



OFFICIAL PROCEEDINGS

March 11, 2022

Regular Meeting

The meeting was called to order at 3:45 p.m. by President Wilson. Secretary Miller called the roll. A quorum was present, with the following Board members in attendance:

Present: Governors Barnhill, Busuito, Gaffney, Kumar, Kelly, Land, Stancato, and Thompson and President Wilson

Also Present: Provost Clabo, Vice Presidents Burns, Decatur, Lanier, Lessem, Lindsey, Schweitzer, Staebler, Wright, and Secretary Miller

APPROVAL OF CONSENT AGENDA

President Wilson asked for approval of the consent agenda containing the following items:

Board Meeting:

- A. Approval of the Official Proceedings of January 28, 2022 (Regular Board)

Academic Affairs:

- B. Establishment of a Graduate Certificate Program in Linguistics (Academic Affairs)
Authorizes the establishment of a Graduate Certificate Program in Linguistics in the College of Liberal Arts and Sciences, effective fall term 2022
- C. Change the Name of the Masters of Arts in Teaching in Elementary Education to Masters of Arts in Teaching in Early and Elementary Education (Academic Affairs)

Authorizes the change in the name of the Masters of Arts in Teaching in Elementary Education to Masters of Arts in Teaching in Early and Elementary Education, effective fall term 2022
- D. Change the Name of the Bachelor of Science in Electrical Engineering to Bachelor of Science in Electrical and Computer Engineering (Academic Affairs)

Authorizes the change in the name of the Bachelor of Science in Electrical Engineering (BSEE) to Bachelor of Science in Electrical and Computer Engineering (BSECE), effective fall term 2022

Budget and Finance Committee

E. Contingency Reserve (Budget and Finance Committee)

There are no requests for funding this month.

F. Community Art Complex HVAC Improvements Supplement (Budget and Finance)

Authorizes the President or his designee to approve spending of \$3,300,000 to restore cooling at four of the five art complex buildings. This project will create a holistic cooling solution for the art complex which includes Community Arts, Schaver Music, Alumni House and McGregor.

G. State Hall Renovation – Phase II of III (Budget and Finance)

Authorizes the President or his designee to authorize \$8,000,000 to award contracts for demolition, abatement and to purchase long lead time equipment. The project will be funded by 2020 Bond Sale Funds.

ACTION: Upon motion made by Governor Kelly, and supported by Governor Stancato, the Consent Agenda was approved as presented. The motion carried.

BOARD OF GOVERNORS FACULTY RECOGNITION AWARDS RECIPIENTS: 2020 and 2021

Each year, the Board of Governors recognizes recipients of the Board's Faculty Recognition Awards. This award was established in 1974, when the Board, in conjunction with the President, established an annual award to be given each year to up to five members of the regular full-time faculty, in recognition of their particular work brought to fruition in the past academic year. The projects recognized constitute an outstanding contribution to scholarship and learning, and have included publication, scientific discoveries, exhibitions, performances, organization of a symposium or conference of international significance, or contributions to the community.

For the past two years, due to COVID restrictions, the announcement of the recipients was part of a virtual Board meeting and members of the Board were unable to welcome and congratulate the awards winners personally. The administration hoped to be able to schedule an opportunity during the Fall semester for the Board to meet the recipients, but circumstances were not ideal. Instead, the recipients were invited to this afternoon's meeting to receive their plaques and citations, which are long overdue.

President Wilson then began with the recipients from 2020, and called on a member of the Board to introduce each recipient:

Governor Stancato introduced Professor Henry Heng, of the department of Molecular Medicine and Genetics in the School of Medicine, who was recognized for the publication of his book, *Genome Chaos: Rethinking Genetics, Evolution and Molecular Medicine*, and offered her congratulations.

Governor Gaffney introduced Professor Yuson Jung of the Department of Anthropology in the College of Liberal Arts and Sciences, who was recognized for the publication of her book, *Balkan Blues: Consumer Politics After State Socialism*, and offered his congratulations.

Governor Stancato introduced Professor Ljiljana Progovac of the Department of English in the College of Liberal Arts and Sciences, who was recognized for the publication of her book, *A Critical Introduction to Language Evolution. Current Controversies and Future Prospects*, and offered her congratulations.

Governor Thompson introduced Professor Sarah Trimpin of the Department of Chemistry in the College of Liberal Arts and Sciences, who was recognized for receiving the 2019 Biemann Medal. The medal recognizes significant achievement made in the early stages of a career in basic or applied mass spectrometry. It is the highest recognition a mid-career scientist contributing to the advancement of measurements can receive. Governor Thompson offered her congratulations.

President Wilson then introduced the final recipient from 2020, Professor Elana Past, who was on a research fellowship this year and could not attend the awards presentation. The President then began with the recipients from 2021, and called on a member of the Board to introduce each recipient:

Governor Kumar introduced Professor Susan Davis, Clinical Professor of Pharmacy Practice in the Eugene Applebaum College of Pharmacy & Health Sciences. Professor Davis was recognized for the work on the National Institute of Health's COVID-19 Treatment Guidelines Panel, led by Dr. Anthony Fauci. Governor Kumar offered his congratulations.

Governor Kelly introduced Professor Donovan Hohn, of the Department of English in the College of Liberal Arts and Sciences, who was recognized for his volume of creative nonfiction, *"the Inner Coast (2020)"*, a reference to the Midwestern "coast" of the Great Lakes region and to inner geographies, and offered her congratulations.

Governor Land introduced Assistant Professor Karen Marrero of the Department of History in the College of Liberal Arts and Sciences, who was recognized for her book: *Detroit's' Hidden Channels: The Power of French-Indigenous Families in the Eighteenth Century*, and offered her congratulations.

Governor Busuito introduced Dr. Joseph Roche, Associate Professor of the Department of Physical Therapy in the Eugene Applebaum College of Pharmacy and Health Sciences, who was recognized for his work in the research areas of Regenerative Muscle Biology and Pharmacology, and offered his congratulations.

President Wilson then introduced the final recipient from 2021, Professor Natalie Bakopoulos, who could not attend the awards presentation. President Wilson offered his congratulations to all of the award recipients, and thanked the department chairs, deans and family members who attended today to recognize some of the university's truly outstanding faculty.

PRESIDENT'S REPORT

President Wilson began with an update on the university's COVID guidelines, which have been relaxed. The Campus Health Committee is continuing to monitor the metrics and the situation both on campus as well as in the community and will adjust the policies as merited by the metrics.

On Thursday March 3rd, a campus vigil was held to show support for Ukraine and speakers included student Andrei Dalicia, a Ukrainian college student who attends college in Kiev who is studying abroad at Wayne State. Approximately 100 people attended the vigil. Channels 2, 4, and 7, as well as DWT and the Detroit Free Press covered the event. The Office of International Programs in Global Engagement and the Dean of Students Office are providing support to students and faculty from Ukraine, including counseling and academic support, services planning and workshops, discussions, and future vigils. A second vigil took place on the evening of March 10th.

