



OFFICIAL PROCEEDINGS

January 28, 2022

Regular Meeting

The meeting was called to order at 2:30 p.m. by President Wilson. Secretary Miller called the roll. A quorum was present, with the following Board members in attendance:

Present: Governors Barnhill, Busuito, Gaffney, Kumar, Kelly, Land, Stancato, and Thompson and President Wilson

Also Present: Provost Kornbluh, Vice Presidents Burns, Decatur, Lanier, Lessem, Lindsey, Schweitzer, Staebler, Wright, and Secretary Miller

APPROVAL OF CONSENT AGENDA

President Wilson asked for approval of the consent agenda containing the following items:

Board Meeting:

- A. Approval of the Official Proceedings of December 3, 2021

Budget and Finance:

- B. Contingency Reserve

Authorizes the transfer of \$175,000 from the Contingency Reserve to fund the Vice President and General Counsel search.

- C. Cohort Pricing Model

Authorizes the Provost/SVP for Academic Affairs and the CFO/SVP for Finance and Business Operations to develop and implement cohort-based tuition pricing models applicable to for-credit courses, programs and certificates that include tuition and course materials, and course customization

Academic Affairs:

- D. Establishment of a Joint Doctor of Medicine (M.D.) and Master in Business Administration (M.B.A) Program

Authorizes the establishment of a Joint Doctor of Medicine (M.D.) and Master in Business Administration (M.B.A.) Program, effective fall 2022

- E. Change the Name of the Bachelor of Science in Elementary Education to the Bachelor of Science in Early and Elementary Education

Authorizes the change in the name of the Bachelor of Science in Elementary Education to the Bachelor of Science in Early and Elementary Education, effective fall 2022

- F. Discontinuance of the Bachelor of Science in Electric Transportation Technology (BSETT) Program

Authorizes the discontinuance of the Bachelor of Science in Electric Transportation Technology (BSETT) Program, effective fall 2022.

ACTION: Upon motion made by Governor Barnhill, and supported by Governor Land, the Consent Agenda was approved as presented. The motion carried.

PERSONNEL RECOMMENDATIONS

Provost Kornbluh submitted two recommendations for Personnel actions for this period for board approval. The first was for the summary report of recommendations for Tenure, Promotion to Full Professor, and certain administrative appointments.

ACTION: Upon motion made by Governor Land, and supported by Governor Barnhill, the Board of Governors approved the personnel recommendations as presented. The motion carried.

PERSONNEL RECOMMENDATION FOR SENIOR ADMINISTRATIVE APPOINTMENT - DEAN FOR COLLEGE OF FINE, PERFORMING AND COMMUNICATION ARTS

Provost Kornbluh and President Wilson next submitted a recommendation for the appointment of Hasan Elahi for the position of Dean of the College of Fine, Performing & Communication Arts. Provost Kornbluh believes that Professor Elahi will be an inspirational and transformative leader for the college. He received his BA from Bloomsburg University in Pennsylvania, an MFA in printmaking from Cranbrook Academy of Art and has extensive administrative experience. He will be coming to Wayne State from George Mason University, where he is professor and director of the School of Art. Professor Elahi also has extensive experience in interdisciplinary collaboration and is an active and innovative artist whose art has been shown around the world.

ACTION: Upon motion made by Governor Kumar, and supported by Governor Stancato, the Board of Governors approved the appointment of Dr. Hasan Elahi as Dean of the College of Fine, Performing and Communication Arts. This appointment is for a five-year term, effective March 1, 2022. The motion carried.

PRESIDENT'S REPORT

President Wilson began his report with a statement acknowledging the work of the Campus Health Center and its staff during the pandemic.

The Center has come a long way from when it first opened as a pilot project in 2005. At that time, it was located in Atchison Hall and staffed by one nurse practitioner and one medical assistant operating out of renovated dorm room space. From there, as a need for services grew, and as the Center established itself as an important resource for all students on campus, they moved first to the DeRoy apartments, and, then in 2019, to the new state-of-the-art facility at the Anthony Wayne Drive Apartments. This new space has allowed expansion of services to the entire Wayne State community. The build out of the new clinic was funded jointly by the University and the Nursing Practice Corporation, which is the faculty practice plan of the College of Nursing. In a typical year, the Center schedules more than 10,000 appointments, and provides clinical learning opportunities to over 200 Wayne State students. The clinic also holds approximately 100 outreach clinics in more than 15 buildings and reaches countless students at 50 annual health programming events across campus. The Center has also been at the center of clinical operations during various challenges arising on campus, including the discovery of Legionella and providing testing and education, and has been recognized as a model of excellence in university health centers. Since the onset of the coronavirus pandemic, the Campus Health Center has served as a hub for clinical services including testing, isolation, and quarantine as well as vaccine administration. The model of clinical care, especially individual contact tracing, offered by the CHC has been cited by the Detroit Public Health department as well as the Michigan Department of Health and Human Services as a model of care for universities in the state and beyond. Healthcare workers everywhere have been pushed to the limit during the pandemic. I think we all know that, and I think it is just as important that we recognize the tremendous efforts of the staff for the campus health clinic under the leadership of Tony Grant and Lori Clabo, who have all gone above and beyond our expectations. So, to the Center, thank you very, very much.

The President provided some highlights of the December in-person commencement, with COVID related modifications, held at the FOX Theatre on December 13 and 14. More than 3,000 graduates, and a very limited number of guests, members of the administration, and several members of the Board of Governors were in attendance. He

advised that moving forward, commencements will be in person, including the Commencement Redux planned for this spring for the students who graduated during the pandemic, but were unable to participate in an in-person program.

Next the President reported that Wayne State University, in collaboration with the University of Windsor, will be officially designated as a United Nations Regional Center of Excellence, and will join the international RCE network, which supports and promotes the UN sustainable development goals agenda. The Detroit/Windsor RCE will build on and expand the sustainable development education and research initiatives underway at Wayne State University, University of Windsor and the two urban centers at Detroit and Windsor. Leading this effort at Wayne State University is Vice President Ahmad Ezzeddine, Dean Stephanie Hartwell from CLASs, Darryl Pierson, Director of the Office of Sustainability and Professor Elena Past.

President Wilson also noted that Wayne State University has been selected by the US Department of State as the Institute partner for the 2022 Mandela Washington Fellowship for young African leaders. Beginning in mid-June the University will host 25 of Africa's bright, emerging public management leaders for a 6-week leadership institute. This is the second year Wayne State has been named a partner. The Mandela Washington Fellowship is the flagship program of the young African Leaders Initiative, which empowers young African leaders through academic coursework, leadership training, mentoring, networking, professional opportunities and local community engagement.

