



OFFICIAL PROCEEDINGS

April 29, 2022

Regular Meeting

The meeting was called to order at 2:30 p.m. by President Wilson. Secretary Miller called the roll. A quorum was present, with the following Board members in attendance:

Present: Governors Barnhill, Busuito, Gaffney, Kumar, Kelly, Land, Stancato, and Thompson; and President Wilson

Also Present: Provost Kornbluh, Vice Presidents Burns, Lanier, Lindsey, Massaron, Schweitzer, Staebler, Wright, Interim VP Johnston and Secretary Miller

APPROVAL OF CONSENT AGENDA

President Wilson asked for approval of the consent agenda containing the following items:

Board Meeting:

- A. Approval of the Official Proceedings of March 11, 2022 (Regular Board)

Academic Affairs:

- B. Establishment of a Graduate Certificate Program in Geographic Information Sciences (Academic Affairs Committee)

Authorizes the establishment of a Graduate Certificate Program in Geographic Information Sciences (GIS) in the Department of Urban Studies and Planning (DUSP) in the College of Liberal Arts and Sciences, effective fall term 2022

- C. Establishment of a Bachelor of Science in Astronomy (Academic Affairs Committee)

Authorizes the establishment of a Bachelor of Science in Astronomy in the College of Liberal Arts and Sciences, effective fall term 2022

- D. Discontinuance of the Bachelor of Arts in Elementary Education (Academic Affairs)
Authorizes the discontinuance of the Bachelor of Arts in Elementary, effective fall term 2022
- E. Discontinuance of the Bachelor of Arts in Secondary Education (Academic Affairs)
Authorizes the discontinuance of the Bachelor of Arts in Secondary Education, effective fall term 2022
- F. Discontinuance of the Bachelor of Arts in Special Education (Academic Affairs)
Authorizes the discontinuance of the Bachelor of Arts in Special Education, effective fall term 2022
- G. Revision of Board of Governors Statute 2.34.04 on Transfer Students (Academic Affairs)
Authorizes the discontinuance of the 64-credit transfer limit for students transferring from two-year institutions and the 12-credit transfer limit for TVA, effective fall term 2022.
- H. Revision of Board of Governors Statute 2.43.12 on Guidelines for Undergraduate Certificates (Academic Affairs)
Authorizes reducing the minimum number of credits for a certificate from 15 to 12 and awarding the certificate at the time of completion rather than holding it for award at the time of undergraduate degree completion.
- I. Revision of Board of Governors Statute 2.34.07 on Grading Policy (Academic Affairs)
Authorizes the revision regarding assignment withdrawal grades, specifically discontinue marks of WF, WP, and WN and replace all instances with the grade of W, effective fall term 2022.
- J. Revision of Board of Governors Statute 2.43.62 on Academic Recognition of Deceased or Critically Ill Students (Academic Affairs)
Authorizes the threshold for minimum completion of requirements be reduced to 75 percent for all students, with the exception of those enrolled in the School of Medicine.
- ACTION:** Upon motion made by Governor Thompson, and supported by Governor Land, the Consent Agenda was approved as presented. The motion carried.

PERSONNEL RECOMMENDATIONS

ACTION: Upon motion made by Governor Stancato and supported by Governor Land, the personnel recommendations were approved as submitted. The motion carried.

BOARD OF GOVERNORS FACULTY RECOGNITION AWARDS RECIPIENTS: 2022

Each year, the Board of Governors recognizes recipients of the Board's Faculty Recognition Awards. This award was established in 1974, when the Board, in conjunction with the President, established an annual award to be given each year to up to five members of the regular full-time faculty, in recognition of their particular work brought to fruition in the past academic year. The projects recognized constitute an outstanding contribution to scholarship and learning, and have included publications, scientific discoveries, exhibitions, performances, organization of a symposium or conference of international significance, or contributions to the community.

President Wilson then introduced each faculty recipient, and a member of the Board, who read a statement summarizing the work being recognized:

Governor Kelly read the following statement recognizing Professor Steven Chrisomalis:

The Board of Governors recognizes Stephen Chrisomalis, Professor in the Department of Anthropology, College of Liberal Arts and Sciences, for the publication of *Reckonings: Numerals, Cognition, and History* (MIT Press, 2020).

Dr. Chrisomalis' book is about numerical notation (distinct ways of writing numbers) across the world and its history over the past five and a half millennia. It has been recognized by the scholarly community for broadening our insights about human thought and challenging the assumptions behind our own practices. By integrating the sciences and humanities, it provides a much-needed critique on dominant perspectives on technology and assumptions about cognitive rigidities. The book is praised for its accessibility to a broader audience, especially those interested in understanding the relationship between thought, language, and society through a cognitive technology like numeracy. Chrisomalis offers a convincing argument that numerical notations are often less computational than representational, meaning they are intrinsically cultural as records and displays, and are best studied comparatively and in historical terms.

