



OFFICIAL PROCEEDINGS

June 25, 2021

Regular Meeting

The meeting was called to order at 2:30 p.m. by President Wilson. The meeting was live-streamed; meeting participants attended both in person and remotely. Secretary Miller called the roll. A quorum was present, with the following Board members in attendance:

Present: Governors Barnhill, Busuito, Gaffney, Kumar, Kelly, Land, Stancato, and Thompson; and President Wilson

Also Present: Provost Clabo, Vice Presidents Burns, Decatur, Lanier, Lessem, Lindsey, Schweitzer, Staebler, Wright, and Secretary Miller

APPROVAL OF CONSENT AGENDA

President Wilson asked for approval of the consent agenda containing the following items:

Board Meeting:

A. Approval of the Official Proceedings of April 30, 2021 (Regular Board)

Approve proceedings as presented.

Budget and Finance:

B. Orbitrap Eclipse Mass Spectrometer to Enable Quantitative Multiplexed Proteomic Mass Spectrometry Research, Education and Outreach Grant for Wayne State University (Budget and Finance)

Authorizes the President or his designee to approve a contract not to exceed \$1.29M to ThermoFisher Scientific to procure an Orbitrap Eclipse Mass Spectrometer which will be housed in the Proteomics Facility Core Laboratory, 2105 Scott Hall, Wayne State University.

C. George L. Beecher House HVAC Improvements (Budget and Finance)

Authorizes the President or his designee to approve spending to design, solicit bids, and award contracts for the Beecher House HVAC Improvements located on 5475 Woodward Avenue with a project cost not to exceed \$825,500. Funding for this project will be initially provided by the Deferred Maintenance Reserve. Since this project qualifies for HEERF funding, the Deferred Maintenance Reserve fund will be reimbursed.

ACTION: Upon motion made by Governor Kelly, and supported by Governor Busuito, the Consent Agenda was approved as presented. The motion carried.

PERSONNEL RECOMMENDATIONS

Provost Clabo submitted recommendations for Personnel actions for this period.

ACTION: Upon motion made by Governor Stancato, and supported by Governor Busuito, the Board of Governors approved the personnel recommendations as presented. The motion carried.

PRESIDENTS REPORT

President Wilson began with an update on the plans for Fall semester. He explained the announcement of no masks required for indoors for those who are fully vaccinated, was a big step forward and noted that in-person campus tours would shortly resume. Outdoor events planned will include the New Student Convocation and the Festifall program. He thanked the entire campus community and commended the custodians and campus safety and those community members whose jobs required that they come to campus throughout the pandemic. The spring commencement programs were virtual, recognizing more than 3000 graduates, not including students graduating from law and medicine. Many students shared personal stories at commencement and he highlighted a graduate from the College of Nursing, who described her Wayne State experience during the pandemic. The student, named Madison Wiljanen, had recorded her thoughts as part of the Wayne State commencement experience, and the video was played at the meeting. Ms. Wiljanen indicated that she had always wanted to go to the Wayne State College of Nursing because she wanted a career that helped individuals and connected communities, helping them in a clinical setting. She shared a story of her work as a nurse extern at Henry Ford Hospital, where she was redeployed as an ICU nurse, working with COVID patients, and the heartache of losing patients to the disease. She advised that there was a lot of heartbreak, but it really solidified that Nursing was the correct career for her, and that she felt fortunate that she attended Wayne State University. She commented on the ability to work and continue her education, and feels that the avenues open to her because of her Wayne State degree are vast.

Moving on, President Wilson congratulated TechTown for receiving two federal grants in the second quarter, the latest from the US Department of Commerce's Economic Development Administration. The \$754,840 CARES ACT recovery assistance grant was awarded June 10 and will support TechTown's work in innovation and entrepreneurship in the region's medical technology sector. The EDA grant will be matched by \$249,000 in

local investment and is expected to generate \$5.5 million in private investment. In addition to federal support, community support has also been significant. The Hudson Weber Foundation issued a \$300,000 grant that allows TechTown to provide critical technical assistance to more than 200 businesses over the next two years.

In terms of Athletics highlights, 61 student athletes recorded a perfect 4.0 term GPA, and 75% of the Warrior student athletes were at 3.0 or above for the Winter semester 2021. The HelperHelper organization calculates community service hours by school, team and individual and announced its NCAA Division standings for the 2020-2021 academic year in its Team Work challenge. Wayne State was 8th nationally and first in the mid-west with 10 Wayne teams in the top 10 nationally in their respective sports.

President Wilson concluded his report expressing the University's collective thanks and appreciation to outgoing Interim Provost Laurie Clabo, who will complete her term of office in this role at the end of June. He noted her exceptional service, wise and thoughtful guidance during a time of great need for the University. She returns to her role as Dean of the College of Nursing July 1, 2021. Provost Clabo expressed her deepest thanks to the members of the board, President Wilson, colleagues on the Cabinet and faculty, staff and students. Governor Kelly, commenting on behalf of the Board, offered her appreciation to Provost Clabo for excellent service, adding that she was grateful the University was not losing her.

SPECIAL TOPIC – OFFICE OF INSTITUTIONAL RESEARCH AND ANALYSIS – DATA, DASHBOARDS & RANKINGS UPDATE

President Wilson called on Darin Ellis, Associate Vice President for Institutional Effectiveness, for a presentation on dashboards, data governance and the data ecosystem. AVP Ellis advised that the institution has a lot of data and the challenge is to determine the best ways to use that data to facilitate optimal decision making. Rather than diving deeply into dashboards he instead provided an overview of the architecture his office is promoting and trying to change how the University community thinks about the use of data. His office is not only concerned with statistics, but has deeply thought about how business is done. As such, their mission, which aligns with the mission and values of the University, is to support decision makers with the highest and broadest use of University data. Mr. Ellis explained that his office has many roles, including stewardship, as identifiers of information needs, as collectors and interpreters, and as reporters of the data. Their goal is to educate information producers, users and consumers and encourage the University community to strategically use the data that is appropriate to their situation. The IR office uses a framework to keep operations doable, trackable and understandable, called SMART goals, that are specific, meaningful, actionable, realistic and time driven.