The President concluded his report with a brief update on athletics, advising that the graduation rate report published by the NCAA reported a 77% graduation rate for Wayne State's athletes for the 2014 to 2015 cohort with the top sport being women's golf with 100 %, baseball, 94%, volleyball 94%, women's fencing, 91%, men's golf 86%, and other sports close behind. Finally, as part of the college swimming and diving coaches Association of America Centennial celebration, the Association announced its list of 100 greatest college swimming and diving coaches in the past 100 years. Wayne State University's men's and women's swimming and diving coach Sean Peters was among the group selected and honored.

BOARD CHAIR'S REPORT

Governor Kelly gave a brief report on recent Board activities. The board discussed the strategic plan and suggested changes in preparation for the final adoption. Carried forward by Governor Barnhill, the board continues its discussions on how to reform the budget and set strategic priorities. Governor Kelly noted that boards in many of the other state universities have a culture of secrecy, discussing much of their business in executive session but she noted that the Wayne State University board is committed to doing its business in public, unless there were matters commonly recognized as necessary to be addressed behind closed doors. She thanked the board and administration that supported changing the culture. President Wilson thanked Governor Kelly, and noted that as the Chair mentioned, the board has functioned exceedingly well and he believes that came from the tone set by the Chair.

FY 2022 – 2027 STRATEGIC PLAN

Vice President Wright advised that with the direction and input of the Board over the past year, work has now been completed on the FY 2022-2027 Strategic Plan, Our Moment in Time, and he is pleased to present it today for adoption. Incorporating 10 months of work, with the board setting the initial direction, the process involved gathering input from across the university through many different channels, including town halls and web portals, stakeholder interviews, the community and focus groups from the university, subcommittees around specific strategic focus areas and ongoing discussions. A steering committee, with representation from across the university, met and analyzed the input, the competitive data, strengths, weaknesses, opportunities, and challenges and then developed the goals and objectives that have been shared, refined and developed, reaffirming the mission, vision and values of the university.

The plan has five strategic focus areas including research and discovery, teaching, learning and student success, outreach and engagement, diversity, equity and inclusion and financial stability and operational excellence. Key metrics and priorities include growing enrollment and campus wide initiatives designed to get people with some education to restart and hopefully complete their education. The University remains heavily focused on improving graduation rates both overall and for those who have been historically marginalized. Lastly, the University will launch the next comprehensive fundraising campaign and continue to advance in research expenditure rankings. The next steps, if the plan is adopted, is to launch with communications, internal and external, on Monday, with a townhall Tuesday, February 8th for the University Community. University leadership will cascade the plan through the organization so stakeholders know their focus within the strategic plan and each of the units, schools and colleges will be developing supporting tactical plans to the strategic plan. In response to a question from Governor Gaffney, VP Wright confirmed that the Town Hall will be on Zoom and hosted by Governor Kelly, President Wilson and co-chairs on who served on the steering committee. President Wilson and Governor Kelly thanked VP Wright for all of his hard work.

ACTION: Upon motion made by Governor Kelly, and supported by Governor Busuito, the Board of Governors approved the adoption of Wayne State University's 2022-2027 Strategic Plan entitled: Our Moment in Time. The motion carried.

SPECIAL TOPIC: ECONOMIC IMPACT STRATEGIC PLAN

Next, in concert with the discussion that just concluded, VP Staebler presented a revised five-year economic impact strategy. This plan is not a work plan for the Office of Economic Development. The plan is a layout of what the University is already doing and an asset map against best practices from around the country. It will allow communication and marketing to the world about the economic impact that Wayne State University has

in Detroit and across the state of Michigan. He then introduced Emily Thompson, Director of Economic and Community Development, for the presentation.

Director Thompson advised that the Office of Economic Development was charged with creating a university-wide strategy that would guide, elevate and communicate Wayne State's economic impact. Given the pandemic's impact on local communities, the office decided last year to revisit its 2019 economic engagement strategy. Following a series of conversations with key stakeholders, a decision was made to revise that strategy. The 5-year economic impact strategy was developed in the spring of 2021. Draft goals were developed following one on one interviews with campus and community leaders, reviews of national best practices, and research on local needs. In December of 2021, working groups were convened, organized around each one of the five draft goals and an additional 50 Wayne State stakeholders were invited to assist in refining those goals in order to develop objectives and metrics.

The office of Economic Development actively participated in the development of the Wayne State Strategic plan by serving in the outreach and engagement, DEI and operational excellence working groups. The Economic Impact Strategy is now informed by and responds directly to the University's strategic plan, A Moment in Time, as well as national and university best practices and local needs. The goal is that through this Economic Impact Strategy, Wayne State will be one of the first institutions to respond with concrete actions. There are five high-level goals that are intentionally comprehensive. While there may be some overlap in other areas of work, the plans reinforce each other.

The strategy's 5 goals include:

- to prepare the student body for and connect them to, good household supporting jobs;
- to ensure all Wayne State jobs are household supporting jobs and that they are accessible to a diverse workforce;
- to leverage the University's purchasing power; research enterprise and entrepreneurship programs to create more household supporting jobs and wealth building opportunities, especially for Detroiters and people of color who have been left out of opportunities in the past;
- to retain and attract talent through investments and programs that improve quality of life in local neighborhoods, cities and the region,
- to be a thought leader and active partner in equitable economic development.

The terms mentioned in the Economic Impact Strategy are defined on page 14 of the report. For example, and borrowing from the Detroit Future City report, a household supporting job is defined as a job that allows individuals to meet their unique needs and build wealth, citing both the United Way's Alice wage and the Detroit Future City's median wage as starting points for discussions. Each of the five goals has 4-6 high-level objectives reflective of work that Wayne State is already doing or planning to do. Some of these objectives are to develop a diverse pipeline of students through K-12 engagement, to expand access and success programs, and to graduate students that are career ready, financially responsible, and culturally competent. Sample strategies for

reaching the goals are provided from things that Wayne State has done or is actively doing. An example of such a strategy is adding new concentrations in fields like healthcare supply chain management, which was done at the Ilitch School of Business, aligning academic offerings with workforce needs.

Immediate opportunities include helping workers upskill and reskill, and there is hope to achieve these goals by engaging the campus community in supporting local and diverse businesses, promoting procurement opportunities and expanding industry partnerships around R&D, tech commercialization and experiential learning, with emphasis on existing areas of university strength such as health and mobility.

