



## OFFICIAL PROCEEDINGS

April 30, 2021

### Regular Meeting

The meeting was called to order at 2:30 p.m. by President Wilson. The meeting was live-streamed; all meeting participants attended remotely. Secretary Miller called the roll. A quorum was present, with the following Board members in attendance:

**Present:** Governors Barnhill, Busuito, Gaffney, Kumar, Kelly, Land, Stancato, and Thompson; and President Wilson

**Also Present:** Provost Clabo, Vice Presidents Burns, Decatur, Lanier, Lessem, Lindsey, Schweitzer, Staebler, Wright, and Secretary Miller

#### APPROVAL OF CONSENT AGENDA

President Wilson asked for approval of the consent agenda containing the following items:

Board Meeting:

- A. Approval of the Official Proceedings of March 12, 2021 (Board)

Academic Affairs:

- B. Establishment of a New Program for the Master of Arts in Environmental Science.  
(Academic Affairs)

Authorizes the establishment of a new online program, for the Master of Arts in Environmental Science, in the College of Liberal Arts and Sciences, effective fall 2021.

- C. Establishment of a New Online Program for the Master of Science in Dietetics.  
(Academic Affairs)

Authorizes the establishment of a new degree program, the Master of Science in Dietetics, in the College of Liberal Arts and Sciences, effective fall 2021.

- D. Extending Suspension of WSUCA 2.34.09.020 - Admissions Test Requirements\*.  
(Academic Affairs)

Authorizes extending the suspension of WSUCA 2.34.09.020, the standardized test score requirement for admission to the University, previously extended on June 19, 2020, through the fall 2022 admission

cycle.

Budget and Finance:

E. 400 Mack Avenue (Budget and Finance)

Authorizes the President or his designee to contract for the renovation of the west wing of the second floor of the 400 Mack Building from office space into outpatient exam room space for a project not to exceed \$2.5 million. Funding for this project will be provided from Public Entity Physician Payment Adjustment Program (PEPPAP) funds.

F. Parking Structure 1 Repairs 2021 (Budget and Finance)

Authorizes the President or his designee to execute contracts for the construction phase of repairs to Parking Structure 1 spending up to \$1,300,000 to conduct repairs. Funding will be provided from Deferred Maintenance.

G. Scott Hall Vivarium Updates (Budget and Finance)

Authorizes the President or his designee to approve spending to design, solicit bids and award contracts to make improvements to the Scott Hall Vivarium for a project cost not to exceed \$7,000,000. Funding for this project will be provided from the Deferred Maintenance, Department of Research, School of Medicine and Strategic Initiative Funds.

**ACTION:** Upon motion made by Governor Barnhill, and supported by Governor Kumar, the Consent Agenda was approved as presented. The motion carried.

**PERSONNEL RECOMMENDATIONS**

President Wilson and Provost Clabo submitted recommendations for a Senior Administrative appointment and for the remaining personnel appointments. Governor Kelly asked for separate motions to approve the new Dean and for the remainder of the Personnel recommendations.

Recommendation for Senior Appointment

**ACTION:** Upon motion made by Governor Kelly, and supported by Governor Thompson, the Board of Governors authorized the appointment of Dr. Brian D. Cummings as Dean of the Eugene Applebaum College of Pharmacy and Health Sciences, effective August 1, 2021. The motion carried.

- Personnel Recommendations.

**ACTION:** Upon motion made by Governor Land, and supported by Governor Thompson, the Board of Governors approved the remaining personnel recommendations as presented. The motion carried.

## FACULTY RECOGNITION AWARDS

Each year in May, the Board recognizes faculty selected for these awards, usually in person, with presentation of a citation and an engraved plaque in recognition of their accomplishments. This year, as in last year, the presentations will be made in an all virtual format with Board members reading the citations.

Governor Stancato: *Natalie Bakopoulos, English, College of Liberal Arts and Sciences.*

The Board of Governors recognizes Professor Natalie Bakopoulos, Assistant Professor of English, in the College of Liberal Arts and Sciences, for the publication of her novel *Scorpionfish*. In her second novel, *Scorpionfish*, Bakopoulos crafts a complex portrait of a burgeoning relationship set against the backdrop of personal and political crises. Exploring how ordinary people grapple with the challenges of their own lives alongside broader political and social challenges in the wider world, *Scorpionfish* deftly melds the deeply personal with the political to create a book that explores grief, love and identity in the contemporary world. It has earned warm reviews from Publisher's Weekly, The New York Review of Books, Bookpage, The New Republic, The New York Times Book Review, and Adroit Journal and was named one of the Best Books of 2020 by NPR. Not only has her novel met high acclaim, but Bakopoulos works hard to integrate the skills that make her such a talented novelist into her classroom practice. She has translated her experiences of writing pieces such as *Scorpionfish* into her courses in the creative writing program in the English Department to the direct benefit of our students. The Board of Governors is pleased to recognize Natalie Bakopoulos for her contributions to Wayne State University and the Department of English.

Governor Anil Kumar: *Susan Davis, Pharmacy Practice, Eugene Applebaum College of Pharmacy & Health Sciences.*

The Board of Governors recognizes Susan L. Davis, Clinical Professor of Pharmacy Practice in the Eugene Applebaum College of Pharmacy and Health Sciences, for her work as an invited member of the National Institutes of Health COVID-19 Treatment Guidelines Panel, which was convened in March 2020 and led by Dr. Anthony Fauci, director of the National Institute of Allergy and Infectious Diseases. The panel was charged with the urgent task of providing up-to-date information to clinicians about the treatment of patients with COVID-19. Because of the rapidly changing nature of the pandemic, the full set of guidelines is a living document that continually incorporates the latest evidence-based treatment options for clinicians on the front line. One of only six pharmacists selected to serve on the panel, this position is a recognition of her national leadership and expertise in the field of Pharmacy Practice. Her role as a lead author of these important national guidelines has not only contributed to the health and well-being of all Americans but also has changed the way that pharmacists are viewed by health-care providers. The Board of Governors is pleased to recognize Susan L. Davis for her contributions to Wayne State University and the Department of Pharmacy Practice.