Several thousand ad hoc data requests are received each year and progress has been made to make data more readily available. The IR office has developed better public

consumable dashboards that summarize and aggregate these data. Six dashboards have been developed, including enrollment, credit hours, degree completion, faculty and staff, finance and research. Public data analyses have been done in areas such as student pipelines, state high school data, diversity data and on key metrics from the strategic plan. Those public reports are found at oira.wayne.edu/dashboards

Data is also aggregated and reported to ranking agencies, 5 of which are currently being followed, including US News Best Colleges. International rankings systems include The Times Higher Education, QS World University Ranking, the Center of World University Ranking, and the Academic Ranking of World Universities. The criteria for these data reports vary in criteria and frequently change. The IR office tracks these and makes sure to communicate to the University the types of data those agencies are looking at, including research output and research citations per faculty member. He noted that the University has 22 graduate programs ranked in the top 100 in US News. He added, however, that it is more important to look at overall trajectory and not when the rank rises or falls by a few points. He noted that once any changes are observed, conversations are held with Deans and decision makers to look at criteria appropriate for their schools and colleges. He concluded by noting that the IR office works closely with Deans and the University's senior leadership to use more of these tools in practice to continue to pursue the highest use of Wayne State's data.

As an example of how far improvements in IR have come, President Wilson asked Mr. Ellis how long it would take for the IR office to provide, hypothetically, a list of the top 2 or 3 barrier courses for students. Mr. Ellis advised that he could have the data within the hour. President Wilson explained that seven years ago he asked that question and noted it took three days to receive the data. He is pleased with the improvement the IR office has achieved. He added that their work has been transformative and that they are doing a phenomenal job for the University. In response to a question from Governor Gaffney on how many staff are in the office, Mr. Ellis advised that there is an assistant VP who serves as the Director of IR, a workflow analyst and 4 analysts.

PROFILES IN WARRIOR STRONG

A new program called Profiles in Warrior Strong was introduced last December to highlight some of the tremendous work being done by faculty, staff, and students during the pandemic. At that time, the administration indicated that it would periodically bring the program back to recognize additional individuals and their contributions. President Wilson called on Provost Clabo to begin today's introductions.

To begin, the Provost introduced Dr. Ijeoma Nnodim Opara, Assistant Professor of Internal Medicine and Pediatrics in the School of Medicine. Dr. Opara also serves as associate program director of the Internal Medicine Pediatrics Residency, and is a physician with Wayne Health. A long-time advocate for equity in the health care industry, Dr. Opara worked tirelessly during the pandemic to raise awareness about racialized medicine to create new systems for training medical students, residents and doctors, to advocate for professional and policy changes, to hold institutions accountable, to create

advocacy networks of black doctors and highlight the stories black physicians. She also continues to serve her patients as a physician with Wayne Health including providing care and testing in the city's homeless shelters at the height of the pandemic. Her endless compassion, care and enthusiasm and her incisive critiques and insights make her a powerful advocate who has established Wayne State as a center for this work, and, improved the education of everyone in our medical school. Dr. Opara expressed her deepest thanks for this recognition, including her community of origin, family, colleagues, students, friends, and the colleagues at the WSU School of medicine and the DMC. She also expressed thanks to the City of Detroit during this challenging time. An excerpt from her statement is as follows:

... As a COVID 19 frontline healthcare professional, who centers the brilliance of black and indigenous people in what I call the liberation medicine, I have faced death and even my own mortality so I hold the community close including those we have lost to COVID 19. This award and this recognition has filled me with joy and encouragement at a time where we have been especially and particularly challenged and stressful so in this moment I am humbled and I am encouraged to continue to work of equity justice and antiracism working with great people like everyone in this room in various capacities...

Next, Provost Clabo introduced, Nathan Chavez. As the Canvas learning system administrator and zoom administrator, Nathan has worked closely with faculty for the last 15 months to make them comfortable setting up and using online classrooms. Additionally, as vice chair of the Latinx faculty and staff association, Nathan partnered with the Center for Latino/a and Latin American studies and other organizations on campus, to host the Nuevo Comienzo annual graduation for students and a week of virtual events celebrating Hispanic Heritage month in 2020. Nathan has taken all of the challenges of transitioning to online teaching, gathering and celebrating and transformed them into wonderful opportunities for growth for everyone he interacts with. Mr. Chavez expressed his thanks and appreciation to President Wilson, the Board of Governors, the Wayne State community, his C&IT and Latinx family, among others. He indicated he was proud to represent C&IT. An excerpt from his comments follows:

... To be recognized by this committee it means a lot that this came from my colleagues and my peers. I know a lot of us really just did everything we could to support our people during the pandemic just to make sure that everything was operating correctly. To make sure that zoom was operating, that Canvas was up and that the help desk was available, among others. I know there are only a few people that can be selected for this recognition, so I feel very honored to be selected by my colleagues and my peers especially in this year, one of the most difficult years that we are ever going to deal with. To be able to receive that honor is especially touching and humbling.

The third recipient introduced was Colleen McDaniel, who is a graduate student in the Department of Psychology. In addition to working toward her dissertation, Colleen is extremely involved around our campus. She is one of the leading campus advocates in

the Academic Alliance of Survivor Choice. She is also a social media educator who uses Instagram to educate people on sexual assault prevention, intervention and research. She has worked tirelessly during this time to make sure that the university lives up to its values around diversity and inclusivity which includes pushing for positive change for sexual assault victims. Last summer Colleen organized graduate students in her department to work with the administration to accommodate and support student needs during COVID. She also serves as the Department of Psychology's steward and grievance resolve officer for the GEOC. Ms. McDaniel thanked the Board for this recognition, and commented that as difficult as graduate school is, no one could have predicted the particular challenges imposed by a global pandemic. Her work with the GEOC's anti sexual violence committee was especially meaningful, as she stated that due to the hierarchical family tree structure in academia, graduate students are at an increased risk for sexual harassment. She spoke briefly about the impact and influence of faculty, and the advisor/advisee relationship. An excerpt from Ms. McDaniel's statement follows:

... in our work this year alongside the fantastic brain power of Elizabeth Drake, a GTA in the English department and president of GEOC, we actually started a survivor fund, which is a mutual aid fund to support survivors through the long term effect of sexual trauma. We are accepting donations on the GEOC website. This year I also founded the Title IX action team, which is a group of graduate survivors, university staff, faculty and other sexual violence research experts across the university to advocate for improved Title IX policies, prevention and response practices for sexual violence at Wayne State. We have published a proposal and that can be found on our Twitter page at @TitleIXteam_WSU. I just want to thank my comrades at GEOC especially Taylor Munday and the steering community for continuously promoting our efforts, my primary advisor Dr. Tony Abbey, and my secondary research mentor Dr. Jennifer Gomez for their unending support and expertise as well as my lab mates in LAMA who nominated me. Thank you all so much for recognizing me and the work that we have all been doing. Wayne State is a leader in anti-discrimination and I am so honored to be here and be able to promote my advocacy, my research work here.