The Board of Governors is pleased to recognize Professor Stephen Chrisomalis for his contributions to Wayne State University and the Department of Anthropology

Governor Busuito read the following statement recognizing Professor Kevin Deegan-Krause. Professor Krause was unable to attend; and his colleague Professor Ronald Brown, attended on his behalf::

The Board of Governors recognizes Kevin Deegan-Krause, Professor in the Department of Political Science, College of Liberal Arts and Sciences, for the publication of *The New Party Challenge: Changing Cycles of Party Birth and Death in Central Europe and Beyond* (Oxford University Press, 2021).

The work presents a comparative empirical analysis of the births, trajectories and deaths of political parties in eleven European states. Based on hundreds of interviews with party leaders, activists and voters and three decades of election results across Europe, this groundbreaking study provides answers to such questions as: what are the causes behind the rise of new political parties; why do some parties endure while others quickly die; and

what factors explain the stability or instability of party systems across multiple states? The extension of the implications of their findings beyond the Central European region will have a major impact on the understanding of democratic development.

The Board of Governors is pleased to recognize Professor Kevin Deegan-Krause for his contributions to Wayne State University and the Department of Political Science.

Governor Stancato read the following statement recognizing Professor William Lynch::

The Board of Governors recognizes William Lynch, Professor in the Department of History, College of Liberal Arts and Sciences, for the publication of *Minority Report: Dissent and Diversity in Science* (Rowman and Littlefield, 2020).

With a broad definition of science that incorporates the social sciences, *Minority Report* pushes back against the assumption that science is grounded in unified assumptions or methods. By contrast, Lynch argues that science depends upon a diverse variety of competing concepts, methods, and approaches. Using case studies, Lynch demonstrates how, rather than ignoring those who argue with scientific consensus, we might instead benefit from these minority dissenting views, which have the potential to advance science and offer novel perspectives and innovations. With *Minority Report*, Lynch makes the major contribution of demanding that we reframe how we think about—and how we teach our students to think about—science, expertise, and disagreement.

The Board of Governors is pleased to recognize Professor William Lynch for his contributions to Wayne State University and the Department of History.

Governor Kumar read the following statement recognizing Professor Alexey Petrov. Professor Petrov was unable to attend, and was represented by Donald Geller, the Chair of his department.

The Board of Governors recognizes Alexey Petrov, Professor in the Department of Physics and Astronomy, College of Liberal Arts and Sciences, for the publication of *Indirect Searches for New Physics* (CRC Press, 2021).

Dr. Alexey Petrov's primary research area is theoretical high energy physics, a field that seeks to extend our understanding of particles and the universe. His book explores the theoretical basis of "flavor physics," a growing subfield of particle physics. Using a broad approach, the book discusses the search for new physics in charged leptons, neutrons, and quarks. This work provides a timely review of experimental observation and theoretical framework, which will influence the search for new physics particles. The book has been cited as an ideal textbook for graduate-level teaching and a foundational resource for researchers in this rapidly evolving field.

The Board of Governors is pleased to recognize Professor Alexey Petrov for his contributions to Wayne State University and the Department of Physics and Astronomy.

President Wilson, on behalf of the Board and of the University, offered congratulations to each of the faculty recipients, and thanked the department chairs, deans and family members who attended the meeting, to recognize some of the university's truly outstanding faculty.

PRESIDENT'S REPORT

President Wilson first reported on the University's Giving Day 2022, held on April 7th which raised a record breaking \$934,000 from more than 1500 donors. Both major gifts and average gift amounts increased when compared with previous giving days. A large number of gifts honored specific university faculty members.

Jim Anderson, the College of Engineering alumnus who founded the James and Patricia Anderson Engineering Ventures Institute at the College with a \$25 million gift in 2014, was named the new chair of the Foundation Board. He replaced Matt Simocini, the retired president and CEO of Lear Corporation.

Graduation Redux, the program for Wayne State students who graduated in 2020 and 2021, will be held on May 12th. More than 550 alumni have responded, and with their guests, over 3000 are expected to attend. These alumni graduated during COVID and were not offered an in-person commencement at the time of their graduation.

In other areas of the University, President Wilson advised that Amazon has named Wayne State University a new Career Choice Program Partner. Career choice and education benefits will be available for eligible Amazon employees who want to upgrade their skills or learn new ones. Full time employees are eligible for the maximum tuition benefit of \$5250 per year and part time employees are eligible for \$2625 per year with no lifetime cap. Amazon will prepay 100% of tuition and fees to Wayne State up to the employee's maximum eligibility.

The University was one of only 171 colleges and universities in the nation and one of only three public universities in Michigan recognized by Phi Theta Kappa Honor Society for the dynamic Pathways created to support Community College transfer students and help them succeed.