Governor Marilyn Kelly: *Donovan Hohn, English, College of Liberal Arts and Sciences.*

The Board of Governors recognizes Donovan Hohn, Associate Professor of English in the College of Liberal Arts and Sciences, for his volume of creative nonfiction, *The Inner Coast*, published in 2020, a reference to the Midwestern “coast” of the Great Lakes region and to inner geographies. The essays explore the interlocking questions of memory and place, moving between interior and exterior landscapes in a reflective, trenchant and eloquent voice. His combination of journalism and its commitment to facts with tools of fiction writing allow for an expanded range of emotional and literary expression. The essays constituting *The Inner Coast* are grounded in a profound sense of place to ponder the connections of ever-increasing complexity between literature, science, history, and geography. His lyricism and mediation on the natural world illuminate what is most enduringly human about the narrator. As a group, Professor Hohn’s essays are engaging, thoughtful and marked by his boundless curiosity and sparkling wit and I would like to add the Professor Hohn’s teaching is also excellent. The Board of Governors is pleased to recognize Professor Donovan Hohn for his contributions to Wayne State University and its Department of English.

Governor Mark Gaffney: *Karen Marrero, History, College of Liberal Arts and Sciences.*

The Board of Governors is pleased to recognize Karen Marrero, Assistant Professor in the Department of History, in the College of Liberal Arts and Sciences. She is recognized for her book *Detroit’s Hidden Channels: The Power of French-Indigenous Families in the Eighteenth Century*. This book offers a meticulous and sophisticated analysis of Detroit’s founding era, a time when English, French, and Indigenous groups fought, bargained, and ultimately settled side by side as Detroit transformed from a small military station to an increasingly important border city. Using sources in multiple languages, Marrero brings to life the multi-layered, multi-racial networks that built this imperial outpost. In her book, she places women and Indigenous peoples, whose stories are often marginalized, at the center of Detroit’s early history. In the process, Professor Marrero reframes our understanding of Detroit’s regional and historical development. Professor Karen Marrero, thank you for your contributions to Wayne State University, the Department of History and to our understanding of our own history.

Governor Michael Busuito: *Joseph Roche, PhD, Physical Therapy, Eugene Applebaum College of Pharmacy & Health Sciences.*

The Board of Governors recognizes Dr. Joseph A. Roche, Associate Professor in the Department of Physical Therapy in the Eugene Applebaum College of Pharmacy and Health Sciences for his work in the research areas of regenerative muscle biology and pharmacology. He is a physical therapist and researcher whose main scholarship focuses primarily on how skeletal muscle responds and adapts to the pathological mechanisms underlying muscular dystrophies. During 2020, Dr. Roche and his wife Dr. Renuka Roche, developed a bradykinin for COVID-19 complications. Early in 2020, he hypothesized that established treatments for increasing bradykinin levels using ace inhibitors might also alleviate certain symptoms of COVID-19. In May 2020, the Federation of American Societies for Experimental Biology journal published the article by Dr. Joseph

Roche and Dr. Renuka Roche, titled A Hypothesized Role for Dysregulated Bradykinin Signaling in COVID-19 Respiratory Complications. Additionally, Dr. Roche presented a virtual talk on his research regarding muscle and COVID-19 at the National Institutes of Health, at the invitation of Dr. Joshua . Dr. Roche's article has already been highly cited and has received attention in some of the most prestigious journals in the field. In a year when the whole world is dealing with the COVID-19 pandemic, it is particularly fitting to recognize Dr. Roche's research and contribution to his field and particularly as it relates to the challenge of COVID-19.

The President then congratulated all of the award winners and advised that he looks forward to an opportunity to celebrate both last year's and this year's winners at an in-person celebration in the future.

### **PRESIDENTS REPORT**

President Wilson presented a short report and began by noting that the campus Health Center continues to administer vaccines to faculty, staff and students. Supply is outstripping demand and he hopes to improve the numbers of vaccinated persons on campus, which will help facilitate a full return to campus in the fall.

The April suspension of in-person activities remains in place because of the rise in COVID positivity rates in the city of Detroit that are higher than the University's pre-established trigger metrics. He hopes to see the rate fall below those metrics in order to start some phased-in opening. The testing and vaccine plan at the campus Health Center remain robust. In May, there were two Town Hall meetings held to communicate with the campus community. The first was hosted by Governor Kelly and President Wilson, where they presented an overview of the strategic plan which began with a Board retreat. They advised that the plan will have input from members of the campus community through the remainder of 2021, with plans for the Board to consider adopting the plan at the December 2021 Board meeting. The second Town Hall was hosted by the campus athletics coaches and trainers, where they focused on providing information and answering questions related to the COVID-19 vaccines, especially for our student athletes.

TechTown Detroit recently became one of only 44 organizations across the country awarded an economic development administration's "Scaling Pandemic Resilience Through Innovation and Technology Challenge Grant", called the SPRINT Challenge. This grant is designed to harness America's entrepreneurial potential and to address economic health and safety risk caused by the pandemic through entrepreneurship and innovation. The grant, at \$545,600, will be used to support and run Detroit Urban Solution Civic Studios and allow them to scale and amplify its work through community engagement, communications and branding strategies.

**Athletics highlights:** For the first time in eleven years, the annual winner of the conference's top academic awards for both men and women have come from the same institution. Wayne State's Teresa Diehl, track and field and cross country, and Lane Potter, football - were both selected as the recipients of the 2020-2021 GLIAC Pat Riepma Postgraduate Scholarship. The honor awards each recipient, one male and one female,

\$5000 in aid to the graduate school of their choice. Women's basketball student athlete, Anna Ruhstorfer, has been chosen by the NCAA to receive the Division 2 Degree Completion Award, which provides a deserving student athlete financial assistance to help complete their first Baccalaureate degree. Student athlete Dom Spicer was voted men's tennis freshman of the year. Wayne State University and the Detroit Sports Commission will be hosting the 2021 NCAA Division 2 Women's Golf National Championships at TPC in Dearborn on May 11-17, 2021.

President Wilson then read a resolution noting the retirement and recognizing and honoring the accomplishments of longtime head softball coach, Gary Bryce.

WHEREAS, Gary Bryce has been the head softball coach at Wayne State University since 1982 and is retiring after the 2021 season.

AND WHEREAS, Coach Bryce is currently the sixth all-time winningest soft-ball head coach among all three NCAA Divisions 1, 2 and 3.

AND WHEREAS, Coach Bryce has coached Warrior softball to 23 separate NCAA post season appearances, including three appearances in the College World Series, and won 21 GLIAC regular season or tournament championships.

AND WHEREAS, he has coached 41 All-Americans, and 12 Academic All-Americans.

AND WHEREAS, in 2008 Coach Bryce was inducted into the National Fast Pitch Coaches Association Hall of Fame and was honored ten times as the Great Lakes Intercollegiate Athletic Conference Coach of the Year.

NOW THEREFORE BE IT RESOLVED, that Wayne State University, on behalf of its Board of Governors, President Wilson, faculty, staff and students honors and acknowledges coach Gary Bryce for his dedicated service, adherence to the highest ideals of sportsmanship and unwavering commitment to the success and achievement of the student athletes of the Wayne State University softball program for 40 years.