Wayne State University was selected, for the 4th time, by the Institute of International Education to host the Fulbright US Program Virtual Predeparture Orientation for the Middle East and North Africa this summer. This program prepares US Fulbright Awardee's who are teaching or conducting research in the MENA region, by acclimating them to cultures and customs of the countries in the area, as well as expectations of the Fulbright program. The program is managed by the Office of International Programs.

Wayne State Athletic Hall of Fame member and Wayne State graduate Brian Smothers was selected to be the men's basketball head coach. He spent the last three years as a top assistant coach at Niagara University following five seasons on John Beilein's staff at Michigan.

President Wilson closed his report with an update from athletics. The women's basketball team qualified for the NCAA tournament for the first time since 2015 after finishing tied for second in the regular season in the conference. Samantha Cherney and Grace George earned first team all-league honors. Junior sprinter Michaela Sumra qualified for the NCAA Track and Field championships in the 60-meter dash. Four swimmers, 2 males and 2 females, and three divers, qualified for the NCAA Division two national

Championships this past week in Greensboro, NC. The athletes are representing the University very well in national competitions.

BOARD CHAIR'S REPORT

Governor Gaffney thanked Governor Marilyn Kelly for her work on guiding the University through COVID, floods, labor negotiations and difficult times while leading the board as Chair. He also looks forward to working with Shirley Stancato as the new Vice Chair of the Board. Since the Board last met at the end of January, it has been working with President Wilson to provide oversight at the School of Medicine, and to strengthen the committee structure to provide more board involvement in committees. Recently the university concluded their labor contracts negotiated with most of the unions, and Governor Gaffney thanked the people involved on both sides of the bargaining table for their work.

Governor Gaffney advised that President Roy Wilson was honored by the Detroit Medical Society with their Lifetime Achievement award earlier this month. Founded in 1917, the Detroit Medical Society is one of the oldest and most revered black healthcare organizations in America, and he offered congratulations from the Board on this recognition. He also extend thanks from the Board to the members of the Campus Health Committee and the Public Health Subcommittee, chaired by Dean Laurie Clabo, the University's Chief Health and Wellness Officer, and the doctors, nurses and health practitioners, often mentioned in the media, with their activities all over Detroit and Southeast Michigan, for keeping students and the community safe during COVID.

SPECIAL TOPIC: HEALTH AND WELLNESS UPDATE

Next, President Wilson called on Dean Clabo to for an overview of changes to enhanced mental health services for students at Wayne State.

Dean Clabo began by discussing the need to put the student experience at the center of their work. The pandemic has had an incredible impact on students and not all of it is COVID related. Students, like other members of the population, have not focused on their traditional primary care needs and have neglected routine screening. Impacts are seen as a result of being socially isolated and physically inactive for prolonged periods of time which impaired transition to college. This includes students who were not in-person for their senior year of high school as well as their freshman year of college, impacting their growth and development, and their introduction to academic life. Mental health issues have predominated, and they are more complex than mental health issues that normally dealt with on a college campus with usual modes of treatment. She used the example of the campus CAPS Office, (counseling and psychological services), which traditionally provided in person services to students but moved to a virtual mode during the pandemic. While CAPS transitioned very quickly to a remote operation, using Tele Health, the number of students experiencing mental health challenges increased, while the number of students seeking services, even using Tele Health, diminished in the early

days of the pandemic. In person services have now resumed, but 80% of the students are making appointments for Tele Health or remote visits. Dean Clabo talked about the work that has been done in partnership with the Student Senate, and the Senate's Mental Health Resources Working Group. They have been very supportive of the changes that need to be made, and are exceptional advocates for their classmates. As a result of a resolution passed by the Student Senate, two early changes have been made. Two additional counselors have been added to CAPS, and a full time psych mental health Nurse practitioner has been hired for the Campus Health Center, who will serve as a single point of initial triage..

Four things will help reshape delivery of mental health services to students on campus. The first is mental health triage. Psychological services for students occur at more than one place campus, at the Campus Health Center and at CAPs, and students are confused about where to go. The new psych mental health nurse practitioner, at the Campus Health Center, will be a single point of initial triage and will be able to refer students to both the clinic and where the services provided match the student's needs. This creates a continuity of care model for students and will increase satisfaction. This will begin as a pilot in spring/summer of this year and be in full operation for fall.

Second are enhancements to the behavioral intervention team. Students present to the behavioral intervention team with complex needs. There are traditional issues in transitioning to college, and other issues that are more complex. There will be 2 non-clinical caseworkers added, who will be social workers. Adding caseworkers will provide a point of contact for those students and provide a case report back to the behavioral intervention team. This will also allow the Dean of Students Office to focus on adjudication of typical behavioral interventions that need to be addressed and differentiate clinical care from other behavioral issues. This is best practice in many other institutions.

Third is crisis response for continuity of care. When a student experiences a crisis, which happens most frequently in residential life, the first call is to public safety. Public safety responds very effectively with housing and residential life staff, but there is no Wayne State mental health professional who responds to those cases 24/7. An on-call service will be added to CAPS that will allow a licensed provider to respond.. Electronic communications, Tele health visits and having a counselor as an adjunct to the initial response team will allow the institution to provide a much fuller response to students who have an acute crisis. Students requiring transport to hospital as a result of a mental health crisis are delivered by public safety, and they may be discharged in the middle of the night or on the weekend with no link to a Wayne State licensed healthcare professional. The on-call service will allow continuity of care, a point of contact and introduction to a long-term counselor. It is a model of best practice, an important improvement to our services and allows the existing team to focus on the things that they do exceptionally well.

Last is the Office of Sexual Violence Prevention and Education, working in partnership with the Student Senate and the Student Mental Health Resources Working Group. This work had been done out of the Title IX Office. This office should be allowed to focus on

adjudication issues, and separate education, counseling and support for victims. A sexual violence prevention and education director will be hired, who will be responsible for providing campus wide education and helping to develop a coordinated effort on campus, consistent with best practice in the separation of adjudication from education, counseling and support. These services will be an important improvement in campus health services across both physiologic and psychological needs.

President Wilson thanked Dean Clabo, and advised that many of the initiatives that have been implemented were brought up by the Student Senate last year. He noted that the Senate really cares for their fellow students, and that they come up with great suggestions. Dean Clabo noted that last year's Student Senate President was an incredible advocate, and that work has progressed under current student Senate President Sailor Mays. Dean Clabo had the opportunity to meet monthly with the Mental Health Resources Working Group and she lauded the students' efforts.

BOARD COMMITTEE REPORTS

The President reported that two of the Board's standing committees met during the morning session, the Budget and Finance Committee and the Academic Affairs Committee and the Executive Committee met earlier during the afternoon. A detailed report of the discussions for the Budget and Finance Committee, and the Academic Affairs Committee, can be found in the Minutes for those committees. He called on each of the Committee chairs for a report.