Connecting students to entrepreneurial opportunities at Wayne State and in the larger entrepreneurial ecosystem and ensuring that TechTown and Wayne State together are in the forefront of innovative entrepreneurship practices is another important focus. Sample strategies include the University's Show Your One Card and Save program, which could progress to launching a campus wide buy local campaign as one of those immediate opportunities. Leveraging University investments and programs will help make Detroit and Michigan nurturing and attractive to talent. Some of the objectives include improving physical connectivity between the University's campus, neighborhood and city, to better leverage real estate, add amenities in the area like housing and retail and green space, and actively engage in neighborhood, city wide and regional planning. The economic impact strategy plan highlights implementing Wayne State's campus master plan's framework as both a sample strategy and a key opportunity. The Wayne framework recommends repurposing the Prentis Building as a community-oriented building and campus gateway. If achieved, for example, this recommendation would both deepen and increase the visibility of Wayne State's community engagement.

The final goal is to be recognized as a thought leader and active partner in equitable economic development. In addition to embedding equitable Economic Development practices across Wayne State, the economic impact plan recommends participating in local, statewide, national and global initiatives that advance equitable, economic and community development, and increase internal coordination around this work. Sample strategies include participation in the APLU's Commission on Economic and Community Engagement, and designation by the APLU as an Innovation and Economic Prosperity, or IEP, University. Promoting tools like Wayne State's community engagement registry and newly launched volunteer hub as key opportunities help measure and tell the story of institutional engagement. For each of goal there are metrics identified for key performance indicators. These are things that Wayne State is already measuring, including graduation rate and research expenditures. External honors are acknowledged in the plan, including the University being named the top performer for social mobility by US News and World Reports. New items were included in the plan like the percent of employees earning above Alice and Detroit Future City's median wages. External metrics include the percentage of individuals with a post-secondary degree, labor force participation rates and the overall percentage of individuals earning above those Alice and DFC median wages, and there is hope to impact these items through our actions. Ms. Thompson concluded her presentation, and indicated that the Office of Economic

Development is excited to start sharing this report with both internal and external stakeholders and to start tracking and communicating university wide progress on its goals and objectives.

Governor Barnhill asked how the plan will be communicated to stakeholders and how the goals will be tracked. Director Thompson advised that the plan will be released after Our Moment in Time is released. In terms of tracking, the Office of Economic Development plans to work with internal stakeholders to join meetings and participate in relevant conversations that can be communicated to an external audience. The office is exploring using social media, potentially an Office of Economic Development newsletter and partnering with the university's central communications program, which could include Engage, the community engagement newsletter of the University, and internal channels such as Today At Wayne and Get Involved. VP Staebler added that historically there have been some one-off publications about the economic impact of the university and his office is looking to make those more substantial.

Governor Thompson noted that future updates to the board would be helpful. VP Staebler noted that specific data will be collected, as the office is being intentional about moving the needle, would he be happy to come back to annually to give updates. While the plan was created back in 2019, COVID drove necessary changes over the past two years to suit current world conditions. Governor Thompson asked if there is a plan to revisit these every 5 years, along with the University's Strategic plan. VP Staebler concurred, indicating that it is meant to be a five-year plan done in concert with the university strategic plan. Governor Barnhill noted that the communications on this economic impact strategy and Wayne State's Strategic Plan are very important. He does not believe that the University's impact gets the level of traction it deserves. He is looking forward to future updates and thanked VP Staebler and Director Thompson for the presentation.

CRISIS COMMUNICATION UPDATE

Next, President Wilson introduced Michael Wright, who chairs the University Crisis Communications Team, for an overview of work in this area.

VP Wright advised that unlike the strategic plans, which look out 5 years, crisis management is about speed and immediacy, and ongoing work to be prepared and help other people prepare when crises occur. He noted that the team's goal is to provide a safe and secure environment for students, faculty and staff.

Crises are things that threaten people, property or the reputation of the University and things that take attention from the mission. If the University is diverted from normal activities, the team considers this a crisis and will involve immediate, fast and effective attention to whatever that crisis happens to be.

The crisis management team is comprised of people throughout the University including chair VP Wright, Chief Anthony Holt, staff from facilities, the Health Center, the police, the General Counsel, finance and business operations, and VP Julie Miller, among others.

In order of priority, the team is concerned with the safety of people as priority number 1, property is priority 2 and reputation is number 3. He noted that changing the order of these priorities can cause bad things to happen, with unintended consequences. During a crisis, a natural inclination is to protect the reputation of the University, and if that is the top priority, the team may not be as forthcoming with information and can end up hurting the organization in the long run.

In a crisis simulation or a real crisis, the team often considers what is right for the people and what information they need to have, and often the team will go beyond what would be absolutely necessary to let people know that the team wants them to be safe.

The team meets regularly to run through simulations, and this exercise of continually thinking about who does what, when and how to communicate, has helped the team to be prepared for some serious situations. The worry is that people do not think about what to do in a crisis unless they are in a crisis. There are materials and videos, and the team works to make sure that information is available to everybody and to get people involved. When a crisis occurs, the team provides the leadership, the recommendations, and the expertise to get the community through that crisis. Communications simulations are also run on a regular basis, and there are many backups and constant practice.

VP Wright provided a list of actual crises dealt with by the University and noted that each of these involved tough situations. He stressed that each crisis was met with a level of readiness that has helped the team and the university community get through them. The pandemic has been the longest crisis, and has impacted the entire University community. VP Wright then asked Chief Holt to discuss the role of the police department, as the police force is a part of every crisis. Chief Holt advised that the police department was established in 1966. It is a fully commissioned Police Department, whose officers are sworn in as Detroit police officers. All officers are required to hold a bachelor's degree, and many have advance degrees. He advised that the police do not work alone during a crisis and described the collaborations and partnerships held with other entities. Crisis scenarios are practiced with the Detroit Police Department, Wayne County Sheriffs, and with federal partners. He then highlighted that a major scenario on campus a few years ago which involved the FBI, Wayne State Police, the Detroit Police Department, Wayne County Sheriffs, the Michigan State Police, and the Dearborn Police.

The Chief reported that during the last year's water closure, an opportunity for additional training arose, as the campus was empty. They ran crisis scenarios in empty buildings with officers training on entry, building searches, and running those scenarios in various buildings on campus. He noted that the scenarios also involve the student population, where they are briefed beforehand and debriefed afterwards. VP Wright advised that most crises start with the police, and they have a particular role to play, along with background teams providing expertise, decision making, and communications to support that effort.