Wayne State will host its second annual Juneteenth commemoration between June 13th and 17th, 2022. June 13th will begin with an opening ceremony featuring music, artistic performances and a mobile voter registration rally. The week will have education and social activities open to the entire campus and surrounding Metro Detroit community. Wednesday, June 15th will feature a keynote speech by Wayne State alumnus and faculty member from Penn State University professor Errol Henderson. Dr. Henderson's speech will focus on his current book, *The Revolution Will Not Be Theorized*. On Thursday, June 16th, the Wayne State Organization of Black Alumni will host a panel of black alumni discussing social and political topics in the aftermath of the death of George Floyd and since Juneteenth became a federal holiday. The week of activities will end with a closing ceremony, with performances, networking and celebration. Information about these and other Juneteenth related events are found at wayne.edu/diversity/Juneteenth. The Wayne State Juneteenth planning group will also host a live streamed event on Thursday, May 19th at 6:00 PM. The panel discussion is titled Mental Health in the black community, and can be watched at wayne.edu/live

President Wilson closed his report with some highlights from Athletics. The men's tennis team went undefeated to win the conference title. Wayne State was ranked 8th nationally, the highest ranking in program history. The men's tennis team defeated the number one team in the country and the number five team in the country, this season. The NCAA tournament will start in two weeks.

Women's tennis also did well, with a tie for the conference title. Head coach Sheila Snyder earned her 400th career win last month, becoming the 11th NCAA Division Two women's tennis coach to reach that milestone. Men's golf qualified for the NCAA Super Regionals for the 12th time in the last 16 years. And women's golf qualified for the NCAA regionals for the 4th consecutive year. Baseball head coach Ryan Kelly earned his 400th career win earlier this month and the team is currently in first place in the conference with two weeks to play.

BOARD CHAIR'S REPORT

Governor Gaffney reported that several board members traveled to Grand Rapids for an alumni event earlier in the month. The event was very successful, and he thanked Governor Land for hosting. All members of the Board attended the Association of Governing Boards' annual meeting in April, which was held virtually. Conference topics included COVID-caused changes in curriculum and on campuses, finances, and declining enrollment. Some of the concerns discussed included rogue members of boards and administration presentations that left little time for deliberation. An important issue that was woven throughout the conference was that of DEI, diversity, equity and inclusion, and both Governor Gaffney and Governor Stancato observed its importance, and that WSU is at the forefront on this issue of many of the nation's universities. Governor Gaffney noted that there should be pervasive action everywhere on the campus and in the community and that diversity, equity and inclusion is important to the board. DEI is included as a primary goal in the newly adapted 5-year strategic plan, and it will be addressed more now and in the future.

SPECIAL TOPIC: SOCIAL MOBILITY

Next, President Wilson called on Provost Kornbluh and VP Ezzeddine for an update on the University's social mobility rankings and the impact of its efforts on our students.

Provost Kornbluh stated that through the strategic planning process, the board and stakeholders agreed that while Wayne State was a leading research university, it is also the doorway to opportunity for many students. The Board of Governors' recent discussions on strategic priorities for the University led to the goal for the university to be the number one research university in the country for social mobility.

Social mobility refers to the opportunity for individuals and groups to improve their social position over time. For example, the post war GI Bill led to social mobility for many families but social mobility had since seen a decline. The Provost provided charts on social mobility trends nationwide that showed that it was less likely for people to rise out of a lower economic circumstance to a higher economic circumstance across their lives. There are several ways to measure the trends using different surrogates, including looking at the economic background of individuals. Some studies used Pell grants, census data and FASFA forms that measure the economic status of the incoming class. Pell grant recipients have lower economic resources to start university. Other factors included net tuition costs and the amount of loans that students take to go to college.

Social mobility is about inputs and about outputs and what happens after graduation, making graduation rates a key factor. Students gain in social mobility if they graduate. There are also ways to measure early careers, salary, and post enrollment earnings. The Provost then showed

a chart with five different measures of social mobility that had been published by different organizations around the country listing various factors. Some put more emphasis on the input, some of them put more emphasis on the outcomes. Three of five publications showed that Wayne State ranked highly for social mobility. In the US news and World Report, the University was 66 of out of 1600 universities, the top university in Michigan and 23rd in ranking of all R1 universities.

He added that institutions create measures to show what they want to show. The Washington Monthly considers Stanford and Princeton as their top two universities. Their measures show that elite private schools help social mobility. Wayne State is looking at other measurements.