President Wilson then congratulated and lauded Coach Bryce, and the Board concurred'

#### **SPECIAL TOPIC - Strategic Plan 2016-2021 Update: Teaching Excellence**

Provost Clabo presented efforts on the Distinctively Wayne 2016-2021 Strategic Plan on the focus area related to teaching excellence. The work represents the achievements of hundreds of faculty, staff and students across the campus. She particularly commended the efforts of Dr. Sara Casin, Director of the Office of Teaching and Learning, and Dr. Cathy Barrette, Director of Program Assessment.

The plan has four identified goals. The first is to enhance a culture that values teaching excellence to identify and encourage the adoption of best teaching practices. Second, the improved delivery of learning outcomes campus wide through the use of data. Third, to improve the quality of faculty and student relationships both in the classroom and beyond, and lastly, to improve graduate student training and mentoring.

Some activities under the first goal include an award to the University via an NSF Grant titled, Student Success through Evidence Based Pedagogies, which has supported

teaching excellence. The University also developed a mechanism to recognize excellent teaching, and additionally, the University held a teaching conference at Wayne State entitled, Conversations About Teaching, Lessons Learned and the Future Envisioned. The University established the Academy of Teachers in 2018. Three classes have been inducted and there are twelve members of the Academy. There is an annual Warrior Teaching week where teaching excellence is highlighted in a number of areas and there are a number of college-wide annual teaching awards and many others given at the individual school or college level.

Under the goal of identifying best teaching practices, the Office of Teaching and Learning hosts Course Design Sprints which focuses on aligning course delivery with selected learning outcomes. New technologies have been adopted that facilitate student engagement, and include a new Teach Anywhere website that was developed this year which disseminates best practices.

Under the goal of improving faculty student relationships, the use of the mid semester assessment program gives faculty feedback on the success of their teaching at the midway mark as opposed to the end of the semester, in partnership with the Office of Teaching and Learning. Faculty have remarked that it is very helpful and a wonderful opportunity for instructors. Additionally, there are student panels for faculty that are hosted by the Office of Teaching and Learning and offer students the opportunity to share their perspective on what they see as constituting inclusive classroom policies. The office also hosts bi-weekly virtual brown-bags that are currently focused on classroom engagement in a remote environment. There is also participation by the office, in the Collaborative Online International Learning or COIL effort to increase access for global experiences for students. Provost Clabo then presented data related to progress under goal three. She highlighted the mid semester assessment program. She noted the number of students and those impacted by faculty choosing to participate in the mid-semester assessment program numbers rose from 25 students in 2014 to more than 16,000 students in 2019-20 and the number of learning outcome submissions in the assessment program and the quality of those assessments continuing to improve. Developed under the last goal, to improve graduate student training and mentoring, is a new course GS7900 called The Introduction to College Teaching and Learning and is available to all graduate students. The Office of Teaching and Learning hosts a monthly graduate student writing retreat where microteaching feedback is given to improve instruction by graduate teaching assistants. There is an ongoing graduate and post-doctoral professional development series and a graduate research symposium.

Provost Clabo highlighted activities in the last year in response to the pandemic that include 3,392 visits to the Teach Anywhere website and an additional 1121 hits to the Office of Teaching and Learning homepage. Also, more than 50 faculty volunteered to support their colleagues by sharing their course online, participating in webinars, and serving as peer faculty coaches. Provost Clabo noted that the Office of Teaching and Learning and the faculty have been exceptional in facilitating the successful transition to online learning during the pandemic. Governor Kelly noted that she was the recipient of some of these services as a teacher and it was very helpful as they gave her concrete suggestions on how to improve her teaching and learning and she applauded their efforts.

Governor Thompson asked if there was programming for faculty to facilitate conversations on racial injustice and equity that arise in the classroom. Provost Clabo advised that the office of Multicultural Student Engagement and the Office of Teaching and Learning partnered to provide toolkits for faculty to develop their comfort in being able to have those kinds of conversations. Provost Clabo concluded her report.

### **STANDING COMMITTEE REPORTS**

The President reported that three of the Board's standing committees met during the morning session. A detailed report of the discussions during each committee meeting can be found in the Minutes of that committee. He called on each of the Committee chairs for a report.

#### *Academic Affairs Committee*

Governor Gaffney advised that the committee considered three recommendations including the establishment of a two new Masters programs, one in Dietetics and one in Environmental Science that is completely online. The committee approved an extension of the suspension of the Board Statute regarding admissions test requirements. For fall of 2022, the ACT and SAT will not be used in admissions determinations. These three actions were part of the Consent Agenda that passed at the beginning of this meeting. The committee received two informational reports, one on annual course materials fees, which are assessed for specific classes, and one presented by Associate Vice President Ahmad Ezzeddine on Global Engagement in an Online Environment where he discussed international fellowships for students and faculty and cultural exchange programs.

#### *Budget and Finance Committee*

Governor Barnhill advised that the committee considered 5 action items and heard 3 informational reports. Three of the action items are part of the consent agenda approved earlier including funding for the renovation of 400 Mack, funding for needed repairs for Parking Structure 1, and expansion of the updates to the Scott Hall Vivarium. There are two items on Budget and Finance agenda that were not on the consent agenda and need action by the full board including the room and board rates and the School of Medicine tuition rates. He presented those for action at this time.

### **2021-2022 PROPOSED HOUSING AND RESIDENTIAL LIFE ROOM AND BOARD RATE RECOMMENDATION**

**ACTION:** Upon motion made by Governor Barnhill and supported by Governor Stancato, the Board of Governors approved the 2021-2022 campus board rates as presented and shown in the table below. The motion carried.



**Proposed 2021-22 Board Plans and Rates**

| <b>Meal Plans (per person)*</b>                          | <b>2020-21 Annual</b> |                        |               |
|--|-----------------------|------------------------|---------------|
|  | <b>2021-22</b>        | <b>Annual</b>          | <b>% Inc.</b> |
| Warrior Pass 200 (unlimited + \$200/semester)**          | \$4,180               | \$4,280                | 2.39%         |
| Weekly 15+400 (Fifteen swipes/week +\$400/semester)**    | \$4,180               | \$4,280                | 2.39%         |
| Block 175+550 (175 blocks/semester +\$550/semester)**    | \$4,180               | \$4,280                | 2.39%         |
| Block 110+550 (110 blocks/semester + \$550/semester)     | \$3,120               | \$3,294                | 2.94%         |
| Block 75+300 (75 blocks/semester +\$300/semester)        | \$1,930               | \$1,986                | 2.90%         |
|  |                       |                        |               |
| <b>Block Plans (non-residents, faculty and staff)***</b> |                       | <b>Single Purchase</b> |               |
| 15 Block Plan (fifteen swipes good fall & winter)        | \$115                 | \$118                  | 2.61%         |
| 30 Block Plan (thirty swipes good fall & winter)         | \$218                 | \$224                  | 2.75%         |
| 45 Block Plan (forty swipes good fall & winter)          | \$320                 | \$329                  | 2.81%         |

\*25% of Warrior Dollars indicated in each meal plan will be issued as One Card Dollars to provide more purchase opportunities at retail locations on and off campus.