Communications play a vital role, and the team has a plan that enables everyone to know who to notify on the campus, and how those messages are disseminated. Text

messages, the web, and email are all supported by on-campus communications. Social media is monitored and they work closely with public relations.

VP Wright advised that there are many crisis scenarios practiced to make sure everyone knows what to do. He spoke briefly about a video called Run, Hide, Fight that is available on the Wayne Police website, and he stressed that people should know that they must make decisions based on their proximity and abilities. He suggested that the community should sign up for the broadcasting, visit the police website, and sign up for training. He encouraged everyone, particularly faculty who are often looked to as leaders in an emergency, to participate.

Governor Thompson commended Chief Holt and the Wayne State police for the excellent work that they do, and asked about the frequency of the drills, and how often the team reports back to the Board. VP Wright also expressed his respect and admiration for the Chief and his team, and advised that that the crisis team meets monthly. The pandemic has interrupted that schedule, but they are just getting back to a regular meeting schedule. Chief Holt advised that his team does major simulations once a year, major simulations with partners every quarter and training within a department monthly.

BOARD COMMITTEE REPORTS

The President reported that three of the Board's standing committees met during the morning session. A detailed report of the discussions during each committee meeting can be found in the Minutes for each committee. He then called on each of the Committee chairs for a report.

Student Affairs Committee

Governor Stancato reported that the committee heard two informational reports. The first was an overview of revitalized efforts to support a diverse student body and how diversity equity and inclusion are built into the University's mission. The second report was an enrollment update for Winter 2022 highlighting national enrollment trends and providing comparison data for what is happening at Wayne State University and what is going on throughout the state. The report also included a discussion of enrollment numbers and the downward change in the number of graduate students.

Budget and Finance Committee

Governor Barnhill advised that the committee considered two action items and heard several information reports. The committee approved the cohort pricing model and a transfer from the contingency fund. The reports included a discussion on the needs for reforming the current budget process, a discussion on the general fund deficit, and the factors that go into the budget analysis and development., including the drivers for revenue and expenses. The committee also received and reviewed the standard reports it receives each time it meets, including a summary of major capital projects, and the purchasing exceptions report, which reviews the lists of contracts issued without

competitive bids. Governor Barnhill indicated that the committee had very fruitful discussions, and he hopes to continue those at future meetings of this committee. .

Academic Affairs Committee

Governor Gaffney advised that the Academic Affairs Committee's morning meeting focused on a comprehensive presentation they received on enrollment strategies for 2022-2025, and some exciting opportunities for increasing enrollment. There was universal agreement on the importance of enrollment as a key to a successful University. The committee also had several action items, a joint MBA/SOM degree program, a name change for a program in the College of Education, and a discontinuance of a redundant program in the College of Engineering. The action items were included on the consent agenda approved earlier in the meeting.

RECOMMENDATIONS AND REPORTS FROM THE UNIVERSITY ADMINISTRATION

President Wilson called on members of his administration for divisional reports, and asked whether or not they had anything to add or highlight to the written materials provided to the Board.

Academic Affairs Report/Overview of Centers and Institutes

Provost Kornbluh noted the transitioning from online teaching and learning to in person learning and back again due to the pandemic and extended his thanks to the faculty, staff, and students for a successful beginning to the semester. He provided a brief overview of the university's Centers and Institutes, which are a central part of any research university. These centers are organized by interdisciplinary and intercollegiate activities on campus and are governed by Board statute. There are different types of centers at WSU. Type I Centers report to the provost and encompass different missions of university. These centers may have a focus on research, education, and/or community engagement. Type II centers report to the vice president for research and are focused on research. There are also centers that cross the mission of the University that are within a school or college that are interdisciplinary, and those report to the Dean of the respective school/college and operate through college governance systems.

University centers are chartered for five years, and a formal review process then follows. The Academic Senate and Policy Committee participate in this process. It has been several years since there has been a new center created or a center renewed, however, several are coming up for renewal.

Charter Renewal: Michigan Development Disabilities Institute

Provost Kornbluh advised that the Charter Renewal before the Board is the first one under this renewed process. The Michigan Developmental Disabilities Institute has received a major new grant to provide covered vaccinations to people with disabilities throughout the

state. This is an example of excellent work the Center undertakes. . The Center did a self-study, and the self-study was presented to a review committee, which included members appointed by the Academic Senate. The Senate has received input and feedback, and has recommended renewal for this charter. Provost Kornbluh shared that information with President Wilson, and the President has included a recommendation for renewal of this Charter for today's meeting.

ACTION: Upon motion made by Governor Gaffney and supported by Governor Busuito, the Board of Governors renewed the charter for the Michigan Developmental Disabilities Institute (MI-DDI) through December 2026, as recommended by the Center and Institute Advisory Committee-I (CIAC-I). The motion carried.

Research Report: Recent Highlights
Division of Research Awards Report: Quarter 1 – FY2022

VP Lanier advised that the research numbers indicated a steady future for research awards. He advised that he had been involved with a lot of interviews for new faculty over the last 2 or 3 weeks has been very impressed with the applicants. He has been pleased with the high quality of individuals that are interested in Detroit and the University.

Conflict of Interest Contracts

Vice President Lanier presented two contracts for Board approval with companies owned or partially owned by Wayne State University employees. This creates a potential conflict of interest. Michigan Conflict of Interest law requires specific sunshine procedures in order for a university employee, or a company owned by a University employee, to contract directly or indirectly with the University. The law requires disclosure of any pecuniary interest in the contract, and the disclosure must be made a matter of record in the Board's proceedings, including the name of the parties involved, and the terms of the contract. The contract must be approved by the Board with a vote of not less than two-thirds of the full membership of the Board in open session. The disclosures required by the Conflict of Interest law for these contracts are shown below.