Final recognition went to a team of individuals in Facilities, Planning and Management. Provost Clabo introduced Ashley Flintoff, Sean Campbell, Treesa John and Jacob Jackson, a team that has been working tirelessly to ensure that our campus buildings are ready for our return to life as normal. Over the last 15 months, this group has pivoted multiple times from preparing the campus for the shutdown of the buildings, allowing for physical distancing in classrooms and offices, and now getting it polished for our return to campus. Collectively, this team has analyzed more than 600 classrooms to develop physical distancing capacities and layouts. They have assisted with the installation of signage, and furniture layouts across campus to ensure that classes that occur face to face were held in appropriate and safe places. Every pivot, every request for additional information, every rework of diagrams, drawings and maps was met with willingness to go above and beyond to ensure the safety of our faculty, staff and students. Ashley Flintoff spoke on behalf of the group, and extended their heartfelt thanks to the university, their

nominators, and the selection committee for this award. She commented that when the pandemic began to ramp up in March 2020, they could not have imagined the impact and the need for understanding of University space. They've created maps of buildings, access points, entrances and exits, among others. An excerpt from Ms. Flintoff's remarks follows:

We would be remiss if we did not acknowledge and thank those who supported us in these efforts like marketing and communications and student center graphics and FP & M colleagues, especially trades, engineers custodial and grounds teams who kept this campus running everyday regardless of the pandemic. They have been on campus since the beginning and we could not do any of this without their hard work and sacrifice. I also want to acknowledge my team. When this started they jumped into action. Everything that we asked of them they took on 100% and I am so honored to work with them. As a team we are truly honored to be able to create and maintain the spaces that allow the university's mission to be realized. Thank you.

Provost Clabo thanked all of the participants and the many people on campus who worked so hard throughout the past 18 months and who demonstrated what it means to be Warrior Strong. President Wilson thanked Provost Clabo, and offered congratulations on behalf of himself and the Board of Governors to all of the awardees.

SPECIAL TOPIC: STRATEGIC PLAN 2016-21 UPDATE: RESEARCH

President Wilson called on VP Lanier for an overview and highlights of the Research component of the University's current 2016/2021 Strategic Plan.

VP Lanier first discussed the goals for the plan in this area, which included increased strategic integrative research and nurture of the broad ecosystem for scholarly inquiry, discovery, creativity and knowledge application. There were 5 major goals that came together by leveraging academic strengths, community engagement and urban location, with a focus on thematic initiatives that cut across colleges and relevance to the University's role in the city of Detroit.

The 2015 plan kickoff began with the opening of the new research facility, the Integrative Biosciences Center. The building houses interdisciplinary teams from different colleges and schools and is focused on different thematic areas of relevance to where the University is in the city of Detroit from urban health, environmental sciences, diabetes to obesity. And, from engineering, law, socio economics, infrastructure, to healthy urban waters and access to water systems in the city of Detroit. Each focus area involves a discovery component, a translation component, a community anchor and an implementation sciences component and contains underlying themes such as health equity, community engagement, and data analytics. These flow into the education mechanism, for example, the renewal of the general curriculum around incorporating research into those endeavors.

The initial major focus areas included environmental health and sciences, neurosciences, cardiovascular metabolic health and disease, bio and systems engineering in the broadest sense, data sciences, and social and behavioral determinants of health. The University has recruited over 45 faculty into this ecosystem over the last 5 or 6 years. Many of these faculty are in joint departments, or have joint faculty appointments across colleges, arriving with external funding in place and adding to significant programmatic grants submission and training grant submission around these different themes. Provost Whitfield extended that into the areas of data sciences and social and behavioral determinants of health when he recruited several faculty in that space and one of the requirements was that at least 2 or 3 different departments would be involved with those recruitments. These themes enabled other partnerships and strategic alignment with organizations across the world and locally including global partnerships with joint laboratories, and robust collaborative agreements with partners in the healthcare provider space. Corporate partners include Ford Motor Company and the Henry Ford Hospital system. Community partners during the pandemic include Wayne Health and the standup mobile health initiative. Moving ideas forward to benefit society also included a co-located lab with industry partners and an investigator in chemistry, and the industry innovation center charted a new path forward in that regard.

Obtaining external funding in significant amounts for operational elements in the office provided seed funding for idea development through the Michigan translational research acceleration program. And the most recent one is in advance computing technologies where Wayne State was selected as a hub for the state of Michigan.

Some of the technologies coming out of this space that are a benefit to society include a sustainable foundation for financial empowerment for the elderly that developed at the Institute of Gerontology, a co-location of the industry partnership in chemistry around advance technology for surfacing chips involved in semi-conductors, and from the School of Medicine, technology for treating retinal degeneration and blindness.

One of the challenges was to reverse a downward trend for research based revenue and bring in faculty groups that could help with funding programs going forward. Indicators in this area include research awards and the resulting expenditures. The NIH has been one of the University's major providers of grant funding, so one of the first things we wanted to do was increase federal funding. If institutions do not have applications in place, they are never going to be successful. In 2014, there were 816 applications submitted for federal and state grant funding. Of these, 210 were awarded. In 2020, there were over 1000 applications submitted and over 280 awarded, for a substantially greater amount of money. This activity translated to an increase in federal funding of over 35% since 2013-2014, and an increase of 8% since last year.

Research expenditures are reported to the National Science Foundation, which provides a codified way to allow comparison among universities. Research expenditures as reported to the National Science Foundation since 2012 had indicated a downward trend but the University pivoted forward in 2015.

Ranking of the research expenditures of peer institutions compares about 400 public research universities in the country. As the expenditures go down, the rankings go down, but things are improving and the University is headed in the right direction. Hand in hand with these expenditures are facilities and administration costs. Comparison charts with the rate of growth over the last 4 years with expenditures based on peer institutions showed Wayne State had a 14% increase in 2015, placing it right in the middle of peer institutions. Student research in the University eco system includes ensuring that every program has a research component. New undergraduate majors are anchored to some of the thematic areas and there is a refresh of the undergraduate research opportunities program with new funding.

Strong program grant mechanisms support undergraduate and graduate students and include program grants for the NIH that support student research and development. They provide a stipend of \$25k per year and tuition support, plus access to additional training opportunities. Awards include one that supports 10 graduate students, the IMSD Initiative to maximize student development. A proposal to support undergraduate students in the same realm was also awarded, which supports about 20 students, and there is a new announcement of a training grant in chemical biology that supports the Rebuild program, which is now in its second renewal.

The last goal is to get Wayne State local and national visibility through nurturing faculty forward to be recognized for their excellence, including presenting opportunities through competition awards that cut across different departments and programs. One example of this type of award is the Camille Dreyfuss Teacher Scholar Award, which was recently awarded to Professor Eranda Nikolla, Department of Chemical Engineering. This is a very competitive award, and is highly sought after nationally. The efforts meld all of these different goals together for a good platform for continuing on this journey as the university enters the new strategic plan.

