content. This is a change from a time when online teaching was considered unique, special and rare. Now it is considered central to education practice. There's no longer a market for an extra certificate.

Upon a recommendation from Provost Clabo, Governor Gaffney suggested that the Committee consider the four recommendations from the College of Education as one group for action.

ACTION: Upon motion by Professor Hoogland, supported by Governor Busuito, the Academic Affairs Committee recommended that the Board of Governors discontinue the following four programs in the College of Education, with effective dates as noted below:

- Discontinuance of the Doctor of Education in Learning Design and Technology in the College of Education, effective Fall Term 2021.
- Discontinuance of the Education Specialist Certificate in Learning Design and Technology in the College of Education, effective Fall Term 2021.
- Discontinuance of the Graduate Certificate in College and University Teaching in the College of Education, effective Fall Term 2021.
- Discontinuance of the Graduate Certificate in Online Teaching in the College of Education, effective Fall Term 2021.

The motion carried.

DISCONTINUANCE OF THE MASTER OF SCIENCE IN NURSING (MSN) IN ADULT-GERONTOLOGY NURSE PRACTITIONER ACUTE CARE (AGAC)

DISCONTINUANCE OF THE MASTER OF SCIENCE IN NURSING (MSN) IN ADULT-GERONTOLOGY NURSE PRACTITIONER PRIMARY CARE (AGPC)

Provost Clabo discussed these two items together. The requests to discontinue the Master of Science in nursing programs that prepared adult gerontology nurse practitioners, one in acute care and one in primary care, are very consistent recommendations discussed at the last meeting of the Academic Affairs committee. She advised that the preparation of Nurse Practitioners is nationally moving from the master's level to a Practice Doctorate known as the DNP and Wayne State was among the first programs in the country to move the adult gerontology Nurse Practitioner program to the doctoral level. She explained that since that move, done in 2015, there have been no enrollees in the master's program. It's been on moratorium since 2015. The college has a robust DNP in the Adult Gerontology Nurse Practitioner practice in both acute and primary care.

Governor Gaffney asked whether students would be required to take more schooling with the change to the DNP. Provost Clabo confirmed that the doctorate does require additional credits as well as additional hours in clinical practice. She believes that its consistent and recognizes the increase in complexity of the contemporary healthcare system.

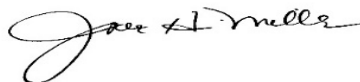
ACTION: Upon motion made by Professor Hoogland and supported by Governor Stancato, the Academic Affairs Committee recommended that the Board of Governors discontinue the following two programs in the College of Nursing, with the effective dates as noted below:

- Discontinuance of the Master of Science in Nursing (MSN) in Adult-Gerontology Nurse Practitioner Acute Care (AGAC), effective Winter 2021.
- Discontinuance of the Master of Science in Nursing (MSN) in Adult-Gerontology Nurse Practitioner Primary Care (AGPC), effective Winter 2021.

ADJOURNMENT

There being no further business, the meeting was adjourned at 10:24 a.m.

Respectfully submitted,



Julie H. Miller
Secretary to the Board of Governors