UNIVERSITY CONTRACT WITH MICHIGAN CRISIS RESPONSE ASSOCIATION, INC. THAT A WAYNE STATE UNIVERSITY DEPARTMENT OF PSYCHIATRY AND BEHAVIORAL NEUROSCIENCES EMPLOYEE IS A VOLUNTARY, NON-PAID BOARD MEMBER OF

- i. The parties involved in the contract are Wayne State University and the Michigan Crisis Response Association (MCRA). Patricia Louise Dixon, LMSW, university counselor III in the Department of Psychiatry and Behavioral Neurosciences, serves on the MCRA Board in a voluntary capacity and will be a regional representative for the Homeland Security Region 2 South.

ii. The contract will provide:

a. Scope: MCRA will provide Critical Incident Response (CISM) training to first responders in Michigan as directed by the WSU Frontline Strong Team. CISM is a comprehensive, integrative, multicomponent crisis intervention system. First responders will include police officers, firefighters, EMT/EMS, corrections officers, and dispatchers. Completion of each of the CISM course will result in each participant receiving a certificate of completion from the International Critical Incident Stress Foundation Inc. (ICISF). CISM Training Sessions include basic group and individual crisis response (GRIN), advanced group response, advance individual response, advance strategic response to crisis, and suicide prevention, intervention, and postvention. First responders who complete each of the five classes and register a peer team with MCRA will be covered by the confidentiality and privileged communication for CISM Teams under Michigan Bill 444.

b. Term: The contract will have a term of one year from October 1, 2021 to September 30, 2022.

c. Financial Consideration: The contract to MCRA will total \$58,114, which covers 7 basic group and individual crisis response training sessions. Each session will certify 15 first responders, for a total of 105. There is a possibility of increased funding from MDHHS to enhance this program. If the funding is increased to \$2,000,000, WSU would amend the contract with MCRA to include additional trainings listed under paragraph a, which would increase the contract amount to \$148,648. Ms. Dixon is an unpaid member of the MCRA Board and will not draw any compensation from a contract between MCRA and Wayne State University.

ACTION: Upon motion made by Governor Stancato, and supported by Governor Thompson, the Motion that the Board of Governors authorized the President or his designee to contract with Michigan Crisis Response Association, Inc. (MCRA) to provide Critical Incident Stress Management (CISM) training to first responders (police, fire, dispatch, EMT, and corrections officers) throughout the state as a fulfillment of the MDHHS Frontline Strong Together grant funded through the Department of Psychiatry and Behavioral Neurosciences in the School of Medicine. The motion carried with a roll-call vote:

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| Governor Barnhill – yes | Governor Kumar – yes |
| Governor Busuito – yes | Governor Land – yes |
| Governor Gaffney – yes | Governor Stancato – yes |
| Governor Kelly – yes | Governor Thompson – yes |

UNIVERSITY CONTRACTS WITH AN ORGANIZATION IN WHICH A University Staff Member is an Officer of the corporation Campus Health Center

VP Massaron presented the next set of contracts under this provision. He advised that the recommendation is comprised of three individual contracts with the Campus Health Centers. Dean Clabo is a member or an officer of the organization although she receives no financial compensation. The details are as follows:

(i) The parties involved in the contracts are Wayne State University and the Nursing Practice Corporation.

(ii) The contracts will provide that:

(a) Scope: Nursing Practice Corporation will provide

- a. Operation of the Campus Health Center, under the direction of the dean of the College of Nursing
- b. COVID-19 Testing & Vaccination Services, under the direction of the dean of the College of Nursing
- c. Immunization Services and Wellness Warrior Screenings, under the direction of the Chief Health & Wellness Officer and Human Resources / Benefits & Wellness

(b) Duration: The term of the Campus Health agreement will extend through September 30, 2026. The COVID Testing & Vaccination Services will extend through April 30, 2022, and the Immunization & Wellness Warrior Screening agreement will run through September 30 2023.

(c) Financial Consideration: The amount of the Campus Health Center contract will start at \$1,764,904 per year and will have a value of approximately \$9 million over the life of the contract. The COVID Testing & Vaccination Services will have a value of \$4 million, and the Immunization & Wellness Warriors agreement will have a value of approximately \$150,000.

(d) University Facilities to be Utilized: The Campus Health Center will continue to be housed on the first floor of the Anthony Wayne Drive Apartments

(e) Wayne State University Employees Assigned to the Services: Shelley Clifton, BAO for the College of Nursing, will function as the primary contract administrator.

(iii) Laurie M. Lauzon Clabo is both the Dean of Nursing, the unit that oversees the two major contracts, and the President of the Nursing Practice

Corporation. The corporation is a 501c3. The board members are volunteers and receive no compensation for their roles.

ACTION: Upon motion made by Governor Thompson and supported by Governor Stancato, the Board of Governors authorized the President or his designee to enter into three individual contracts with the Nursing Practice Corporation. Dean Laurie M. Lauzon Clabo, by virtue of her role as dean is also the President of the Nursing Practice Corporation, which is the faculty practice plan of the College of Nursing. The 3 contracts are:

1. Memorandum of Understanding to operate the Campus Health Center for a period of 5 fiscal years, FY 2022 through FY 2026. The base cost for year one is \$1,764,904, and may be adjusted for inflationary reasons during the life of the agreement. The MOU has an approximate value of \$9 million for the five-year period
2. Amendment to Professional Services Agreement to provide COVID testing and Vaccinations to students, faculty & staff, for a period through April 30, 2022. The amount of the Amendment has a maximum of \$4 million.
3. Service Agreement to provide immunization services and Wellness Warriors screenings for a two-year period, through fiscal year 2023. This is a renewal of an agreement awarded as a result of a competitive bid, and has a value of approximately \$150k for the two-year period. The motion carried with a roll call vote:

Governor Barnhill – yes	Governor Kumar – yes
Governor Busuito – yes	Governor Land – yes
Governor Gaffney – yes	Governor Stancato – yes
Governor Kelly – yes	Governor Thompson - yes

Government and Community Affairs Report

VP Lindsey wanted to include in his report comments on the excellent service that Elizabeth Cutter has provided to the Division in her role as Director of State Relations, and advised that while she is moving on to another great opportunity, he wanted to thank her for a job well done. Governor Land concurred with Vice President Lindsey, and also thanked Ms. Cutter for her service, and extended her best wishes.

Economic Development Report

VP Staebler advised that the Detroit region made it to the second round of the Build Back Better Regional Challenge, which is a billion-dollar national competition run through the Economic Development Administration of the Department of Commerce. It will end up awarding, after Phase II, approximately 25-30 grants at about \$70 to \$100 million each.

The proposal is going to be around advanced mobility testing and training as well as early-stage university commercialization efforts and the University has representation on several of the work groups. TechTown is going to be one of the lead co-applicants for the early-stage company support section and the hope is to have good news this fall, and an allocation of \$100 million dollars of federal money to the region.

Development and Alumni Affairs Report

VP Burns provided an updated on plan for the University's next comprehensive capital campaign with recruiting and hiring new staff to build capacity for this larger fundraising effort. They have engaged an outside firm to evaluate the Division's campaign plan. They will evaluate goals, timeline, policies, procedures, systems, the database, prospect and donor pool, and the culture of philanthropy across campus. This collaborative effort will review findings to identify the areas of the greatest opportunity, and they will use this information to make improvements to the plan to be sure they are using campaign funds wisely.