Academic Affairs Committee

Governor Stancato advised that the committee met and heard a presentation from Dean Clabo on the College of Nursing. The committee also had three action items. Dean Clabo advised that the college's Master of Science in nursing program was ranked #2 in Michigan and #34 in the United States by US News, up 36 places from 2017. The Doctor of Nursing Practice program is ranked #2 in Michigan and #44 in the United States, up 18 places from 2017. The Bachelor of Science in nursing graduates exceeded state and national averages on success on their licensure exam. There were highlights of the colleges' research mission and the activities of some of its outstanding faculty. The committee heard an informative presentation on the Campus Health Center, which is under the direction of the College of Nursing. The action items approved by the committee in the morning were part of the consent agenda approved earlier by the Board.

Budget and Finance Committee

Governor Barnhill advised that the committee met and considered two action items and heard several informational reports. The committee's action items were included on the consent agenda approved earlier this afternoon. Informational reports began with financial highlights from the university's audited financial report for fiscal year 2021 and an overview of the institution's financial performance for that year. The committee also heard the annual report on the university's long term investment program for endowment

funds showing investment returns were strong in 2021 and were ahead of their benchmarks. The annual report on the cashflow investments and debt programs were also presented. The committee heard analysis of the university debt capacity and financing plan and key assumptions on debt capacity were also presented. The final informational reports provided a detailed overview of the university's capital planning, a full report on deferred maintenance and capital renewal, a summary on the progress for major capital projects and the purchasing exceptions report.

Executive Committee

Governor Gaffney advised that the Board met in Executive Session and reviewed financial and housing contracts and heard legal affairs concerns. The Executive Committee is also bringing a resolution on a union organizing policy forward for consideration at this time. As background for this resolution, he advised that in Michigan, almost all of our schools and universities employees are members of a union, covered by a collective bargaining agreement. When those unions are formed, workers decide to have representation and the question of employer response arises. He added that he would hope this university desires neutrality in its approach and encourages good labor relations, and that is why this issue is being brought forward today. Governor Kelly made a motion to adopt the resolution for an organizing policy and summarized the provisions of this resolution.

She advised that it recognizes and supports the fundamental right of employees to form unions and bargain collectively. It reiterates the existing policy of the university and its agents remaining neutral on the issue of union representation in any organizing efforts by employees of the University. With regard to the determination of appropriate bargaining units, it says that if a group of employees wishes to form or join a bargaining unit or union, the Union representing them must present a proposed bargaining unit to the University and the University will accept the unit as proposed if it's reasonable. If it's not reasonable, then the question of whether it should exist will go to a mutually approved arbitrator. In order to be certified, a bargaining unit must be supported by a majority of the employees in the bargaining unit. And if it is supported, the university and the Union will jointly communicate to all potential members and others, the core elements of the agreement to determine or certify the bargaining unit.

Governor Land advised she believes that the resolution is redundant and will be voting no. Governor Busuito concurred with Governor Land's assessment, and advised that he would be voting no.

ACTION: Upon motion made by Governor Kelly and supported by Governor Kumar, the Board approved the resolution recognizing and supporting the fundamental right of University employees to form unions and bargain collectively was adopted. The motion carried, with a vote of 6-2. The full resolution follows below:

ORGANIZING POLICY

RESOLUTION

BE IT RESOLVED, the Governors of Wayne State University recognizes and supports the fundamental right of its employees to form unions and bargain collectively.

1. **Employer Neutrality.** The University, and all of its agents acting in a supervisory role, shall remain neutral on the issue of union representation in any organizing efforts by employees of the University and shall not express an opinion – positive or negative – about such efforts nor will they provide employees with any information regarding unionization except that required by law. The University may distribute purely factual information to employees that corrects an inaccuracy or misrepresentation published by the union, provided that the union fails to make the correction itself within two days following notification by the University. No University agent shall threaten, intimidate, discriminate against, retaliate against, or take any adverse action against any employee based on their decision to support or oppose forming a union.
2. **Cooperative Determination and Recognition of Bargaining Units.** With regard to the determination of appropriate bargaining units, if a group of employees wishes to form or join a bargaining unit or union, the union representing them may present a proposed bargaining unit to the University. The University will accept the bargaining unit proposed by the union as long as the proposed unit is reasonable. If the University asks for changes in the unit, representatives of the University and the union will work to reach agreement on disputed issues. At any time, either party may opt for a mutually-approved arbitrator to make a finding solely on whether or not the proposed unit is reasonable under the Public Employment Relations Act. Arguments will be presented to the arbitrator within two weeks following notification of this option (unless both parties agree to an extension) and the arbitrator shall issue their ruling within two weeks following. If the arbitrator determines the proposed unit is reasonable, the University will accept the proposed bargaining unit; if the arbitrator determines the proposed unit is not reasonable, the Union may propose an alternative unit to the University.

With regard to certification of bargaining units, once a bargaining unit has been determined, the University will recognize the union as the bargaining representative of the employees upon a showing of majority support of the employees in the bargaining unit (a practice commonly referred to as “card check”). Majority support will be verified by a mutually agreed upon process.

3. **Notification of Agreements.** When an agreement is reached with regard to the determination or certification of a bargaining unit, the core elements of the agreement will be jointly communicated by the University and the union to all potential members of the bargaining unit, relevant supervisors, and any relevant third parties.

The University will take all necessary steps to enforce this resolution.

RECOMMENDATIONS AND REPORTS FROM THE UNIVERSITY ADMINISTRATION

President Wilson called on members of his administration for divisional reports and asked whether or not they had anything to add or highlight to the written materials provided to the Board.

ACADEMIC AFFAIRS REPORT: UPDATE FROM THE PROVOST

Provost Kornbluh had no additional information to add to his written report, and called attention to the next item on the agenda regarding a recommendation for the awarding of a posthumous degree.

AWARDING OF A BACCALAUREATE DEGREE

Provost Kornbluh presented a recommendation to award a posthumous baccalaureate degree to a deceased student, Trevor John Cameron, a WSU student from Detroit and St. Clair Shores, who passed away November 9, 2021. Mr. Cameron completed all but 16 of his final credits before his death. The Department of Psychology would like to recognize him for his achievements at the University. The request is supported by the Chair of the Department of Psychology, the Dean of the College of Liberal Arts and Sciences and the Provost.

ACTION: Upon motion made by Governor Stancato and supported by Governor Gaffney, the Board of Governors approved a request for an exception to statute 2.43.62.040, and awarded the Bachelor of Arts in Liberal Arts and Sciences, with a Major in Psychology, to a deceased student, effective Winter 2022. The motion carried.