\*\*All freshmen residents must elect from among these three meal plans

\*\*\*Block Plans are only for non-resident students/faculty/staff.

**FY 2022 TUITION AND FEE RATES: SCHOOL OF MEDICINE MD PROGRAM**

The FY 2022 tuition and fee rates for the School of Medicine were presented. Governor Busuito asked to table the vote until other medical schools have released their tuition rates, as there is concern that last year's tuition rates may have hurt recruiting of black, brown and out of state students. He suggested waiting to see if the University's proposed rates were aligned with other institutions once those rates were made available. Governor Land agreed and was open to another special meeting in May to discuss this, if needed. Governor Stancato advised that the data presented to the Board indicated the University would retain a lower tuition than most of the other institutions with the new rates and the board had agreed earlier to move the vote forward at this meeting. Dean Schweitzer advised that the likelihood of the University, for in-state tuition, not being the lowest in Michigan, with this modest increase, is zero and the increase for out of state tuition is very small. He agreed that next year the tuition recommendation should be presented at a different time so other institutions' plans are known. President Wilson asked VP Lessem to advise on procedure and he suggested voting on the motion to table, then taking the remaining action item if necessary or to act subject to an agreed upon effective date, unless the Board meets to do something else. Governor Barnhill proposed that Governor Busuito withdraw his motion and make a new motion to approve the proposal effective

May 15 and revisit the motion if there is movement from other institutions that would drive the University to adjust accordingly based upon those concerns. Governor Barnhill asked how the Board will communicate and how to continue with the original proposal or to adjust. VP Miller asked Dean Schweitzer if he was aware of any actions scheduled to be taken by medical schools in Michigan between now and May 14. Dean Schweitzer advised that he was not aware of any of their schedules. VP Miller suggested that the Board could be provided with information between now and May 14 of any actions taken by other public university medical schools in the state of Michigan regarding their tuition rates. Governor Busuito suggested that the Board could vote by phone and then ratify it at the next meeting. Governor Kelly asked VP Lessem if the majority of the board indicated that they want to consider an alternative tuition rate, could they vote by phone and then ratify at the next Board meeting and VP Lessem concurred. Governor Kelly advised that as long as there was a unanimous agreement, the vote on an alternative tuition rate would be conducted by phone. Governor Busuito agreed. The Board then took the following action:

**ACTION:** Upon motion made by Governor Busuito and supported by Governor Land, the Board of Governors voted to amend the tuition proposal to adopt increases in the FY 2022 base tuition rate of 1.9 percent for resident students; and .3 percent for non-resident students, to be effective after May 15, 2021 when other institutions will have set their tuition rates, and at which point the Board may revisit the tuition rate. If no further action is taken, the original proposed rates will stand:

The motion carried with a roll-call vote:

|                         |                         |
|-------------------------|-------------------------|
| Governor Barnhill - yes | Governor Kumar - yes    |
| Governor Busuito - yes  | Governor Land - yes     |
| Governor Gaffney - yes  | Governor Stancato - yes |
| Governor Kelly - yes    | Governor Thompson - yes |

The proposed tuition action is as follows:

It is recommended that the Board of Governors adopt increases in the FY 2022 base tuition rate of 1.9 percent for resident students; and .3 percent for non-resident students:

It is further recommended that the Board of Governors adopt an increase of 1.9 percent in the following MD Program student fees:

- Student Medical School Support Fee (annual fee)
- Student Services Fee (per credit hour fee)

Detail for current and proposed tuition and fees by program year and residency status are shown in Tables 1.1 and 1.2 (tuition), and in Tables 2 and 3 (Student Medical School Support Fee and Student Services Fee).

As part of this resolution, the Board of Governors authorizes the President or his designee to adjust rates for special programs or where otherwise appropriate. Finally, this tuition recommendation applies only to students enrolled in the School of Medicine MD Program and is not an indication of rates for the general student body or an obligation by the Board of Governors regarding the rates that will be set for the rest of the University's programs.

**ANALYSIS OF RECOMMENDED ANNUAL MD PROGRAM TUITION AND FEES**

**TABLE 1.1: Flat Tuition Rates**  
Students enrolled in ≥40 credit hours

| Year in MD Program | Residency Status | FY 2021 Tuition | Proposed FY 2022 Tuition | Dollar Change | Percent Change |
|--------------------|------------------|-----------------|--------------------------|---------------|----------------|
| M1                 | Resident         | N/A             | \$36,247                 | N/A           | N/A            |
| M1                 | Non-Resident     | N/A             | \$63,138                 | N/A           | N/A            |
| M2                 | Resident         | \$35,571        | \$36,247                 | \$676         | 1.9%           |
| M2                 | Non-Resident     | \$62,949        | \$63,138                 | \$189         | 0.3%           |
| M3                 | Resident         | \$35,571        | \$36,247                 | \$676         | 1.9%           |
| M3                 | Non-Resident     | \$62,949        | \$63,138                 | \$189         | 0.3%           |
| M4                 | Resident         | \$35,571        | \$36,247                 | \$676         | 1.9%           |
| M4                 | Non-Resident     | \$62,949        | \$63,138                 | \$189         | 0.3%           |

**TABLE 1.2: Per Credit Hour Tuition Rates**  
Students enrolled in <40 credit hours

| Year in MD Program | Residency Status | FY 2021 Credit Hour | Proposed FY 2022 Credit Hour | Dollar Change | Percent Change |
|--------------------|------------------|---------------------|------------------------------|---------------|----------------|
| M1                 | Resident         | N/A                 | \$726                        | N/A           | N/A            |
| M1                 | Non-Resident     | N/A                 | \$1,262                      | N/A           | N/A            |
| M2                 | Resident         | \$712               | \$726                        | \$14          | 1.9%           |
| M2                 | Non-Resident     | \$1,258             | \$1,262                      | \$4           | 0.3%           |
| M3                 | Resident         | \$712               | \$726                        | \$14          | 1.9%           |
| M3                 | Non-Resident     | \$1,258             | \$1,262                      | \$4           | 0.3%           |
| M4                 | Resident         | \$712               | \$726                        | \$14          | 1.9%           |
| M4                 | Non-Resident     | \$1,258             | \$1,262                      | \$4           | 0.3%           |