Establishment of Endowment Funds

Vice President Burns submitted a recommendation to establish endowments, which included information about the donor and the purpose of the endowment. The following action was taken.

ACTION: Upon motion made by Governor Thompson and supported by Governor Stancato the Board of Governors established endowment funds that total \$3,796,928.90 for the purposes presented. The motion carried.

	It is recommended that the Board of Governors approve the establishment of endowments as listed below.	ENDOWMENT AMOUNT
1.	<p>JOHN H. AND ETHEL S. ANTHONY ENDOWED STUDY ABROAD SUPPORT FUND</p> <p>This endowed support fund is established to provide support for study abroad expenses in the Mike Ilitch School of Business with a generous gift of \$50,000.00 from John and Ethel Anthony.</p>	\$50,000.00
2.	<p>ED AND KAREN BERNACKI ENDOWED SCHOLARSHIP</p> <p>This endowed scholarship fund is established to recognize scholastic achievement, encourage continued progress, and provide assistance to students financing their education in the School of Medicine with a generous gift of \$100,000.00 from Edward G. Bernacki and Karen Bernacki.</p>	\$100,000.00

3.	<p>ROGER BOILEAU ENDOWED MEMORIAL SCHOLARSHIP FUND</p> <p>This endowed scholarship fund is established to recognize scholastic achievement, encourage continued progress, and provide assistance to students financing their education in the College of Education with a generous gift of \$30,000.00 from James Boileau.</p>	\$30,000.00
4.	<p>GEORGE J. AND EVELYN J. HADDAD ENDOWED SCHOLARSHIP</p> <p>This endowed scholarship fund is established to recognize scholastic achievement, encourage continued progress, and provide assistance to students financing their education in the Law School with a generous gift of \$25,000.00 from George J. and Evelyn J. Haddad.</p>	\$25,000.00
5.	<p>HELEN C. HARTMAN FAMILY WAYNE MED-DIRECT PROGRAM ENDOWED SUPPORT FUND (FUND FUNCTIONING AS AN ENDOWMENT)</p> <p>This fund functioning as an endowment support fund is established by Wayne State University to provide major support for the Wayne Med-Direct Program at Wayne State University with a transfer of unrestricted gifts totaling \$1.5M.</p> <ul style="list-style-type: none"> • \$31,393 are currently held in the President's Enhancement Fund (222601) • \$1,468,607 currently held in the Hartman/Capital Campaign & Midtown Initiatives (171782) 	\$1,500,000.00
6.	<p>NAEIM A. HENEIN & FAMILY MECHANICAL ENGINEERING ENDOWED SCHOLARSHIP</p> <p>This endowed scholarship fund is established to recognize scholastic achievement, encourage continued progress, and provide assistance to students in financing their education in the College of Engineering with a generous pledge of \$200,000.00 from Dr. Naeim Henein and Michael N. Henein.</p>	\$200,000.00
7.	<p>HENRY FORD VILLAGE ENDOWED SCHOLARSHIP</p> <p>This endowed scholarship fund is established to provide support for scholarships to students enrolled in a degree granting program in the College of Nursing, the College of</p>	\$300,000.00

	Education, or a STEM-related (science, technology, engineering, or mathematics) degree-granting program at Wayne State University with a generous gift of \$300,000.00 from the Henry Ford Village, Inc.	
8.	<p>LEONARD KAPLAN ENDOWED PROFESSORSHIP (FUND FUNCTIONING AS AN ENDOWMENT)</p> <p>This endowed professorship fund functioning as an endowment is established by Wayne State University in the College of Education with a one-time funds transfer totaling \$186,928.90 from account# 447428, and its future annualized spending distributions shall be directed to the spending account of the existing Leonard Kaplan Endowed Professorship (True Endowment).</p>	\$186,928.90
9.	<p>MILDRED AND CHARLES KAYE ENDOWED SCHOLARSHIP</p> <p>This endowed scholarship fund is established to recognize scholastic achievement, encourage continued progress, and provide assistance to students in financing their education in the College of Education with a generous gift of \$50,000.00 from Mildred Kaye.</p>	\$50,000.00
10.	<p>LEGAL EXCELLENCE ENDOWED SCHOLARSHIP</p> <p>This endowed scholarship fund is established to recognize scholastic achievement, encourage continued progress, and provide assistance to students in financing their education in the Law School with a generous pledge of \$25,000.00 from an anonymous donor.</p>	\$25,000.00
11.	<p>K.G. LIM MEMORIAL ENDOWED SCHOLARSHIP</p> <p>This endowed scholarship fund is established to recognize scholastic achievement, encourage continued progress, and provide assistance to students in financing their education in the School of Medicine with a generous gift of \$100,000.00 from May Siang Lim Lesar, M.D.</p>	\$100,000.00

<p>12.</p>	<p>RATNA AND VAMAN NAIK ENDOWED SUPPORT FUND FOR GRADUATE STUDENT SUCCESS IN QUANTITATIVE RESEARCH IN THE SOCIAL SCIENCES</p> <p>This endowed scholarship fund is established to recognize scholastic achievement, encourage continued progress, and provide assistance to students in financing their education in the College of Liberal Arts and Sciences with a generous gift of \$25,000.00 from Ratna and Vaman Naik.</p>	<p>\$25,000.00</p>
<p>13.</p>	<p>RATNA AND VAMAN NAIK ENDOWED SUPPORT FUND FOR UNDERGRADUATE STUDENT SUCCESS IN PHYSICS AND RELATED FIELDS</p> <p>This endowed scholarship fund is established to recognize scholastic achievement, encourage continued progress, and provide assistance to students in financing their education in the College of Liberal Arts and Sciences with a generous gift of \$25,000.00 from Ratna and Vaman Naik.</p>	<p>\$25,000.00</p>
<p>14.</p>	<p>PROFESSOR SHERI J. PERELLI AND PROFESSOR TONI M. SOMERS ENDOWED SCHOLARSHIP IN MANAGEMENT</p> <p>This endowed scholarship fund is established to recognize scholastic achievement, encourage continued progress, and provide assistance to students in financing their education in the Mike Ilitch School of Business with a generous pledge of \$25,000.00 from Toni M. Somers.</p>	<p>\$25,000.00</p>
<p>15.</p>	<p>PRECHTER FAMILY ENDOWED FUND AT THE KRESGE EYE INSTITUTE IN HONOR OF DR. ABRAMS</p> <p>This endowed support fund is established to provide major support for the Translational Research Innovation Grant (TRIG) program at the Kresge Eye Institute, Department of Ophthalmology and Anatomy and Cell Biology in the School of Medicine with a generous pledge of \$1,000,000.00 from Waltraud E. Prechter.</p>	<p>\$1,000,000.00</p>