DIVISION OF RESEARCH CENTERS AND INSTITUTES HIGHLIGHTS – 2021

VP Lanier provided some highlights of current activities from four Centers that report to the VP for Research, the Institute of Gerontology, the Merrill Palmer Skillman Institute of Child and Family Development the Center for Molecular Medicine, and Genetics and the Institute of Environmental Health Sciences. A signature feature of these centers is that they have faculty and students from multiple departments and colleges around its theme and mission and cut across all colleges on campus to varying degrees. Each has a discovery component, a community anchor, and an implementation component to move their ideas forward. He added that each of these centers have great leaders and are making a difference in their respective fields.

Governor Thompson asked how the community anchors are determined. VP Lanier advised that it is primarily related to the subject matter of the Center. He gave a couple of examples. The Institute of Gerontology, has a well-known program, Healthy Black Elders, and also has a Community Advisory Board, whom they meet with weekly. The Advisory Board provides support around financial management and health access. The Institute of Environmental Health Sciences, also known as Cures, has an active Advisory Board that includes member of the legal community in southwest Detroit that touch upon some of the environmental issues that impact environmental justice for the communities served.

Government and Community Affairs Report

VP Lindsey was not present.

Economic Development Report

VP Staebler advised that his team is submitting phase II of the federal grant called the Building Back Better Regional Challenge Grant, as part of the Economic Development Administration, which is part of the Department of Commerce. TechTown was named as one of the 60 finalists and co-recipient of a \$90 plus million application. They will find out later this fall if it was a success.

Development and Alumni Affairs Report

VP Burns noted the fundraising goal was \$66 million, a 26% increase over fiscal year 2021. As of March 1, 52% of the goal had been met. Alumni events will resume in-person programming beginning with a March 24th event in DC, a local presidential event scheduled for April 6 at The Henry Ford and a Grand Rapids Alumni and Friends reception at the Amway Grand Plaza hotel, scheduled for April 25th.

Establishment of Endowment Funds

Vice President Burns submitted a recommendation to establish endowments, which included information about the donor and the purpose of the endowment. The following action was taken.

ACTION: Upon motion made by Governor Thompson and supported by Governor Land, the Board of Governors established endowment funds that total \$1,236,286.00 for the purposes presented. The motion carried.

ESTABLISHMENT OF ENDOWMENTS

	It is recommended that the Board of Governors approve the establishment of endowments as listed below.	ENDOWMENT AMOUNT
1.	<p>GORDON WESLEY DRAPER, '56, '64, '68 ENDOWED SCHOLARSHIP (FUND FUNCTIONING AS AN ENDOWMENT)</p> <p>Wayne State University establishes this endowed scholarship fund (fund functioning as an endowment) to support the Gordon Wesley Draper, '56, '64, '68 Endowed Scholarship (True Endowment) in the College of Education with a transfer of unrestricted funds totaling \$337,946.37 currently held in the President's Enhancement Fund (222601).</p>	\$337,946.37
2.	<p>JOE GARCIA ATHLETICS ENDOWED SCHOLARSHIP</p> <p>This endowed scholarship fund is established to recognize scholastic achievement, encourage continued progress, and provide assistance to students participating in the WSU Department of Athletics men's or women's basketball sports programs with a generous pledge of \$50,000.00 from Joseph A. Garcia.</p>	\$50,000.00
3.	<p>SARA GLEICHER & DAVID FABBRI ENDOWED SCHOLARSHIP</p> <p>This endowed scholarship fund is established to recognize scholastic achievement, encourage continued progress, and provide assistance to students financing their education in the School of Social Work with a generous gift of \$25,000.00 from Eli Simons.</p>	\$25,000.00

ESTABLISHMENT OF ENDOWMENTS

	It is recommended that the Board of Governors approve the establishment of endowments as listed below.	ENDOWMENT AMOUNT
4.	<p>MIRIAM, SHIA, AND MOISHE GOLDFINGER ENDOWED AWARD</p> <p>This endowed scholarship fund is established to recognize scholastic achievement, encourage continued progress, and provide assistance to students financing their education in the College of Nursing with a generous pledge of \$200,000.00 from Dr. David and Mrs. Dolores Marie Blum.</p>	\$200,000.00
5.	<p>GREWAL FAMILY ENDOWED SUPPORT FUND</p> <p>This endowed support fund is established to provide support for educational programming at the Mike Ilitch School of Business, focusing on first-generation college students or women with a generous pledge of \$250,000.00 from the Singh Development Company.</p>	\$250,000.00
6.	<p>GRODECKI-MOORE ENDOWED SCHOLARSHIP</p> <p>This endowed scholarship fund is established to recognize scholastic achievement, encourage continued progress, and provide assistance to students financing their education in the School of Medicine with a generous pledge of \$25,000.00 from Jill G. Moore and Roy F. Moore.</p>	\$25,000.00

ESTABLISHMENT OF ENDOWMENTS

	It is recommended that the Board of Governors approve the establishment of endowments as listed below.	ENDOWMENT AMOUNT
7.	<p>MCELROY'S AUTOMOTIVE SERVICE ENDOWED SCHOLARSHIP IN AUTOMOTIVE DESIGN</p> <p>This endowed scholarship fund is established to recognize scholastic achievement, encourage continued progress, and provide assistance to students financing their education in the College of Engineering with a generous gift of \$25,000.00 from Marion K. Ringe.</p>	\$25,000.00
8.	<p>NICHOLAS SHOKOOHI OPHTHALMOLOGY RESIDENT ENDOWED SUPPORT FUND (TRUE ENDOWMENT)</p> <p>This endowed support fund is established to provide major support for the Ophthalmology Resident Training Program in the School of Medicine with a generous pledge of \$25,000.00 from Nicholas D. Shokoohi.</p>	\$25,000.00
9.	<p>NICHOLAS SHOKOOHI OPHTHALMOLOGY RESIDENT ENDOWED SUPPORT FUND (FUND FUNCTIONING AS AN ENDOWMENT)</p> <p>Wayne State University establishes this endowed support fund (fund functioning as an endowment) to support the Ophthalmology Resident Training Program in the School of Medicine with a transfer of unrestricted funds totaling \$25,000.00 from account# 221686/1206X/06CG11.</p>	\$25,000.00

ESTABLISHMENT OF ENDOWMENTS

	It is recommended that the Board of Governors approve the establishment of endowments as listed below.	ENDOWMENT AMOUNT
10.	<p>MURRAY AND GERALDINE SPILMAN & FAMILY ENDOWED SCHOLARSHIP</p> <p>This endowed scholarship fund is established to recognize scholastic achievement, encourage continued progress, and provide assistance to students financing their education in the College of Fine, Performing and Communication Arts with a generous gift of \$25,000.00 from Geraldine Spilman.</p>	\$25,000.00
11.	<p>CATHERINE AND JAMES WALKER ENDOWED SCHOLARSHIP</p> <p>This endowed scholarship fund is established to recognize scholastic achievement, encourage continued progress, and provide assistance to students financing their education in the College of Education with a generous gift of \$25,000.00 from Roger N. Blomquist, Ph.D., and Barbara J. Blomquist, Ph.D.</p>	\$25,000.00
	TOTAL	\$1,012,946.37

REQUEST FOR A CHANGE TO THE J. EDSON PONTES, M.D. ENDOWED CHAIR IN ANDROLOGY IN THE DEPARTMENT OF UROLOGY TO THE J. EDSON PONTES, M.D. DISTINGUISHED ENDOWED CHAIR IN MEN’S HEALTH IN THE SCHOOL OF MEDICINE

ACTION: Upon motion made by Governor Kumar and supported by Governor Busuito, the Board of Governors approved the revision and restatement of the existing J. Edson Pontes, M.D. Endowed Chair in Andrology (061949) in the Department of Urology to the J. Edson Pontes, M.D. Distinguished Endowed Chair in Men’s Health (061949) in the School of Medicine.