BOARD COMMITTEE REPORTS

The President reported that two of the Board's standing committees met during the morning session. A detailed report of the discussions during each committee meeting can be found in the Minutes for each committee. He called on each of the Committee chairs for a report.

Academic Affairs Committee

Governor Gaffney reported that the committee heard two presentations. The first was on the Wayne State University GEARS program, which stands for Gender Equity Advance Retention in Stem. Wayne State received an adaptation grant of almost \$1 million dollars for this initiative. The committee also received an update on the impact of changes made to the University's general education program. This presentation included an overview of the gen ed program and its impact since fall of 2018 when the changes were made. The report today included a detailed explanation of the data collection and assessment mechanisms that have been put in place to determine the efficacy of the program. The

report included a discussion of the new general education teaching award, and testimonials from students about their experience.

Budget and Finance Committee

Governor Barnhill reported that the committee considered 4 action items and heard 3 informational reports. The action items included funding for a new mass spectrometer, the cost of which will be fully funded by National Institutes of Health, repairs for the Beecher House HVAC system and a transfer from the Contingency Reserve to provide funding for a Dean search in the College of Fine, Performing and Communication Arts. The committee also received informational reports on the university transit pass, purchasing exceptions and updates on major capital projects. The final item on the agenda today was consideration of the fiscal year 2021-2022 recommendation on tuition and fees. This item was not included on the consent agenda and will now come for full consideration to the board. Governor Barnhill turned the floor back to over to President Wilson for discussion of the fiscal year 2021-22 recommendation on tuition and fees.

FY 2021-2022 Tuition and Fees Rates

President Wilson summarized the proposal for FY 2021-22 Tuition and Fees and asked for a motion to put the recommendation on the floor.

ACTION: Upon motion made by Governor Barnhill and supported by Governor Gaffney, the Board of Governors approved the FY 2022 tuition rates and mandatory fees as presented below. In summary, the base tuition and fees for Wayne State University are increased by 3.9 percent for undergraduates and 3.9 percent for graduates and most professional students, with the exception of School of Medicine MD program students, previously approved by the Board of Governors in April.

In terms of mandatory fees, Wayne State University requires all students to pay a registration fee (on a semester basis) and a student services fee (on a per credit hour basis). It is proposed that the registration fee increase by 3.9 percent for all undergraduate students and 3.9 percent for all graduate and professional students (excluding School of Medicine MD program students, who are charged a separate fee). The student services fee rate is proposed to increase by 3.9 percent for all undergraduates and 3.9 percent for graduate and professional students.

Further, the Board of Governors authorized the President or his designee to make adjustments to the rates for special programs or where otherwise appropriate.

The motion carried with the following roll-call vote 8-0:

Governor Barnhill – yes Governor Kumar - yes
 Governor Busuito - yes Governor Land - yes
 Governor Gaffney - yes Governor Stancato - yes
 Governor Kelly – yes Governor Thompson - yes

The tuition and fee rates for the various categories and levels for FY 2022 are shown in the table below.

Wayne State University Proposed FY 2022 Tuition and Fees								
Category & Level	Resident				Non-Resident			
	FY 2021	FY 2022	\$ Change	% Change	FY 2021	FY 2022	\$ Change	% Change
Undergraduate - Lower Division								
<u>Tuition Rates</u>								
All Schools (other than listed below)	\$397.05	\$412.53	\$15.48	3.9%	\$909.40	\$944.87	\$35.47	3.9%
Business	\$424.44	\$440.99	\$16.55	3.9%	\$936.79	\$973.33	\$36.54	3.9%
Kinesiology - Education	\$424.44	\$440.99	\$16.55	3.9%	\$936.79	\$973.33	\$36.54	3.9%
Engineering and CLAS - Sciences	\$403.97	\$419.71	\$15.74	3.9%	\$916.31	\$952.05	\$35.74	3.9%
Fine, Performing and Communication Arts	\$424.44	\$440.99	\$16.55	3.9%	\$936.79	\$973.33	\$36.54	3.9%
Public Health - CLAS	\$424.44	\$440.99	\$16.55	3.9%	\$936.79	\$973.33	\$36.54	3.9%
Nursing	\$424.44	\$440.99	\$16.55	3.9%	\$936.79	\$973.33	\$36.54	3.9%
<u>Mandatory Fees</u>								
Student Services Fee - all undergrads (per credit hour)	\$37.82	\$39.29	\$1.47	3.9%	\$37.82	\$39.29	\$1.47	3.9%
Registration Fee (per semester)	\$235.16	\$244.33	\$9.17	3.9%	\$235.16	\$244.33	\$9.17	3.9%
<u>Other Student Fees (per semester)</u>								
Engineering Support Fee - Lower Div., Full-Time	\$100.00	\$100.00	\$0.00	0.0%	\$100.00	\$100.00	\$0.00	0.0%
Engineering Support Fee - Lower Div., Part-Time	\$50.00	\$50.00	\$0.00	0.0%	\$50.00	\$50.00	\$0.00	0.0%
Sciences Support Fee - Lower Div., Full-Time	\$50.00	\$50.00	\$0.00	0.0%	\$50.00	\$50.00	\$0.00	0.0%
Sciences Support Fee - Lower Div., Part-Time	\$25.00	\$25.00	\$0.00	0.0%	\$25.00	\$25.00	\$0.00	0.0%
Honors Support Fee - Lower Div., Full-Time	\$50.00	\$50.00	\$0.00	0.0%	\$50.00	\$50.00	\$0.00	0.0%
Honors Support Fee - Lower Div., Part-Time	\$25.00	\$25.00	\$0.00	0.0%	\$25.00	\$25.00	\$0.00	0.0%
Undergraduate - Upper Division								
<u>Tuition Rates</u>								
All Schools (other than listed below)	\$471.19	\$489.57	\$18.38	3.9%	\$1,083.52	\$1,125.78	\$42.26	3.9%
Business	\$513.68	\$533.72	\$20.04	3.9%	\$1,126.00	\$1,169.93	\$43.93	3.9%
Kinesiology - Education	\$513.68	\$533.72	\$20.04	3.9%	\$1,126.00	\$1,169.93	\$43.93	3.9%
Engineering and CLAS - Sciences	\$478.16	\$496.81	\$18.65	3.9%	\$1,090.48	\$1,133.02	\$42.54	3.9%
Fine, Performing and Communication Arts	\$513.68	\$533.72	\$20.04	3.9%	\$1,126.00	\$1,169.93	\$43.93	3.9%
Public Health - CLAS	\$513.68	\$533.72	\$20.04	3.9%	\$1,126.00	\$1,169.93	\$43.93	3.9%
Nursing	\$617.81	\$641.90	\$24.09	3.9%	\$1,230.13	\$1,278.11	\$47.98	3.9%
<u>Mandatory Fees</u>								
Student Services Fee - all undergrads (per credit hour)	\$37.82	\$39.29	\$1.47	3.9%	\$37.82	\$39.29	\$1.47	3.9%
Registration Fee (per semester)	\$235.16	\$244.33	\$9.17	3.9%	\$235.16	\$244.33	\$9.17	3.9%
<u>Other Student Fees (per semester)</u>								
Engineering Support Fee - Upper Div., Full-Time	\$350.00	\$350.00	\$0.00	0.0%	\$350.00	\$350.00	\$0.00	0.0%
Engineering Support Fee - Upper Div., Part-Time	\$175.00	\$175.00	\$0.00	0.0%	\$175.00	\$175.00	\$0.00	0.0%