16.	DR. JOHN R. AND LYNN SCHNEIDER ENDOWED SCHOLARSHIP This endowed scholarship fund is established to recognize scholastic achievement, encourage continued progress, and provide assistance to students in financing their education in the School of Medicine with a generous gift of \$50,000.00 from John R. Schneider, M.D.	\$50,000.00
17.	ROBERT A. SEDLER ENDOWED CONSTITUTIONAL LAW PRIZE This endowed student prize fund is established to recognize students identified as outstanding constitutional law scholars in the Law School with a generous pledge of \$25,000.00 from Robert M. Spence.	\$25,000.00
18.	THOMAS T. AND ELIZABETH C. TIERNEY ENDOWED SCHOLARSHIP FOR VETERANS This endowed scholarship fund is established to recognize scholastic achievement, encourage continued progress, and provide assistance to students in financing their education in the Mike Ilitch School of Business with a generous gift of \$50,000.00 from Thomas T. and Elizabeth C. Tierney.	\$50,000.00
19.	WINEMAN/SCHOPMEYER FAMILY ENDOWED STUDENT SUPPORT FUND This endowed support fund is established to provide major support for the Social Work Student Alliance (SWSA) in the School of Social Work with a generous pledge of \$30,000.00 from Judith Wineman.	\$30,000.00
	TOTAL	\$3,796,928.90

REQUEST FOR THE REPURPOSING OF THE RICHARD C. VAN DUSEN VISITING PROFESSORSHIP IN URBAN LEADERSHIP (FUND FUNCTIONING AS AN ENDOWMENT) INTO THE RICHARD C. VAN DUSEN URBAN LEADERSHIP AND PUBLIC POLICY FORUM (FUND FUNCTIONING AS AN ENDOWMENT)

Vice President Burns submitted the request for repurposing the above titled fund, and the following action was taken:

ACTION: Upon motion made by Governor Thompson and supported by Governor Stancato, the Board of Governors approved the repurposing of the Richard C. Van Dusen Visiting Professorship in Urban Leadership (Fund Functioning as an Endowment) (067764/444140) in the College of Liberal Arts and Sciences. The Richard C. Van Dusen Visiting Professorship in Urban Leadership (Fund Functioning as an Endowment) was established on March 23, 1992, in the now-dissolved College of Urban, Labor and Metropolitan Affairs (CULMA). The motion carried.

ELECTION OF BOARD OFFICERS

President Wilson advised that the next order of business was the election of board officers for the coming year.

Chair of the Board

President Wilson opened the floor for nominations for Chair of the Board. Governor Busuito nominated Governor Gaffney as Chair of the Board, and Governor Kelly supported the nomination. There were no other nominations, and the following action was taken:

ACTION - Upon motion by Governor Busuito and seconded by Governor Kelly, Governor Mark Gaffney was elected Chair of the Board for 2022. The motion carried unanimously.

Vice Chair of the Board

President Wilson opened the floor for nominations for Vice-Chair of the Board. Governor Land nominated Governor Stancato as Vice Chair of the Board, and Governor Gaffney supported the nomination. There were no other nominations, and the following action was taken – a roll-call vote was requested.

ACTION - Upon motion by Governor Land and seconded by Governor Gaffney, Governor Shirley Stancato was elected Vice Chair of the Board for 2022, by a roll call vote of 6-2.

Governor Barnhill – yes	Governor Kumar – no
Governor Busuito – yes	Governor Land – yes
Governor Gaffney – yes	Governor Stancato – yes
Governor Kelly – yes	Governor Thompson – no

Treasurer of the Board

President Wilson opened the floor for nominations for Treasurer of the Board. Governor Barnhill nominated David Massaron as Treasurer of the Board. Governor Busuito supported the motion. There were no other nominations, and the following action was taken:

ACTION - Upon motion by Governor Barnhill and seconded by Governor Busuito, David Massaron was elected Treasurer of the Board for 2022. The motion carried unanimously.

Secretary to the Board

President Wilson opened the floor for nominations for Secretary of the Board. Governor Land nominated Julie H. Miller as Secretary to the Board. Governor Kumar supported the nomination. There were no other nominations, and the following action was taken:

ACTION - Upon motion by Governor Land and seconded by Governor Kumar, Julie H. Miller was elected Secretary to the Board for 2022. The motion carried unanimously.

PUBLIC COMMENT

President Wilson advised that the Secretary received two requests to speak from members of the University community. Each speaker will be given three minutes to present their remarks, and advised that speakers will receive a 1 minute warning from the Secretary when their time is almost up.

Justin Sherman

Good afternoon, everyone. My name is Justin Sherman. I am a senior here at Wayne State. It is an honor to speak to you today. Thank you to everyone on the board for this opportunity to touch upon some recent events regarding anti-Semitism on campus. To begin, last May during the most recent cycle of violence between Israel and Hamas, Professor Edith Kavinsky placed a sign on her office door. The sign was a for resolution and peace during the fighting. The following day the sign was defaced with "free Palestine and end Israeli apartheid." The sign was moved to an advisor's door and I quote from the advisor, "to create a learning experience." The sign was again defaced with more antisemitic rhetoric and eventually removed. This isn't the first time the Jewish community has been targeted at Wayne State. Five years ago, Students for Israel hosted Peace Week, an annual weeklong event promoting communication, coexistence, and community.