The Board of Governors worked with the administration on strategic planning areas focused on ensuring strong retention rates at Wayne State. Economics often interferes with the college career for students from poorly resourced backgrounds, so the University is working hard to provide resources and support to students to grow the retention rate. The new Warrior 360 program re-envisioned some programs to support these students. In addition to the academic side, student engagement on campus increases their chances of staying and graduating and there has been an increase in investment in the extracurricular part of life on campus. There are continued efforts to ensure that each student has a high impact learning experience with internships, independent research, and study abroad types of engagement. Commitment to financial support for students continued through COVID. The new strategic plan calls for the University to raise \$100 million in private philanthropy to supplement the funds used from general funds to give students financial support. The goal is not only for students to stay in school until they graduate, but to start on a career path. The measures of social mobility include salaries after work, including ten years after graduation, and the type of jobs alumni have. The University will continue to focus on helping students see the benefit of moving from an undergraduate degree to a graduate or professional school with enhanced career planning and readiness. This will be offered as part of a core student service effort, an area of expertise for Vice President Ezzeddine. Social services that help students through financial difficulties include the Warrior food pantry and the Warrior wardrobe. These services are supported by philanthropy, and by student volunteers. There are also efforts to increase support for students who are housing insecure or homeless. There is a permanent debt forgiveness program with the Warrior Way Back program. This past year, HERFF funds were used to help students with debt forgiveness.

To fully meet the mission to be the number one university for social mobility, it will be important to recognize that not all students are currently prepared to come to a four-year college and the University has developed partnerships with community colleges. Wayne State is the top recipient of community college graduates in the state and under VP Ezzeddine's leadership, that is expanding across southeast Michigan and beyond. These partnerships are a doorway to access, especially for people with less resources. Many students from families with resource constraints also come from K12 schools that do not really prepare them for college. WSU offered 80 different K12 summer programs last year and over 100 different K12 programs during the course of the year. The strategy moving forward includes building stronger partnerships to help students be better prepared for starting at Wayne. University leadership have been meeting with Detroit Public Schools representatives bi-monthly to talk about ways to have more ongoing engagement with them. Providing technology resources and access to students who do not have private resources will also be important moving forward. There are efforts to tell the Wayne State story in Lansing to government leaders, and through private philanthropy, with the focus on bringing

students in who normally would be limited by resources. Wayne State will be ensuring that these students continue on to graduation, and then have access to jobs, connections to employers and community networks, and internships. This is the vision that come forward from discussions with the Board, and emanated from the strategic plan, and there is continued effort to put this into action. VP Ezzeddine added that metrics, if they do not already exist, will be put in place to track a lot of the elements mentioned by the Provost.

BOARD COMMITTEE REPORTS

The President reported that three of the Board's standing committees met during the morning session, the Budget and Finance Committee, the Student Affairs Committee and the Academic Affairs Committee. A detailed report of the discussions during each committee meeting can be found in the Minutes for each committee. He called on each of the Committee chairs for a report.

Academic Affairs Committee

Governor Stancato reported that the committee met this morning and heard a presentation from Dean Richard Bierschbach on the Law School, bringing the committee up to date on the Law School's ambitious goals for transformative programming and moving the JD program into a top 50 position. Provost Kornbluh brought 9 action items forward, all positive, and all designed to increase and improve the touch the University has with students, and increase and improve the number of students that decide to come to Wayne State University. All the action items were included on the consent agenda and approved earlier in this afternoon's meeting.

Budget and Finance Committee

Governor Barnhill advised that the committee met and considered two action items and three informational reports from the administration. The action items included a transfer from the contingency reserve to fund two searches, and a recommendation on tuition and fee rates for the School of Medicine. The committee received informational reports on purchasing exceptions, and received an update on some major capital projects near completion. The final item was consideration of tuition and fees for the School of Medicine MD program. Governor Barnhill advised that the board takes tuition very seriously and considers all of the factors, including how fees and tuition compare to comparable universities, debt load and other factors, and then turned the floor back to President Wilson for action on the recommendation. President Wilson asked for a motion on the recommendation for the FY 2023 School of Medicine tuition rates for the MD program:

ACTION: Upon motion made by Governor Gaffney and supported by Governor Kelly, the Board of Governors approved the FY 2023 School of Medicine MD program tuition rates as presented:

It is recommended that the Board of Governors adopt increases in the FY 2023 base tuition rate of 1.5 percent for resident students; and 1.5 percent for non-resident students:

It is further recommended that the Board of Governors adopt an increase of 1.5 percent in the following MD Program student fees:

- Student Medical School Support Fee (annual fee)

- Student Services Fee (per credit hour fee)

Details for current and proposed tuition and fees by program year and residency status are shown in Tables 1.1 and 1.2 (tuition) and Tables 2 and 3 (Student medical School Support Fee and Student Services Fee), shown below.

With the term conversion in 2022 (one term to four terms), all students registered for at least 10 credits per term will be charged a flat term rate (annual rate/four terms) along with associated fees. All students registered for less than 10 credits per term will be charged per credit hour along with associated fees.

As part of this resolution, the Board of Governors authorizes the President or his designee to adjust tuition rates and fees for special or joint programs or where otherwise appropriate.

Finally, this tuition recommendation applies only to students enrolled in the School of Medicine MD Program and is not an indication of rates for the general student body or an obligation by the Board of Governors regarding the rates that will be set for the rest of the University's programs.

The motion carried, with a vote of 7-1.