Sciences Support Fee - Upper Div., Full-Time	\$100.00	\$100.00	\$0.00	0.0%	\$100.00	\$100.00	\$0.00	0.0%
Sciences Support Fee - Upper Div., Part-Time	\$50.00	\$50.00	\$0.00	0.0%	\$50.00	\$50.00	\$0.00	0.0%
Honors Support Fee - Upper Div., Full-Time	\$50.00	\$50.00	\$0.00	0.0%	\$50.00	\$50.00	\$0.00	0.0%
Honors Support Fee - Upper Div., Part-Time	\$25.00	\$25.00	\$0.00	0.0%	\$25.00	\$25.00	\$0.00	0.0%

Graduate Programs								
<u>Tuition Rates</u>								
All Schools (other than listed below)	\$678.55	\$705.01	\$26.46	3.9%	\$1,469.75	\$1,527.07	\$57.32	3.9%
Business, Engineering, Information Sci.	\$787.55	\$818.26	\$30.71	3.9%	\$1,578.75	\$1,640.32	\$61.57	3.9%
Kinesiology - Education	\$771.44	\$801.53	\$30.09	3.9%	\$1,562.64	\$1,623.59	\$60.95	3.9%
Global Executive Track - Engineering	\$1,575.09	\$1,636.52	\$61.43	3.9%	\$2,366.29	\$2,458.58	\$92.29	3.9%
Fine, Performing and Communication Arts	\$712.47	\$740.26	\$27.79	3.9%	\$1,503.68	\$1,562.32	\$58.64	3.9%
Law (Graduate Programs)	\$1,055.56	\$1,096.73	\$41.17	3.9%	\$1,158.00	\$1,203.16	\$45.16	3.9%
Medicine	\$845.26	\$878.23	\$32.97	3.9%	\$1,595.71	\$1,657.94	\$62.23	3.9%
Nursing	\$925.72	\$961.83	\$36.11	3.9%	\$1,716.93	\$1,783.89	\$66.96	3.9%
Pharmacy and Health Sciences	\$771.44	\$801.53	\$30.09	3.9%	\$1,562.64	\$1,623.59	\$60.95	3.9%
<u>Mandatory Fees</u>								
Student Services Fee - all graduates (per credit hour)	\$54.56	\$56.69	\$2.13	3.9%	\$54.56	\$56.69	\$2.13	3.9%
Registration Fee (per semester)	\$315.70	\$328.01	\$12.31	3.9%	\$315.70	\$328.01	\$12.31	3.9%
Professional Programs								
<u>Tuition Rates</u>								
Law (JD Program) 1st, 2nd Year and Unranked	\$1,055.56	\$1,096.73	\$41.17	3.9%	\$1,158.00	\$1,203.16	\$45.16	3.9%
Law (JD Program) Final Year	\$1,055.56	\$1,096.73	\$41.17	3.9%	\$1,158.00	\$1,203.16	\$45.16	3.9%
Medicine (MD Program) All Years - Per Credit Hour	\$712.00	\$726.00	\$14.00	2.0%	\$1,258.00	\$1,262.00	\$4.00	0.3%
Medicine (MD Program) All Years - Annual Flat Rate	\$35,571.00	\$36,247.00	\$676.00	1.9%	\$62,949.00	\$63,138.00	\$189.00	0.3%
Pharmacy (Pharm.D Program) All Years	\$771.44	\$801.53	\$30.09	3.9%	\$1,562.64	\$1,623.59	\$60.95	3.9%
<u>Mandatory Fees</u>								
Student Services Fee (per credit hour) Law, Pharmacy	\$54.56	\$56.69	\$2.13	3.9%	\$54.56	\$56.69	\$2.13	3.9%
Student Services Fee (per credit hour) MD All Years	\$27.00	\$28.00	\$1.00	3.7%	\$27.00	\$28.00	\$1.00	3.7%
Registration Fee (per semester) Law, Pharmacy	\$315.70	\$328.01	\$12.31	3.9%	\$315.70	\$328.01	\$12.31	3.9%

Following the vote, Governor Kelly made the following statement.

So, as you can see all 8 members of the board voted for this increase and more over all 8 have voted to sign onto this statement about that vote. Today we increase tuition at Wayne State University by 3.9%. We are unanimous in stating publicly that this is a decision not arrived at easily or without reservation. As the governing body of the university, we are keenly aware of the financial burdens many of our students face. We have committed the university to making its programs financially accessible to all including those of limited means. We have not wavered from that commitment. We have provided financial programs to aid students. Last year under the unprecedented and extraordinary circumstances, arising from the COVID epidemic, we voted unanimously not to increase tuition and to provide aid totaling nearly \$96 million dollars. Although the pandemic strained the University's

financial resources, we could not in good conscience increase tuition during a time of anxiety and uncertainty. However, we cannot hold tuition flat for 2 successive years without impairing our ability to serve our academic mission as Michigan's public urban research university.

President Wilson thanked the Board, and moved to the next item of business.

RECOMMENDATIONS AND REPORTS FROM THE UNIVERSITY ADMINISTRATION

The Provost and the vice presidents submitted informational reports describing activities in their divisions. President Wilson advised that there were action items that will be taken during the presentation of these reports, and called on each of the Executive Officers, asking whether each had anything to add or highlight from their reports.

Academic Affairs Informational Report

Provost Clabo advised of the plans for robust return to campus for fall semester beginning with the New Student Convocation and FestiFall in person celebration on campus on August 31st. Provost Clabo also highlighted the Graduate Dean's Diversity Fellowship, which is awarded every year to support exceptional incoming doctoral students. The 2021 cohort for the fellowship is described in the report.