The purpose of this revision and restatement is to document the elevation of the Pontes Chair to the J. Edson Pontes, M.D. Distinguished Endowed Chair in Men’s Health through a generous gift of \$449,500.00 from an anonymous donor, and to

document the transfer of the fund from the Department of Urology to the Office of the Dean of the School of Medicine.

Upon approval by the Board of Governors, the memorandum of agreement for the J. Edson Pontes, M.D. Distinguished Endowed Chair in Men's Health (061949) in the School of Medicine shall supersede the agreement for the J. Edson Pontes, M.D. Endowed Chair in Andrology (061949) in the Department of Urology, dated September 5, 2000.

The motion carried.

REQUEST FOR THE DISSOLUTION OF THE SKYLAR HERBERT ENDOWED SCHOLARSHIP

ACTION: Upon motion made by Governor Land and supported by Governor Thompson, the Board of Governors approved the dissolution of the Skylar Herbert Endowed Scholarship in the School of Social Work.

The Dean of the School of Social Work and the VP of Development and Alumni Affairs have requested, and Wayne State University agrees, to the dissolution of the Skylar Herbert Endowed Scholarship (061164/601A2I) fund, and the balance transfer of \$11,143.11, to the School of Social Work Scholarship Fund (444469).

Upon the approval by the Wayne State University Board of Governors, the University shall dissolve the Skylar Herbert Endowed Scholarship fund and transfer the remaining balance to the School of Social Work Scholarship Fund.

Transfer Amount \$11,143.11

The motion carried

BOARD EXPENSES

In accordance with Board policy, Secretary Miller presented the annual informational report on expenses incurred by Board members during the calendar year 2021.

PUBLIC COMMENT

President Wilson advised that the Secretary received a number of requests from members of the University community to address the Board. He advised that each speaker will be given three minutes to present their remarks and would receive a 1 minute warning from the Secretary when their time is almost up. The speakers and their comments are as follows:

Hayden Johnson

Hello, how is everybody doing today? Good, I hope ready for a nap as I am as well. My name is Hayden Johnson. I am the current housing and residential life representative in the Wayne State University Student Senate. On behalf of the student body and as a part of our academic community, I would like to start this public comment by expressing our utmost gratitude and for the contribution that all of you have had in shaping our educational experience. While I may be a member of the Student Senate, I'm here today not as a senator, but as a concerned member of the student body. When there is an issue, the only way to solve it is to tackle it head on and that is what our goal is here today. As stated by the Wayne State University mission and values, we should encapsulate our commitment to diversity, equity and inclusion to the fullest degree, especially in an institution that serves one of the most diverse student populations in the state. The main goal of this unifying body should first and foremost be to represent each and every student it serves. Our student body should feel that their representatives care for them and make them feel part of our collective campus community. In support of the work of many other students, I am here today to propose the addition of the Middle Eastern North African race category, also known as the MENA Race category, to any university produced collection of demographic statistics. While this ambitious and progressive change has been a Senate initiative since the 2017 -2018 Senate term, through a resolution presented and approved on September 21st, 2017, under Senate President Nourhane Hamadi, which intended to affirm students' identities on campus, and as we can see, further action is still needed. This mere addition would affirm and support our MENA students, because currently this category is not federally recognized. We can start here within our Wayne State community to ignite this change in many other places. Our university can and will be an agent of change and be one of the first institutions to take this step to affirm the identity of its students. Our MENA students should not have to choose another race category that they do not wholeheartedly agree with. Unfortunately, they are put into this challenging situation far too often, made to select an identity that they do not personally identify with. Our MENA students should not have to settle. Up here, a MENA student stated, "I always feel hesitant checking off the white box because I come from a completely different background and set of experiences from those who personally identify, identify as white sees me." I believe that with the Board of Governors written in public support for a uniform collection of data across the university and with all of its departments and offices, the ability for change here on campus would be much better suited to occur. And with this to ignite significant change and strive to achieve the WSU sentiment to aim higher, we must provide various options to affirm all of our student body in their daily lives. I would love to have a conversation with all of you. Thank you for your time.

Zoriah Coleman

Hi everybody, my name is Zoriah. Sorry to. It's sorry about that, yeah? I don't know if you guys saw the petition that was going around and if you wanted to put a face to the name that was on the petition. This is the face, but the voices and the words that were on that petition is feelings amongst all students around Wayne State. For me, I don't feel kind of like the university really cares for us that much in different ways. It may be funny to you. Simply because they don't. There's not just simple questions or just asking us how we are doing. There's a lot of things where I'm hearing in the plans that you're making about us without including us and including how we feel about these decisions that are being made. How are there going to be strides towards student success when the students aren't involved in those strides? Yeah, those questions aren't being asked of us, making sure we are heard. It's like you implement plans without regard for our feelings, and it's kind of feeling like we're in high school again when we have to listen to the principal, listen to what the principal says. That's not fair, 'cause if I'm 18 and I can go into debt, for the student loans that I have, then at 21, I should be able to kind of sit at the table and be aware of how and where my money is being used. How, how is it? Where is it going? I should know that because when things come up I get my tuition raised in the same year that the Board of Directors get a pay increase from the public eye, that looks like, did our money go to them? And then we get resources that are being taken from us without our opinion. And then after the fact, we get our opinion like we already have this program, but your opinion can come in after the fact. We'll create these meetings and stuff and there's like these things like this that students get a voice for three minutes, there's no action taken afterwards. And that's the main thing I'm coming here for, to speak for students so that we can make sure that you guys follow up, have that accountability. You, you say, I kind of want a public apology to validate our feelings. That, OK, we did mess up, but where can we as a university come in and help you as students? And not just, it's not going to take one meeting, not two meetings, not 3. It's got to keep on going with student collaboration, and I think one of the things that I want to say is like I want to be in the role of the administrators and leaders, but right now I am a student and I want to feel that my voice as a student is respected because I want it to feel like it's respected like your voice too. And one thing that I want to close with, is will the university continue to care more about their public image to what they portray to everybody else? And start caring about the students and listening to our voices. Thank you for listening.