**TABLE 2:**  
**Student Medical School Support Fee (Annual)**

| Year in MD Program | FY 2021 Annual Fee | Proposed FY 2022 Annual Fee | Dollar Change | Percent Change |
|--------------------|--------------------|-----------------------------|---------------|----------------|
| M1                 | N/A                | \$979                       | N/A           | N/A            |
| M2                 | \$961              | \$979                       | \$18          | 1.9%           |
| M3                 | \$961              | \$979                       | \$18          | 1.9%           |
| M4                 | \$961              | \$979                       | \$18          | 1.9%           |

**TABLE 3:**  
**Student Service Fee (Per Credit Hour)**

| Year in MD Program | FY 2021 Fee (per credit hour) | Proposed FY 2022 Fee | Dollar Change | Percent Change |
|--------------------|-------------------------------|----------------------|---------------|----------------|
| M1                 | N/A                           | \$28                 | N/A           | N/A            |
| M2                 | \$27                          | \$28                 | 1             | 1.9%           |
| M3                 | \$27                          | \$28                 | 1             | 1.9%           |
| M4                 | \$27                          | \$28                 | 1             | 1.9%           |

### REPEAT COURSEWORK TUITION CHARGES

The cost for a medical student to repeat a course at full tuition rates could create an extraordinary student hardship and increase the already high burden of physician debt. Per School of Medicine policy, students who fail a course are responsible for paying only a one-time repeat fee in lieu of tuition at normal rates. This fee will not exceed \$2,500 for each repeated course and is not dependent upon the number of course credit hours.

#### *Student Affairs Committee*

Governor Stancato advised that the committee agenda included three reports including the Annual Report on Student Success from Associate Provost Monica Brockmeyer, Provost Clabo and Student Senate member Kamali Clora provided an update on the Land Acknowledgement Resolution. The Board reviewed a resolution passed by the Student Senate on this issue. Student Senate President Riya Chhabra gave an update on the Student Senate's year-long activities, programs and successes. Governor Stancato congratulated the Student Senate members for their work during these difficult times.

#### TITLE IX UPDATE

Brandy Banks, the University's Title IX Coordinator presented the 2020 Title IX annual report. Ms. Banks advised that Title IX is a federal law that prohibits sex discrimination including sexual harassment in education programs and activities that receive federal financial assistance. On May 6 of 2020, the Department of Education released new regulations reshaping how schools address Title IX sexual misconduct, effective August 14, 2020. Consistent with the new regulations, the University implemented the interim Title IX Sexual Misconduct Policy and Procedures, effective August 14, 2020.

Key responsibilities of the Title IX office include campus education and awareness, Title IX training, and providing supportive measures and responding to reported incidents. The community is primarily informed about Title IX through the office's website, available online at [TitleIX.wayne.edu](http://TitleIX.wayne.edu). Anyone can file a report directly to the office for follow up and investigation using the *Report an Incident* button on the landing page on the website. The website offers quick access points for student and employee learning modules. Ms. Banks invited anyone wanting to learn more about the work of the office to click on the gold Title IX training button on the website to complete the virtual employee training.

Training is provided to students, faculty and staff. The most popular training includes the *9 Things you Need to Know About Title IX for students* and is offered at the beginning of each semester and on request. A similar training for employees and departments is provided upon request, *9 Things You Need to Know about Title IX, Responsible Employee Edition*. The live virtual training sessions are provided by the office directly and both training modules are available through Academica and on the Title IX website.

The office engaged in campus awareness and prevention activities that include the *Love Shouldn't Hurt* campaign, a collaboration between the Campus Health Center, Counseling and Psychological Services, the Dean of Students office and the Title XI office

to increase knowledge about healthy relationships, signs of abuse and the resources available for individuals impacted by dating or domestic violence including QR codes that can be easily scanned to lead users to resources on campus and within the greater community. Another interactive awareness program campaign, planned in partnership with the Dean of Students office for Orientation part 2, is called *Speak About It*. This interactive program, held via Zoom by trained educators at the start of the fall semester, provided students the opportunity to have a candid campus conversation about sexual communication and learn practical approaches for preventing sexual assault.

Activities in 2020 for University administrators and representatives holding key responsibilities included a two-day intensive Title IX regulations training provided by Rebecca Leitman Veidlinger, a former sex crimes prosecutor and forensic interviewer. Training participants included the Title IX Coordinator and volunteer deputy Title IX Coordinators from the Title IX office and staff and representatives from the offices of the General Counsel, the Dean of Students, the office of Equal Opportunity, the Provost, Athletics, Residence Life and 135 School of Medicine administrators. Supplementary training was also conducted throughout the year. When a sexual harassment report is made to the Title IX office, in addition to an investigation, supportive measures are offered that include individualized services designed to protect the safety of all parties, the University's educational environment and to deter sexual misconduct. Services include counseling services, no contact directives, modification of on campus housing or employment and academic support referrals and assistance.

In 2020, there were 53 reported incidents to the Title IX office but no formal complaints were filed, a downward trend in reporting numbers at universities across the state and nation and one that experts have attributed to the pandemic and changes under the new regulations. Thirty-two percent of the matters reported were dismissed because they did not meet the jurisdictional requirements, 24% were dismissed because the allegations, even if true, did not constitute a policy violation, 25% were dismissed because the claimant declined to participate and did not respond to outreach from the Title IX office and 19% of the incidents were dismissed because there was insufficient information to pursue a claim. Ms. Banks then presented a summary of actual numbers of each type of incident as reported and where they occurred. Resources are always offered to every claimant regardless of the constraints on the ability to investigate and the office reports information related to any allegations of criminal sexual conduct directly to law enforcement.

Further changes to the Title IX regulations are expected in the coming academic year that will require significant modifications to the University policy. Fresh ideas to connect with students include inviting members of the student body to help create 30 second videos or sharing via social media and University web pages, on how to talk about consent with a new partner and how to help a friend that is being harassed. In the fall, the office will sponsor a student competition soliciting proposals for innovative assault prevention and safety awareness campaigns. Proposals will be reviewed by a panel of judges for resource consideration and funding out of the Title IX budget. The office believes that student run initiatives are key to move beyond compliance and create lasting change at the University. Ms. Banks ended her report.

**RECOMMENDATIONS AND REPORTS FROM THE UNIVERSITY ADMINISTRATION**

The Provost and the vice presidents submitted informational reports describing activities in their divisions. President Wilson advised that there were action items that will be taken one by one.