Division of Research Awards Report: Quarter 2 - FY 2021

VP Lanier had nothing to add to the report.

Conflict Of Interest Contracts

Vice President Lanier presented one contract for Board approval with a company owned or partially owned by Wayne State University employees. This creates a potential conflict of interest. Michigan Conflict of Interest law requires specific sunshine procedures in order for a University employee, or a company owned by a University employee, to contract directly or indirectly with the University. The law requires disclosure of any pecuniary interest in the contract, and the disclosure must be made a matter of record in the Board's proceedings, including the name of the parties involved, and the terms of the contract. The contract must be approved by the Board with a vote of not less than two-thirds of the full membership of the Board in open session. The disclosures required by the Conflict of Interest law for this contract are shown below.

UNIVERSITY CONTRACT FOR SERVICES FROM MATH CORPS, A NON-PROFIT CORPORATION WHOSE CEO IS A FACULTY MEMBER OF THE COLLEGE OF LIBERAL ARTS AND SCIENCES

Math Corps.

- i. The parties involved in the contract are Wayne State University and Math Corps.
- ii. a) The contract is in support of the WSU Math Corps' year-round programming. The University's Center for Excellence and Equity in Mathematics (CEEM) will operate the WSU Math Corps Summer Camp and High School Bridge Program and Fall and Winter Super Saturdays programs for over 400 middle and high school students from Detroit, Highland Park, and Hamtramck.
- b) The contract will have an initial term of 12 months, with a start date of May 1, 2021.
- c) The program will be housed in Old Main and Manoogian.
- iii. Professor Kahn's pecuniary interest derives from receiving two months of summer salary for his work on the project.

ACTION: Upon motion made by Governor Busuito and supported by Governor Stancato, the Board of Governors authorized the President or his designee to contract with Math Corps, a non-profit organization, to perform services in support of the WSU Math Corps, a university outreach program for Detroit Public School students. The motion carried with a roll-call vote:

Governor Barnhill – yes	Governor Kumar - yes
Governor Busuito - yes	Governor Land - yes
Governor Gaffney - yes	Governor Stancato - yes
Governor Kelly – yes	Governor Thompson - yes

Government and Community Affairs Report

Vice President Lindsay introduced Stacey Clayton as the new director of Community Affairs. Stacy replaces Victor Greene. Stacey, a 2 time Warrior graduate, has extensive experience in public, private and non-profit sectors and was most recently with Council President Brenda Jones as her administrative lead and special projects director. VP Lindsey notified the Board of a correction in his report under Federal Affairs, related to the American Rescue Act plan. The University remains responsible for determining which student receives emergency financial aid, a correction from what was noted. He will correct his report with this information.

Economic Development Report

Vice President Staebler noted the 11th graduation of TechTown's Retail Bootcamp and reported that they recently held a showcase with 15 excellent new Detroit business that are looking to open in the coming months. Five of the 15 businesses received \$5k in prize money from the judges and one was elected the "People's Choice" at the showcase. Toast of the Town will be held on September 30 at 4 o'clock. This is the 6th annual salute awards celebrating all things about the state of Detroit entrepreneurship. It is going to be a hybrid virtual and in person event, using the theater at I2C and remote locations at clients across the city.

Development and Alumni Affairs

Vice President Burns provided updates to her report and information about the Alumni Association, noting that the success of the alumni affairs program is measured through alumni engagement programs, including mentorship programs. Alumni mentors are currently being recruited and trained for the various student alumni mentorship programs and include department and program related mentorship programs in many schools and colleges.

Mentorship opportunities support students in the Warrior VIP program and an alumni to alumni mentorship program with social work graduates geared toward preparing new social work graduates to pass the state licensure exam. The Alumni Association was a sponsor for the African American graduation celebration on June 19th and many alumni board members attended and congratulated graduates. And, a direct communication from the Alumni Association board president went to all of the participating students.

Early June saw celebration of graduates from the class of 1970 and 1971 as part of the Golden Jubilee Celebration marking the 50th anniversary of graduation for these alum. Due to COVID, the celebration for 1970 and 1971 was combined. There was a virtual program that featured memories and stories submitted by these alumni, and a talk by Dean John Corvino. Alumni also had the opportunity to attend school and college specific virtual meetups, and received a commemorative branded champagne flute to celebrate in an Alumni Association toast with other alumni in these class years.

Establishment of Endowment Funds

Vice President Burns submitted a recommendation to establish endowments, which included information about the donor and the purpose of the endowment. The following action was taken.

ACTION: Upon motion made by Governor Gaffney and supported by Governor Thompson, the Board of Governors established endowment funds that total \$473,000, for the purposes presented. The motion carried.

ESTABLISHMENT OF ENDOWMENTS

	It is recommended that the Board of Governors approve the establishment of endowments as listed below.	ENDOWMENT AMOUNT
1.	<p>ROBERT AND CLAIRE ALBERTSON MEMORIAL ENDOWED SCHOLARSHIP</p> <p>This endowed scholarship fund is established to recognize scholastic achievement, encourage continued progress, and provide assistance to students in financing their education in the College of Education with a generous gift of \$25,000.00 from Dr. Robert D. Albertson, III and Katherine Albertson.</p>	\$25,000.00
2.	<p>“DISCOVERY TO CURE” PROGRAM ENDOWED FUND</p> <p>This endowed support fund is established to provide support for the “Discovery to Cure” program in the School of Medicine with a generous pledge of \$80,000.00 from the Ramoo and Radhakrishnan Family Foundation.</p>	\$80,000.00
3.	<p>MICHAEL EINHEUSER ENDOWED FINISH LINE SCHOLARSHIP</p> <p>This endowed scholarship fund is established to recognize scholastic achievement, encourage continued progress, and provide assistance to students in financing their education in the Irvin D. Reid Honors College with a generous gift of \$10,000.00 from Michael Einheuser, J.D.</p>	\$10,000.00

ESTABLISHMENT OF ENDOWMENTS

	It is recommended that the Board of Governors approve the establishment of endowments as listed below.	ENDOWMENT AMOUNT
4.	<p>NEIL H. MANSHARAMANI ENDOWED FORENSICS AWARD</p> <p>This endowed scholarship fund is established to recognize scholastic achievement, encourage continued progress, and provide assistance to students in financing their education in the College of Fine, Performing and Communication Arts with a generous pledge of \$25,000.00 from Neil H. Mansharamani.</p>	\$25,000.00
5.	<p>JOANNE NICOLAY FOUNDATION ENDOWED STUDENT AWARD IN 19TH CENTURY AMERICAN HISTORY</p> <p>This endowed scholarship fund is established to recognize scholastic achievement, encourage continued progress, and provide assistance to students in financing their education in the College of Liberal Arts and Sciences with a generous gift of \$33,000.00 from the Joanne Nicolay Foundation.</p>	\$33,000.00
6.	<p>THERMAN AND ELLEN SMITH MEMORIAL ENDOWED SCHOLARSHIP</p> <p>This endowed scholarship fund is established to recognize scholastic achievement, encourage continued progress, and provide assistance to students in financing their education in the College of Education with a generous gift of at least \$300,000.00 from the Therman T. Smith, Jr. Trust.</p>	\$300,000.00
	TOTAL	\$473,000