India Pleasant

Hello, my name is India pleasant. I do not know none of you. That is a issue. A big issue. The fact of the matter is, as Zoriah said, where we aren't here. We're not here. You guys do not see our voices. I can look at every single last one you, and as many of my students. I work here as a warrior VIP member and I came here in

APEX from the summer Bridge 2018. Wayne State University did not want me. They did not want me, but it's other people and there's other programs in this University that said you are good enough to be here. You are smart enough to be here you are. You are notable. Ever since I've been at this University, I have been dehumanized as a black woman. I have been criticized for trying to pursue things that I thought I could do. I have been penalized for even speaking. This university has struck me as something that is very, very weird. And I hold you all accountable because it has to change, it has to. If it wasn't for APEX, if it wasn't for Warrior VIP, I would not be standing here, getting my degree next semester 'cause Wayne State didn't believe in me. It was the people who looked like me who came from where I came from. I came from Detroit, Michigan. This university sits in the middle of downtown Detroit, MI. And it has yet to accept as many as Detroit applicants as it needs to accept. And now you guys are targeting programs that were designed to help students like me. To help minorities like me. It's very unfair. It's very heartbreaking that I can see here and look at every single last one of you. And I have been with these students. I get the 3:00 AM calls of students at the edge. I can't make it. This university is not for me. We are forced to look at ourselves and say we are not good enough for this 'cause this university was never established for us. It will never work unless we have you guys with us, it won't. And I stand here and we made the petition and we had to sit here together because our voices were never heard until the end. And half there was like, OK, well we'll give y'all a little say, we'll give y'all a little crumb. But you're taking away jobs from people who've been here for over 20 years. You have looked them in their face and say you are a number. You have looked the students in their face and say you are a number. You are a statistic. You have compared us to other schools and say, well that that might work for them, so let's see how it works around minorities. We will test. We will test it on kids who have been two years out of school and in online education and then shift their whole method in a way to break us down before we start. I'm very disappointed in everyone in this room because I do not know you. And I have been here since 2018. Thank you.

Christopher Currie

Good afternoon to the Wayne State University Board of Governors and to all interested stakeholders present. I'm a Wayne State University alumnus and a resident of the city of Detroit. And I come here to speak in support of the Wayne State University Vision Impact Program, VIP and the Apex Scholars program. The administrators for Wayne State University need to do all they can to maintain these support programs to be able to support students who are interested in, interested in attending Wayne State University and interested in staying at the university until they graduate. I believe that the university must make a moral choice to have a commitment to inclusion, and that includes being able to consistently and robustly support the demographic cohorts that reside in the city of Detroit. I think that if Wayne State University is concerned with maintaining a certain reputation of academic excellence, then they need to be doing all they can to groom the local excellence that it is here within Detroit among its various student bodies and

student cohorts of multicultural backgrounds, but especially for its African American students. I think that the Wayne State Board of Governors needs to be looking into all sorts of resources to maintain these programs, including any sort of philanthropic grants or federal grants that there may be. They need to be doing more outreach to local residents in the city of Detroit to include them as possible volunteers or employees to help out with maintaining these student support programs so that they can help to make Wayne State student bodies help to feel more included and supported in at Wayne State University. Those are my comments, thank you. Thank you.

Elena Harada

Thank you I'm Elena Harada alumni, Chicano Boricua class of 1980. So for the students who are here, I just want you to know this is Hotel California. You can check out anytime you want, but you can never leave, so I am here on behalf of student support in the ways in which it matters the most. And I'm also speaking as a former Detroit School board member who watched our, our schools get dismantled, watched 15 schools go into the Educational Achievement Authority, which deliberately failed thousands of Detroit students and then when they were finished with them, they put them back into Detroit Public Schools. DPS had very few AP classes, which gives our students an incredible disadvantage next to their suburban counterparts who could take language one, two and three years. Detroit couldn't do that. There was no Latin, and so one particular student I know took ten years to get accepted at Harvard in the Masters in Divinity course, because Detroit didn't have the language requirements that were needed. Denby High School students got their certificate but not a diploma. A state run school did not accept their diplomas because it was taken over by the state. When I say this, I say that Detroit students need more support. I'll add Inkster, Muskegon Heights, Benton Harbor to those districts who were taken over by the state and all their wealth was extracted and nothing has been given back to them. So at the same time that Detroit was going through that, there was also a requirement that students finished in four to six years, which made the rift even wider. So, I'm here to support all the students who need support in whatever fashion it's needed. I'm not here to say to anybody what way that is, but as long as students need support, the alumni of Chicano Boricua studies will be here with you. Thank you.

Michael Joseph

Hello everybody, I hope you can hear me just fine. I am a theater major, wow. So basically, I am here just to tell you all about my experience here a little bit as a student. I did not come in Apex in Wayne State in the quote unquote traditional way. I came through the Apex scholars program and then I was also a part of working VIP. From my standpoints, these programs helped me out a lot. Just individually on a level that looked at me outside of a statistic and outside of a numeric value. I think that a lot of times what we end up seeing that students and what it is perceived as, we are looked at as a um, how much revenue we bring in.

What we perceive from you all on your larger level of whatever your plan is for Wayne State University, but what it takes is your staff, it takes your faculty, it takes you, those people that have those one on one direct dialogues with me personally, other students that make us stay here. I can't tell you how many times that I went to the Apex office by itself and it encouraged me to continue on during school, even after I transitioned out. Listen, now I can't tell you how much worry VIP helped me. I mean, when I think of these people, I think of you know my supervisor Pervane Loganathan and I think about Doctor Mark Jackson. I think about Veronica Killebrew, RG Whitfield. All of these names, which you people might not even know. They are the reason why I am here and why I would say, "why I have this Wayne State pin on?" I mean I am a Warrior at the end of the day, but I do not feel represented and currently this decision to merge these two programs into this thing, called the 360 program, which a really in a way, we didn't really know about too much as students in as well as the faculty of those different programs. It is alarming. It is hurtful to your thought on social mobility on a faculty level and a student level, because we need to have trust in you and that is something that is, we don't get right now. So, I urge you all to figure out ways, to brainstorm ways to continue building trust. Students Center is great, but what else can you do? What else can you do to really engage with us on a morality level so we feel like we're represented by you. I mean, I applaud you all for serving in these positions, and there's no way an attack on you, but it comes out of a place of betterment. What can we do better? This is higher education. It's always evolving, always things like that. So, this is the student talking to you directly. This is a minority student talking to you directly. This is who you're fighting for, and this is who you want to mobilize with. I'm here right now and this is what I'm telling you that I need. So, thank you and God bless.