DRAFT

ANNUAL SCHOOL OF MEDICINE MD PROGRAM TUITION AND FEES

TABLE 1.1: Flat Tuition Rates
Students enrolled in over 40 credit hours

Year in MD Program	Residency Status	FY 2022 Tuition	Proposed FY 2023 Tuition	Dollar Change	Percent Change
M1	Resident	\$36,247	\$36,791	\$544	1.5%
M1	Non-Resident	\$63,138	\$64,085	\$947	1.5%
M2	Resident	\$36,247	\$36,791	\$544	1.5%
M2	Non-Resident	\$63,138	\$64,085	\$947	1.5%
M3	Resident	\$36,247	\$36,791	\$544	1.5%
M3	Non-Resident	\$63,138	\$64,085	\$947	1.5%
M4	Resident	\$36,247	\$36,791	\$544	1.5%
M4	Non-Resident	\$63,138	\$64,085	\$947	1.5%

TABLE 1.2: Per Credit Hour Tuition Rates
Students enrolled in less than 40 credit hours

Year in MD Program	Residency Status	FY 2022 Credit Hour	Proposed FY 2023 Credit Hour	Dollar Change	Percent Change
M1	Resident	\$726	\$737	\$11	1.5%
M1	Non-Resident	\$1,262	\$1,281	\$19	1.5%
M2	Resident	\$726	\$737	\$11	1.5%
M2	Non-Resident	\$1,262	\$1,281	\$19	1.5%
M3	Resident	\$726	\$737	\$11	1.5%
M3	Non-Resident	\$1,262	\$1,281	\$19	1.5%
M4	Resident	\$726	\$737	\$11	1.5%
M4	Non-Resident	\$1,262	\$1,281	\$19	1.5%

ANNUAL SCHOOL OF MEDICINE MD PROGRAM TUITION AND FEES

TABLE 2:

Student Medical School Support Fee (Annual)

Year in MD Program	FY 2022 Annual Fee	Proposed FY 2023 Annual Fee	Dollar Change	Percent Change
M1	\$979	\$994	\$15	1.5%
M2	\$979	\$994	\$15	1.5%
M3	\$979	\$994	\$15	1.5%
M4	\$979	\$994	\$15	1.5%

TABLE 3:

Student Service Fee (Per Credit Hour)

Year in MD Program	FY 2022 Fee (per credit hour)	Proposed FY 2023 Fee	Dollar Change	Percent Change
M1	\$28	\$28.42	\$.42	1.5%
M2	\$28	\$28.42	\$.42	1.5%
M3	\$28	\$28.42	\$.42	1.5%
M4	\$28	\$28.42	\$.42	1.5%

REPEAT COURSEWORK TUITION CHARGES

The cost for a medical student to repeat a course at full tuition rates could create an extraordinary student hardship and increase the already high burden of physician debt. Per School of Medicine policy, students who fail a course are responsible for paying only a one-time repeat fee in lieu of tuition at normal rates. This fee will not exceed \$2,500 for each repeated course and is not dependent upon the number of course credit hours.

Student Affairs Committee

Governor Kelly advised that the committee met and heard two informational reports, one from the administration and one from members of the student body. The first report was

the annual presentation the board receives on student success including an update on enrollment, an overview of the six-year graduation rates by student demographic groups and how far the university has progressed since 2011. Vice President Ezzeddine reviewed the recruiting initiatives and yield activities and then provided a 5- year yield analysis and a discussion of the impact of those initiatives on enrollment. The report closed with a discussion of transfer enrollment and some of the initiatives underway to increase yield of transfer students. The second presentation was from members of the student body, who updated the board on a variety of community service initiatives that were undertaken by Wayne State Students during spring break.

Executive Committee

Governor Gaffney advised that the committee met and heard two actions. The first action was adoption of a resolution approving President Wilson's reinstatement of full salary, effective February 1, 2022. President Wilson voluntarily took a 10% pay reduction at the beginning of the COVID pandemic in April of 2020, and this action returns him to full salary

ACTION: Upon motion made by Governor Kelly and supported by Governor Land, the Executive Committee of the Board of Governors adopted the resolution and approved President Wilson's reinstatement of full salary effective February 1, 2022. The motion carried.

The second action was adoption of an antisemitism statement which reads in part::

As a university, we are steadfastly committed to the principles of academic freedom, free inquiry and expression as fundamental to the Academy. In our view, these freedoms expressed appropriately and respectfully, are harmonious with our commitment to diversity equity and inclusion. A threat to the freedom and security of any group is a threat to all free peoples. Many groups throughout history and on our campus today have been victims of discrimination or harassment, hatred, violence, and even worse. We also acknowledge that from time to time, situations arise that require reaffirmation of our commitment. Such a situation is upon us now, and together we condemn publicly all acts of antisemitism, a malicious form of hatred directed toward members of the Jewish community, the Jewish faith, and the Jewish community as a whole, simply because they are Jewish. Antisemitism is a dangerous source of discrimination, harassment and violence, and its continued stubborn and growing presence requires increased attention and vigilance. We condemn such discrimination in all its forms no matter the source or the target. Accordingly, we are directing that the university address antisemitism within the mandate of the Office of Multicultural Student Engagement and the Office of Equal Opportunity by ensuring it is included in the university's anti bias and DEI training education and outreach campaigns.

