

## **DISCONTINUANCE OF THE MASTER OF EDUCATION IN EDUCATIONAL PSYCHOLOGY**

### **Recommendation**

It is recommended that the Board of Governors discontinue the Master of Education in Educational Psychology, effective Fall 2025.

### **Background**

The Master of Education (MED) in Educational Psychology has sustained low enrollment, and a high percentage of students that are admitted to the program stop out. In 2020, only two students were admitted to the program; one completed the program, and one dropped it. In 2021, five students were admitted to the program, three dropped and two completed. In 2022, only two students were admitted and are on track to complete. The current students can finish coursework using existing master's-level courses from other programs available in the Theoretical and Behavioral Foundations Division. All students currently enrolled in the program will be able to finish their program using existing courses.

### **Program Description**

The MED in Educational Psychology is a 30-credit hour program. The program's goal is to provide students with a breadth of knowledge regarding the application of psychology to education, which can be used in various settings such as schools and businesses. Students will acquire a foundation of psychological knowledge regarding cognition, development, learning, behavioral theories, evaluation and measurement, research design, and statistics. This program is a non-clinical degree and does not lead to any license or certification. Target audiences for this program include advanced teacher education, leadership, government youth agencies, youth counselors and ministers, business, public health administration, and educational psychology doctoral preparation.

### **Approvals**

This recommendation was approved by the Educational Psychology faculty in the Division of Theoretical and Behavioral Foundations, the Dean of the College of Education, the Graduate Council, the Dean of the Graduate School, and the Provost.