**Academic Affairs Informational Report**

Provost Clabo had nothing to add to the report.

**Division of Research Awards Report: Quarter 2 - FY 2021**

VP Lanier had nothing to add to the report.

**Conflict of Interest Contracts**

Vice President Lanier presented three contracts for Board approval with companies owned or partially owned by Wayne State University employees. This creates a potential conflict of interest. Michigan Conflict of Interest law requires specific sunshine procedures in order for a University employee, or a company owned by a University employee, to contract directly or indirectly with the University. The law requires disclosure of any pecuniary interest in the contract, and the disclosure must be made a matter of record in the Board's proceedings, including the name of the parties involved, and the terms of the contract. The contract must be approved by the Board with a vote of not less than two-thirds of the full membership of the Board in open session. The disclosures required by the Conflict of Interest law for these contracts are shown below.

**UNIVERSITY CONTRACT TO LICENSE TECHNOLOGY TO A COMPANY OWNED BY A SCHOOL OF MEDICINE FACULTY MEMBER****Mitovation, Inc.**

(i) The parties involved in the contract are Wayne State University and Mitovation, Inc.

(ii) The contract will provide:

(a) Scope: An exclusive, worldwide, sublicensable, royalty bearing license.

(b) Field: The use of Infrared light therapy for ischemic reperfusion and inflammatory injury.

(c) Term: For the life of any patents on the University's licensed intellectual property or ten years following the first commercial sale of products utilizing the University's licensed intellectual property, whichever is later.

(d) Financial consideration of:

(1) License issue fee: \$10,000.

(2) Royalty (2.0%) on Net Revenue of on sales of products.

(3) Sublicensing royalty on other consideration received (20% prior to filing FDA Investigational Device Exemption (IDE); 15% after filing IDE; 5% after First Commercial Sale).

(4) Payment of past patent expenses incurred by WSU and payment of expenses incurred during the license period for preparing, filing, prosecuting and maintaining any issued and pending patents.

(5) Milestone payments upon FDA approval and sales milestones.

(6) License Maintenance Fees (beginning in 2023, \$5,000; 2024-2026, \$10,000; 2027 and thereafter, (\$15,000)).

(7) Transaction Fee: 1% of aggregate consideration received upon a liquidation event.

- (e) No University employees are assigned in connection with the licensing contract.
- (iii) Dr. Huetteman's pecuniary interest consists of an ownership interest in Mitovation, Inc. Dr. Huettemann currently holds 48% equity interest and will therefore have the potential to financially benefit from the commercial success of the company, including the commercialization of the University Technology

**ACTION:** Upon motion made by Governor Barnhill and supported by Governor Busuito, the Board of Governors authorized the President or his designee to enter into a contract with Mitovation, Inc., to exclusively license for commercialization of the intellectual property encompassing the technologies collectively entitled, "Infrared Light for therapeutic intervention in ischemic reperfusion and inflammatory injury" (the "Technology").

The motion carried with a roll-call vote:

|                         |                         |
|-------------------------|-------------------------|
| Governor Barnhill - yes | Governor Kumar - yes    |
| Governor Busuito - yes  | Governor Land - yes     |
| Governor Gaffney - yes  | Governor Stancato - yes |
| Governor Kelly - yes    | Governor Thompson - yes |

#### UNIVERSITY CONTRACT TO LICENSE TECHNOLOGY TO A COMPANY OWNED BY COLLEGE OF ENGINEERING/SCHOOL OF MEDICINE FACULTY

- (i) The parties involved in the contract are Wayne State University and Ray Therapeutics, Inc.
- (ii) The contract will provide:
- Scope: Option to an exclusive, worldwide license with the right to sublicense;
  - Option issue fee of \$5,000;
  - Field of Use: Optogenetic therapeutics for the treatment of retinal diseases, including retinal neuropathies and other retinal neuronal indications;"
  - Term: The term of the contract shall be for one year, with the ability to extend for 6 months for the additional payment of fees;
  - No University facilities or services of the University are included in the contract; and
  - No University employees are assigned in connection with the contract.
- (iii) Dr. Pan's pecuniary interest consists of 10% ownership of Ray Therapeutics and Dr. Abrams pecuniary interest consists of 5% ownership of Ray Therapeutics. The university employees will therefore have the potential to financially benefit from the commercial success of the company, including the commercialization of the University's intellectual property described above.

**ACTION:** Upon motion made by Governor Kelly, and supported by Governor Land, the Board of Governors authorized the President or his designee to contract with Ray Therapeutics, Inc., to enter into an Option for an Exclusive License for the



commercialization of the intellectual property related to OptoGenetic Therapeutics for Vision Restoration.

The motion carried with a roll-call vote:

|                         |                         |
|-------------------------|-------------------------|
| Governor Barnhill - yes | Governor Kumar - yes    |
| Governor Busuito - yes  | Governor Land - yes     |
| Governor Gaffney - yes  | Governor Stancato - yes |
| Governor Kelly - yes    | Governor Thompson - yes |

**UNIVERSITY SUBCONTRACT WITH AN OUTSIDE ORGANIZATION IN WHICH A WAYNE STATE UNIVERSITY EMPLOYEE PARTICIPATES**

i. The parties involved in the contract are Wayne State University and Health Centers Detroit Foundation, Inc.

ii. The contract will provide that:

a. Health Centers Detroit Foundation Inc. will provide host partner services to MI-AHEC, a state-wide training and education grant, funded primarily by the U.S. Health Resources and Services Administration, Bureaus of Health Professions. These services will include hiring and supporting staff, conducting AHEC programming and providing reporting on all activities.

b. The term of this agreement will be May 1, 2021 to August 31, 2021. Upon successful completion of this four-month contract, an annual contract will be issued, (September 1, 2021 through August 31, 2022). Future contracts will be dependent on available funding.

c. Financial Consideration: The annual contract award anticipated for the contract in FY 21/22 is \$100,000. An 8% indirect cost rate would be available to Health Centers Detroit Foundation Inc. (\$8,000) to support their costs to provide services.

iii. Dr. Smitherman pecuniary interest consists of co-ownership of Health Centers Detroit Foundation Inc. He receives no compensation from this contract.

**ACTION:** Upon motion made by Governor Busuito and supported by Governor Gaffney, the Board of Governors authorized the President or his designee to enter into a sub award contract with Health Centers Detroit Foundation Inc. related to the Michigan Area Health Education Center’s (MI-AHEC) cooperative agreement held by Wayne State University’s School of Medicine. The sub award contract would be for Health Centers Detroit Foundation Inc. to provide host partner services for MI-AHEC’s Southeast Regional Center located in Detroit.