REQUEST FOR A CHANGE TO THE MICHAEL EINHEUSER ENDOWED SCHOLARSHIP (FUND FUNCTIONING AS AN ENDOWMENT)

ACTION: Upon motion made by Governor Land and supported by Governor Thompson, the Board of Governors approved the revision and restatement of the existing Michael Einheuser Endowed Scholarship (Fund Functioning as an Endowment) (067588/447274), and the establishment of the Michael Einheuser Endowed Finish Line Scholarship (Revised Fund Functioning as an Endowment) (067588/447274) in the Irvin D. Reid Honors College.

The purpose of this revision and restatement is to update the name of the Fund, document the Honors College as the beneficiary unit, and update the scholarship's eligibility criteria.

Upon approval by the Board of Governors, the memorandum of agreement for the Michael Einheuser Endowed Finish Line Scholarship (Revised Fund Functioning as an Endowment) in the Irvin D. Reid Honors College shall supersede the agreement for the Michael Einheuser Endowed Scholarship (Fund Functioning as an Endowment), dated July 30, 1991. The motion carried.

RESOLUTIONS REGARDING OLD MAIN RENOVATION AND UNDERGRADUATE LIBRARY CONSTRUCTION

VP Lessem explained that the state building authority has bonding authority for the state of Michigan and as a consideration they hold the title. The University transferred to the state building authority, a warrantee deed and they funded part or both of these buildings when they were either renovated or built. When that is paid off the state building authority returns title to the University.

ACTION: Upon motion made by Governor Kelly and supported by Governor Land, the Administration recommended that the Board of Governors adopt the attached Resolutions. The Resolutions provide for the State Building Authority to convey title to Old Main and the Undergraduate Library (now known as the David W. Adamany Undergraduate Library) to Wayne State University. The motion carried.

A RESOLUTION OF THE BOARD OF GOVERNORS
OF WAYNE STATE UNIVERSITY REQUESTING CONVEYANCE
OF PROPERTY FOR THE UNDERGRADUATE LIBRARY AND ACCEPTING
OBLIGATIONS FOR THE FACILITIES

A RESOLUTION of the Board of Governors of Wayne State University (the "Educational Institution") requesting and approving the conveyance of property and to provide matters relating thereto.

WHEREAS, the State Building Authority (the "Authority"), a statutory body corporate created under provisions of 1964 PA 183, as amended, is authorized to acquire, construct, furnish, equip, own, improve, enlarge, operate, mortgage and maintain buildings, necessary parking structures or lots and facilities and sites therefore for use by the State or any of its agencies including institutions of higher education created pursuant to Sections 5, 6 and 7 of Article VIII of the Michigan Constitution of 1963; and

WHEREAS, the Educational Institution has been created and is maintained pursuant to Sections 4 and 5 of Article VIII of the Michigan Constitution of 1963; and

WHEREAS, the Authority has previously acquired the Undergraduate Library and the site upon which it was constructed (the Undergraduate Library and the site together are the "Facilities") and the Authority leased the Facilities to the Educational Institution and the State of Michigan (the "State") pursuant to a lease dated as of February 1, 1998, as amended (the "Lease"); and

WHEREAS, under the terms of the Lease, the Authority agreed to convey title to the Facilities to the Educational Institution upon request by the Educational Institution after the Bonds which financed the Facilities (the "Bonds" as defined in the Lease) and any additional bonds or other obligations as provided in the Lease are paid in full or provision for the payment thereof is made as provided in the Lease for consideration of one (\$1.00) Dollar and the assumption by the Educational Institution of all monetary obligations and legal responsibilities for the operation and maintenance of the Facilities; and

WHEREAS, the Bonds have been paid in full and all conditions established by the Lease as conditions precedent to conveyance of title to the Facilities by the Authority to the Educational Institution have occurred.

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF GOVERNORS OF THE EDUCATIONAL INSTITUTION THAT:

1. The Educational Institution hereby requests that the Authority convey title to the Facilities by Quitclaim Deed to the Educational Institution.

2. The consideration for the conveyance of the Facilities shall be one (\$1.00) Dollar and the assumption by the Educational Institution of all monetary obligations and legal responsibilities for the operation and maintenance of the Facilities.

3. The conveyance of the Facilities pursuant to the terms and conditions set forth above is approved and each of the President, and Interim Vice President for Finance and Business Operations and Chief Financial Officer, and Treasurer, *pro tempore* of the Educational Institution is authorized and directed to execute any documents to accomplish the conveyance in such form as may be requested by the Authority and approved by counsel for the Educational Institution.

4. All ordinances, resolutions and orders or parts thereof in conflict with this resolution are, to the extent of such conflict, repealed.

5. This resolution shall be effective immediately upon its adoption.

2021-0315197-A/SBA WSU Undergraduate Library Reconveyance/Resolution

A RESOLUTION OF THE BOARD OF GOVERNORS
OF WAYNE STATE UNIVERSITY REQUESTING CONVEYANCE
OF PROPERTY FOR THE OLD MAIN BUILDING RENOVATION AND
ACCEPTING OBLIGATIONS FOR THE FACILITIES

A RESOLUTION of the Board of Governors of Wayne State University (the “Educational Institution”) requesting and approving the conveyance of property and to provide matters relating thereto.

WHEREAS, the State Building Authority (the “Authority”), a statutory body corporate created under provisions of 1964 PA 183, as amended, is authorized to acquire, construct, furnish, equip, own, improve, enlarge, operate, mortgage and maintain buildings, necessary parking structures or lots and facilities and sites therefore for use by the State or any of its agencies including institutions of higher education created pursuant to Sections 5, 6 and 7 of Article VIII of the Michigan Constitution of 1963; and

WHEREAS, the Educational Institution has been created and is maintained pursuant to Sections 4 and 5 of Article VIII of the Michigan Constitution of 1963; and

WHEREAS, the Authority has previously acquired the Old Main Building Renovation and the site upon which it was constructed (the Old Main Building Renovation and the site together are the "Facilities") and the Authority leased the Facilities to the Educational Institution and the State of Michigan (the "State") pursuant to a lease dated as of November 1, 1997, as amended (the "Lease"); and

WHEREAS, under the terms of the Lease, the Authority agreed to convey title to the Facilities to the Educational Institution upon request by the Educational Institution after the Bonds which financed the Facilities (the "Bonds" as defined in the Lease) and any additional bonds or other obligations as provided in the Lease are paid in full or provision for the payment thereof is made as provided in the Lease for consideration of one (\$1.00) Dollar and the assumption by the Educational Institution of all monetary obligations and legal responsibilities for the operation and maintenance of the Facilities; and

WHEREAS, the Bonds have been paid in full and all conditions established by the Lease as conditions precedent to conveyance of title to the Facilities by the Authority to the Educational Institution have occurred.