Lakshmi Vadlamudi

I am not a theater major, so if you can't hear me, please let me know. Hi, my name is Lakshmi Vadlamudi and I'm representing the Hindu Community Relations Council. Anti-Hindi sentiments have been on the rise and straight out Hindu phobia has been rampant. Hindu phobia is defined as an antagonistic, destructive derogatory attitudes and behaviors towards Santana Dharma and its practitioners that may manifest as fear, prejudice and hatred. It takes many forms. A large scale example of this is a three day conference operating under the guise of academic freedom. Supposedly sponsored by many universities, including ones in Michigan. Thankfully, not Wayne State University, until they were asked about it and they distanced themselves and denied any affiliation. This conference was launched on September the 11th, and for three days, speakers called for the dismantling of global Hindutva and were very clear that they were referring to Hinduism and Hindus in particular. They called out people to be targeted based on their Hindu names as mere stooges of a political party in India regardless of what their actual beliefs might be. In the current geopolitical atmosphere every attempt is being made on social media to promote anti Indian and anti-Hindi propaganda that is directed against Indian Americans, forcing us to answer for whatever

political event is being spread via hashtag. A local protest on agricultural laws in India passed by a democratically elected legislature, in India, became a reason to blame Hindus. A law to speed up the citizenship path for refugees fleeing persecution and murder based on their religious beliefs in neighboring countries became a reason to bash Hindus. A political stunt over a school dress code became a reason to bash Hindus. An abstention in a UN vote became a reason to bash Hindus. These attacks are part of a propaganda operation where foreigners with little understanding of Indian history, politics or Hindu traditions are paid to post inflammatory lies and viral videos that make outrageous claims that just are not based in reality. Some of these are university professors, some of them are just paid propagandists. Last October, a handful of people gathered at the Troy and Canton City councils to present diatribes against Hindi populations in these cities. The rhetoric was highly inflammatory and frightening to Hindus. We were accused of being Nazis, committing genocides, our friends in the Jewish community stood with us when they saw what was going on. Because this is a familiar playbook and one that they have seen before, it leads somewhere frightening. Recently it came to our attention that a professor here at Wayne State was engaging in the same sort of inflammatory rhetoric and hate speech. He uses his Twitter platform and his title as Associate Director of Civil Rights and Social Justice to promulgate these attacks against Indians and Hindus many of whom work and study here at Wayne State. They deserve to feel secure on this campus. If the same sort of speech was to be used against any other religion, ethnicity or national origin in 2022, we know that there would be some sort of action taken. If Muslims are being attacked, he would be at the forefront demanding action. All we ask is that you apply the same standards when Hindus are targeted in a pattern of bigoted behavior before somebody gets hurt. We're in a time where hate speech is translated into hateful actions and you never know who is out there listening. This propaganda is associated with Wayne State University. There has to be, there has been no action that has been taken by anyone regarding this. Hate speech is not protected speech and blatant bigotry targeting religion and ethnicity or national origin must be dealt with no matter who is spreading the hate or whom they target.

Padmaja Rao

I'm 5 feet, good afternoon, Namaste to everybody in the room. Thank you, President Wilson and the board for allowing us a few minutes to speak. My name is Padma Jo Rao and I'm a former employee of Wayne State University, having been here for 16 years as the Associate Director of the Career Services Office. I am also an alumna of the College of Education. I am also a teacher of Hindu studies and I've taught a few some classes on Hinduism here at this great institution. My current role is in Corporate Social Responsibility, specifically dealing with closing the racial disparities and religious disparities that we are seeing in our society. I'm here today to address you Wayne State University as a former employee, an alumna and private citizen over my deep concerns over what I've observed over the past three to four years on campus. There has been an increase in anti-Hindu and anti-Indian sentiment. I have worked directly with students in my

capacity as the Associate Director and as a mentor. I've worked on an office of Diversity, Equity and inclusion initiatives as well. I have had students come to me expressing fear and concerns for their safety. I am asking that Wayne State University, this is the perfect time, I urge Wayne State University to get in front of this because it's come to my attention about some professors, other entities that have been invited to campus to talk about India, a country that's thousands of miles away and most people do not know they conflate India as a country. They conflate the country and they conflate the religion of Hinduism. India is a nation state with many faiths that are represented. Hinduism or Hindu Dharma is a religion, and so what's happened is long story short, the conflation has happened, and a disinformation campaign is being spread. So this is extremely concerning for me because I am very concerned for the Hindu students, Hindu faculty and Hindu staff for at this university. And this would be the perfect time for Wayne State University to take a look at, take a look at this because as a recent designee being a minority serving institution focusing in on Asian Americans, this dealing with this, would be extremely critical. This is for the safety of your Hindu students. Hindu students who are Indian Americans as well as those who are coming from India. Because we know at Wayne State University, the students from India comprise one of the largest, if not the largest student groups. Thank you.

Suril Patel

Can you hear me OK? Good evening, respected members of the board. My name is Suril Patel and I'm here in my personal capacity as a very upset former student and local resident. I have 13 residents with an American, 13 cousins with an American education, 11 of them, eleven of which went to Wayne. Most of us have been hit with questions in recent days about how is WSU platforming such a hateful Professor. Professor Baydoun has no idea what he's talking about. And even children can point out the sheer lack of knowledge and lack of consistency and the lack of logical arguments that he makes. Yet, he advertises his Wayne State and social justice credentials to get speaking gigs all around the world. I've, I've emailed you a set of exhibits, and the first thing he says Shri Ram is an Islamophobic chant, January 5th on Twitter. Shri Ram is something that's chanted by Alfred Ford right here in Detroit. Alfred Ford is a great grandson of Henry Ford. There's absolutely nothing wrong with that. It's one of our gods. Anyone in the DEI space would know that. It's the third most prominent religion in the world. It's not that hard to know the name of Lord Ram. If you look further at the exhibits, he posts a cartoon and he claims that it's about hanging Muslims. The language is Gujarati, a language which I know how to read. And it says, ah, thankful, naruko mofina. What that means is don't give forgiveness to convicted terrorist. Similar cartoons were shared when we were talking about Saddam Hussein, when we were talking about Osama bin Laden and we all know what happened. There was a complex war that was waged to go after Osama bin Laden, and all that. The particular terrorist in question had done bombings in India that took the lives of 58 people and injured over 200. And it was just a matter of sentencing after they were convicted, and that's what the thing was. But, yet he decides to put that stuff out

and trying to call us all bigots. And I think that's deeply offensive and it's putting a target on the back of the Hindu American students in United States. Now, where is his tweet when it comes to the 13 countries? That [INAUDIBLE 1:22:21] single homosexual act between two consenting adults by death. He's done nothing to address all those things. So, I think he goes on about Hindutva and he calls that racism, imperial and terror? If you just did a simple dictionary search, the suffix TVA means the quality of being. To me and in many books that I read and my daughter reads, Hindutva is nothing more than, nonviolence, peace, loving you know the other, pluralism, but again he decides to characterize in his own way and you'll see a tweet by him, again, illogical, that says that saying the word Islamist is offensive because Islam is in it. Well then where's the same appreciation for Hindutva if Hindus in it? So again, I think what we're seeing is with Professor Beydoun, he's using the Wayne State brand to push racial, ethnic, and religious bigotry. When I walked on this campus in my time, I was never accosted by my country because there weren't paid activist professors [INAUDIBLE 1:23:25] hate like you have now. Every student on this campus deserves to focus on their studies, without being asked, hey, what's going on in your home country or being forced to answer for anything like that? Thank you very much.