The motion carried with a roll-call vote:

|                         |                         |
|-------------------------|-------------------------|
| Governor Barnhill - yes | Governor Kumar - yes    |
| Governor Busuito - yes  | Governor Land - yes     |
| Governor Gaffney - yes  | Governor Stancato - yes |
| Governor Kelly - yes    | Governor Thompson - yes |

**Government and Community Affairs Report**

Vice President Lindsay presented updates on the House and Senate Higher Education budget proposals. The Governor made a 2% one-time allocation to higher education at \$29.2 million with Wayne State receiving a one-time increase at a little over \$4 million and a tuition cap at 4.2%. The Senate presented a budget with a 0% increase with the desire to reinstate performance metrics and that redistributes money from their current allocations. In particular, all of the tier 1 research schools lose significant funding under the proposal as they phase in a new model. Wayne State would lose approximately \$11 million in funding for the coming year with no tuition restraint. Wayne State will be advocating against that proposal. A new Director of Community Affairs has been appointed, Ms. Stacey Clayton, who will start May 17.

**Economic Development Report**

Vice President Staebler had nothing to add to his report.

**Development and Alumni Affairs**

Vice President Burns advised that Wayne State Giving Day is coming up on April 8. It is an annual campus wide event that increases visibility and builds support. Last year \$798,000 was raised from 1,685 donors and that number is expected to grow this year.

**Establishment of Endowment Funds**

VP Burns noted that since February, fundraising production has improved and surpassed FY 2020 results year to date through March by over 11% and are at 50% of the established goal. April is expected to end on track as well. Governor Land has been appointed to serve on the Foundation Board and made her first gift at the level suggested in the bylaws, a contribution of \$100,000 and VP Burns thanked her for her donation. Governor Emeritus, Michael Einheuser helped facilitate a \$1 million dollar gift to the School of Medicine and asked to address the Board at the establishment of the new endowment fund. VP Burns added that Governor Emeritus Einheuser is a Wayne State alumni, became the youngest person to serve on the Wayne State's Board of Governors, where he served two terms on the Board from 1975 to 1991, and continues to support Wayne State. He is Chair of the Irvin D. Reid Honors College Board of Visitors and is in the process of making a gift to establish an endowed fund that will add to the impact of the endowed scholarship fund created in his honor at the end of service as Governor.

Michael Einheuser indicated that he was present today to talk for a few moments about Corrine F. Resta, the donor of the \$1 million dollar gift. She spent her career in the medical school as a laboratory and research assistant, had no children, lived alone and saved all of her money. She wanted to see her gift go to the medical school and she was specific that it be used to support scholarships for students. She was a very unassuming person, and not someone who has ever been acknowledged in public and Governor Einheuser wanted to do that for her. President Wilson thanked Governor Einheuser for his role in facilitating this gift to the University. Governor Kelly noted that Governor Einheuser is a great example of what Board members should do once they are off the Board and Governor Barnhill thanked him for sharing Corrine's story. Dean Schweitzer also expressed sincere thanks for hearing Corrine's story.

**ACTION:** Upon motion made by Governor Thompson and supported by Governor Land, the Board of Governors establish endowment funds that total \$1,600,229.74, for the purposes presented. The motion carried.

1. The Mary C. Brockmeyer Endowed Opportunity Scholarship to recognize scholastic achievement, encourage continued progress and provide assistance to students in financing their education in the College of Nursing.  
\$25,000
2. The M. Dance Chisholm Endowed Scholarship to recognize scholastic achievement, encourage continued progress and provide assistance to students in financing their education in the School of Social Work.  
\$25,000
3. The Dr. David A. and Mrs. Jeannette Colosimo Endowed Scholarship to recognize scholastic achievement, encourage continued progress and provide assistance to students in financing their education in the School of Medicine.  
\$25,000
4. The John Dewan Memorial Foundation Endowed Scholarship to recognize scholastic achievement, encourage continued progress and provide assistance to students in financing their education in the College of Liberal Arts and Sciences.  
\$25,000
5. The Dotson Merit Scholarship to recognize scholastic achievement, encourage continued progress and provide assistance to students in financing their education in the Irvin D. Reid Honors College.  
\$25,000
6. The Kweku Memorial Endowed Support Fund in African American Studies in the Department of African American Studies in the College of Liberal Arts and Sciences.  
\$40,000
7. The Professor Edward J. Littlejohn Endowed Support Fund at the Law School to provide support for Law School's efforts to elevate its national ranking and reputation.  
\$1,500,000
8. The Professor Edward J. Littlejohn Endowed Faculty Development Award at the Law School to recognize outstanding faculty achievement and encourage continued progress of faculty in the Law School.  
\$100,000
9. The Richard J. Pollard, M.D. Endowed Scholarship to recognize scholastic achievement, encourage continued progress and provide assistance to students in financing their education in the School of Medicine.  
\$35,229.74
10. The ProQuest Extraordinary Women in Computer Science Scholarship to recognize scholastic achievement, encourage continued progress and provide assistance to students in financing their education in the College of Engineering.  
\$25,000
11. The Department of Psychology Endowed Student Support Fund to provide educational support for graduate students in Clinical Psychology and Psychology graduate programs in the College of Liberal Arts and Sciences.  
\$25,000

12. The Corrine F. Resta Endowed Student Support Fund to provide program and educational support for PhD or M.D./PhD Program students in the School of Medicine who are pursuing doctoral studies in the area of neurology and neuroscience.

\$1,000,000

13. The Virginia Gamble Roberts Memorial Endowed Scholarship to recognize scholastic achievement, encourage continued progress and provide assistance to students in financing their education in the School of Social Work.

\$25,000

14. The Lowell E. Wenger Memorial Endowed Student Travel Support Fund to provide support for the Department of Physics & Astronomy with support for students' travel, meals, lodging, and conference fees.

\$25,000

#### **REQUEST FOR THE REPURPOSING OF THE MILDRED JEFFREY ENDOWED INTERNSHIP FOR SOCIAL JUSTICE FUND INTO THE MILDRED JEFFREY MATH CORPS ENDOWED SUPPORT FUND**

It is recommended that the Board of Governors approve the repurposing of the Mildred Jeffrey Endowed Internship for Social Justice in the Irvin D. Reid Honors College into the Mildred Jeffrey Math Corps Endowed Support Fund in the College of Liberal Arts and Sciences.

With the concurrence of the University, the Donors intend to repurpose the existing Mildred Jeffrey Endowed Internship for Social Justice (060201/447870) in the Irvin D. Reid Honors College and establish the Mildred Jeffrey Math Corps Endowed Support Fund in the College of Liberal Arts and Sciences. This fund is established with gifts already received by the University.