ACTION: Upon motion made by Governor Stancato and supported by Governor Busuito, the Executive Committee of the Board of Governors approved the

adoption of the statement on antisemitism and instructed the University on such matters. The motion carried.

The full statement will be included as an addendum to the proceedings for this meeting.

RECOMMENDATIONS AND REPORTS FROM THE UNIVERSITY ADMINISTRATION

President Wilson called on members of his administration for divisional reports and asked whether or not they had anything to add or highlight to the written materials provided to the Board.

Academic Affairs Report: Update from the Provost

Provost Kornbluh advised there were no updates.

Division of Research 2021 Highlights

VP Lanier was not available to attend the meeting.

Government and Community Affairs Report

VP Lindsay noted that he had a good visit by state Senators and former Senator John Walsh. The conversation included exciting potential projects on campus.

Economic Development Report

VP Staebler advised there were no updates.

Development and Alumni Affairs Report

VP Burns noted the Graduation Redux will be held on the 12th of May and the event has already exceeded capacity for alumni and guests reserving tickets. The first in-person alumni event since the pandemic was held on March 22nd in Washington DC and had a successful turnout. A Detroit area alumni event on April 6th had nearly 300 alumni in attendance at the Henry Ford. And there was a successful event in Grand Rapids attended by several board members and hosted by Governor Land. That event broke all records for alumni events in Grand Rapids and her office looks to build on that success for future events in Grand Rapids.

Establishment of Endowment Funds

Vice President Burns submitted a recommendation to establish endowments, which included information about the donor and the purpose of the endowment. The following action was taken.

1. The Gordon Wesley Draper, '56, '64, '68 Endowed Scholarship

- (Fund Functioning as an Endowment) to support the Gordon Wesley Draper, '56, '64, '68 Endowed Scholarship (True Endowment) in the College of Education with a transfer of unrestricted funds. **\$337,947.37**
2. Joe Garcia Athletics Endowed Scholarship to recognize scholastic achievement, encourage continued progress and provide assistance to students participating in the WSU Department of Athletics men's or women's basketball sports programs. **\$50,000**
3. The Sara Gleicher & David Fabbri Endowed Scholarship to recognize scholastic achievement, encourage continued progress and provide assistance to students in financing their education in the School of Social Work. **\$25,000**
4. The Miriam, Shia, and Moishe Goldfinger Endowed Award to recognize scholastic achievement, encourage continued progress and provide assistance to students in financing their education in the College of Nursing. **\$200,000**
5. The Grewal Family Endowed Support Fund to provide support for educational programming at the Mike Ilitch School of Business focusing on first-generation college students or women. **\$250,000**
6. The Grodecki-Moore Endowed Scholarship to recognize scholastic achievement, encourage continued progress and provide assistance to students in financing their education in the School of Medicine. **\$30,000**
7. The McElroy's Automotive Service Endowed Scholarship in Automotive Design to recognize scholastic achievement, encourage continued progress and provide assistance to students in financing their education in the College of Engineering. **\$25,000**
8. The Nicholas Shokoohi Ophthalmology Resident Endowed Support Fund (True Endowment) to support the Ophthalmology Resident Training Program in the School of Medicine. **\$25,000**
9. The Nicholas Shokoohi Ophthalmology Resident Endowed Support Fund (Fund Functioning as an Endowment) to support the Ophthalmology Resident Training Program in the School of Medicine. **\$25,000**
10. The Murray and Geraldine Spilman & Family Endowed Scholarship to recognize scholastic achievement, encourage continued progress and provide assistance to students in financing their

education in the College of Fine, Performing and Communication Arts. **\$25,000**

11. The Catherine and James Endowed Scholarship to recognize scholastic achievement, encourage continued progress and provide assistance to students in financing their education in the College of Education. **\$25,000**

ACTION: Upon motion made by Governor Thompson and supported by Governor Kumar, the Board of Governors established endowment funds that total \$1,012,946.37 for the purposes presented. The motion carried.

PUBLIC COMMENT

President Wilson advised that the Secretary received several requests to speak from members of the University community. Each speaker will be given three minutes to present their remarks and will receive a 1-minute warning from the Secretary when their time is almost up.