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF GOVERNORS OF THE EDUCATIONAL INSTITUTION THAT:

1. The Educational Institution hereby requests that the Authority convey title to the Facilities by Quitclaim Deed to the Educational Institution.
2. The consideration for the conveyance of the Facilities shall be one (\$1.00) Dollar and the assumption by the Educational Institution of all monetary obligations and legal responsibilities for the operation and maintenance of the Facilities.
3. The conveyance of the Facilities pursuant to the terms and conditions set forth above is approved and each of the President, and Interim Vice President for Finance and Business Operations, Chief Financial Officer and Treasurer, *in tempore* of the Educational Institution is authorized and directed to execute any documents to accomplish the conveyance in such form as may be requested by the Authority and approved by counsel for the Educational Institution.
4. All ordinances, resolutions and orders or parts thereof in conflict with this resolution are, to the extent of such conflict, repealed.
5. This resolution shall be effective immediately upon its adoption.

PROPOSED SCHEDULE OF MEETINGS, 2021-2022 AND 2022-2023*

Secretary Miller presented the proposed schedule of meetings for 2021-2022 and 2022-2023.

ACTION: Upon motion made by the Governor Busuito and supported by Governor Stancato, the Board of Governors adopted the Schedule of Meetings for the two-year period of 2021-2022 and 2022-2023 as submitted. The motion carried.

Listed below is a schedule of public meetings of the Wayne State University Board of Governors and its committees for 2021-2022 and 2022-2023. Regular Board meetings and meetings of the standing committees will convene in the McGregor Memorial Conference Center unless indicated otherwise in the notice of meetings. A notice will be distributed prior to each meeting.

2021-2022	2022-2023
October 1, 2021	September 30, 2022
December 3, 2021	December 2, 2022
January 28, 2022	January 27, 2023
March 11, 2022	March 10, 2023
April 29, 2022	April 28, 2023
June 24, 2022	June 23, 2023

Unless noted otherwise, the time schedule for the above meetings will be as follows:

9:00 a.m. ... Board standing committee meetings

12:00 p.m. ... Executive Committee meeting

3:00 p.m. ... Board of Governors meeting

The following additional dates will be used only if a meeting of the Executive committee is deemed necessary. Such meeting would start at 9:00 a.m. on the following dates:

2021-2022	2022-2023
October 29, 2021	October 28, 2022
April 1, 2021	March 31, 2023
June 3, 2022	June 2, 2023

PUBLIC COMMENT

President Wilson reported that the Secretary had received two requests to speak. He advised the speakers that they would each have 3 minutes to present their remarks, and that the Secretary would give them a signal when 1 minute remained. The first speaker, Matthew Jabari, was not present when called. The remarks from the second speaker, Ms. Laura Klein, follow below:

Laura Klein:

Hello my name is Dr. Laura Klein. I am here today because after 23 years I decided to leave Wayne State. A passionate and dedicated instructor, I gave my heart and soul to Wayne for decades. I taught classes in Russian language and culture, ran two excellent programs, Russian and Global Studies, won numerous grants, did research, gave papers, published, designed cutting edge courses, curricula and study abroad programs. I taught and spent thousands of hours working with students in clubs, career events, learning communities advising and more. I also received a class teaching award and the President's Award for Excellence in Teaching. And I did all of this as a lecturer working on short term contracts making less than my daughter in her first year at her first full time job. Of course I was never here for the money. I was here because I believe in education. Because I believe in the power and the beauty of language and culture. Because I believe in and love Detroit. For decades my reward was the glow in my student's eyes when they learned something that transformed their understanding of their world and of themselves and that stayed with them for the rest of their lives.

When I came to Wayne 23 years ago we had a noble mission, to provide quality education to underserved populations in the Detroit area. Back then our excellent Russian program, albeit small, was supported and valued. And it provided students with a window to the world and a path to realizing their dreams and their potential. Now unfortunately Wayne operates too much like a business and does not care enough about its product. Ignoring its commitments to Detroiters to improve graduation rates. It is sacrificing quality for quantity and statistics. Willingly citing the humanities, and gutting small programs, continually downsizing faculty and staff to support mushrooming administrators. Funding an unbelievable number of building projects and ultimately forgetting why we are here. I, like a number of others, am leaving Wayne and because it no longer values dedicated instructors or quality programs, especially the small ones and those in the humanities. After years of merciless cuts, our beautiful and vibrant respected Russian program is gone. Simply because it did not make enough money and most of Wayne's valuable instructors left decent pay for simple job security. Most work on short term contracts and too many are making less than they would make at McDonalds. And every February, dozens of excellent instructors like me receive demeaning letters when our contracts end instead of recognition and support. The power and responsibility to turning this situation around ultimately lies with you, Board of Governors. I appealed at lower levels for years but everyone blames the higher ups. So it is you. Here is my advice after 23 years on the front lines of education

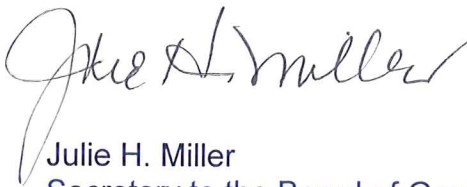
at Wayne, stop the building projects, cut upper administration - it is sucking the life out of this place. Support the smaller but excellent and often cutting edge programs. The programs that make students stay and thrive at Wayne and beyond. Support Wayne teachers whether or not they are tenured. Serve our local Detroit community not by revitalizing but by educating it. And don't blindly believe everything you are told. Please do your own research and see what is really going on here. Ask questions, talk independently with the front line teachers that work with students directly. And bring back meaningful education at Wayne State before it is too late. I love Wayne state and I want to thrive. Thank you and farewell.

President Wilson thanked Ms. Klein for her statement.

ADJOURNMENT

There being no further business, the meeting adjourned at 4:15 p.m.

Respectfully submitted,



Julie H. Miller
Secretary to the Board of Governors