On the Monday of Peace Week, one such attraction was a mural that was to be painted by the students of Wayne state. Messages of love and tolerance were to

fill a feeling of welcomeness. But this feeling was not to last. Two students sprinted over to the mural and with cans of spray paint and wrote over the messages “free Palestine, death to all Israelis.” The following week, Students for Justice to Palestine hosted their annual apartheid week in the same spot as Peace Week. Instead of a panel promoting peace and tolerance images of hate and culture boycott went across the campus. I was a first semester freshman during this time. What I learned at the time was that the feeling of welcomeness and community seemed to be conditional as a Jew. In 2019, swastikas were found in the Hebrew room in Manoogian Hall. They were drawn in the mural depicting the history of the Hungarian people. On this mural was a Hungarian freedom fighter from World War II. An actual depiction of someone who fought Nazism and hate and drawn right below him were two swastikas. For some reason, this one has always affected me the most more than any other instance on campus. Here was a painting of someone who fought to defend the world against the third Reich. The manifestation of someone who may have died defending his people and drawn underneath him were swastikas. The [audio issues1:30:11] can’t erase these symbols [audio issues 1:30:14]

And here we are in the Hebrew room with more imagery at a time with the world turned their back on us. In the summer of 2021, Wayne State student senate passed a resolution to endorse the boycott, divest and sanction movement against the Jewish state. A movement no different than the Nazi boycott of Jewish business in the 1930’s. This group of students is meant to symbolize a student body and they vote to boycott the Jewish state. Conditional welcomeness, the perpetual feeling of being an other, an afterthought. Although we had our allies on the Senate who stood up for us, they remained in the minority and continue to be ostracized simply for defending us. On Yom Kippur of the same year, Jan outside group with a long-documented history of anti-Semitism and racism come to our campus. This group brought posters and illustrations likening environmentalism to Nazi-ism. One poster reading that green energy more efficient than Auschwitz. This time was different, though, because it was the first time the student body came to our defense with hundreds of dislikes and shares on social media and reports to the Dean of students to fight against this kind of bigotry. The student body seemed to recognize this imagery and hate. Finally, it was as if the conditional welcomeness seemed to have faded like a distant nightmare. But this didn’t seem to last. Once again there are calls on campuses targeting the global Jewish community. As the annual apartheid week nears once again, it was clear that we don’t get to define antisemitism. Sure the community stood behind us for one type of Jewish hatred but not another. When can we define what antisemitism is? These are not the only instances of antisemitism that have been experienced on campus but for the sake of brevity, these are the ones time has allotted me to touch on. Along with these events, along with these events that have plagued the experiences of Wayne States Jewish community, many of us have decided to fight back. With the Council of Hillel of Metro Detroit [time was called; President Wilson asked Mr. Sherman to finish his comments] the antidefamation league, the Jewish community relations Council, and the American Jewish committee, we the Jewish

community of Wayne State urge the board to adopt the international holocaust remembrance alliance or IRA's working definition of antisemitism. The definition is as follows and was presented to the board. Anti-Semitism is a certain perception of Jews which may be expressed as hatred toward Jews, rhetorical and physical manifestation of antisemitisms are directed toward Jewish and non-Jewish individuals and or their property, toward Jewish community institutions and religious facilities. Having been a student here at Wayne State for the last 4 and a half years and having the majority of my family having gone here, it saddens me to have to address the board for this reason. All of these events that I have spoken about today continue to reopen generational warnings that seem to refuse to heal, especially today. The day following international Holocaust Remembrance Day. It is time for Wayne State to take a stand against antisemitism. I would also like to submit for the record letters of support from the ADL and the JCRC encouraging Wayne State to adopt the IRA working definition of antisemitism. Thank you for your time.

James Gallant

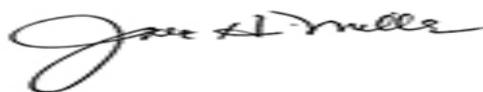
Hello, my name is James Gallant and I am with the Marquette County suicide prevention coalition and these are my opinions. I have two important issues for you. The first is suicide prevention efforts of the University and the contents of the mental health assessments administered under Wayne State University's jurisdiction. It is my understanding that the state of Michigan requires providers to use a nationally validated assessment tool and I assume that you do and yet there is also another law that requires an individualized written plan of services. And that is under MCL 330.1712 and that in the mental health code requires that the IPOS to be based on an assessment of a person's need for legal services and that is generally not in and I have never seen this in a nationally validated assessment tool. Those are mainly food, shelter, clothing, medical care, all needs of a human being. And I have the assessments myself from Northern Michigan University and the Macomb County intermediate school district and they do not have needs for legal services. And also, the developmental disabilities Act of 2000 requires that individuals with developmental disabilities be provided with opportunities and supports to live their lives free of violations of their legal and human rights. Please refer these issues to your health affairs committee, and 63% of youth suicides are from fatherless homes and these are the children that have the custody and parenting time and there is conflict and dysfunction. This generates a risk of suicide. And also concerning your recent bylaws amendment, I would ask that you please be willing to reconsider the bylaws decision and refer that back to the bylaw revision committee for the sake of transparency as the Chair mentioned a minute ago and schedule a public hearing. None of those meetings were open for public comment on any of this and according to bylaws, the equity will only happen when everybody is following the rules. You approved your university of excellence contract for the University there. And yet, the Chair assigned the floor for discussion before there was motion. Which is a contradiction to Robert's Rules of Order. Page 366 line 8. There shall be no debate before a motion is seconded and

then you can have debates and you assign the floor first. It seems like in practice it is not using the regular Robert's Rules. I would ask you to refer this back to the bylaws revision committee so that you can have a public hearing. I expect five minutes because it says 3-5 minutes and who approved that rule. That is not a specific accurate amount of time. So, I think it is five. Also, excluding a person from future meetings for violating the rules today is forbidden by state law already. It is written in state law now that this is forbidden. I'm not sure why the members here think it is reasonable to do that. When the state of Michigan does not. And your executive committee just went into closed session today and where was this transparency. Under Roberts Rules of order, that is the committee of the whole. There is a chapter on that. You don't get to say executive committee, so this is not open to the public. That is the committee as a whole because the committee has all the members of the governor's board. I ask you to please refer this back to the bylaw's revision committee and the health affairs committee. And the suicide prevention, the assessments given at North Michigan University. This is where it all started. I get five minutes here. I only had four minutes. If I don't have five minutes, then we will talk about that later. This seems very unreasonable. Now I understand why one-on-one really wants to participate at your meetings. I don't get it. I learned this because your student Senate has approved their own constitution and it does not include Roberts rules of order. I learned this from Anthony Eid, he said that he had been the former president of the student senate and that the student Senate turned into a private nonprofit corporation in 2012 and is not a part of the governance of the university anymore except for that was created under the Constitution which the student senate has to follow the bylaws of this Board of Governors. All the committees have to follow the bylaws of the board of governors. It says for the business of the board and for the governance of the university. So that is every part of the university has to be on the same page. There will not be racial equity unless everyone follows the rules including this board of governors. Every part of the rest has to be on the same page. Please refer this to committee and we can get back to those bylaws for open meetings please.

ADJOURNMENT

There being no further business, the meeting adjourned at 5:14 p.m.

Respectfully submitted,



Julie H. Miller

Secretary to the Board of Governors