Fariba Pajoo

So hello everyone hello. My name is Fariba Pajoo. And I am a second year PhD student and graduate teaching assistant in the communication department. Also, I am international student originally from Iran. This summer I will teach Apex classes to local incoming undergraduate students. GTA's, like me, are the first college instructors that these students experience. Since 2020 I have taught almost 300 students, freshman students. I am speaking on behalf of international graduate student employees at Wayne State University, coming to you for empathy and understanding. I am asking you to seriously consider the struggle of affording to live on \$20,000 a year before taxes. \$20,000 a year before taxes. Even our families back home cannot help us financially due to the exchange rate. Also, our wage don't cover a minimum living wage in the US. It is tough for me to pay honestly my rent and food for myself. And many of my friends also have to provide Uh, for their families on only \$20,000 for nine months before taxes. Rent, as everyone knows in this room, is at least \$1000 a month and due to the inflation, our living conditions have become more difficult. We cannot get loans from banks and often our only choice is to max out credit cards to afford to live. Those of us who holds F1 visas like me cannot work on campus, making the situation more complicated and critical. We are capped at 20 hours of work per week legally. We cannot apply for welfare or student loans. Our partners cannot work at all on their and F2 visa. For these reasons and more living on our current GTA salary is impossible for many of us. I have some friends that cannot afford to take their families to McDonald's, and it's a real story. Our salary caused them so much shame in front of their family. This friend that I'm talking there are five people in a family, three kids. And I'm talking behalf of that family here. Also, it takes so long for to figure out how to live

in a new country. Imagine where you we like where do we buy groceries? What are credit cards? How do we use good public transportation in Detroit? How do we do our taxes? How do we adapt to the cold weather and snowstorm? We are learning a whole new life, a whole new culture. Additionally, international students are teaching, reading, researching, and writing in English, mainly our second language. I know that international students are asset to the university. We do excellence research and submit brilliant papers to many national and international conferences. We bring all our academic experiences and expertise to the Wayne State community. I am struggling So badly and I would appreciate it if the board would consider our struggles when approving the upcoming budget and plans for Wayne State future. Thank you so much for listening to me.

Elizabeth Drake

So, alright hi, my name is Elizabeth Drake. I'm a fourth year PhD candidate from the English department. I'm also president of GEOC, which is Wayne State's graduate employee organizing committee. GEOC represents just under 500 hardworking graduate teaching assistants and student assistants. We are often the first touch point for brand new undergrads. We run labs. We do research alongside faculty. We host conferences and professional development programs. We advance scholarship in our respective fields. We teach, we're really proud warriors who love to serve our community through work. Now I know Wayne State is proudly invested in the retention, matriculation and success of undergraduates. I also know that as far as short-term financial planning is concerned, graduate students are simply not that exciting. However, graduate workers do make the university work, we are professionals. We're your future tenured professors, lecturers, adjuncts, and even future Deans and Board of Governors members. But we matter right here and right now. Wayne works because we do. And though we are professionals were often considered advanced students who just don't pay tuition. But like graduate workers across the country, we're struggling deeply with the inability to live on such low wages. Currently our pay is \$20,000 for nine months of all-encompassing intense labor. Over the summer, a lucky few of us get to teach an extra section of teaching for \$3000, but the cost of living in Detroit is skyrocketing. Over half of our wages go to housing. Inflation is crushing us. This exponentially worsens when we have families to support. How can we afford health care and insurance on such meager wages? Many of us go without. Wayne State has the impressive mission of becoming the number one Research Institute for Social Mobility. Leadership knows that access to education is vitally important. This resonates with GEOC's values as we are fiercely dedicated to dismantling structures of oppression and promoting equity and access. But let's ask ourselves, how are we enabling social mobility when workers are paid so far below the poverty line? I know that the pandemic has forced everyone to suffer cuts and setbacks. Our community has been hit hard, but we continue to care for each other, for our students, for our families. Grad workers did this without childcare support from the university. Some of us did this while teaching in person and working in person in

labs. We all weathered the pandemic, scraping by with inadequate wages. This leaves graduate workers burnt out, left behind, getting pushed out of their programs. We know that other universities are preparing to increase their graduate stipends. Let's not let Wayne grad workers get left behind twice. This is my last bit. I'm coming to you because I know you all care so much about these issues. You wouldn't be sitting in front of me in meetings all day if you didn't. You care enough to shoulder the immense burden of making complex decisions that shape the university as well as the city and the state. You persevere. And right now GEOC needs you to be aware of our struggles and to take affirming action. Things need to change. Thank you for your time.