The change to the existing Mildred Jeffrey Endowed Internship for Social Justice in the Irvin D. Reid Honors College will repurpose the fund from an endowed student internship to an endowed support fund benefitting WSU's Math Corps Program and shall transfer the management of this fund from the Irvin D. Reid Honors College to the College of Liberal Arts and Sciences.

Upon approval by the Board of Governors, the memorandum of agreement for the Mildred Jeffrey Math Corps Endowed Support Fund (060201/447870) in the College of Liberal Arts and Sciences shall supersede the agreements for the Mildred Jeffrey Endowed Internship for Social Justice (July 30, 2005) and the Mildred Jeffrey Endowed Internship for Social Justice (Revised) (June 21, 2008).

Governor Kelly asked why the fund is being repurposed. VP Burns noted that the fund was set up by members of her family and she had been supportive of Math Corp and they wanted to continue to raise money for that purpose by changing the current fund so they can add to it.

**ACTION:** Upon motion made by Governor Kelly and supported by Governor Land, the Board of Governors approved the repurpose of the Mildred Jeffrey Endowed Internship for Social Justice in the Irvin D. Reid Honors College into the Mildred Jeffrey Math Corps Endowed Support Fund in the College of Liberal Arts and Sciences. The motion carried.

## **PUBLIC COMMENT**

Secretary Miller received three requests to speak from members of the University community. President Wilson informed the speakers, who joined the meeting by telephone, that they would each have three minutes to present their remarks, and would receive a one-minute warning from the Secretary when their time was almost up.

### **Gary Morris**

I want to thank you for navigating our University throughout this pandemic and I also want to appreciate you Governors for all your great work. Although we are all remote and this is the first time I am coming before you. I would like to start by introducing myself. My name is Gary Morris and I have been with the University for 22 years working in the computing and information technology division. I am also President of the Professional and Administrative Local 1979, which has been in existence for 45 years here at Wayne State. I am also Chair of the Coalition of Unions which services 19 unions on campus. As a leader, I make sure that I lead by collaboration and communication. I see great opportunities on the horizon for Wayne State University and we consider ourselves part of that and part of the Wayne State family. I know that I sent a letter to each and every one of you concerning C&IT layoffs but I am not going to talk about that right now but what I do want to say, I want to mention a quote from Andrew Carnegie. He said "coming together is a new beginning. Keeping together is progress. Working together is success." Our labor force has contributed mightily to the success of this University. My members take their jobs very seriously providing exceptional work effort based on their skills, experience, expertise and education. They provide the best technology service to our customers which are students, faculty and staff and that is priority 1 for us. Respectfully I came today to introduce myself and continue to collaborate with you. I would like to invite all the Board and President Wilson to one of our labor union meetings. I will be forwarding that schedule after the meeting. In closing what I would like to say is a quote from Martin Luther King, "people fail to get along because they fear each other. They fear each other because they don't know each other. They don't know each other because they have not communicated with each other. Thank you and I look forward to meeting all of you when the pandemic is over. Thanks

### **Kelly Gottisman**

Thank you, Governor Kelly, for allowing me to speak. I'd also like to thank the Board of Governors for their tireless work especially during these extraordinary times. My name is Kelly Gottisman and I have been part of the campus community for 20 plus years teaching, supporting technology that enhances our pedagogy. For the past 13 years I have been in a multimedia position within the department of

communication as well as part time faculty. I have been asked not to address the subject matter of the pending grievances related to this C&IT consolidation which are to be resolved by the collective bargaining administration. My request is prompted by some questions and concerns regarding the consolidation. I don't expect these to be addressed at the meeting but do hope to put this on your radar if they are not already and hopefully to have some resolve as we move forward. I am going to echo my brother Morris' sentiments a bit here. One is that I just question the urgency of why flipping the switch when there was a proposed multiyear phased approach to this whole consolidation which kind of flipped on November 2<sup>nd</sup>. We are still navigating a pandemic, right? Many of us in the campus community are considered critical infrastructure such as myself and have been continuing to provide quality instructions and support and overseeing stringent health and safety concerns for those still working on campus and holding approved in person instruction when permitted. We haven't vacated our posts. The disruption to out IT personnel has invited additional turbulence into an already tumultuous year. This has a quite grappling moment for all of us, not only at the teaching level of support but the IT level of support, specifically. What happened to the collaborative sessions that the schools and college and IT employees to gain better understanding of specific IT service. There was no real meeting of the minds there. This was supposed to stabilize our finances as mandated by President Wilson. I don't understand how this is actually saving money. Can you explain that at some point and how is it going to create a consistent level of support across all of our different units and divisions. It was my understanding that there was never a real analysis performed. Did the Board of Governors and the shareholders actually approve this consolidation? I am not aware of that. Why didn't we see a plan with a time line before action was taken? Essential personnel in my college, which is the (INAUDIBLE), the Business School, the Law School and other have been moved out of their respective colleges into general C&IT pool or laid off completely with the staff positions eliminated even in housing and others. In our college we were hit hard. All of my colleagues and my IT support are gone and they have been replaced by other who just filling the seats without that specialized knowledge. We are not seeing the disruption now but I tell what in fall we will. I appreciate your time and I hope that we can again come to some kind of resolve and this is on your radar to discuss, drill down and find some equitable solution to this. Thank you again for your time.

**Desmond Wright Glenn**

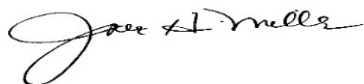
Good afternoon President Wilson and Governors. I would first like to thank you for the opportunity to come before you and for the incalculable opportunity that Wayne State provided me as a student. We currently find ourselves in an unprecedented time with uncalculated number of workers displaced. This includes numbers of Wayne State students. (INAUDIBLE) recently estimated in a research report that 6.6 million students are affected by a policy known as stranded credit. I myself was a victim of such a policy. This report also estimated that the majority of these students are low income, adult learners and students of racial and ethnic minorities. This sounds to me like a vast majority of students that come to Wayne State. Now, this is not to say that Wayne State has not made movement in this

regard. I would like to commend you on the Warrior Way Back program, which this report specifically mentioned as one of the Hallmark Programs in the country. That is commendable but I would have to say I would encourage you to go further because there are so many students that are being hamstrung and stymied by such policies and I truly believe that Wayne State has an immeasurable opportunity to alleviate a burden in our community. I appreciate the time. Thank you.

**ADJOURNMENT**

There being no further business, the meeting adjourned at 4:07 p.m.

Respectfully submitted,



Julie H. Miller,  
Secretary to the Board of Governors

DRAFT