Chandru Acharya

Honorable board members. Good afternoon. My name is Chandru Acharya. I'm a resident of Canton, MI. I currently serve on the faith-based Security Advisory Council of the Department of Homeland Security. Over the last two decades, as a representative of the Hindu community of Michigan, I have served on the board of the Interfaith Leadership Council of Detroit and the Michigan Asian Pacific Affairs Committee. I wish to bring to your kind attention that I'm deeply concerned about the rise of Hindu phobia. Hindu phobia does not limit to campuses. There's an increase in hate crimes, violence profiling, temple vandalism and microaggressions experienced by Hindus. I'm sure all of us agree that the students are entitled to feel safe and secure in the campus, which is essentially a home away from home. However, my interaction with Hindu students from several universities all over the country reveals that there's an environment of hatred and hostility towards Hinduism, and Hindus perpetuated by negative stereotypes resulting in bias and prejudice. Students have complained of heightened insecurity. Particularly after the controversial 3-day online conference called Dismantling Global Hindutva, by a group of South Asian academicians. This conference was Hindu phobic and politically motivated to malign Hinduism and its adherents. The narrator was to portray Hinduism to be no more than a regressive tradition of social institutions like patriarchy, injustice and caste. Speaker after speaker called for the destruction and dissolution of Hinduism. Many universities supported the conference, perhaps without fully understanding the designs of the organizers or the impact it would have on Hindu students when misinformation becomes mainstream. Recently Hindu phobic posts by Professor Khalid Baydoun from University calling J Sri Ram, a terror cry in a tweet, added to the anxiety of students. J Shri Ram is a common greeting by a billion Hindus. It means praise to

my Lord. You all understand the importance of freedom of speech, but the university needs to do more and support measures of safety for students and emotional well-being. The availability of support systems and resources are vital to Hindu students and maybe make their victims of Hindu phobia. Organizations like FCC or Hindu Students Council can help. Development of educational programs and we may also consider inviting Hindu scholars, chaplains and experts who can counsel students who are faith shamed. Thank you for your time and opportunity. Thank you.

Nasy Sankagiri

Board members, Namaste, greetings, my name is Nasy Sankagiri. Professionally, I work as a manager at an international automotive company, but I'm here today in my volunteer capacity as the President of Hindu Community Relations Council, HCRC. HCRC is a nonprofit advocacy organization, with the mission to advocate on behalf of the large number of Hindu Americans in Michigan. We are particularly committed to support the safety and well-being of Hindu students on our college campuses. We strongly condemn the recent tweets by Professor Khalid Beydoun, in which he displayed a very disturbing stance of Hindu phobia. Just like Islamophobia, Hindu phobia is hate. It is as simple as that, therefore, Professor Beydoun's tweets, in this regard, are hate speech. They create an environment of hostility against Hindus on campus. Students, staff and faculty, particularly international students, are vulnerable, as are our own Hindu American children who are who grow up here. Moreover, Professor Beydoun, being in a position of power, I don't know if you know this, Hindus are taught to respect their teachers as a manifestation of God, [INAUDIBLE 1:28:27]. So Professor Beydoun being in a position of power, he exerts not only a direct, harmful atmosphere for the Hindu students, but also raises prejudice in other people on campus against Hindus.

We thank President Wilson for an earlier meeting on this issue and the simple audience given to our complaint. However, Professor Beydoun's hate speech continues. On behalf of HCRC, I asked that the board and the administration of Wayne State University provide appropriate help to Professor Beydoun to help him stop this pattern of hate speech. Thank you for your kind attention.

Dr. Olena Dadyluk

Good afternoon, honorable chairman Mr. President and Honorable Board of Governors. I am not Doctor Dadyluk. I apologize, she had to leave and I'm here representing her as well as Mykola Mirsky, who's the chairman of the Ukrainian Crisis Response Committee, joining me is also the President of the Polish American Congress, here in Michigan, based in Michigan. We are American citizens, predominantly Ukrainian, Polish and Baltic born. First off, I want to stand here and say that as you've probably have all seen the news lately, we stand with all individuals that are oppressed. All individuals that have been attacked and we

today stand with you united, because today Ukraine has been attacked and we, as Polish Americans, Baltic Americans and Ukrainian Americans ask, and as community members, and a lot of them have gone to Wayne State University and have graduated from Wayne State University, the different colleges within Wayne State University,. you to help us stand against aggression. And today we're asking for two simple things. Number one is for the honorable Wayne State Medical School to help us, give us a point of contact so that we can gather the medical requirements for humanitarian assistance in Ukraine and in Poland. That's all we ask. Number 2, is to support us in the South End, your honorable newspaper or throughout your student government, as well as this university, your students, your staff, your faculty and the community at large. We ask you to look up the Ukrainian Crisis Response Committee or the Polish American Congress to help us donate the funds that are required for this humanitarian crisis. That's all we ask for, and I know that we're the best for last, I guess, saved at the end here, but if you can, I know that there's no more board action, but if we can contact your school or if we can gather a contact with the medical school so we contact them about needed medical supplies, we'd greatly appreciate it. And now, Anya Bonkowski from the Polish American Congress.

President Wilson advised that he would get in touch with the School of Medicine on this request.

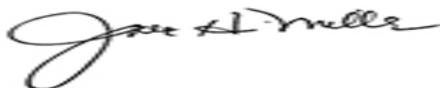
Anya Bonkowski

Thank you, good afternoon. I'm here as President of Polish American Congress, Michigan Division, which is part of a national organization that represents the Polish American community. But I'm here today to state the Polish American community's complete support of our Ukrainian brethren's effort to ask for help during this unprecedented human tragedy unfolding in Ukraine. At the start of this war in February, 1.4 million people have sought safe haven in Poland coming from the Ukraine. The refugee situation is growing and is overwhelming. Most of them are women and children. We are, we came today to ask Wayne State University and especially the School of Medicine, to help address the severe medical and humanitarian needs that are being faced by the Ukraine and by, in Poland that is doing everything to help the refugees. Thank you.

ADJOURNMENT

There being no further business, the meeting adjourned at 5:20 p.m.

Respectfully submitted,



Julie H. Miller
Secretary to the Board of Governors