Candis Acuff

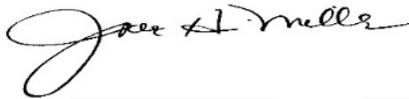
Good afternoon everyone. My name is Candace Acuff. I'm a fourth-year medical student. A graduate of the Wayne State Post Bach program, an active member of the Black Medical Association, and I am the regional director of the Student, National Medical Association, and I represent 16 different medical schools within this region. And I'm also a Detroit native and proud to serve, pursue my medical education within a community that is so near and dear to my heart. Because of this, I am invested in what the future of our beloved School of Medicine looks like. I'm here today on behalf of Doctor Anita Moncrease and to voice the concerns of the students of the Black Medical Association. We feel that it is important to consider our voice when deciding on the appointment of the next Dean of Medicine. Collectively we have attended town hall meetings. We've reached out to administration for support and voiced our concerns regarding institutional leadership in various outlets with no address or resolution of the problems. We have now gone through three Deans within seven years. I am in a four-year MD program and just for context, I've experienced all three of these deans. And over the past year we've experienced an alarming turnover of faculty, staff, and vice Deans within the institution, especially those who look like me. This has been extremely concerning, particularly for students of color, who often fall through the cracks in terms of having our voices heard and being provided with the academic, financial, and emotional support that we need from the institution. The climate of the School of Medicine has caused us to be hypersensitive to who is placed in leadership. And we hope that by raising our concerns today, you all will consider our position when selecting our next Dean of Medicine. We are requesting that the selection of our next Dean takes place in traditional fashion by forming a search committee and conducting a nationwide search for the most suitable candidate. Someone who is sensitive to our needs and who will address our concerns. In my experience working with the other 15 medical schools across region five, they follow an open and transparent process forming a search committee to select the Dean who is most suitable for the seat. By appointing a Dean, you would be excluding qualified, diverse candidates from having the opportunity to be considered. Additionally, we are requesting that members of the Black Medical Association have representation on the search committee and can contribute to

the selection process because having a diverse group, selecting the next Dean would be more likely to lead to the selection of a diverse candidate. If we follow a process that is fair and transparent we're more likely to select someone who will progress our institution to its full potential. Regarding the DEI efforts of our institution, it will be beneficial for black faculty and qualified minority candidates around this country to have the same opportunity as any other candidate who qualifies for the position. The Post Bach program and BMA Alumni Steering Committee currently has a list of qualified black candidates who would not be given the opportunity to be considered if we go through with the appointment process. Additionally, can I have just one more minute? Additionally, we are aware that this process of appointment is being rushed due to concerns surrounding preparation for the LCME visit taking place next year. However, this has the potential to affect the progress that we've made since the 2015 LCME Citation that we received due to lack of diversity within the institution. I would like to bring to your attention that the LCME does have a policy manual available online which does specify the qualifications and responsibilities of the Dean of Medicine, but nowhere does it state that a permanent Dean must be sitting during the visit, and so having an interim Dean in the seat at that time at the time of the visit next year would have no effect on the accreditation process. Thank you all for allowing me to be here today and for your time and consideration and making this a transparent process.

ADJOURNMENT

There being no further business, the meeting adjourned at

Respectfully submitted,



Julie H. Miller
Secretary to the Board of Governors

RECOMMENDATION FOR DRAFT STATEMENT ON ANTI-SEMITISM
WSU BOARD OF GOVERNORS

Throughout its history, Wayne State University has welcomed and supported a wide diversity of students, faculty and staff as members of its campus community. Since 1986, the university's historic support of diversity has been guided by a comprehensive, non-discrimination policy (Wayne State University Code 2.28.01) that "embraces all persons regardless of race, color, sex (including gender identity), national origin, religion, age, sexual orientation, familial status, marital status, height, weight, disability, or veteran status." The support of diversity, equity and inclusion (DEI) is not only present in this policy, but prominent in our mission, vision, cultural values and strategic focus. It is a foundational element of Wayne State University, broadly celebrated, widely championed and closely protected.

A number of Jewish students and campus organizations have expressed fear and concern regarding a rise in acts of anti-Semitism on campus and requested a clear statement from the university denouncing such acts. In response, the Wayne State University Board of Governors, consistent with the recommendation of President M. Roy Wilson, issued the following statement:

As a university, we are steadfastly committed to the principles of academic freedom, free inquiry and free expression as fundamental to the academy. In our view, these freedoms, expressed appropriately and respectfully, are harmonious with our commitment to diversity, equity and inclusion. A threat to the freedom and security of any group is a threat to all free peoples. Many groups throughout history, and on our campus today, have been victims of discrimination, harassment, hatred, violence and worse. We also acknowledge that from time-to-time situations arise that require reaffirmation of that commitment. Such a situation is upon us now, and together we condemn publicly all acts of anti-Semitism: a malicious form of hatred directed toward members of the Jewish community, the Jewish faith and the Jewish community as a whole, simply because they are Jewish. Anti-Semitism is a dangerous source of discrimination, harassment and violence, and its continued, stubborn and growing presence requires increased attention and vigilance. We condemn such discrimination in all its forms, no matter the source or the target.

Accordingly, we are directing that the university address anti-Semitism within the mandate of the Office of Multicultural Student Engagement (OMSE) and the Office of Equal Opportunity, by ensuring it is included in the university's anti-bias and DEI training, education and outreach campaigns.

Adopted 4/29/22

Julie H. Miller
Secretary to the Board of Governors